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Technical Position on Concentration
Averaging and Encapsulation

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UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION
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PUBLIC WORKSHOP TO DISCUSS THE
BRANCH TECHNICAL POSITION ON
CONCENTRATION AVERAGING AND ENCAPSULATION

+ + + + +

Thursday, October 20, 2011

Crowne Plaza Albuquerque

1901 University Blvd, NE

Albuquerque, New Mexico

+ + + + +

8:00 a.m.

+ + + + +

BEFORE: RICHARD BARKLEY, Facilitator

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1 PRESENTERS:

2 LARRY CAMPER

3 JOHN COCHRAN

4 MAURICE HEATH

5 JAMES KENNEDY

6 DR. CHRISTIANNE RIDGE

7

8 PARTICIPANTS:

9 BILLY COX

10 ABIGAIL CUTHBERTSON

11 LISA EDWARDS

12 SONNY GOLDSTON

13 DAVID JAMES

14 SCOTT KIRK

15 MICHAEL KLEBE

16 JOHN LAPERE

17 TOM MAGETTE

18 CLINT MILLER

19 GARY ROBERTSON

20 SANDRA RODRIGUEZ

21 ROGER SEITZ

22 DAN SHRUM

23 LINDA SUTTORO

24 JOHN TAUXE

25

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P R O C E E D I N G S

1
2 MR. BARKLEY: Welcome to this meeting.
3 Again, it's on the branch technical position that's
4 being discussed. We have a long agenda today; there
5 will be four separate presentations by the NRC staff
6 and four separate Q&A sessions as we go through, and
7 so hopefully this will go smoothly. I'll be working
8 to handle the questions and answers as we go through.

9 And we do have a number of members of the
10 public who are actually on the phone. We want to go
11 ahead and try to announce who is on the phone at this
12 point in time?

13 (Pause.)

14 MR. HEATH: Who's on the phone at this
15 point in time? Could you announce yourself?

16 VOICE: [inaudible], NRC.

17 MR. JAMES: David James.

18 MR. KLEBE: Michael Klebe, State of
19 Illinois.

20 MR. SEITZ: Roger Seitz, Savannah River
21 National Lab.

22 MR. HEATH: Okay. I count four people.
23 Hopefully we're clear on the names. I wasn't.

24 As we go through today, what I'd
25 appreciate is, when we do call you to ask questions or

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1 make comments, could you stand at this microphone out
2 here in the front.

3 This is being recorded by a court
4 reporter, and unless you're at the microphone, the
5 court reporter cannot record your comments.

6 As for speakers, I was going to start out
7 this first session, when we get to the Q&A session,
8 using some speaker cards, so if you wanted to speak,
9 please sign up with that.

10 As the day goes on, with this small of a
11 group, I think we'll probably move to something less
12 formal than that. I think that will move more
13 smoothly.

14 But if you have any questions regarding
15 the conduct of this meeting, please come see me. I'll
16 be sitting over here most of the meeting.

17 I'd appreciate at this time if you'd turn
18 your cell phones off so we don't have a lot of cell
19 phone messaging, or put them on Stun. And I will do
20 that myself.

21 When I do call people to the microphone, I
22 would appreciate if you'd keep your remarks at a
23 reasonable length and succinct so everybody can hear
24 you and everybody gets a chance to speak, and I would
25 appreciate it if you'd only speak from the microphone

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1 and not disturb the speakers either with the NRC or
2 who are at the microphone.

3 Okay. Again, at this point in time what
4 I'd like to do is move to having introductory remarks
5 be Larry Camper, unless there are any questions
6 regarding the conduct of this meeting.

7 (No response.)

8 MR. HEATH: Okay. Larry, thank you.

9 MR. CAMPER: Good morning. Glad to see
10 you here. I want to say good morning to everyone here
11 in attendance and welcome to the Albuquerque Crowne
12 Plaza and to thank those that are on the telephone
13 joining us. We appreciate you giving us your time
14 today.

15 I am Larry Camper, the director of the
16 Division of Waste Management and Environmental
17 Protection, and I want to welcome you to this public
18 workshop that we're holding around the branch
19 technical position on concentration averaging.

20 We wanted to have the meeting here and now
21 for two reasons, really. One is we wanted to have a
22 meeting in the western United States and afford
23 members of the public an opportunity, in this part of
24 the country, to be here and take part if they wanted
25 to.

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1 And also we just had the low-level waste
2 forum meeting that took place up in Santa Fe, and so
3 this is a follow-on to that, and the nice thing about
4 that is we have many practitioners here in the
5 audience today who can give us some meaningful input,
6 so we thank you for being here.

7 We are today because we want to hear your
8 views on the changes we've been making to the branch
9 technical position on concentration averaging and
10 encapsulation and how it can be further improved to
11 address specific challenges that face the low-level
12 waste program.

13 We believe that this provision
14 specifically addresses some of these challenges and
15 that it can make the low-level waste management and
16 disposal more rational, safer, more secure, and more
17 risk informed than the existing 1995 branch technical
18 position guidance.

19 So what are the changes? We have a slide
20 that we'll put up that shows you all of the changes.
21 It's a very noisy slide, but in this column we have
22 the revisions to the BTP. In the center we have the
23 same subject matter as it appears in the 1995 BTP, and
24 then we have a column that identifies the reason for
25 the change.

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1 You'll see this slide again during
2 Maurice's presentation, but I'm going to leave it up
3 during the duration of my comments so you can begin to
4 absorb it a little bit and understand the nature of
5 some of the changes that have been made.

6 So what are these changes? Some of them:

7 First, it incorporates new provisions on low-level
8 waste blending as directed by our Commission. Second,
9 it significantly increases the sealed-source activity
10 limits based on the use of more realistic intrusion
11 scenarios.

12 This has the potential to improve security of sources
13 in the United States.

14 Third, it specifies reactor hardware
15 averaging constraints that are better tied to risk
16 and, fourth, it simplifies and encourages the use of
17 alternate approaches to averaging; that is, approaches
18 different from those in the existing BTP.

19 We have received some very positive
20 comments on the revisions so far, that the document is
21 indeed more risk informed and that it may help to
22 solve the sealed-source disposal problem in the US and
23 that it's better organized and more transparent.

24 We've also received some comments about
25 where it might be further improved. Some believe, for

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1 example, that the exposure scenarios that underlie the
2 positions within the guidance document are in fact
3 still too conservative. In any case, our purpose
4 today is to get your views and suggestions on how it
5 may be further improved.

6 We do look forward to having a
7 collaborative discussion with you. As I look out
8 across the audience, I recognize many of you, and I
9 see a great deal of expertise out there, and so we
10 want to draw upon that expertise, and we encourage you
11 to give us your thoughts.

12 We do want to listen seriously to those
13 thoughts, both of a technical and policy nature as
14 relates to the guidance document. We understand
15 there'll be different viewpoints; we don't always
16 agree on everything. But we look forward to hearing
17 all of them.

18 In terms of timing, this meeting is very
19 important for a couple of reasons: We have put this
20 document out, and it's available out there publicly
21 before it's publicly available officially, if you
22 will.

23 We did that purposefully, knowing that we
24 were going to be interfacing with the ACRS and that
25 information would be public. We thought it would be

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1 an opportunity to enhance the input.

2 Now, my point is if you don't see changes
3 necessarily in the document that will be published for
4 comment in January, it's not that we haven't heard
5 your comments today.

6 The fact of the matter, though, is we're
7 up against a production schedule, and to get the
8 document out for public comment in January, it's going
9 to be difficult to make substantive changes between
10 now and then, but we are recording this meeting.

11 The staff will go back and analyze your
12 comments and input, and we will be examining any input
13 we hear today of a change nature during the public
14 comment period. So don't be disappointed if you say
15 something very profound today and it doesn't change
16 between now and January. We are listening.

17 There will be a presentation by the staff
18 before the full ACRS, the Advisory Committee on
19 Reactor Safety, in December; it's in early December.
20 The date is still somewhat tentative; I think it's
21 December 3, December 4. It's been discussed, but
22 Maurice informs me this morning that it is not firm
23 yet. So pay attention to that.

24 So last but not least, let me just
25 encourage you to engage, actively participate. The

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1 staff is going to go through some presentations that
2 will familiarize you with the contents of the current
3 revision to the document, and then we'll -- our
4 facilitator will lead us in our discussion, and so we
5 really do want to hear from you.

6 I know you're not shrinking violets or
7 shy, so don't be so today. Thank you for being here.

8 We look forward to your participation. Let's have a
9 good discussion. Thank you.

10 MR. HEATH: Thank you, Larry.

11 Good morning, everybody. My name is
12 Maurice Heath, and I'm the project manager on the
13 efforts that we are for revising the BTP.

