

UNITED STATES NUCLEAR REGULATORY COMMISSION
REGION 1

In re: CON EDISON, INDIAN POINT

An Enforcement Conference was held before Loretta B. Devery, Registered Professional Reporter and Notary Public, at the offices of the United States Nuclear Regulatory Commission, Region 1, 475 Allendale Road, King of Prussia, Pennsylvania, on Wednesday, May 6, 1998, commencing at 12:55 P.M.

PRESENT FROM NRC:

HUBERT MILLER
CHARLES W. HEHL
WILLIAM AXELSON
LARRY NICHOLSON
JOHN ROGGE
SINGH BAJWA
ROBERT TEMPS
RICHARD BARKLEY
A. RANDOLPH BLOUGH
TRACY WALKER
J. BRADLEY FEWELL, ESQ.

PRESENT FROM LICENSEE:

PAUL KINKEL
GEORGE HUTCHERSON
VIC MULLIN
ROBERT ALLEN
CHARLES JACKSON
FRANK INZIRILLO
HARLAN SAGER

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1
2 MR. ROGGE: I think we're ready to
3 recommence for the closed session of the enforcement
4 conference. And there have been some players that
5 have changed. Most of us know each other, but let's
6 go back through introductions again.

7 I'm once again John Rogge, Branch
8 Chief.

9 MR. BAJWA: Singh Bajwa, NRC.

10 MR. AXELSON: Bill Axelson, Deputy
11 Regional Administrator.

12 MR. MILLER: Hub Miller, Regional
13 Administrator.

14 MR. HEHL: Bill Hehl, Director of
15 Division of Reactor Projects.

16 MR. TEMPS: Rob Temps, Senior Resident
17 Inspector.

18 MR. BARKLEY: Rich Barkley, Project
19 Manager, Branch 2.

20 MR. HUTCHERSON: George Hutcherson,
21 Chief Engineer.

22 MR. MULLIN: Vic Mullin, Manager,
23 ConEd.

24 MR. KINKEL: Paul Kinkel, VP, ConEd.

1 MR. SAGER: Harlan Sager, Manager of
2 Quality Assurance Programs.

3 MR. JACKSON: Charlie Jackson, ConEd
4 Manager, Nuclear Safety and Licensing.

5 MR. ALLEN: Bob Allen, ConEd Licensing.

6 MR. INZIRILLO: Frank Inzirillo,
7 Manager of ConEd Test Performance.

8 MR. ROGGE: The reason we're here today
9 is to discuss with you an issue that occurred
10 regarding your Appendix R battery lights. This
11 issue first came to our attention on August 18th
12 when our NRC resident inspectors identified that two
13 of three battery cells had low water level. They
14 then asked for a copy basically of your August 8th
15 monthly check and saw that it was satisfactory.

16 They then selected another 12 samples
17 and identified two more deficiencies noted.
18 Basically one cell was about 50 percent level, and
19 the other one had two of its three cells low.

20 The residents inquired of you asking
21 why there is a low level, is there a test procedure
22 or a performance problem. You then launched an
23 investigation to determine what had gone on.
24 Basically our understanding is the test at that

1 point was determined to be done in about 15 minutes.
2 However, reasonable estimates would indicate about
3 one to three hours be required to do it.

4 Our NRC Office of Investigations
5 conducted an investigation to determine whether
6 deliberate wrongdoing had occurred. And they
7 determined that deliberate falsification had
8 occurred by a nuclear production technician. In the
9 letter that we sent to you, we informed you of the
10 results of this investigation in a February 25th,
11 1998 letter, and we asked that you would be
12 addressing basically these four items and some more
13 I'll go into, but the apparent falsification of the
14 emergency lights appears to have been -- I lost my
15 slides that I was reading. But we were concerned
16 with the magnitude of the falsification plus the --
17 and a second independent check that was done on
18 diesel generator surveillance.

19 Now, this individual was also helped by
20 another individual on the first. Also the report
21 indicates that the test had been inadequately
22 performed on multiple previous occasions.
23 Basically, the procedure details various steps that
24 have to be done. Apparently, for a long period of

1 time, they had converted over to some short form of
2 testing, basically using a stick and making rapid
3 determinations.

4 As a result of that, there was
5 detrimental impact on the equipment, as was
6 identified in the field -- and I'm drawing a blank.
7 The likely involvement of another technician beyond
8 the individual noted in the OI synopsis.

9 Now, since there were two individuals,
10 one of the individuals that was helping Mr. Vincent
11 was the person who has like performed this
12 procedure, but he apparently was not qualified at
13 the time for that side of the building. So he is
14 also implicated here, but he's not coming in
15 directly that he was the deliberate falsifier.

16 I want to recap. So once again, we've
17 come to the conclusion that there's a strong
18 likelihood that he'd been doing this for five to six
19 years. It goes to an informal attitude with respect
20 to procedural adherence which developed among the
21 nuclear production technicians which may have been
22 tacitly fostered by your own management.

23 Qualifications for these individuals
24 apparently are not maintained. That is partly why

1 it's very hard to tell who was qualified to do what.
2 And that you didn't have an adequate training
3 program for this group.

4 All these things were highlighted to
5 you in the letter and basically are in essence
6 coming out of that OI report that we need to talk
7 about today.

8 So the purpose, like I mentioned in the
9 first meeting, is once again for us to come to a
10 common understanding of the facts, the root causes,
11 any missed opportunities to identify, we need those
12 explained, corrective actions, significance of the
13 issues, and a need for lasting and effective
14 corrective actions.

15 And also probably Charlie will provide
16 the severity of the violations as you see it and the
17 credit that you think you should deserve and any
18 other applications under the enforcement policy.

19 In the letter that we sent you and the
20 apparent violations that we need to discuss
21 specifically are your failure to complete accurate
22 information as required by 10 CFR 50.9 and failure
23 to comply with the overall license condition, which
24 basically governs the maintenance and the controls

1 of that NRC Appendix R fire protection regarding
2 monthly lighting checks.

3 Any questions?

4 MR. HEHL: Let me just add that as
5 you're aware, we're going to hold a conference with
6 the individual involved from the standpoint of that
7 individual's culpability in these matters, but part
8 of what we need to determine certainly, and we
9 normally do hold licensees accountable or
10 responsible for the performance of the employees,
11 and as we indicated both in the letter and in John's
12 slides, you know, we view this as part of a broader
13 problem which certainly we'd like to have you
14 address as we go through.

15 MR. JACKSON: We've arranged this
16 afternoon's presentation in the following order:
17 We'll talk about the specifics of the two apparent
18 violations of 50.9. And we notified you in
19 accordance with 50.9 on October 8th, at the
20 conclusion of our investigation, but we've been
21 keeping the residents informed prior to that. We'll
22 discuss the special investigation which was
23 conducted by our Quality Assurance Department, go
24 through the things they looked at and findings they

1 came up with.

2 We'll discuss specifics for the test
3 group for the procedural adherence, supervisory
4 oversight, and do some conclusions. But there were
5 a couple of other other questions in the letter
6 which we'll address regarding qualification and
7 training of the technicians and some things that
8 we're go to be doing.

9 At this point, I'd like to introduce
10 Frank Inzirillo who will start off with the
11 violations.

12 MR. INZIRILLO: Good afternoon. As has
13 been mentioned, we're here to discuss the events
14 which we notified you of on October 8th, 1997, which
15 resulted in the suspension of two ConEdison
16 employees and the subsequent termination of one of
17 those two.

18 Those violations consisted of
19 surveillance test of Appendix R emergency lights and
20 also a weekly surveillance test on the emergency
21 diesel generators. In the case of the emergency
22 light test, the review of records indicated that the
23 individuals had not spent a sufficient amount of
24 time in the primary auxiliary building to adequately

1 complete the performance of the emergency light
2 test. Those two technicians were suspended for one
3 month each.

4 In the second case, one of the two
5 technicians had failed to perform a double
6 verification that he had signed for on a weekly
7 inspection of the emergency diesel generators in the
8 case of double verifying the position of the switch
9 in the final as left position of a valve. As a
10 result of that, that particular technician's
11 employment was terminated.

12 I'd like to introduce Mr. Harlan Sager
13 of our Quality Assurance Department, who will
14 discuss the review he had conducted of station
15 surveillance activities as a result of the events.

16 MR. SAGER: The Quality Assurance
17 Department conducted interviews and prepared reports
18 relating to the identification of the inaccurate
19 record of test results. Collectively a hundred 85
20 surveillance tests were reviewed. No problems other
21 than the two inaccurate records which have been
22 identified here were uncovered as a result of that
23 review.

24 There were, however, a number of

1 recommendations which were made. These reports
2 assessed first the potential for tests to be
3 performed where the data could be recorded without
4 actually performing the test. So we looked at those
5 tests which had the highest probability of that
6 occurring. We conducted a review of all the
7 emergency light tests from July of 1996 through
8 September of 1997. And we looked then at ways of
9 finding other corroborating evidence to substantiate
10 that these tests are actually being performed in the
11 field, and not only by this group, but we're also
12 looking at additional groups.

13 Interviews were conducted by the
14 testing -- of the testing performance manager, and
15 also by the testing performance manager of the test
16 supervisors, of control room operators, and of one
17 test technician. The information obtained was used
18 to support or refute the observations made from the
19 reviews of these test results.

20 Extensive documentation was reviewed as
21 part of this effort. This included the test
22 procedure records themselves, the control room logs,
23 the key control logs, the locked valve control
24 sheets, the measuring and test equipment usage

1 records, and the security access records. For the
2 review of tests which had the potential to be
3 recorded without actually performing the test, a
4 total of 65 test procedures were looked at other
5 than those for emergency lights. These covered six
6 distinct tests that did not involve interactions
7 with other groups and thus are considered
8 susceptible to recording data without actually
9 having performed all the requirements of the test.

10 These tests were performed from
11 December 1976 through September of 1997. It was
12 from this review that the emergency diesel weekly
13 test procedure, the data from this review was being
14 looked at in which the testing performance manager
15 identified this other example which is part of this
16 discussion. The performance of all of the other
17 tests was reported -- that were recorded was
18 supported by the evidence from this review.

19 MR. MILLER: Let me just make sure I
20 understand. You looked at all or some samplings of
21 the tests that are periodic, repetitive kind of
22 tests or tasks, surveillances, whatever you want to
23 call it beyond what's done for these emergency
24 lights, but short of things that are done by

1 multiple parties. Did you check all or just a
2 sample?

3 MR. SAGER: It was a sample of those,
4 but it was specifically those six tests which had
5 the highest likelihood of giving an individual the
6 opportunity to do that because they involved the
7 least interaction with other groups. So this was
8 not all test results. That was the first area that
9 the reviews were conducted.

10 There were two other reviews that were
11 completed.

12 MR. AXELSON: Did the AO logs fall into
13 that criteria you just mentioned?

14 MR. SAGER: The control room logs?

15 MR. AXELSON: No, no, the field logs,
16 the logs by the non-licensed operators in the field
17 every eight hours.

18 MR. SAGER: No.

19 MR. AXELSON: Why wouldn't that meet
20 your criteria that you just discussed?

21 MR. SAGER: These were the specific
22 surveillance test procedures --

23 MR. AXELSON: No surveillance --

24 MR. SAGER: -- performed by the test

1 group, not by the NPOs in terms of those daily logs
2 that we were looking at in this group.

3 MR. AXELSON: Why would you just kind
4 of narrowly chop it to that area? Why wouldn't you
5 expand it to that organization which is frequently
6 looking at repetitive --

7 MR. SAGER: The focus --

8 MR. AXELSON: -- observations?

9 MR. SAGER: The focus of this
10 particular review was on those tests for which the
11 test technicians performed those tests, not those
12 that are performed by the operators.

13 In other words, if you look at all the
14 tests that are being done, there are different
15 groups that perform them, okay. So this review
16 focused on just that group.

17 MR. BAJWA: Did you also review the
18 test procedures itself and their validity?

19 MR. SAGER: What we reviewed was the
20 test procedures and the correlation of was the
21 person where he had to be to record that
22 information. The kinds of information that you're
23 looking for in this particular review to record its
24 validity would be, you know, what's the level of the

1 acid in the battery and the type of things like
2 that.

3 So the only thing that they looked at
4 was was it consistent from test to test or was there
5 a trend, did it vary with temperatures. You'd
6 expect it to, but it was not really easy to say was
7 there some other data sheet which had that same
8 value that you could compare it with.

9 MR. BAJWA: I understand that, but the
10 tests itself, how did you measure the battery acid?

11 MR. INZIRILLO: The review showed us
12 that there was some areas in the test that needed
13 improvement. For instance, the test permitted for a
14 technician to check the water level, and as long as
15 the water level was between the minimum and the
16 maximum mark that was set. And apparently what on
17 some instances occurred, as long as it was barely
18 above the minimum mark, it was left that way and
19 then time allowed it to drift below. We were able
20 to see that when we went back with some batteries
21 that we had later done some maintenance on and
22 replacements of, we saw that some were -- some
23 batteries had an unusual usage rate because we
24 identified them to be low, we refilled them, and

1 they were found low a week or so later on a
2 reinspection.

3 So we identified the fact that the test
4 allowed the technician to walk away from the battery
5 with the water low at the minimum mark was not the
6 best way to do that test. We changed the criteria
7 in the test to say that the water level had to be
8 halfway between the minimum and the maximum. And if
9 it wasn't, then add water. So we've changed that.
10 That is an enhancement that we wanted to make in the
11 procedures as a result of recognizing that that was
12 questionable.

13 Also, we identified that the acceptance
14 criteria in the emergency light test did not include
15 the inspection of the battery terminals. Although
16 that was in the body of the test, it did not -- it
17 was not identified as acceptance criteria. So we
18 added that as acceptance criteria to the test. And
19 there was a root cause analysis report separate from
20 what Harlan had done that took a broad based look at
21 the emergency lights. And out of there came some
22 recommendations that would cause us to enhance the
23 content of that test.

24 MR. SAGER: As a result of each of

1 these reviews, there were a number of
2 recommendations as to what we needed to do to
3 strengthen this area and this program. And I think
4 Frank's going to cover those in much more detail.
5 The second category was the Appendix R that we
6 looked at.

7 MR. HEHL: Before we leave the testing,
8 you mentioned a number of a hundred 80 tests in the
9 very beginning of your discussion.

10 MR. SAGER: A hundred 85 surveillance
11 tests.

12 MR. HEHL: There was a hundred 85
13 surveillance tests, that was the scope of the
14 review?

15 MR. SAGER: That was the total of the
16 three independent reviews of, which I've talked so
17 far about the first review.

18 MR. HEHL: Okay. And the first review
19 included the 65 tests, of which then a sample of
20 six, six of the 65.

21 MR. SAGER: No, the first review
22 included 65 total tests were looked at. Those were
23 six distinct tests, the same test was performed
24 multiple times.

1 MR. HEHL: I got it, okay.

2 MR. SAGER: But those were identified
3 as those most likely to be performed without
4 interaction of other groups.

5 MR. ROGGE: And your goal was to look
6 for what other instances where people were not doing
7 their --

8 MR. SAGER: That is correct, were there
9 other instances which looked like people were not
10 performing the test like they were supposed to be
11 performed.

12 The second review, as I started to say,
13 is the Appendix R test lights specifically. And
14 this covered the period of July '96 through August
15 of '97. These reviews established that multiple
16 technicians did have sufficient time in the area to
17 perform those tests. However, if they were
18 performing it exactly like the procedure, it did
19 raise a number of questions whether or not they were
20 actually following exactly all the details of the
21 procedure, and that was clear.

22 Then the third review what we did is we
23 took the over 600 different distinct surveillance
24 test procedures and we segregated those by the

1 different groups which performed those tests. And
2 then from that, we categorized those as to what ways
3 can I determine other objective evidence to support
4 that this test is being performed or specifically
5 identify other objective evidence that would prove
6 it could not have been performed.

7 So we looked at a sample of those
8 tests. We specifically chose 450 tests that were
9 performed by the test technician group, and we
10 looked at a sampling of 100 tests. Out of that
11 group, in each of these three different categories,
12 the total sample population was one hundred. It
13 varied by which was in each group. And again
14 attempted to determine were there any circumstances
15 which the test could not have been performed, or was
16 there enough objective evidence to be looking at the
17 correlation between entries in the central control
18 room logs, the key control logs, the measuring of
19 test equipment usage, or the secure access logs that
20 the people were where they were supposed to be and
21 performing the steps that were required.

22 Again, most of these tests do not lend
23 themselves to taking a value and comparing it to
24 something else very easily. And again, this

1 evidence did not find anything which allowed us to
2 determine that these tests were not being performed.
3 Again, we made several recommendations as a result
4 of that review.

5 MR. ROGGE: Are you saying that was a
6 success or that it was just indeterminate?

7 MR. SAGER: I'm saying that it was a
8 success. There was one test in which we could not
9 find any way of substantiating, other than the test
10 data, that the test was performed. So that was the
11 synopsis of the sample that we reviewed of these
12 particular tests related to this test group.