14 And what we're going to do with the
15 presentations -- what we're going to do today, I'm
16 going to outline the flow, how is it going to go.
17 Turn to the next slide, please.

18 I'm going to go over the introduction,
19 kind of bring it into context, how we got to the point
20 of -- from 1995 BTP till now; what we're going to do.

21 Go back one slide, please.

22 Then Dr. Christianne Ridge will go over
23 the technical basis for homogeneity guidance; John
24 Cochran, from Sandia Labs, who's been working with us
25 in this effort, he will go over the tech basis for the

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1 alternative approaches, encapsulation, and classifying
2 mixtures of waste.

3 Next slide. Okay. Now, the topics that
4 we're going to address today: demonstrating
5 homogeneity and classifying homogeneous waste,
6 classifying a mixture of individual items: activated
7 metals, contaminated materials, cartridge filters,
8 encapsulation of sealed sources, and other low-level
9 radioactive waste, and we'll go over new alternative
10 approaches that is in this revision of the BTP.

11 Next slide, please. Now, we're going to
12 start: What is the branch technical position on
13 concentration averaging and encapsulation? And
14 basically it's a guidance document for waste
15 generators and processors.

16 It is used to classify waste for disposal
17 under 10 CFR Part 61, and it provides a method for
18 averaging and classifying radionuclide concentrations
19 in waste over a volume or mass of a waste package.

20 And we understand that this document is
21 used throughout the industry with agreement states.
22 It's also used by a lot of generators and a lot of
23 processors, so we know that this is an important
24 document out there.

25 Please next slide, please. Now, in our

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1 Code of Federal Regulations, in Part 61, as you see up
2 here, subpart (c) contains our performance objectives,
3 which it gives the four objectives that, when you're
4 disposing of low-level waste, that has to be met.

5 These are protection of general population
6 from release of radioactivity, protection to
7 individuals from inadvertent intrusion, protection of
8 individuals during operation, and stability of
9 disposal site after closure.

10 Next slide, please. Now, how the BTP fits
11 into our regulatory construct is Part 61.42, which is
12 protection of individuals from inadvertent intrusion,
13 is the basis for the BTP. It is for to protect the
14 inadvertent intruder.

15 Now, 61.55 is the waste classification,
16 are Tables 1 and 2, and that defines the
17 classification of waste, which is Class A, B, and C
18 waste. And in 61.55, (a)(8) is the part of the
19 regulation that allows for concentration averaging in
20 determining waste class.

21 Next slide, please. Now, this is one of
22 the tables, and 61.55, Table 2. Now, one thing we
23 want to point out, important thing -- get my pointer
24 here -- concentrations, curies per cubic meter. And
25 the BTP, what it does, the document allows -- gives

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1 these provisions that can assist the processor to fit
2 within the construct to get to determining the class
3 of waste.

4 Next slide, please. Now, what we want to
5 do -- background, kind of how we got to this point:
6 In 2007 NRC staff did a low-level waste strategic
7 assessment, and out of that assessment the revisions
8 of the BTP was identified as a high priority, and in
9 this -- with revisions of this, we would make the
10 positions more risk-informed performance based.

11 Now, the blending of low-level waste came
12 into the industry as a question, and so when we're
13 dealing with the blending issue, it put the revision
14 of the BTP on hold until we could deal with this.

15 So what the NRC staff -- we performed a
16 blending SECY paper that we sent to the Commission.
17 Now, when we got the answer from the Commission in our
18 SRM, what came out of that is direction for the staff
19 to risk-inform the blending position in the BTP.

20 Well, staff also felt that it was a great
21 opportunity to continue what came out of the strategic
22 assessment in 2007, so we decided to risk-inform
23 performance-base all the positions in the branch
24 technical position.

25 Next slide, please. Now, when we talk

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1 about risk-informed performance base, in NUREG 1614,
2 which is the NRC's strategic plan, this is the
3 definition when we say risk-informed. We're talking
4 decision making approach that uses risk insights,
5 engineering judgment, safety limits and other factors.

6 And when we say performance-based, we're
7 looking at results that are a primary basis for
8 decision making. And some of these attributes, it
9 talks measurable, calculable, or objectively observed
10 parameters exist or can be developed to monitor
11 performance. And these are examples of -- this is
12 what we can say risk-informed performance base.

13 Now, next slide, please. Now, how this
14 fits within the BTP, when we say risk-inform, we're
15 looking at things that have guidance linked to
16 limiting dose to inadvertent intruder. We said in the
17 BTP it's involved with protection of the inadvertent
18 intruder, reasonably foreseeable scenarios.

19 And when we also say performance based,
20 we're looking at measurable parameters. And also one
21 other thing is the flexibility, and that's where our
22 section with alternative approaches gives that
23 flexibility in this document, and we'll talk about
24 that later with John Cochran's presentation.

25 Next slide, please. Now, as Larry pointed

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1 out earlier, this is -- it's a lot going on with this
2 slide, but what it is is we just wanted to highlight
3 the major changes in the BTP, and we're going to get
4 into this in the presentations, but we'll just
5 highlight -- we'll show later in the presentations --
6 we'll highlight which changes are in each
7 presentation.

8 Next slide, please. Now, one distinction
9 I want to make before moving forward is NRC has a lot
10 of efforts going on right now, and another one going
11 on is the site-specific analysis rulemaking, so I
12 wanted to make sure we draw the difference between the
13 BTP revision and the site-specific analysis.

14 As you see, we talk -- both are protection
15 of the inadvertent intruder, yes. The primary user is
16 different, however. The BTP's primary users are
17 generators and processors, and the site-specific
18 analysis rulemaking is geared more towards the
19 disposal facility.

20 And also, in the last column, the
21 regulatory status: site-specific analysis rulemaking
22 is an addition to the regulation, and the BTP is a
23 guidance document.

24 Next slide, please. Now, back on October
25 4 the NRC staff presented the draft BTP to our

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1 Advisory Committee on Reactor Safeguards, and these
2 are a couple of comments that they had for us going
3 forward. Excuse me -- a couple of comments that came
4 out of that meeting, that we just wanted to share what
5 we've heard so far.

6 The first one is the encapsulation of
7 power plant materials in containers larger than a 55-
8 gallon drum, and we'll speak to that in our
9 alternative approaches section.

10 One thing that was said, as Larry
11 mentioned earlier, that the inadvertent intruder
12 scenarios seem to be a little overly conservative,
13 they said. Another one was the alternative
14 approaches, there was a question about not being
15 viable in practice.

16 And the last comment that we heard was
17 that the transportation regulations impose a practical
18 limit on inhomogeneity, and the BTP needs to recognize
19 that.

20 Next slide, please. Now I would like to
21 turn over the presentation, to go over the first
22 technical part today, to Dr. Christianne Ridge, who
23 will talk about the homogeneity guidance.

24 DR. RIDGE: Thank you, Maurice.

25 Before I start, I just want to emphasize

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1 something that Mr. Camper said this morning, and I
2 might say it two or three more times during my talk,
3 but we are anticipating a lot of good comments coming
4 from this meeting, and this is a draft piece of
5 guidance right now, and we are open to suggestions
6 about improvements and changes, so I do want to
7 encourage everyone to participate, and I can say that
8 for myself I am definitely here to listen to ways that
9 you might want for us to consider changing the
10 guidance.

11 Next slide, please. So as you know, there
12 are many topics covered in the branch technical
13 position on concentration averaging and encapsulation.

14 I am only going to be talking about one of them. I'm
15 going to talking about homogeneous materials, and Mr.
16 Cochran will be speaking about the rest of the topics
17 on this slide.

18 This is another cut at the same
19 information. The topics addressed in the branch
20 technical position include demonstrating homogeneity
21 and classifying homogeneous waste, and that's what I'm
22 going to be talking about this morning.

23 Before we go on, though, I do want to say
24 a few things about homogeneity. Most low-level
25 radioactive waste is miscible, and so most of it is

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1 potentially homogeneous, and the question is
2 determining whether or not it is homogeneous.

3 The benefit to being homogeneous waste
4 essentially is that concentration averaging is a lot
5 simpler for homogeneous waste, and I'm going to talk
6 in a little more detail about that.

7 But for materials that have to be
8 encapsulated or are items that need to be
9 concentration averaged in other ways, there are
10 complexities that John will talk about that the BTP
11 goes into in some detail, but essentially for
12 homogeneous waste we're talking about waste for which
13 you can take the curies in the container average them
14 over the volume or the mass of the container in one
15 step simply.

16 And so there is a certain amount of
17 interest in whether or not the waste is a homogeneous
18 waste, because it impacts how you implement
19 concentration averaging.

20 Next slide. Now, before I talk about
21 what's in the guidance, I want to talk about the
22 reasons for introducing homogeneity guidance. One of
23 them was that in the 1995 branch technical position,
24 there was what became known as the factor of 10 rule,
25 and it was a constraint on the inputs to a waste

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1 mixture.

2 So in short, as many of you are familiar
3 with, it said that you could average different wastes
4 that you put in a container if they were miscible if
5 the concentrations before you started were within a
6 factor of 10 of what you end up with.

7 And that was fine and handy, but it was
8 not particularly performance based, because it was
9 based on the inputs to the mixture and not the final
10 product, so that's not performance based, because it
11 didn't matter in the end what you came up with or how
12 well you could mix something or how well any of that
13 performed; it was based on what you started with.

14 And so we eliminated that constraint in
15 the draft guidance that you're looking at today. And
16 so today what we're proposing, which is consistent
17 with the Commission decision on blending, is that you
18 can average miscible wastes in a container no matter
19 how they started.

20 You can put very low-level A in with a
21 much higher concentration waste, mix them, average
22 over the container, and it does not matter the
23 concentrations of the waste streams you started with.

24 And I'm emphasizing that even though it's
25 simple, because that is the motivating factor for most

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1 of the homogeneity guidance. If we still had the
2 factor of 10 constraint, there would be no reason to
3 then add guidance on how well you mix these wastes,
4 because we would already know, before you started,
5 that it couldn't be that inhomogeneous, because it
6 didn't start out being that diverse radiologically.

7 So that's the first motivating factor.
8 Now, eliminating that factor because it was not
9 performance based is consistent with our emphasis on
10 performance-based regulation, but it does introduce a
11 limited safety concern for an intruder, and I'm going
12 to talk about that on my next slide.

13 And I'll emphasize on my next slide, but
14 I'll say it again, that we are talking about a limited
15 safety concern for the intruder, and I'll talk about
16 the reasons why it exists at all and the reasons why
17 it's somewhat limited on the next slide.

18 The next reason for providing some
19 guidance on waste homogeneity is simply stakeholder
20 concern. During our discussions on blending, we did
21 receive a number of stakeholder comments based on the
22 perception that eliminating the factor of 10
23 constraint would allow Class C waste to be disposed of
24 in Class A sites, and that is a comment we received
25 many times.

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1 Now, of course our response to that
2 comment was that if the waste is blended and if it
3 meets the Class A concentration limits, it is Class A
4 waste. But the stakeholder perception is something
5 that we wanted to address, because it was a comment we
6 received many times.

7 And it's understandable that people might
8 be concerned that if you allow this type of blending,
9 there's something that started out as a much higher
10 concentration waste, and if they don't understand the
11 process, there's some -- there could be some confusion
12 as to how we know that the waste, in the end, meets
13 the appropriate constraints to be disposed of as Class
14 A waste. And so that was another motivating factor
15 for the guidance.

16 The third reason was that providing
17 guidance in the way that we've tried to do is
18 consistent with our emphasis on shifting -- shifting
19 emphasis on to more site-specific scenarios.

20 The tables in Part 61 are based on a fixed
21 set of intruder scenarios that were considered in the
22 environmental impact statement for the development of
23 Part 61.

24 And those scenarios are not necessarily
25 consistent with the waste as it's disposed of most

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1 commonly today, and again I'll talk about that --
2 again, I'm making a lot of promises about the next
3 slide, so I hope that it lives up to the promises that
4 I'm making, but I will talk about that on the next
5 slide.

6 And finally, quite simply, the staff was
7 directed to consider homogeneity guidance by the
8 Commission in the requirements memorandum that the
9 Commission sent to the staff on the waste-blending
10 issue.

11 And, again, I know many of you are
12 familiar with it, but waste blending essentially means
13 that you would mix wastes that start out with very
14 different concentrations. That's blending in a
15 nutshell, is that you're mixing wastes that start out
16 with very different concentrations.

17 What's been proposed recently by industry
18 is to mix these wastes so that what you end up with is
19 a Class A waste.

20 And in the Commission direction that we
21 received on that issue, they told us to do two
22 things -- they told us to do many things; two of them
23 related to homogeneity. One of them was to provide
24 some guidance on waste homogeneity and, more
25 specifically, to consider it in the context of

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1 intrusion scenarios.

2 And we'll now get to that next slide where
3 I talk about the intrusion scenarios, so if you could
4 change it. Thank you.

5 And I want to start by emphasizing that I
6 am not today going to argue that someone who exhumes a
7 small amount of waste is at greater risk than someone
8 who exhumes a large amount of waste. That would be a
9 difficult position to argue, and I don't need to do
10 that.

11 What I'm asking and proposing is that
12 someone who exhumes a small of waste is more
13 susceptible to exhuming a hot spot, and because
14 they're more susceptible to exhuming a hot spot and
15 bringing up only that higher-concentration waste, they
16 are the scenario to consider when you're considering
17 guidance on waste homogeneity.

18 Now, I misspoke a moment ago. Someone who
19 exhumes a small amount of waste could exhume only a
20 hot spot. Someone who exhumes a large amount of waste
21 of course could exhume a hot spot, but when they
22 exhume it and bring it up, it's mixed in that process.

23 And if it's not thoroughly mixed in that
24 process, the exposure that a person might have also is
25 time averaged, because they're not going to sit in one

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1 fixed spot on their property.

2 So we are assuming that when someone
3 brings up waste, it is physically disturbed and mixed
4 during that process. It may not be perfectly mixed,
5 but a person does move around the site and therefore
6 provides an additional measure of averaging of their
7 exposure by moving around the site.

8 So of course someone who exhumes a large
9 amount of waste -- and now I'm looking at the scenario
10 on the left -- could exhume a hot spot, but when they
11 do, they're mixing up a larger amount of waste. It's
12 probably not all going to be at an elevated
13 concentration, and the average concentration they
14 bring up and are exposed to could therefore be lower
15 than someone who exhumes only a small amount of waste;
16 for example, if they put in a well and they hit a hot
17 spot and bring up only that amount of waste. There's
18 less averaging that's going to take place.

19 So I want to just draw some comparisons.
20 What you see on the left here is what was the limiting
21 scenario, not the only scenario that was considered in
22 the development of Part 61, but what turned out to be
23 the limiting scenario for the development of the waste
24 classification tables.

25 And there were certain assumptions made.

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1 One is that the waste would be shallow. Generally a
2 conservative assumption, because a person could bring
3 up more waste.

4 The waste was also assumed to be randomly
5 placed, so that when you bring up waste, you're
6 exposed to concentrations that aren't right at the
7 limit. And this randomization isn't done by design;
8 it was just an assumption that when you put a lot of
9 waste in a site, it's not all going to be at one
10 concentration.

11 And that makes sense if you're considering
12 bringing up a lot of waste; for instance, to put in a
13 house, and you're putting in a dwelling; you're
14 exhuming all the waste that would be in this basement.

15 Assuming that this waste is randomized is
16 an assumption. People may have different feeling
17 about it. It's the assumption that was made.

18 In reality waste is typically disposed of
19 more deeply than this, as you all know. And this
20 dwelling isn't necessarily going to be the best and
21 most realistic scenario.

22 And so for the development of homogeneity
23 guidance, we wanted to look at someone who would
24 exhume a smaller amount of waste, and specifically we
25 considered someone putting in a well.

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1 Again, this might not be applicable to all
2 sites, but we thought this was a reasonable scenario
3 to generate some default guidance.

4 Now, John will talk about alternative
5 approaches more in his presentation, but this scenario
6 might not be applicable to all sites. If it's not,
7 different homogeneity requirements could be proposed
8 by an applicant.

9 But for the generation of guidance where
10 we can say, If you don't want to look at site-specific
11 scenarios, this is something we think is reasonable
12 for most sites; this is the scenario we chose.

13 So the main points here, as I've
14 mentioned: The waste is deeper. The waste is -- less
15 of it is exhumed. The waste also is not necessarily
16 as randomized in our assumption, and we're making this
17 assumption because, for the sake of this guidance,
18 we're assuming that there are barrels of waste in
19 which a much higher concentration waste has been
20 mixed, to some extent, with a lower concentration
21 waste.

22 And for the purposes of the guidance,
23 we're not assuming it's been perfectly mixed, so we're
24 assuming that there are some higher concentrations
25 that a person could hit. On average these barrels all

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1 meet the appropriate limits, but there are areas in
2 which there are lower concentrations and higher
3 concentrations, and a person could hit a higher
4 concentration.