13 In addition, we put together a plan to
14 periodically review other groups besides the test
15 technician groups to assure that they're performing
16 these tests as we expect them to. We looked at the
17 work order history, we also looked at the open item
18 reports to see if there was a correlation between
19 the actual writing, the corrective maintenance work
20 orders, where discrepancies were found in the test
21 or nonconformance reports. And those supported this
22 also.

23 In addition, we looked at all of the
24 work orders for corrective maintenance that were

1 written on all the emergency lights that are in the
2 operating equipment database, and that covered the
3 years 1988 through 1997. For 1988 through 1996,
4 there's a fairly consistent number of these that are
5 identified each year. However, as a result of a
6 number of changes that were made to the test, which
7 Frank talked about earlier and we'll talk about
8 more, and after the increased emphasis on recording
9 the information so that we have a better record of
10 it, in the last quarter of '97, the number of those
11 work orders did increase. But as far as the past
12 history before this event, we saw it was relatively
13 consistent in terms of the identification of
14 problems with these lights from '88 through '96.

15 Frank also mentioned that there was a
16 root cause investigation that was performed by the
17 fire protection system engineer. And a number of
18 recommendations were also made from that review. So
19 I would like to turn it back over to Frank who will
20 address the continuing efforts and the
21 recommendations of how we're handling those.

22 MR. INZIRILLO: That root cause
23 evaluation that Harlan mentioned did go on to
24 conclude that there were no increased events of

1 inoperability of emergency lights as a result of the
2 fact that he had mentioned the increased work
3 orders. Most of those led -- were the result of the
4 fact that the acceptance criteria was changed to
5 include the terminal battery terminal inspections.
6 And those started to show up then as questionable
7 and work orders were written for those, but none of
8 them adversely impacted the operability of the
9 lights as had been determined by that evaluator.

10 MR. ROGGE: I thought you were always
11 required to look at the terminal.

12 MR. INZIRILLO: The procedure had a
13 terminal inspection and also steps for cleaning the
14 terminals if anything was found on them, but it did
15 not include them in the acceptance criteria. So if
16 any discoloration was identified on terminals, that
17 was not a test failure. The procedure was changed
18 to include that as acceptance criteria as a result
19 of some reviews of requirements of the test as well
20 as reviews with the Appendix R system engineer for
21 what should be a required acceptance criteria in the
22 test.

23 MR. ROGGE: When you looked at the work
24 orders before and after, did you see the same

1 character of type of deficiencies being identified,
2 or were they consistent with what you find with just
3 the stick test, that they battery drops out and you
4 do major maintenance?

5 MR. SAGER: After we changed the
6 procedures, we saw a lot more work orders being
7 written for erosion of battery terminals at low
8 level than we saw exactly --

9 MS. WALKER: When actually were the
10 procedures changed?

11 MR. INZIRILLO: The number of the
12 procedure?

13 MS. WALKER: When were the procedures
14 changed?

15 MR. SAGER: The procedure revised for
16 the acceptance criteria?

17 MR. INZIRILLO: November time frame.

18 MS. WALKER: November '97, so it was
19 after.

20 MR. INZIRILLO: After this event,
21 that's correct. It was after this event.

22 MR. HEHL: Are you going to go through
23 the root causes that you identified? These appear
24 to be the corrective actions.

1 MR. INZIRILLO: Yes, we'll discuss what
2 we found in the performance of those two
3 investigations. Also some reference has been made
4 to the stick test. And just if I could address
5 that, what we had found is that there were some
6 inconsistencies in the way this test was performed
7 among the technicians. Two of the test technicians,
8 the ones that we're discussing today, had
9 gotten -- developed a practice of using an
10 extension device, a stick, to reach those lights
11 that were not easily reached without some other
12 assistance.

13 In doing so, they were capable of
14 inspecting those aspects of the lights that needed
15 to be inspected from the position they were at. The
16 one thing they could not do, obviously if they
17 couldn't reach it, is open up the case and inspect
18 the terminals. We had done some field checks to
19 verify whether or not it was physically capable to
20 go around and inspect the lights in the PAB and
21 check those attributes absent the terminal
22 inspection, given the period of time that they were
23 in there, without trying to speed race around the
24 primary auxiliary building. And it was capable to

1 get around.

2 As a matter of fact, one person, I did
3 it personally, could go around to each light, check
4 all the attributes, within that time period. Now, I
5 don't want to give anybody the indication that I'm
6 suggesting that is adequate, but we're trying to
7 determine, based on the interviews that we had with
8 the technicians is what they were saying feasible,
9 was there any level of credibility in the statements
10 that they had made to us, even though in the end
11 there was no doubt that the performance was
12 inadequate.

13 So we attempted to at least validate
14 some aspect of that by going around to the lights.

15 MR. TEMPS: Can you reconcile for me,
16 we know that this informality of using the stick for
17 the elevated lights came into use. And there is a
18 block for each battery in the PTM 21 I think it is
19 that says that they've checked the battery
20 terminal -- terminals. Now, you've concluded that
21 as far as you can tell, August 8th is the only date
22 that this individual falsified records. But if
23 you've got this practice of using the pole for the
24 remotes and you go to the procedures and they've

1 signed for checking the battery terminal connections
2 for looseness, isn't that evidence that -- I mean
3 that's what we're saying, when we look at our
4 review, isn't that evidence that it goes beyond just
5 that one day or August 8th? Pretty strong evidence
6 I think.

7 MR. INZIRILLO: Based on the interviews
8 that we had conducted, the one test technician,
9 Jerry Stipik, had said that he did everything he was
10 supposed to do. That that was basically his
11 statement based on the interviews. The other
12 technician that was assisting him that day, who was
13 Robert Vincent, had at first stated that he didn't
14 necessarily recall all the events of that day, but
15 said that if he was only in there for 15 minutes,
16 obviously he couldn't do everything that the
17 procedure required.

18 Later, additional questioning of Mr.
19 Vincent caused him to make the statement that it was
20 his opinion or impression that if the lights were
21 working adequately, then the terminals must have
22 been okay. That was a statement he had made. And
23 he admitted to the fact that the inspection of the
24 terminals was not something he had done routinely.

1 Mr. Stipik never admitted to the fact
2 that there was any aspect of the conduct of the test
3 that he had done incorrectly. Those were the facts
4 of the interviews that I conducted. And the other
5 two test technicians that performed these tests both
6 stated that they did inspect the terminals in some
7 cases by opening the covers and in other cases by
8 using a flashlight. And on some of the cases
9 there's a little hole on the side or you can look
10 through the back and you are capable of looking at
11 the terminals without opening the casing. So the
12 interviews came to that determination.

13 And we were able, obviously what we did
14 conclude as a result of that August 8th inspection
15 was that clearly terminal inspections did not occur
16 on that day. When we went back and we looked at a
17 full year's worth of tests, both in the emergency
18 light test and the other test that was in question,
19 the diesel test, we did not see any repeat of the
20 behaviors of that day based strictly on looking at
21 security logs and timing. We didn't see any other
22 times when we looked at the emergency diesel test
23 that someone failed to go in during the times that
24 the diesel test was being performed.

1 We didn't see any other instances of
2 15-minute inspections, and that's what we asked --
3 we had done that. I looked at them personally, I
4 asked my test supervisor to look at them personally.
5 I asked QA to do an independent investigation to
6 ensure that in fact what we found was not something
7 that we were missing along the line.

8 When we went back and looked at this
9 day, there was something about this day that was
10 different than any other time that those tests had
11 been performed.

12 MR. TEMPS: I would argue that if the
13 test was done correctly, based on when you looked at
14 the records, that there was sufficient time to do
15 the tests, then why would you even need the stick
16 method if the test was being done correctly, if they
17 were getting up on a ladder?

18 MR. INZIRILLO: There were some
19 examples. On one occasion I had run -- while in the
20 field, I had stopped to talk to some technicians who
21 were doing an emergency light test at one time and
22 they were waiting for maintenance to come up with an
23 up-up, which is a portable device to lift them up
24 into the air to get to the light. So what they had

1 done in that particular -- in that particular case
2 was that they had gone ahead with those portions of
3 the test that they could do as far as the visual
4 inspection, the water level, the energizing the
5 light, and that would be the only time that at least
6 those technicians had, other than the two we're
7 talking about here, had used a stick was to check
8 the energization of the light, to do all of that,
9 and then had moved on waiting for maintenance to
10 come with the up-up so they could get back to those
11 lights and do the terminal inspection.

12 MR. MILLER: Do you have some records,
13 whatever you call this portable scaffold being
14 brought out to these locations even on a sample
15 basis, this is what they said and --

16 MR. SAGER: I attempted to do that
17 correlation on some of them that I looked at, and I
18 could not produce the actual issuance of this tool
19 to them.