5 And so the question for us, then, at that
6 point, is how do we constrain how much of this waste
7 and how concentrated these higher concentrations could
8 be so that someone exhuming this waste, spreading it
9 in a smaller area -- because less waste is exhumed, so
10 we assume a smaller area -- that this person is going
11 to be protected?

12 And this is, in a nutshell, the scenario
13 that drives the rest of the guidance that I'm going to
14 be talking about this morning.

15 Next slide. So the subtopics within the
16 homogeneity guidance are three. One is homogeneous
17 waste types. These are waste types that are
18 essentially automatically assumed to be homogeneous,
19 and they're assumed to be homogeneous in the context
20 of an intrusion scenario, the scenario we just talked
21 about.

22 And I want to emphasize that, because
23 these wastes are not necessarily assumed to be
24 homogeneous at the time they're disposed of, in the
25 case of containerized dry active waste, those wastes

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1 might not be homogeneous at the time they're disposed
2 of.

3 It is assumed that by time someone could
4 intrude on this -- so, for instance, for Class A
5 waste, at 100 years -- those wastes will have degraded
6 and become more miscible and become homogeneous when
7 someone exhumes them.

8 And I also want to emphasize that these
9 wastes are assumed to be homogeneous in the context of
10 an intrusion scenario; we're not assuming that these
11 wastes are all perfectly mixed. We're assuming that
12 by time someone exhumes them, that they are
13 essentially not at a significant risk of exhuming a
14 large -- most of the waste that they exhume won't be
15 from a hot spot, as we tried to show on the last
16 slide.

17 So we're assuming that in that context
18 these waste types that -- I'll talk about more on the
19 next slide which waste types these are. These are
20 waste types that, from experience, we're assuming, can
21 be assumed to be homogeneous, unless there's evidence
22 to the contrary.

23 We're then going to talk about intentional
24 blending during waste processing, which we've talked
25 about previously as large-scale blending. And we have

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1 heard the comment that we need to be more specific
2 about what we mean by large-scale blending.

3 Right now we're talking about this as
4 essentially the proposals that we've heard from
5 industry that higher-concentration wastes be
6 deliberately mixed with lower-concentration wastes to
7 meet -- the proposals we've heard, to meet the Class A
8 limit. And we'll talk more about this and why this
9 was pulled out for separate guidance on the next few
10 slides.

11 Finally I'm going to talk a little bit
12 about guidance in the BTP on classification of
13 homogeneous wastes and additional recommendations that
14 were made on quantifying that classification.

15 Next slide, please. So the first of those
16 subtopics was homogeneous waste types. They are
17 listed here specifically, and they're listed in the
18 BTP. And these are, as I said, specific waste streams
19 that are assumed to be homogeneous in the context of
20 intrusion.

21 Now, we, as I said, are welcoming
22 comments. With respect to this part of the guidance,
23 comments on whether you think that this list is
24 appropriate. This list is essentially the same list
25 that was in the 1995 BTP.

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1 There was a slight adjustment including
2 absorbed liquid, I believe, but other than that, this
3 is essentially what was in the 1995 BTP. If you think
4 that that could be updated, obviously that would be a
5 very pertinent comment.

6 But these waste streams are either waste
7 that we assume will be essentially uniform when
8 disposed of, like a solidified or absorbed liquid, or
9 wastes that are readily mixed so that they will be
10 easily mixed when someone exhumes them, or something
11 that will become easily mixed, in the case of
12 containerized dry active waste.

13 And for these waste streams, we're not
14 proposing any additional testing. I want to emphasize
15 that. We're not proposing any additional testing for
16 these waste streams, essentially because we don't
17 think it would be -- it would justify the additional
18 worker dose that would occur if you did add testing
19 for these waste streams.

20 These waste streams are things that we
21 believe are relatively uniform, are easily mixed when
22 you bring them to the surface, and additional testing
23 to show that they're homogeneous would not justify the
24 worker dose that would be incurred.

25 We are, of course, saying that if you have

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1 evidence to the contrary, that you cannot ignore that.

2 So, for example, I think we mentioned that we had
3 received a comment about transportation requirements.

4 One of the points in the BTP is that if
5 you are doing surveys for some other reason -- for
6 instance, for transportation purposes as you're
7 packaging waste to be shipped -- and you find that
8 there is a hot spot -- and I'll talk a little more on
9 the next slide about what we're calling a hot spot.

10 But if you find a hot spot in that
11 package, you can't say, Well, okay, but it's an ion-
12 exchange resin, so it's automatically homogeneous, and
13 we'll ignore that hot spot. Of course we don't want
14 you to do that. But that's all we're proposing for
15 these waste types.

16 Next slide, please. I'm going to skip to
17 the end here and then go back to the beginning,
18 because I said on the last slide I was going to talk
19 about what we meant by hot spot in this context.

20 And what we're proposing right now is that
21 there should not be any volume in the waste that's a
22 cubic foot or more for which the sum of fractions is
23 greater than 10.

24 So for whatever limit you're looking at,
25 we don't want the sum of fractions to be greater than

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1 10 in a volume that is a cubic foot or greater, and
2 the reasons for that essentially is that when we
3 looked at that scenario and we looked at the
4 contribution of that cubic foot that at a sum of
5 fractions of 10 or greater, that contributed about
6 half of the 500-millirem intruder dose that we were
7 using as the basis of the guidance.

8 The other half we allotted to the rest of
9 the waste in the column that you're bringing up.
10 That's the basis for this cubic foot.

11 So for homogeneous waste types that I just
12 talked about, we're not, as I said, proposing any
13 additional testing, but if you find something like
14 this in your waste, we're asking you not to ignore it.

15 Now, for wastes that are intentionally
16 blended during processing, there is an assumption that
17 there is higher-concentration waste in those packages
18 that's blended with lower-concentration waste, and our
19 task is to demonstrate that it is well blended, that
20 there isn't a pocket of very-higher-concentration
21 waste, Class C or greater waste, a pocket of it in
22 this container that someone could exhume in waste
23 that, for instance, is only protected as Class A is
24 protected.

25 So this guidance, again, is based on that

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1 scenario we talked about. We're assuming that
2 processors will do one of two things. One thing
3 obviously is you could apply it to a package. What I
4 think is more likely -- and we are obviously looking
5 for feedback on this point -- is that someone who is
6 engaging in this intentional blending to bring waste
7 to a certain limit by blending higher-concentration
8 waste with lower-concentration waste would simply
9 demonstrate that they mix waste well, that their
10 process creates waste that does not have these
11 properties.

12 And that demonstration would remain intact
13 until there was a large change in the process or a
14 large change in the waste inputs. But if you could
15 say that the inputs would be within these certain
16 parameters and we've shown that when we have inputs
17 within these certain parameters that we blend waste
18 very well, we're assuming at that point you've
19 demonstrated that your waste does not have these
20 properties of the cubic foot with a sum of fractions
21 greater than 10 and that that would be the
22 demonstration for this part of the guidance.

23 Next slide. The final subpoint in the
24 homogeneity guidance relates to the classification of
25 these homogeneous wastes.

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1 Now, this was not part of the 1995 BTP
2 specifically. It is consistent with the 1983 branch
3 technical position on waste classification, which
4 indicated that if you have a process for which a small
5 change in the process would change the waste
6 classification, that you need a more robust process
7 for demonstrating that the waste meets the
8 classification limits.

9 And what we're recommending in this
10 guidance is that essentially you quantify the main
11 sources of uncertainty and you follow them through the
12 calculation, and you follow these uncertainties
13 through with error propagation into the sum of
14 fractions, and that the sum of fractions should not be
15 within one standard error of 1.

16 So if you have a great deal of uncertainty
17 in what your mean sum of fractions is, that is a more
18 restrictive requirement, because you can't get up to
19 .99 sum of fractions for the waste limit that you're
20 looking at if you have a large uncertainty. If you
21 can tighten up those uncertainties, you can get closer
22 to the sum of fractions of 1.

23 Now, we're assuming that the main -- we're
24 expecting that the main sources of uncertainty would
25 be spatial variability and uncertainty in the scaling

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1 factors.

2 One area that would be a great area to
3 supply comments on would be if there are additional
4 sources of uncertainty that could be expected if we
5 got this list wrong.

6 This is obviously going to be different
7 for different waste types, so we're not saying this is
8 an exhaustive list. We did include some examples of
9 this type of calculation in the branch technical
10 position in the draft.

11 We have already gotten some very good
12 comments on ways those examples could be improved,
13 which we appreciate. And I'm sure there are other
14 ways that those could be improved, but the main idea
15 is that we're asking for essentially an accounting of
16 the main sources of uncertainty and propagation into
17 the sum of fractions.

18 That is the last technical point in the
19 homogeneity guidance, the last technical subpoint. If
20 we could go to the next slide, I'll just point out for
21 the main changes in the branch technical position,
22 I've talked about three, and Mr. Cochran has the large
23 task of talking about the rest of them.

24 The first one -- of course, I talked about
25 removing the factor of 10 constraint for blending, the

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1 factor of 10 constraints on waste inputs that was in
2 the 1995 branch technical position.

3 And I didn't talk about this because it's
4 really a corollary to the first part. We removed the
5 exception for blending of homogeneous waste types, and
6 essentially we removed it because if you don't have
7 the constraint, you don't need this exception. This
8 was an exception for reducing worker dose or for
9 reasons of plant efficiency you could deviate from
10 that factor of 10 constraint. And obviously if you
11 don't have the constraint, you don't need this
12 exception.

13 So we had received comments, please, you
14 must keep this exception, but of course if you don't
15 have the constraint, there's no need for it. So that
16 was removed as well.

17 We also talked about an added test for
18 homogeneity for mixing similar homogeneous waste
19 types, and that is something that's new in this draft
20 that was not in the 1995 branch technical position.

21 So that, actually ahead of schedule,
22 completes my comments, and I'll turn it back over to
23 Rich. Thank you.

24 MR. BARKLEY: Well, we are very much ahead
25 of schedule at this point, so I think, looking at the

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1 agenda, what's most workable is we try to go to a Q&A
2 session on this segment of the presentation, then we
3 take a break, then we have the presentation by Mr.
4 Cochran right before lunch. That would seemingly
5 divvy out the time pretty fairly.

6 So if we could do that, I have two people
7 who have signed up to speak to start with, and so I'd
8 like to call those two, and then we'll see if any
9 other individuals want to speak at this point.

10 And, again, I would like to have you speak
11 from the central microphone.

12 First one is Tom Magette of Energy
13 Solutions, and the second one is Don Schram of Energy
14 Solutions.

15 Okay. Tom, you go first.

16 MR. MAGETTE: Good morning. My name is
17 Tom Magette. I'm with Energy Solutions and have some
18 comments on the homogeneity section; possibly will
19 lead to some questions, too.

20 First of all, I agree and applaud you for
21 eliminating the factor of 10. I think that it does
22 make sense to look not at the incoming waste stream
23 but at the package to be disposed of and the method in
24 which you're going to dispose of the waste; that makes
25 sense.

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1 I guess it's not clear to me that you
2 don't require a test. The discussion on homogeneity
3 goes for a good solid page about why -- justifying
4 your conclusion as to these certain waste types that
5 you consider to be homogeneous and why those
6 assumptions are reasonable and why they are valid on
7 their face, and therefore no test is required. And
8 then you start talking about "however."

9 And in our world, howevers tend to carry
10 the day, not because we want them to carry the day but
11 because the agency wants them to carry the day, so I
12 am skeptical that the howevers won't dominate.

13 The additional information is a fairly
14 loose standard, if you could call it a standard, so
15 there's a lot of ambiguity in that. So it seems to me
16 there needs to be more of a decision of either they
17 are or they aren't, and I'm referring to being
18 homogeneous.

19 And I think that there is a justification
20 for concluding more that they are. I'll get to that
21 on my next slide.

22 But before I get to that, continuing in
23 that same section but coming now to the blending,
24 there are certain assumptions that you make about the
25 homogeneity of blended waste that I think are

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1 incorrect.

2 Generally speaking you point to
3 processing, processors. There's a geographical
4 connection as to where this thing takes place, this
5 blending thing, for which there is no basis. There is
6 no basis for assuming that a processor will generate a
7 blended waste package that is closer to the
8 classification limit than a generator could generate.
9 There is no basis for that.

10 And in fact I would suggests that, a
11 priori, from my experience, the reverse is true. So
12 therefore there is no basis -- at least none that has
13 been demonstrated -- for going on to assume that there
14 is therefore an elevated risk based on the consequence
15 side of the risk equation to an intruder.

16 I'll come to probability in a minute, but
17 based on the consequence side, there is -- you have
18 not demonstrated that there's any reason to believe
19 that.

20 As to the homogeneity of blended waste,
21 generally speaking, processors improve homogeneity,
22 and they reduce hot spots. Processing, which grew out
23 of, at least in part -- one might argue in large
24 part -- the Commission's own volume-reduction policy
25 statement, all in fact remove nonradioactive material

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1 from the waste, from the incoming waste stream,
2 whether you're compacting, supercompacting,
3 incinerating, dewatering, thermally treating --
4 there's nothing I can do as a processor to a waste
5 package that doesn't reduce the nonradioactive volume
6 and/or mass and therefore increase the activity of the
7 waste package.

8 And that's been forever and a day, so
9 therefore the notion that blending somehow introduces
10 this concept of a waste package at or near the Class A
11 limit to me is not correct. I certainly haven't seen
12 anything that would counter the arguments that I've
13 presented.

14 I have used the slide -- y'all have seen
15 it -- of the smashed drums from a supercompactor at
16 Bear Creek in Oak Ridge, Tennessee, of different
17 heights. Those heights were done by taking the
18 generator's characterization data, calculating the
19 volume of the package at the end of the compacting
20 exercise and then setting the supercompactor to
21 compact it to a point where it would not cease to be
22 Class A waste.

23 So those what we call pucks, those
24 generating little smashed drums are six inches high,
25 four inches high, 12 inches high, so that they stay

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1 Class A, knowing that the 12-inch one, compacted to
2 eight, might be Class B, which generally would not be
3 a good thing for a processor that has no ability to
4 store that waste, no contractual ability to send it
5 back to a generator, no ability to dispose of it.

6 Obviously it's a big deal to us, so we've
7 been dealing with that for a long time. We have been
8 generating these packages.

9 I say this as way of, I think, trying to
10 put in proper perspective the notion that we're doing
11 something new today -- we're not doing something new
12 today and, in fact, the things that we always do
13 generate more homogeneous waste packages from
14 compacting, from thermally treating or dewatering.

15 There's some level of mixing, some level
16 of removing nonrad volume that all generate a package
17 that has a more even distribution of the
18 radioactivity.

19 So I think the notion that there is an
20 issue with homogeneity is a bit of a red herring.
21 I've said that before. And I understand you have
22 Commission guidance that you have to deal with, but I
23 think one way to deal with it is to -- by
24 scientifically eliminating it as this issue that it
25 has been labeled improperly as.

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1 So now if I move forward to the intruder
2 analysis that you've done, I would suggest that I
3 agree with the comments that you heard from ACRS that
4 the current approach is overly conservative.

5 MR. BARKLEY: Can I interrupt you?

6 MR. MAGETTE: Sure.

7 MR. BARKLEY: If you could speak up a
8 little bit for the benefit of the people on the floor.

9 MR. MAGETTE: I'm not sure I've ever been
10 asked to do that before.

11 (General laughter.)

12 MR. MAGETTE: But I'm sure I can solve
13 that problem.

14 Moving on to the intruder analysis and the
15 disposal scenario, the reason I say that it is overly
16 conservative is specifically pointing to your
17 conclusion regarding driller techniques.

18 I think that you can actually narrow the
19 list of reasonably foreseeable drilling methods that
20 are used for residential wells and that the one you've
21 selected actually is not reasonably foreseeable. It's
22 conceivable; it exists, but it is not in practice for
23 reasons of practicality and for reasons of regulation
24 in most states.

25 And this is a generalized comment that I'd

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1 be happy to provide you more specific detail
2 regarding, or discuss with you, but I believe that
3 that method is not reasonably foreseeable and that if
4 you use methods that are reasonably foreseeable, then
5 the results of your intruder calculation will be
6 drastically different.

7 And I'm sure you've seen that too. The
8 notion of introducing a large volume of mud, the
9 notion that this material is not historically spread
10 around a well, that it is in fact collected in a pit
11 and covered, all three factors would significantly
12 reduce the exposure from any potentially exhumed
13 waste.

14 So I think that that's probably the most
15 important point. Really a lot of the comments about
16 homogeneity maybe almost go to background, but I think
17 it's important to recognize that, A, the waste types
18 that we're talking about, that you have listed as
19 being generally homogeneous in fact are; it is a good
20 list.

21 In fact, the opportunity for hot spots is
22 lower, not higher, when processed, including process
23 by C, intentionally blending and, D, regardless of
24 those foregoing statements, the risk to the intruder
25 is overstated in this approach.