20 MR. INZIRILLO: It doesn't get issued,
21 the maintenance provides it on request.

22 MR. SAGER: Right. And so they provide
23 generally a person who operates it. So I can't
24 correlate that that person did in fact operate it

1 that day for that test. Or also there were two
2 other things that caused a problem here. One was
3 that these tests were frequently being done over a
4 span of several days. And secondly, that every
5 individual who may have done some portion of the
6 test was not signing for each of those tests that
7 they did. Only one individual signed.

8 So as a result of that, when you
9 started looking at who all were the individuals who
10 did this test, what you had is one person said I
11 completed the test, but more than one person may
12 have actually checked some of these aspects of it.
13 So it was, when you added all that together and
14 their times, that there was sufficient time for them
15 to have done all of the activities. We could not
16 determine looking back that they did in fact do
17 everything, but there was sufficient access for
18 that.

19 MS. WALKER: I have two questions.
20 One, when you say, you know, multiple individuals,
21 does the actual test have individuals sign-offs for
22 each light?

23 MR. INZIRILLO: No, it does not.

24 MS. WALKER: So you can't tell like

1 this person did five, you can't recreate that?

2 MR. INZIRILLO: That's correct.

3 MS. WALKER: What did you determine was
4 sufficient time to do the test?

5 MR. INZIRILLO: I had an individual go
6 out and came back and said that three minutes per
7 light would be adequate to take -- to get to the
8 light and do all the different pieces of the test as
9 identified.

10 MR. BAJWA: The two interviews
11 determined whether only people who did those tests,
12 that they understood what they're expected to do,
13 expectations were well-known to them?

14 MR. INZIRILLO: Yes.

15 MR. HEHL: Well that gets to the root
16 cause I guess.

17 MR. INZIRILLO: I think in the case
18 of -- in the case of Mr. Stipik, there's some things
19 that remain undetermined. What he actually did that
20 day and what was on his mind, I can't speak to. I
21 can speak to the answers to the questions that he
22 provided us when we interviewed him. He did not
23 admit outwardly that he had misperformed that test.

24 In the case of Mr. Vincent and the

1 results of his interviews, they varied a little bit
2 as far as the answers go, but in essence he did at
3 one point in time admit to the fact that if that's
4 the amount of time he was in the building, he can't
5 see how he did the test adequately, but he didn't
6 have adequate recollection of what occurred that day
7 and what exactly he did.

8 He was not the primary signer of the
9 test. He was assisting Mr. Stipik that day who had
10 responsibility for the test that day. The
11 emergency -- the emergency diesel double
12 verification issue was on the same day, by that same
13 individual. And again, in the interviews with him,
14 he does -- he doesn't speak English clearly, he
15 speaks a little bit of a broken English, difficult
16 at times to understand exactly what he was saying.
17 So at times I would repeat back to him what I
18 thought he might have said to ensure that I had a
19 clear understanding of the intent of his statements.
20 But at no time did he admit to misperformance on
21 either one of those two tests.

22 The evidence on the emergency diesel
23 generator double verification event was pretty
24 straightforward. He had to enter that building to

1 do those double verifications. He in fact had
2 signed for them, no one had been in the building
3 during the period of time at which the double
4 verifications were to have been performed. That was
5 pretty clear and open and shut as far as that goes.
6 We went back and looked, as I said before, previous
7 years of those and found no similar instances either
8 of him or anyone else where someone failed to enter
9 an area where they had signed for something.

10 MR. MILLER: Okay.

11 MR. INZIRILLO: So in looking at the
12 emergency light tests and identifying the
13 inconsistencies, we improved the procedure. We made
14 it clear to the technicians what the expectations
15 were, including the fact that inspecting the
16 terminals through access ports or with a flashlight
17 in addition was not acceptable, that the terminal
18 inspection was asked to be done, that you open up
19 the battery case and you do that inspection.

20 We further enhanced that procedure to
21 state where now we use a DVM as opposed to even
22 looking at the indicating meter on the face of the
23 battery pack. So that there's a need to open that
24 up and actually hook up a meter to identify the

1 voltage on the light subsequent to the energization.

2 The other issue that we identified was
3 the 60 to 90 seconds on the light. The test says to
4 energize the light for approximately 60 to 90
5 seconds and then take the voltage reading. What we
6 determined from our interviews is that, one, that no
7 one was timing that 60 to 90 seconds. What they
8 were doing was a subjective assessment. What would
9 happen is you would push the test button on the
10 light, the light would come on, the voltage
11 indicator fields would come down to a new value and
12 it would stay there and pretty much regardless of
13 how much -- how long you held it.

14 I checked with the system engineer on
15 the system to determine if that was the typical
16 response of that type of battery, and in fact it
17 was. The drop in voltage you're going to see you're
18 going to see right away and any further degradation
19 would occur over a much longer period of time. What
20 they had been doing or what they got themselves to
21 believe was that that's the voltage that we want on
22 this test. So they push the button, they watch the
23 voltage come down, they looked at it as long as it
24 was steady, they recorded that value. So there was

1 no physical start and stopwatch 60 seconds later
2 record the value. So there was a lack of
3 appreciation of that 60 to 90 seconds.

4 Whether it was technically required to
5 hold it there that long or not is somewhat
6 irrelevant. The procedure calls for it, they're
7 required to do it. So we discussed a number of
8 those issues with the tests with the expectation of
9 the wording of the test. Regardless of what they
10 may learn about how the equipment operates over
11 doing it for such a period of time, that's not the
12 expectation. The expectation is you do what's in
13 the test. If you have a question about it or you
14 have a better way to do it, then please provide that
15 so that we can make improvements as the case may be.

16 So we addressed a number of those
17 issues. As I said, we addressed it in the test and
18 with discussions with the technicians and what the
19 expectations are.

20 And in the area of expectations for job
21 performance and especially procedural adherence,
22 those issues have been communicated to the
23 technicians on numerous occasions during various
24 group meetings and breakfast meetings, we would have

1 discussions on the importance of their job
2 performance, specifically procedural adherence.

3 In addition, there had been discussions
4 about the importance of an individual signature and
5 what that meant when you sign a document, and also
6 recognition of the fact that because of the nature
7 of the tests that they would do that they were
8 relied upon to perform these tests without a
9 continuous supervisory oversight when they were
10 doing these tests or inspections in the field.

11 MS. WALKER: Frank, these discussions
12 that you're talking about, was that since this
13 event?

14 MR. INZIRILLO: No, it was prior to the
15 event, prior to these events, there had been
16 numerous discussions about procedural adherence and
17 what the expectation was of that.

18 MR. MILLER: What are you trying to say
19 in that second bullet there?

20 MR. INZIRILLO: The fact that they were
21 being relied upon to perform their job without
22 someone standing over them continuously and that
23 there was an expectation of their job performance
24 that it was done properly, and that because of the

1 nature of it and because of the numerous inspections
2 and because they tend to span the plant, you can't
3 have a supervisor following them around everywhere
4 they go.

5 MR. MILLER: I understand that now
6 that's what you tell them, but what's your own take
7 on it? You're saying that you told people ahead of
8 time, you say you reinforced that this is your job,
9 your job is to follow the procedures, is this -- do
10 you have any other conclusion to draw looking back
11 on this?

12 MR. HEHL: That's where we get to root
13 causes from your two bullets up there. You can -- I
14 guess you can imply that one of the root causes was
15 a miscommunication of procedure adherence
16 requirements, you know, in the first one and perhaps
17 signature on the second one. I guess I'm interested
18 in what explicitly were the results of your root
19 cause analysis and how do those correlate to those
20 that you describe?

21 MR. INZIRILLO: Although we
22 communicated the expectations, we did not take
23 advantage of the opportunity for adequate management
24 and supervisory oversight.

1 MR. MILLER: That's the point.

2 MR. INZIRILLO: Communication is only
3 part of how you accomplish or get that result.
4 First you tell them and then you've got to go make
5 sure that they're doing it and hold them accountable
6 for what they're doing.

7 MR. HEHL: So lack of supervisory
8 oversight was one of the root causes?

9 MR. INZIRILLO: That's correct.

10 MR. AXELSON: How was this event
11 communicated to the staff, this particular event
12 communicated, the expectations, prior to this event?

13 MR. INZIRILLO: Discussions with the
14 members of the --

15 MR. AXELSON: What's happened since
16 this event, how has this been communicated to the
17 staff?

18 MR. INZIRILLO: We've had additional
19 discussions about procedural compliance. And I'm
20 going to go on and discuss a little bit more of
21 that.