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1 MR. BARKLEY: Okay. Thank you, Tom.

2 Staff, you want to respond to that?

3 DR. RIDGE: Thank you, Tom. Those were
4 very clear comments, and I think you've given us many
5 points to think about, but those were very clearly
6 laid out, and I appreciate that.

7 I do have two points I want to get back to
8 you about in those. One is that with respect to
9 the -- your point that waste processing tends to
10 homogenize waste, I understand that, and that would in
11 fact be the goal of any waste blending process, would
12 be to homogenize waste.

13 What we are proposing is that that needs
14 to be demonstrated, that how well the process blends
15 waste needs to be demonstrated. It would not be
16 surprising to me if a process that was well thought
17 out, with the goal of blending waste did in fact
18 create a very well blended waste. That would not be
19 surprising.

20 And I don't mean to imply -- and the
21 guidance should not imply, but I see your point that
22 maybe it does -- that the waste would not -- that
23 we're expecting it would not be well blended.

24 But we need to have some measure for
25 understanding how well it's blended. This guidance is

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1 our proposed measure for understanding how well it's
2 blended; you know, the guidance that we want to look
3 at -- certain spatial scale, uncertain
4 concentrations -- as our measure of how well this is
5 blended.

6 And I guess I don't need to beat a dead
7 horse, but I want to be clear that the assumption is
8 not that intentionally blending waste would somehow --
9 you know, would not necessarily work; it certainly
10 could; and that if it's an industrial process with
11 good people thinking about it and the goal is to blend
12 waste, would not be surprising if it did blend waste
13 very well.

14 But that doesn't obviate the need for the
15 guidance, to my mind, because we need to understand
16 that it's well blended. And we need to understand it,
17 and stakeholders need to understand it, and there just
18 needs to be some measure for showing that it is.

19 Now, if there's a better way for
20 demonstrating that, that would certainly be a very
21 good comment, but I don't think that it's a reason to
22 not have any measure. I don't think that the
23 assumption that your process, you know, would work
24 well, or someone else's blending process would work
25 well -- I don't think that that is necessarily an

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1 assumption that can be made.

2 I think that's something that would need
3 to be shown. Honestly, my expectation is you would
4 need to show that internally just to have control over
5 your process.

6 And my expectation is that demonstrating
7 it to the appropriate regulator would not necessarily
8 be very different from what needed to be done
9 internally just as a matter of industrial process
10 control, but I do think there needs to be some measure
11 of the homogeneity.

12 And the other point is very short, so
13 before you respond, if I could get that in, I did not
14 quite understand what you meant about the howevers
15 carrying the day.

16 So if that was an important point, if
17 maybe you could clarify that for me, but -- your
18 comments were very clear, but I did not understand
19 that one point, so if you want to provide additional
20 clarification on that, I'd appreciate it.

21 MR. MAGETTE: Okay. The -- I understand
22 your points about homogeneity and process control.
23 And some of this will become a matter of the devil is
24 in the details, that we won't get into maybe a lot of
25 today, although there are some -- I think some

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1 commenters that would talk about some of the
2 analytical approaches and some of the specificity.

3 But, for example, you have a statement in
4 the BTP that for blended wastes, processors should
5 take additional steps -- if they rely on incoming
6 characterization, they should take additional steps to
7 verify that.

8 That's an imposition on a blended waste
9 package that's not an imposition on any other waste
10 disposal package. Now, at a disposal site there are
11 certain sampling requirements, sampling frequencies,
12 some things get opened, some things don't get opened.

13 That gets into a lot of complexity; there
14 are people here that can talk about that in mind-
15 numbing detail, but I'm not one of them, you'll be
16 glad to know, but I can make up for that by talking
17 about other things in mind-numbing detail.

18 (General laughter.)

19 MR. MAGETTE: So it seems to me
20 unreasonable and also unsupported. What's the basis
21 for saying, For this purpose I have to go back to a
22 generator, especially when you have QA requirements
23 that you've imposed on processors and generators.

24 So I don't think it's reasonable to say
25 that all of a sudden we can't rely on that data.

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1 That's like saying every third truck that rolls into
2 Utah, you can't believe the manifest. Why? Okay. So
3 I just don't get that.

4 So that's one of the -- you know, when you
5 start kind of digging down and drilling down into it,
6 you've got things in there that go beyond what we
7 would suggest would be important from our own process
8 control requirements.

9 And I like the idea that you just -- the
10 demonstration is real -- can be based on a process
11 control, not every package. But, for example, we
12 would typically do that level of confirmation with a
13 survey.

14 We would make -- we would be in an
15 analytical basis of a post-process waste package,
16 based on characterization data that we received from
17 the generator, that we would then confirm with a field
18 measurement and a dose-to-curie ratio.

19 And so as long -- and so that's something
20 that we do do all the time, so we do have our own
21 level of confirmation, not just for blending and often
22 for transportation or other reasons.

23 There are some aspects of the BTP that
24 seem to impose far more rigorous requirements on us
25 that go beyond what we would consider to be okay.

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1 So having dug into at least one detail,
2 just to give you an example -- but the other thing
3 that -- my conclusion is really more based on, If you
4 did what I consider to be an analysis of a reasonably
5 foreseeable scenario in terms of a driller scenario --
6 and here again, I'm talking about reasonably
7 foreseeable as defined by how a resident would install
8 a well, not necessarily the reasonableness of that
9 resident being in the west desert of Utah in the first
10 place, but that's another matter altogether.

11 But just the well-drilling scenario
12 calculation, you would find it that even if you did
13 have more hot spots in there, in that scenario, the
14 doses would be far lower, which that calculates into
15 less need for demonstrating homogeneity. That's the
16 key point.

17 As for the however's, the exceptions tend
18 to become our rule. Yeah, it's -- I mean, the whole
19 page of like four or five paragraphs talking about why
20 these are homogeneous and they're all homogeneous and
21 they're always homogeneous, sometimes in the hand of
22 resident inspectors -- not to pick on anybody -- they
23 just get a different level of interpretation.

24 Yeah, but it says here, Available
25 information. Well, I don't have any available --

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1 Well, maybe you should get some. I mean, I'm not
2 trying to be unreasonable, but it's just the way
3 things tend to work out in a regulated world. People
4 get down to every single line.

5 So having a really detailed description of
6 why this is really homogeneous, followed by a "but,"
7 you might as well throw that page away, would be my
8 view, which is why I say focus on solving the Appendix
9 B problem, what I call the Appendix B problem.

10 If you change that problem, I care a whole
11 lot less about pages 9, 10, and 11 in your draft --
12 and 12; not completely, but it takes a lot -- it could
13 be argued that pages 9, 10, 11, and 12 of your draft
14 go away and that you would have a strong, technical,
15 scientific rationale for making them go away.

16 MR. BARKLEY: Thanks, Tom.

17 DR. RIDGE: Thanks. And this is just
18 brief, because we need to probably allow other people
19 to comment, but I do understand the point you're
20 making about the different assumptions in the well-
21 driller scenario, and I am familiar with well-driller
22 scenarios that make different assumptions about what
23 happens with the waste cuttings, and I do understand
24 the large impact that would have.

25 So I think what I'm hearing so far this

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1 morning -- and actually it's consistent with other
2 comments we've received informally -- is that we need
3 to take a harder look at well-drilling practices,
4 which is not to presume what we'll find, but I do hear
5 the point that we need to take a harder look at well-
6 drilling practices, and I do understand the impact
7 that has on the performance assessment results.

8 Thanks.

9 MR. BARKLEY: Okay. Thank you.

10 Dan, you're up next.

11 MR. KENNEDY: Rich, I'd like to make a
12 comment.

13 MR. BARKLEY: Go ahead.

14 MR. KENNEDY: Tom, I'd like to respond to
15 one of the things you said early in your remarks. You
16 said you're not doing anything new today; you said
17 that you've been producing packages with waste near
18 the Class A limits; for example, when you compact.
19 And of course that's true.

20 What we saw as new or potentially new was
21 this large-scale blending originally called resin
22 solutions and later called semper safe, whereby
23 potentially at least a significant portion or fair
24 fraction of what would otherwise have been Class B or
25 C resins would have been intentionally mixed with

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1 Class A down to Class A.

2 And so that's, on its face and in
3 practice, I would argue, a potentially major change in
4 the way things have been done in the past. It had
5 special names and still has a special name.

6 You're not doing it on that scale yet, of
7 course, but we saw that as a change in low-level waste
8 processing and in the program, lot of stakeholders
9 agreed with it on that. It led to the blending paper,
10 and the whole idea of the blending paper was to adjust
11 our guidance appropriately to deal with that
12 potentially fairly significant change in the way waste
13 is processing.

14 Now, yours and Christianne's discussion
15 about the devil being in the details, I mean, I think
16 that's true, and we're where we need to be. But there
17 have been some changes, or potentially are some
18 changes that were a driver for this change in the
19 homogeneity guidance.

20 MR. BARKLEY: Let's be brief. I got to
21 give Dan a chance.

22 MR. MAGETTE: If I might just briefly, I
23 accept that. I understand that point. I said I would
24 come back to the probability part a while ago and I
25 didn't; you caught me on it. Thanks, Jim, for that.

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1 The problem is we have discussed this in
2 one of degree, and the BTP is silent on that. The BTP
3 implies that, you know, one liner changes everything.

4 So if it's all 60,000 cubic feet of all the A plus
5 some fraction of the B that could be blended to create
6 A, that's a pretty large scale.

7 But if it's one liner, it's not. I got
8 those liners all ready. I get them all the time. If
9 it's two, it's not; if it's three, it's not. So where
10 is it?

11 So if it's a matter of degree and that's
12 part of a rationale for imposing a stricter
13 requirement, then I believe it is incumbent upon the
14 agency to address the degree, and you're silent on
15 that.

16 And I'll be happy to give you more
17 specific comments as to where I think the degree line
18 might lie, but I accept that if it's 60,000 cubic feet
19 that that's different; that's an increase probability,
20 but here again, if I go back to what I call the
21 Appendix B problem, I think even that goes away as an
22 increased risk to an intruder.

23 MR. BARKLEY: Okay. Thanks, Tom.

24 Dan? And following Dan will be Sonny
25 Goldston.

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1 MR. SHRUM: Hi. My name is Dan Shrum,
2 S-H-R-U-M, and it's a bit interesting that I was
3 introduced as Schram. We did a little research on my
4 name, and it used to be Schram back in the 1700s in
5 Germany. And if you know anything about drilling, you
6 would know that that's a large drilling company. It's
7 Schram Drilling.

8 But even Shakespeare said, What's in a
9 name? But that's what I'm going to talk about, is
10 drilling, because that's what I do -- that's what I
11 know best.

12 First of all, thank you for the work that
13 you've done. The BTP, in my opinion, is better than
14 it was. It's, first of all, easier to read, because
15 the copy is better. That old one, you know, it was
16 all scanned and dots all over the place.

17 Larry said that we needed to talk about
18 reasonable scenarios, and I understand that you will
19 continue to evaluate reasonable scenarios, especially
20 with respect to drilling.

21 It is my opinion, as someone who's put in
22 miles of wells using every drilling method out there,
23 that a hollow-stem auger drilling method is not a
24 reasonable scenario in a landfill. It's not really a
25 reasonable scenarios to install a residential drinking

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1 well because of the typical depth requirements that
2 are required in most states. You have to go a certain
3 depth before you can put in a well.

4 But in a landfill it's a completely
5 different scenario. Most hollow-stem auger rigs would
6 hit refusal; I know they'd hit refusal in our
7 facility. They would hit refusal in the WCS facility.

8 So to me, hollow-stem auger is not the
9 reasonable scenario. Mud rotary, other types of
10 drilling methods are more reasonable. To go with
11 that, because homogeneity is the reason for -- to
12 protect the well -- not the well driller, but this
13 well-drilling scenario, I would propose if a waste can
14 come up in the cuttings, it's homogenized.

15 Even if it's not homogenized in the
16 package, by the time it gets to the surface, it will
17 be homogenized. If it comes up in mud, it will be
18 diluted by the mud, and in the actual process you have
19 to break it down, stir it up, get it up the bore hole;
20 that will homogenize the waste.

21 If it's by change a cable tool, in order
22 to get the cuttings out, you have to pulverize the
23 waste, you have to pulverize the material, use a dart
24 bell or bring it up; that will homogenize the waste.

25 Now, Tom and I were not completely in

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1 alignment on this. I believe that homogeneity is
2 important. It's important in the public's eyes; it's
3 important as, you know, I'm responsible for the
4 compliance of the facility.

5 I don't know that the degree of
6 homogeneity that's being required in the BTP is
7 necessary, and we've talked about it, the number of
8 calculations that could be required, the number of
9 measurements. That's a lot of dose; that's a lot of
10 time to give to somebody to protect for this scenario,
11 when the actual act, the reasonable scenarios of
12 getting cuttings to the surface, will further
13 homogenize the waste.

14 So that's my comment.

15 DR. RIDGE: Thank you.

16 I have something I should have pointed out
17 while I had the slide up, was that we are assuming
18 that the waste is mixed over the entire well bore, so
19 that cubic foot that we were talking about, we are
20 assuming that it is mixed with the entire well bore,
21 and we're assuming that you go down -- I think --
22 there was a range that it we used, but it was
23 something like approximately 200 feet, to water, and
24 that you complete the well, and that everything in
25 that whole column is mixed.

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1 So I do understand the point that when you
2 drill you mix these wastes, and you're not bringing up
3 intact cubic feet that you're then exposed to. I do
4 appreciate that you're mixing over the well column,
5 and I probably should have clarified that when I had
6 the slide up.

7 That was only one of your comments, and I
8 definitely appreciate your comments on the likelihood
9 of various types of drilling, and that's very
10 consistent with what Tom said as well, and so we will
11 certainly take that to heart.

12 But I should have clarified that we are
13 assuming a certain amount of -- we are assuming mixing
14 over the whole well bore.

15 MR. BARKLEY: Sonny?

16 MR. GOLDSTON: I'm Sonny Goldston and
17 chair of the FCOG Waste Management Working Group. And
18 if you don't know what the FCOG is, I can explain that
19 to you later.

20 I'm going to yield most of my time to Dan
21 and Tom and Linda Suttoro with DOE, but I do have two
22 things I wanted to mention. One is I applaud your
23 idea of going to more risk-informed performance-based
24 work, and I think that's excellent.

25 But if you're going to be performance

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1 based, you're spending a lot of time and effort
2 worrying about homogeneity when you could impose a
3 requirement to do a performance assessment of the
4 waste type that you're dealing with that's specific to
5 that waste type, and then deal with the facility
6 characteristics where you're going to dispose of the
7 waste.

8 Tom mentioned the fact that, who's going
9 to go out to Utah and drill a well and drink the water
10 that's going to kill him? You know, that's probably
11 not going to happen. So if you look at the specific
12 site and the specific waste type, then you become
13 performance based, I think.

14 The second comment is you may have -- not
15 intentionally, but you may have ignored the risk to
16 the workers of removing hot spots. It's very, very --
17 and I've been involved in this in my career. It's
18 very, very difficult and very risky for workers to go
19 into waste packages and remove hot spots.

20 That's all I have.

21 MR. BARKLEY: Okay. Thank you, Sonny.

22 You have any remarks?

23 MR. KENNEDY: Sonny, with respect to your
24 first point, I appreciate your comment about the site-
25 specific analysis, and we had some other folks comment

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1 on that.

2 Just a couple of points to make: One is
3 that our guidance in the branch technical position is
4 primarily designed for generators, who are required to
5 certify that they meet the Class A, B, or C waste
6 classifications in Part 61.

7 And so even if you've got a site-specific
8 analysis that shows something else, currently, under
9 our current regulations, the waste generators have to
10 certify that they meet Class A, B, or C, and this
11 guidance is directed towards them.

12 At the same time we've acknowledged in the
13 BTP that we've got the site-specific analysis
14 rulemaking underway, which will require a site-
15 specific performance assessment. It's possible that
16 that performance assessment could come up with waste
17 acceptance criteria for generators that are different
18 from Class A, B, and C, and we acknowledge that could
19 happen in the future and, you know, perhaps someday
20 the NRC will actually do away with the classification
21 tables.

22 But for now the classification table's
23 there, and they need to be met, and this guidance is
24 designed to help them. That's not to minimize or
25 downgrade the importance of what you said, that in

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1 fact you can do site-specific analysis and come up
2 with site-specific WAC that may be different from what
3 the BTP says.

4 MR. BARKLEY: Thank you.

5 The next two people I'd like to call are
6 Billy Cox and then Lisa Edwards.

7 Billy?

8 VOICE: Lisa.

9 MR. BARKLEY: Okay. That's fine.

10 MS. EDWARDS: First of all, I would like
11 to echo what others have said. I -- my hat's off to
12 the NRC staff, and I express my appreciation for the
13 level of effort that you've already put into this
14 document. I do think it represents an impressive
15 improvement over the existing guidance that we have.