22 MR. AXELSON: Okay.

23 MR. INZIRILLO: On the management
24 level, we're continuing to work at improving the

1 oversight of the surveillance testing process,
2 including field walking of procedure in the field to
3 ensure the adequacy of the direction of the
4 procedures. So that they are doable without
5 question.

6 Field observations of technicians,
7 attendance at technician training sessions so that
8 discussions of any questions in the content of the
9 procedures or what's expected of the technician in
10 performing the procedures is clearly put forth at
11 the training sessions.

12 Interviews with the technicians to
13 ensure that there's a clear understanding of the
14 expectations. After this event, each technician was
15 interviewed to not only understand how they may have
16 been involved in an event of this nature, but also
17 to make sure that they clearly understood what was
18 expected of them.

19 MR. AXELSON: You mentioned attendance
20 at training sessions. Who attended?

21 MR. INZIRILLO: Me. I went, I attended
22 training sessions.

23 MR. AXELSON: Do first line supervisors
24 attend training sessions?

1 MR. INZIRILLO: Yes. What we did was,
2 and something that we're going to discuss later on
3 about training, in order to enhance the training of
4 technicians, we had temporarily suspended their
5 performance of surveillance tests, the ones that
6 remained.

7 We embarked on a focused training
8 program to cover a number of issues that we felt
9 were germane to the surveillance testing process.
10 Myself and the test supervisors were present at
11 those sessions. They gave the opportunity to have a
12 number of open discussions about what's expected for
13 procedural compliance, what do you do when we have a
14 procedure that may lack some detail but anticipate
15 some level of knowledge on the part of the
16 individual, how do you proceed if you had -- if you
17 have a question about what a procedure step
18 requires. A number of issues, you know, we were
19 able to discuss is that it was clearly understood on
20 the part of the technicians that if they get to any
21 step in the procedure where it is not clear as to
22 what to do or they have any question about what to
23 do, they're to stop, they're to immediately inform
24 their supervisor. Their supervisor can either give

1 some direction, if he has the ability to do that, or
2 get a hold of me or request a temporary procedure
3 change or whatever it is to resolve the issue. But
4 their first direction is to stop. And we've seen
5 examples of that since the time that we've enhanced
6 their understanding that they will stop and ask
7 questions.

8 We've made changes to procedures based
9 on their questioning attitude, that has been evident
10 to us. We've conducted some independent checks of
11 security records since this time to give us
12 additional assurance that the message is clearly
13 there as to what our expectation of their
14 performance is. I meet daily with the test
15 supervisor to review issues of pre-job planning,
16 schedule adherence, pre-job briefs, procedural
17 technical issues, anything that may be coming up
18 over the course of the day as to why or why not a
19 particular surveillance test has proceeded on as we
20 anticipated or why they had to stop or what kind of
21 changes may need to be made.

22 We're getting to the point now where
23 those changes are being requested before the test is
24 scheduled because we're doing -- we're becoming

1 better at reviewing tests well enough ahead of time,
2 both the test supervisor as well as the technicians,
3 taking a look at things ahead of time so that we're
4 better prepared to go do the test when the time
5 comes.

6 MR. HEHL: I guess dropping back then,
7 am I to understand that one of the causes for these
8 performance issues coming out of your evaluations
9 were the inadequacy of communications as far as
10 expectations and standards?

11 MR. INZIRILLO: Correct.

12 MR. HEHL: Another potential root cause
13 or cause was training and procedures, training of
14 the individuals as to how to conduct these
15 activities and the quality of the procedures.

16 MR. INZIRILLO: In looking at the
17 training issue, we do not see that to be a cause of
18 this event. The training issue is something that,
19 as a result of reviewing this event, we've
20 identified to be an area that we can enhance, and
21 we're doing that.

22 MR. HEHL: But you don't see that as a
23 cause for these performance issues?

24 MR. INZIRILLO: No.

1 MR. HEHL: Procedure inadequacy, is
2 that a cause?

3 MR. INZIRILLO: In this particular --

4 MR. HEHL: Not implementation of the
5 procedures, adequacy of the procedures.

6 MR. INZIRILLO: No.

7 MR. HEHL: And then certainly
8 implementation of the procedure, which goes along
9 with the communications of expectations.

10 MR. INZIRILLO: Correct.

11 MR. HEHL: And then oversight of field
12 observations.

13 MR. INZIRILLO: Right.

14 MR. HEHL: So those are kind of root
15 causes for what you said.

16 MR. INZIRILLO: As I said before, the
17 thing that's unique about this particular event,
18 obviously in looking at this event, it opened our
19 eyes to other issues that we need to address, but --

20 MR. HEHL: That's what we want you to
21 do.

22 MR. INZIRILLO: And we did that, and
23 that was good. I mean if anything, if we would even
24 suggest that anything comes out of an event of such

1 of this nature is that it causes us to look at other
2 things and improvements in other areas that maybe we
3 wouldn't have otherwise looked at.

4 But again, there was something unique
5 about this event that on that day, something
6 happened that was different that we did not see
7 examples of on any other day or any other test that
8 we looked at. So when we try to look at root cause,
9 it sometimes gets a little difficult to figure out
10 what happened with those tests on that day.

11 Now, if you want to look at those other
12 things in the broader view that we looked at and the
13 other things that we identified, definitely there
14 are areas where we need to make improvements and
15 we're going to make improvements. That's why I
16 find -- I'm not -- I can't one hundred percent say
17 that if all of those things had been in place that
18 event would have occurred on that day, and that's
19 the one thing that leaves me somewhat wanting as far
20 as really being able to understand that one day.

21 MR. HEHL: We're certainly not arguing
22 that the individual or individuals involved here
23 certainly have performance issues. That's a given.
24 I think that certainly is clear from our

1 investigative activities also.

2 The thing that we have to kind of deal
3 with also in addition to dealing with the
4 individuals' performance, which puts you in
5 violation of regulatory requirements, we also have
6 to understand, you know, what is your culpability as
7 a licensee in charge of providing oversight,
8 providing communications of expectations with regard
9 to their performance.

10 And, you know, I think what I'm hearing
11 is that certainly these individuals had to perform
12 these acts and did them incorrectly and perhaps with
13 some intent. But I guess in your reviews, you found
14 there were certainly some things that perhaps
15 contributed from the environment and the standards
16 that were set at the station in this area.

17 MR. INZIRILLO: That's correct.

18 MR. JACKSON: You keep asking root
19 cause of the event. I don't think ConEdison is
20 saying that we know the root cause of the event.
21 There are certainly performance issues which Frank
22 has been talking about.

23 MR. HEHL: Right.

24 MR. JACKSON: Why an individual --

1 MR. HEHL: I'm not trying to get you,
2 Charlie, to say what was in this guy's head, why
3 he --

4 MR. JACKSON: We don't know. We don't
5 have a root cause.

6 MR. HEHL: Why he took a shortcut, but
7 the question is -- and it goes with your corrective
8 action -- the question is do you recognize, you
9 know, that there are other issues involved here and
10 have you taken action to fix those other issues?

11 MR. JACKSON: Certainly we're going to
12 be discussing that, but I didn't want you to be
13 under the impression that ConEdison has come up with
14 a reason why this occurred on this date. Certainly
15 ConEdison does not condone such conduct, whether
16 it's at Indian Point or anywhere else in the
17 company, and we take strong action for such kind of
18 behavior.

19 But in this case, we just don't know
20 why it happened. Perhaps in your investigation, you
21 know, you had some additional information from the
22 individual. We just don't know why. But we
23 certainly are moving on the other issue.

24 MR. HEHL: Right now I guess the

1 question came up earlier that you're going to
2 address that this is still focused on corrective
3 actions that focused in the performance group. And
4 I guess are you looking more broadly than that from
5 the standpoint of other types of surveillance
6 activities associated with operator rounds and other
7 things? Is there any insights here that are moving
8 you into looking at some of those other areas?

9 MR. SAGER: We did one audit of the
10 surveillances that were performed by operators, that
11 was done in January and February time frame this
12 year. And from that audit, there was one
13 observation, but there were no findings associated
14 with those.

15 However, I will also say that those
16 were primarily surveillance tests that involved
17 operation of major equipment. And so there's lots
18 of interaction with groups so they're not
19 susceptible to people being --

20 MR. INZIRILLO: Operations has a
21 practice where they routinely review security
22 records to ensure that operators are getting around
23 the plant. We are adapting the same practice to
24 make sure that the area of test technician work

1 where they're doing things that doesn't involve
2 turning on and off major pieces of equipment that
3 we're also assuring that they're accessing those
4 areas that we would expect them to access for
5 inspection.

6 MR. HEHL: That's something that was in
7 place and ongoing?

8 MR. INZIRILLO: In the case of
9 operations, yes. What the frequency of that is, I'm
10 not sure, but I know they do it routinely.

11 MR. TEMPS: It's in the OADs.

12 MR. HEHL: It's probably a reaction to
13 the Salem issues in the early '90s.

14 MR. TEMPS: Exactly.

15 MR. INZIRILLO: In addition, as far as
16 in the area of supervisory oversight, the test
17 supervisor is routinely coached as to his
18 expectations of his performance. He completed just
19 recently a two-day training course that he was sent
20 on on error reduction. And this particular training
21 course focused on the importance of field
22 observations in reducing personnel errors.

23 In addition, he has been provided with
24 clear direction for improvements in the areas I

1 discussed earlier, pre-job briefings, pre-planning
2 of jobs, control of work, and has also been directed
3 to, as I stated, to review security records on a
4 periodic basis to ensure technicians are where
5 they're supposed to be as expected.

6 The effort has resulted in an increased
7 attention to detail on the part of the test
8 technicians, as has been indicated by the
9 questioning attitude, and has resulted in a number
10 of procedural improvements in that time period.
11 Also, there's been an obvious increase in the number
12 of open item reports written by the test supervisor,
13 which is indicative of his increased field
14 performance or observations.

15 In summary, following our
16 identification of the events associated with the
17 50.9 violation, we conducted an exhaustive
18 investigation. The instances were isolated to the
19 ones identified and our notification of corrective
20 actions were instituted which involved the
21 disciplining of the individuals involved. And also
22 we reinforced management expectations to the staff
23 as a result of this event.

24 As you had requested and as we kind of

1 discussed here a little bit already, you asked us to
2 also look at the training issue and the issue of
3 training and qualifications. We did identify as
4 part of our review that the training program for the
5 test technicians was an area where we can make
6 improvements.

7 The test technicians are generally
8 recruited from the nuclear plant operator staff.
9 That position has an extensive formal training
10 program which was taken credit for in their
11 training. The program which existed for the test
12 technicians requires improvement, and we are
13 embarking on improving that.

14 MR. AXELSON: What technicians are you
15 talking about here?

16 MR. INZIRILLO: These are test
17 technicians. We have a group outside of operations
18 that performs technical spec surveillance tests.

19 MR. AXELSON: It would be all INC
20 technicians?

21 MR. INZIRILLO: No, these are not INC,
22 they're a testing group. They typically do
23 mechanical type of surveillance such as valve
24 strokes, INST tests, readiness tests, HVAC testing,

1 that type of thing.

2 MR. AXELSON: The investigation then
3 seems to have narrowly focused, correct me if I'm
4 wrong, it seems that it's this group that needed to
5 be fixed, the investigation has been isolated just
6 to this one group and the corrective action is
7 isolated to that group. Is that kind of what you're
8 saying? I mean why are you -- what makes you think
9 you don't have a problem outside of this group when
10 it comes to procedure adherence and supervisory
11 oversight, meeting standards and expectations,
12 chemistry technicians, HP technicians, all the other
13 technicians?

14 MR. INZIRILLO: As Harlan had stated
15 earlier, there were some looks at other departments.

16 MR. AXELSON: I know he mentioned some
17 of that, but how did you conclude that it seems --
18 you used the word "isolated."

19 MR. INZIRILLO: The isolated meant that
20 event which appeared to be an intentional failure
21 to perform the procedures on that day as was
22 directed. So from when I look at it from at least
23 my perspective in looking at the performance of
24 those test technicians to ensure that they're doing

1 what I'm expecting of them, I see that event with
2 all the data that I gathered as an isolated event on
3 that particular day. I couldn't even demonstrate
4 that they had performed the same misoperations on
5 other days. So that level where the amount of time
6 and the failure to enter the --

7 MR. SAGER: One of the things which I'm
8 sure you're aware of too is when we go watch
9 somebody do something, you see very close tolerances
10 to adherence, the fact that you're observing it.
11 It's not necessarily being done exactly the same way
12 it gets done every time. So what we're trying to do
13 is identify ways in which we can not be there but
14 still provide other evidence of doing that.

15 Similar to what we did with the test
16 technicians, we'll be looking at the other groups in
17 INC that perform some of these tests. And as part
18 of our ongoing efforts in what we're trying to
19 figure out how do we fold that into some of our
20 reviews. But again, it's not real clearcut how you
21 do that at this point other than the kind of things
22 that we've identified now to try to cross reference
23 and validate that people are where they're supposed
24 to be, that they had the kind of equipment they

1 needed to use, that they wrote the kind of
2 identification problems you would expect them to
3 write when they see that.

4 MR. INZIRILLO: There's -- we
5 obviously, as I'm sure the record shows, have had
6 other examples of procedural compliance issues at
7 the station which have been dealt with in the
8 various organizations. Operations has instances,
9 INC has had some instances where we're making
10 efforts to improve training, to improve procedures,
11 to improve communication of expectations on all of
12 those areas.

13 In this particular case I guess, and I
14 don't mean to give the wrong impression here, I
15 guess I am focusing on that aspect of procedural
16 compliance that affected the test organization and
17 how we can feel confident that that was not -- that
18 we've identified adequately those conditions that we
19 need to improve on. My intention is not to suggest
20 that everywhere else doesn't require any looking or
21 is pristine and this is the only area in the entire
22 plant that we have anything to worry about it.

23 Even in the training area, we took a
24 broad scope look at other positions in the station

1 that may have need for improvement in their training
2 programs also. We didn't just look at, okay, here
3 we identified the fact that we have a group of
4 technicians whose training program needs
5 enhancement, we asked for a root cause report to
6 take a look at training across the station and for
7 any other positions that may need improvements in
8 their training program.

9 MR. HEHL: I don't want to get too far
10 off the track because I think we do have other
11 forums, and we've discussed a lot of these broad
12 issues and we've got meetings scheduled coming up to
13 discuss some of these broader human performance
14 issues and what you plan to do in a broader scope
15 and scale there.

16 So yeah, I mean I think it's a good
17 point. I'm glad you clarified that although your
18 presentation appears to be focused in this area, you
19 recognize that there are broader issues, but we also
20 I think recognize that.

21 MR. ROGGE: Frank, I've got a question.
22 Do you think the technicians actually did anything
23 or not that day? Other than just filling out the
24 form.

1 MR. SAGER: For this particular test
2 that we're talking about?

3 MR. ROGGE: Right.

4 MR. SAGER: In looking at how
5 these tests are done, you see a pattern
6 develop.

7 MR. ROGGE: On that day, did they or
8 did not do it?

9 MR. INZIRILLO: Obviously, on the
10 diesel generator test, I know for a fact that
11 nothing was done. That on the emergency light test,
12 based on the discussions I had with Mr. Vincent, one
13 of the technicians, it appeared to me that they did
14 do a cursory review of the emergency lights on that
15 day, definitely inadequate, definitely well below
16 expectations. But it was not -- and again, this is
17 just purely opinion now -- it was not a punch into
18 the building and just fill out the paper and leave,
19 that there was an attempt, and it appeared like it
20 was a somewhat of a rushed attempt that they were
21 going to do the test.

22 MR. ROGGE: The actual physical
23 conditions found with the battery water level, do
24 you think it was reasonable that they would not have

1 found that?

2 MR. INZIRILLO: If they conducted the
3 test in the inadequate way that I believe they did,
4 I can see where you could, if you look at one of
5 those batteries, you really have to look close to
6 see the water level. And if you walk by it too
7 fast, you may not be able to adequately ascertain
8 the water level or cause yourself to believe that it
9 was acceptable. Again, I'm not trying to make
10 excuses for their performance.

11 MR. ROGGE: I want to leave with one
12 more question, making those conditions and going
13 back to the prior test, were you able to conclude
14 that the prior test was done correctly or does the
15 phenomenon you're seeing indicate that that test
16 also wasn't performed correctly? Did you go to that
17 extent? Did you get engineering involved to see how
18 far back this condition could exist within a
19 reasonable time and not have been detected? How
20 many other opportunities is what I'm getting at.

21 MR. SAGER: We looked at that, but I
22 can't answer specifically to what degree we were
23 able to ascertain that the level change, for
24 example, could have only existed this long.

1 MR. KINKEL: It could have occurred
2 earlier, but we have no way of demonstrating either
3 way.

4 MR. ROGGE: There's a reasonable
5 calculation back.

6 MR. KINKEL: But we also have batteries
7 that use a lot of water because they're in warmer
8 areas and that's somewhat ambient.

9 MR. SAGER: What we saw when we looked
10 at this is you see a pattern develop because people
11 have to go in and out of the areas, and if you look
12 at each of the tests that we did for Emergency Route
13 Two or Appendix R and one for non-Appendix R, you
14 see a time of going into that room and spending time
15 and coming out to the security access. When I
16 looked at that pattern, it looked like the pattern
17 of what Mr. Stipik did on August 8th followed the
18 test for the PTM test, not the Appendix R. I didn't
19 have a chance to talk with him, I don't know what he
20 was doing. But it doesn't appear to be the same
21 pattern for doing the 49 A or B lights in Appendix R
22 on that day at all that you see that the other
23 technicians or even he did on the previous days.

24 MR. MILLER: I'm not sure I understand

1 what you're saying, because I think John started off
2 summarizing the OI conclusions, which among other
3 things included the statement that a number of
4 emergency light tests performed over the previous so
5 many years were not conducted according to the
6 procedural requirements. Now did I hear you say
7 that there was circumstantial evidence that confirms
8 that or the opposite, when you say that there wasn't
9 a pattern?

10 MR. SAGER: What I'm saying is on the
11 8th, the pattern of performing the test that they
12 signed for was not there. What the pattern
13 exhibited is a different test, which is also the
14 emergency light test.

15 MR. MILLER: Different than the one
16 that they're supposed to do?

17 MR. SAGER: Different from the one that
18 they were supposed to do.

19 MR. MILLER: You have a statement that
20 says your investigation did not reveal other
21 instances of apparent violations. So you've got two
22 conclusions that come up, two investigations coming
23 up with what appear to be, at least on the surface,
24 with two different conclusions. And I'm just

1 wondering what your basis was here.

2 MR. SAGER: What I'm saying is if you
3 look at what rooms you have to go to, how long you
4 roughly spend in those rooms as the pattern if you
5 do test A, you see one pattern; when you do test B,
6 you see a different pattern; when you do test C, you
7 see still a third pattern. And so if you look at
8 among different operators, the duration and the
9 pattern, you see it's fairly consistent for these
10 tests. It's not identical durations because what
11 happens is frequently that he might be in a room
12 doing other things as well, okay. But you do see
13 the general pattern develop.

14 The pattern of what buildings and rooms
15 they went into and how they came out did not follow
16 what you would have expected for the PTM 49 test
17 that they were doing -- the Appendix R on that date,
18 it followed a different test which they were not
19 doing.

20 MR. MILLER: How come on previous
21 occasions --

22 MR. SAGER: On previous occasion, every
23 time I looked at it, it followed that pattern. What
24 I did see when you have multiple operators, you

1 sometimes found one operator did these rooms and a
2 different operator did the other rooms.

3 MR. INZIRILLO: It's clear that two
4 things definitely were not being done in clearly
5 compliance with the procedural requirement. One was
6 the 60 to 90-second holding of the light. That was
7 admitted to, because I guess there was an
8 understanding, as had been explained, that what they
9 were looking for was that lower stable voltage
10 reading.

11 Secondly, that there was a failure to
12 conduct the battery terminal inspections at a
13 minimum as admitted to on the part of Mr. Vincent
14 because he stated that it was his belief that as
15 long as the battery was functioning, or the light
16 was functioning properly, the terminals were intact
17 and acceptable.

18 Mr. Stipik's interview did not indicate
19 again from his discussions, except obviously the
20 results of the test on that day bear themselves out,
21 that he had conducted the test as written in the
22 procedure. I can only conclude that his performance
23 on the test on previous occasions might have also --
24 might have also have been inadequate in the area of

1 terminal inspections. I don't have a fact to show
2 me that and in fact, when we go back and we look at
3 other performance of the test, the timing is
4 adequate based on the three-minute per light
5 rule that would have been able to do all that. So I
6 can -- I can give an opinion, I can't give a fact
7 that would clearly state what would have occurred
8 except for what occurred that day. That I could
9 factually state that it's evident what was not
10 done.

11 And we did go back and look at it for a
12 year's worth of emergency light tests to see if
13 there was any other similar instances, you know,
14 very quick period of time in an area, we looked at
15 all the emergency light tests, and didn't have
16 evidence of that.

17 MR. ROGGE: What evidence did you have
18 on how widespread using the stick to do the test
19 was? Did everybody do that, did nobody do that?

20 MR. INZIRILLO: Two technicians said
21 that they did not use the stick except in the
22 instance of what I suggested where they were going
23 around and then waiting for the maintenance to bring
24 the up-up so they can go up and do the inspections

1 that they would use it for that benefit. And the
2 other two technicians, Mr. Vincent admitted to the
3 use of it, and as I recall from the statements from
4 Mr. Stipik, he never denied using it. It was -- his
5 statement was somewhat confusing on whether he did
6 or did not use it, but he never denied it. Unless
7 you interviewed him, I guess I can't give you a
8 clear appreciation for trying to understand the
9 answers to the questions, but he was difficult to
10 understand.

11 As I had mentioned earlier, as we
12 looked at the adequacy of the training and the fact
13 that we wanted to make some improvements, we did
14 temporarily relieve the technicians from the
15 performance of their surveillance duties so that we
16 could conduct a focused training program which
17 provided them with continuing training in the areas
18 of pump and valve theory, the fire protection
19 program requirements, the in-service testing program
20 requirements, technical specifications, design, and
21 licensing basis procedural adherence. They received
22 a one-day training program in error reduction
23 training, and that's just to mention a few of the
24 areas where we provided them with focused training.

1 In addition, they were to complete
2 certain required reading for station procedures that
3 identified the requirements for such things as
4 procedural adherence. Each went through a personal
5 interview with myself where we discussed standards
6 and expectations and their accountability in meeting
7 those expectations. And subsequent to that, they
8 were put back on for performance of surveillance
9 tests.

10 The test technicians are currently
11 enrolled now in the nuclear plant operator training
12 program. Although the NPO training program is and
13 will continue to be a key prerequisite for entry
14 level test technicians, we are under the development
15 of a new test program which will provide both
16 initial and continuing training that will be more
17 focused on what we feel are requirements for tests.

18 MR. HEHL: When is that going to be in
19 place?

20 MR. INZIRILLO: By the end of this
21 month.

22 MS. WALKER: You said that the
23 technicians are generally recruited from the NPO
24 ranks. Was that the case for Stipik and Vincent?

1 MR. INZIRILLO: Stipik was, Mr. Vincent
2 was not. He came over from the performance group
3 and currently, as a result of looking at our
4 training program, and we have suspended him for
5 performing any further surveillance tests, he is
6 strictly now associated with performance of
7 thermography, for example, he has been trained
8 specifically for the area of thermography, and we
9 use him for that area.

10 MR. ROGGE: The INPO runs a training
11 program, which you have one, it seems that this
12 group did not fall into that training program. Now,
13 you're implementing training, is that going to be an
14 INPO training program?

15 MR. INZIRILLO: Yes, sir. As I
16 mentioned earlier, we did take a broad look to make
17 sure that this type of situation didn't exist
18 elsewhere, and there were no other examples
19 identified.

20 MR. AXELSON: You mentioned quickly the
21 60 to 90-second test, and I think you mentioned that
22 you're not even sure that that was a necessary test.
23 Was it necessary to do the 60 to 90 or was it not?

24 MR. INZIRILLO: In discussion with the

1 system engineer, the performance of the battery
2 would be such that once you push the button in,
3 voltage would drop off to some new level. And
4 before it would decay off from that point, it would
5 stay at that level more a period of time longer than
6 90 seconds.

7 But my purpose for bringing that up is
8 that our expectation is not that the technician make
9 an assessment as to whether or not that 60 to 90
10 seconds is what should be there or not. That's what
11 the procedure says, and that's what's required.

12 MR. AXELSON: And I understand that,
13 but what did your investigation -- is it
14 necessary -- was it a necessary test for 60 to 90
15 seconds to pass the surveillance?

16 MR. INZIRILLO: Currently, we've left
17 it that way. I want to get something from the
18 manufacturer, but we have not changed that. So as
19 far as I'm concerned, it's necessary.

20 MR. MILLER: Okay, let's go on.

21 MR. INZIRILLO: Unless there are any
22 other questions.

23 MR. JACKSON: That concludes the
24 licensing summary.

1 On the two issues that were raised,
2 John, on the violations, basically one was 50.9, we
3 provided you notification in accordance with 50.9 on
4 October 8th, the day after we concluded our
5 investigation, and then we promptly notified Agency
6 representatives when we found the second event. But
7 we had investigated and we had -- the investigator I
8 believe was onsite or we phoned him, and I think
9 Rob, you were notified also of the second event that
10 we found on that date.

11 We do not -- we recognize on the
12 broader issues that there are performance problems.
13 We do not believe, however, that those were specific
14 root causes for the actual violation. We do not
15 know, as I said before, motivation or specific
16 reason why an individual falsified a record,
17 particularly the second event, we just don't know.
18 But it occurred, and our investigation we believe
19 concluded that it did indeed occur.

20 Regarding prior compliance with the
21 licensed condition on Appendix R, although there
22 were performance problems in performing the testing
23 fully in accordance with the procedure that we had
24 issued, there was a considerable history of

1 maintenance activity on the lights. We went back, I
2 believe we said 1988, and looked. We had them
3 average approximately 30 work orders.

4 MR. SAGER: 39 work orders per year.

5 MR. JACKSON: So that there was
6 maintenance activity taking place, there was testing
7 activity. There was the potential for that testing
8 activity to be fully in accordance with our
9 expectations. And although we don't have specific
10 instances of that, we do have records from our
11 investigation that testing and maintenance was
12 occurring for the emergency lights for the Appendix
13 R. Those are the two issues.

14 We have discussed the broader issues of
15 the areas for improvement that have come out of
16 various investigations, and we have taken or are in
17 the process of taking the corrective actions in
18 those areas.

19 MR. MILLER: I'd like to make some
20 comments here. And first of all, I mean it's good
21 that you had enough of a review here that you were
22 able to find this other instance, you know, of the
23 diesel generator. But just looking at what you
24 prepared here to present, I'm disappointed, because

1 it appears to me like you are focused too much here
2 on the isolated, too much on you told everybody
3 what's expected.

4 I guess I would disagree with what's
5 written here on your conclusion page. I would
6 question, just by looking not just at this event but
7 the other instances, that we too often have found,
8 not you, where people are not doing the complete
9 job, are not following procedure the way they should
10 be following procedures, the laxness, the
11 informality, the I'm smarter than the procedure, I
12 know better than the procedure, the procedure is
13 wrong, I know it's wrong.

14 There's a pattern that's just too
15 strong to conclude that you've adequately
16 communicated what your standards and expectations
17 are with respect to adherence to procedures and
18 strictly following the program. And I think also
19 that it seemed to be more in the give and take and
20 in the questioning that the other very fundamental
21 thing came out which is, you know, getting the
22 feedback. It's one thing to be communicating the
23 standard, but it's a second thing to go find out if
24 the standard is being heard and understood, which

1 gets you to this question of oversight, which gets
2 you to the question of involvement.

3 You know, there are very many
4 mechanisms are out there, and most of all line
5 management being involved in the field, but also QA
6 and the other techniques that you have. But I think
7 that the emphasis on this one day, on one day, he
8 did one thing but we told him, we adequately
9 communicated what our standards are, I think that's
10 not right.

11 You know, I'm just telling you what I
12 feel from not looking just at this, but also the
13 other things that are out there in the way of a
14 record on performance at Indian Point over the last
15 several years. I think it's important for you to
16 recognize that and to face up to it, because I think
17 if you don't, you're not going to be successful.

18 It's an issue of standards, standards
19 and oversight. Real pure and simple. And I don't
20 know that you have adequately communicated them. I
21 don't know. And again, it bothers me a little bit
22 that it took the give and the take to have you tell
23 us that you recognize that oversight is a piece of
24 it. I'm just giving you my reaction.

1 MR. JACKSON: Clearly our intent, as
2 you said, was we presented information regarding the
3 specific events and items. It was not our intent to
4 come down and discuss the broader standards and
5 procedural issues which we are addressing at the
6 station.

7 MR. MILLER: I've held back here a
8 little bit trying to see how it came out. I think
9 that's a mistake. I think you've got to look at
10 this as part of the broader issue at Indian Point.
11 I think if you do continue to piecemeal these
12 things, I think you're going to be missing the boat.

13 MR. AXELSON: Do you see this as part
14 of the broader issue?

15 MR. KINKEL: There's no question it's
16 part of the broader issue.

17 MR. MILLER: It's part of the broader
18 problem. I'll tell you, it's a slippery slope to be
19 on, because your folks can most of the time
20 rightfully argue that the procedure was flawed in
21 some way. Like when we reestablish RHR, I think it
22 was RHR, and you're supposed to set the flow in this
23 range. Well, we know the engineers have said don't
24 do it in that range because that is the kiss of

1 death because they'll be right some large number of
2 times, but they'll be wrong some number of times and
3 then you're really in trouble. And it's an
4 insidious thing too, because the number of times
5 that they're right just reinforces this sense of
6 invincibility and this sense that I don't have to
7 follow the procedures and then these machines are
8 too complicated to run just all from up here.
9 That's why you have procedures.

10 And there's a lot out there that's
11 counterintuitive. And so this business of following
12 procedures is there because the industry and we've
13 learned the hard way, if you don't do it that way,
14 you're just setting yourself up for a big problem at
15 some point. So this is the issue at Indian Point.
16 And this is why I guess I'm concerned to hear this,
17 I think it is vital that you see it as part of the
18 bigger problem. Otherwise you're going to continue
19 to undershoot on the fix. I'm just giving you a
20 general reaction to this thing.

21 MR. HEHL: Just, you know, and going
22 along with this, I mean a lot of the -- you know,
23 speaking in a broader sense, a lot of the things
24 that we've got to work through as far as a licensing

1 regulator is essentially reestablishing the
2 confidence that you're pursuing these broader
3 issues. And I'll tell you every interaction we have
4 is an opportunity to either reinforce that you've
5 got the message that you're moving in the right
6 direction or it's an opportunity to raise questions
7 again on whether or not you've focused in a very
8 small isolated place.

9 And so, you know, I would just
10 certainly suggest that you take that consideration
11 in all future interactions with us as, yes, you've
12 got to answer the specific questions, but please
13 take the opportunity to go further than that and
14 communicate to us your sense of where this fits with
15 regard to the broader issues involved.

16 MR. MILLER: This conference is in some
17 respects more important than the one this morning.
18 The one this morning we've already been down that
19 path 10 times before so we're settling up kind of an
20 enforcement space at the beginning of that meeting.
21 But this meeting has to do with what I think is the
22 more important issue of Indian Point 2, and that has
23 to do with standards with respect to human
24 performance, I mean the more tractable thing.

1 Equipment problems are harder to spot but easier to
2 fix.

3 These are things that if you can never,
4 ever feel, especially when you've had lax standards
5 for a long time, that you can tell somebody one time
6 and you solve your problems. This is the one that's
7 going to take you a much longer time to fix. You've
8 got to be looking at this broader issue. Use it as
9 an opportunity to recalibrate the whole station and
10 err on the side of over rather than underplaying the
11 issue when it comes to this whole business of human
12 performance standards. Because there are still
13 people at the station who believe that the issues
14 really are some problem management has, some problem
15 that the maintenance people have, some problem that
16 the engineers have, where it's really it's an issue
17 of standards.

18 And human performance is the issue in
19 this one and too many of the other instances over
20 the past year. So it's important we communicate.
21 And I'm communicating, I'm telling you what our
22 reaction is to this. Do you agree, Paul?

23 MR. KINKEL: We heard you. We agree.

24 MR. JACKSON: We were here about a

1 month or two ago and we were talking about the
2 general overall performance issues. And I think the
3 standards, communicating the standards reinforcing
4 was the theme that at least we saw in each of the
5 areas that we're working on. It wasn't limited to
6 just one group or one part of the operation, but it
7 was across the board.

8 MR. MILLER: But you see why I'm
9 reacting to this?

10 MR. JACKSON: I see exactly. We put
11 this together to answer the mail specifically on the
12 one issue and --

13 MR. MILLER: I think you've got a
14 credibility problem essentially, but I'm more
15 worried about your getting the station on the right
16 course. That's the most important thing. I'm
17 worried about what you're doing with your employees,
18 that's what I'm worried about. I'm worried about
19 what you're doing to establish the right standard
20 there. The ISA said it's a leadership issue, that's
21 what this really is.

22 Do we have anymore from our side? I
23 think we have what we need. Appreciate it. We'll
24 be back in touch. We'll see you on site in a week

and a half, on the 18th. Thank you for coming down.

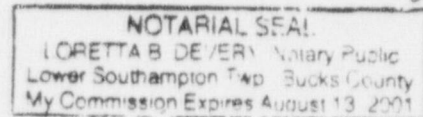
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CERTIFICATION

I, Loretta B. Devery, do hereby certify that the testimony and proceedings in the foregoing matter, taken on May 6, 1998, are contained fully and accurately in the stenographic notes taken by me and that it is a true and correct transcript of the same.

Loretta B. Devery
LORETTA B. DEVERY, RPR



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