16 I do think that, as you have acknowledged,
17 there's opportunity to make further improvements, but
18 that does not at all take away from the effort that
19 you have already made.

20 In light of that, though, I'm going to
21 focus my comments on some things that I think we could
22 work on going forward.

23 The first is that in regards to
24 homogeneity, the assumption that the current activity
25 distribution that you find in a container at the

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1 moment of classification -- the assumption that that
2 distribution can reasonably be assume to persist in
3 the container over a long disposal period of at least
4 100 years, I'm not sure that that is reasonable.

5 There will be mixing within the container
6 due to vibration during handling and transport, which
7 will happen subsequent to characterization. There
8 will be continued ion exchange within the container
9 over time between the beads that are already in the
10 container, and there will be mixing due to thermal
11 climbs, along with possible density differences that
12 impact movement within the container.

13 And all of these factors combined together
14 will result in a different activity distribution 100
15 years from now than what you see at the moment today,
16 which is directly applicable to the concept of
17 homogeneity within the container.

18 Furthermore, based upon the preliminary
19 research that EPRI is undertaking, where the location
20 of a hot spot or how the activity is actually
21 distributed in the container at any given moment is
22 really -- does not appear to be important because of
23 the amount of mixing that takes place in any
24 reasonable intruder scenario, including the drilling
25 scenario.

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1 And our initial investigation, which we
2 continue to pursue, indicates that there are a number
3 of drilling methods that are available, are possible
4 in the United States, but they are used for specific
5 activities.

6 And in the case of drilling for well
7 water, many of those types of drilling techniques can
8 be eliminated, because they simply either cannot
9 satisfy the regulation or they are not appropriate for
10 the environment that a water well -- a residential
11 water well would be drilled in.

12 We are going to pursue that further and
13 try to help supply the staff with additional research
14 that can assist you in your deliberations, but maybe
15 one important point to make relative to what you said,
16 Christianne, about your assumption that, in the
17 column, the spoils or the exhumed material --
18 excavated material is completely mixed in that 200-
19 foot column.

20 And what our research indicates is the
21 most probable and applicable drilling technique used,
22 it would not only mixed with itself, it would be mixed
23 with a substantial amount of what's called drilling
24 mud, and so there would be further dilution and
25 introduction of other materials beyond what is just

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1 contained in the 200-foot column.

2 So I guess I would also just kind of in
3 general say that in some cases I think some of the
4 feedback that you will get is more related to how the
5 language has been read in the written word versus the
6 intent and that there in some cases is a mismatch
7 perhaps between what you intended, which is indicated
8 either by comments that you've made or examples that
9 you've given, versus when you read the actual
10 language, how it is interpreted by a potential user.

11 So I think there's some common ground to
12 reach just with clarification of language, and I think
13 that's all I have for now.

14 MR. BARKLEY: Thank you, Lisa. Do you
15 have any remarks?

16 DR. RIDGE: I don't think I have any
17 questions. And again, if there are specific
18 mismatches between what we wrote down and what we seem
19 to be saying today, please do point those out in
20 specifics, and we'll obviously consider that.

21 MR. BARKLEY: Billy?

22 MR. COX: Billy Cox with the Electric
23 Power Research Institute also. Before I started
24 working for them recently, I worked in radwaste for
25 over 30 years, and I've moved a lot of resin, so I

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1 know a little bit about it.

2 Definitely like to thank the NRC for
3 revision to the branch technical position, having
4 struggled with the old one from a generator standpoint
5 for many years. This is a welcome change, and I think
6 there are a lot of good things in it.

7 Regarding the point of homogeneity, from a
8 technical standpoint, EPRI still doesn't -- EPRI
9 research still doesn't indicate that it necessarily
10 risk-informs the regulation.

11 And specifically what I wanted to talk
12 about was the test, because in the guidance as written
13 and also in your presentation, you talked about that
14 it's not necessarily required for generators, but we
15 go on with the "however," which is kind of something
16 that Tom alluded to, unless there is a reason to
17 suspect nonhomogeneity, based on survey or sample
18 data.

19 So the implication is that despite the
20 stated intention not to require a test, nevertheless
21 one must be performed. So I want to tell you a little
22 bit about -- and it really has a lot to do with plant
23 design, and they're not all the same.

24 But from my experience, which is primarily
25 in PWRs, most PWRs have one spent resin tank, and the

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1 way that resin gets put in the tank from all the ion
2 exchangers in the plant is basically in a stratified
3 basis. It lands in the tank in the a layer, it stays
4 in the tank in a layer. If the tank holds more than
5 one demineralizer, you may have multiple layers, and
6 when that gets moved to the liner, it doesn't mix up a
7 lot; it tends to stay in layers. It will mix a little
8 bit, but you will still see layering in the liner.

9 Some plants only have capacity in their
10 resin tank for one demineralizer, so after every
11 demineralizer is removed from the plant to the spent
12 resin tank, it then has to be put in a liner, so again
13 it stratifies in the liner.

14 Now, to give you an example, in a PWR we
15 have deborating resin which we use at the end of the
16 cycle, which is the anion product, and it would take
17 out iodine if present, but it really doesn't have any
18 class drivers in it to speak of.

19 Generally the dose rates are very low, a
20 few millirem per hour on the resin, whereas we have a
21 mix bed that's been used for a cycle or for a
22 shutdown, and when that gets put in the liner, it
23 could be, you know, 25,000 to 100,000 times that dose
24 rate.

25 So if you take the concept of a test and

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1 you apply to, say, a liner survey, say, because I
2 guess in that instance I would have to suspect that if
3 I had two layers and one didn't have a lot of dose
4 rate on it and one had a lot, it might not be
5 homogeneous with respect to, you know, do I suspect it
6 or not. So I can see this question coming up.

7 And one of the things that our preliminary
8 research -- we took a look at was, well, what would it
9 take to meet the test as described from just one liner
10 survey? We just picked on liner survey that we had.

11 And it would require -- to get the
12 statistics, it would have required like, on that liner
13 survey -- now, that's not necessarily in the extreme
14 that I described, but in that -- well, I'll call it
15 typical liner, it would require 7000 dose-rate
16 measurements.

17 So if you take the area of a typical
18 liner -- the outside area of a typical liner, you're
19 looking at two-square-inch grid, which isn't really, I
20 don't think, something that you intended.

21 So we really need to take another look at
22 this. It seems like we're applying a statistical test
23 to something -- to a process or a measurement that
24 doesn't really have the precision that a laboratory
25 measurement would have.

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1 So typically what we do with resin liners
2 is -- in the industry, again, I say, because I'm
3 speaking mostly from a generator perspective now, but
4 I do have a lot of experience in this.

5 The manifest requires a contact dose rate,
6 so we typically look for the highest contact dose
7 rate. We do not use that for any classification
8 purpose. Some plants will dose rates curie, which
9 they'll use measurements at a distance, because with
10 the inverse square law, you're going to get a better
11 number at L over 2 or greater.

12 So some people use 30 centimeters. My
13 experience is a meter is probably more typical. But
14 we don't do a lot of contact measurements, and it
15 doesn't make sense to do that from a classification
16 standpoint because of the error that would be
17 introduced.

18 What I have seen is isokinetic type -- I'm
19 sorry; not isokinetic -- isolog-type sampling, where
20 the flow rate of the resin to the liner is continuous,
21 and we would take a timed batch out of resin out of
22 that flow path as it went to the liner, and then a
23 composite of that is representative of what went into
24 the liner, and that's what gets analyzed to
25 characterize the resin when you're not doing a dose

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1 rate to curie.

2 Some plants may do dose rate to curie on
3 resin. That hasn't typically been my experience, but
4 you can't rule out both methods being used.

5 I don't know if you had any questions on
6 that.

7 DR. RIDGE: I do. Thank you for the
8 comments.

9 I am -- I actually have a couple of
10 comments -- questions. One is that, as you've pointed
11 out, a measurement every two inches is not what we
12 envisioned, and so if the guidance that we've put out
13 is somehow pushing industry into a measurement every
14 two inches, that is not at all what we envisioned, and
15 I need to understand better how that happened; you
16 know, the logic of going through the guidance and
17 how -- where that 7000 measurements came up -- where
18 that came from.

19 MR. COX: Okay.

20 DR. RIDGE: That was not the intent,
21 but -- and perhaps offline -- because I for one am
22 probably not going to be able to fully understand it
23 if we just do this in this context back and forth.

24 But perhaps offline if I could understand
25 the logic going through the guidance that led to that

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1 conclusion, we could clarify that.

2 MR. COX: We can do that.

3 DR. RIDGE: Well, what was the intent.

4 And obviously we would want that to be
5 public, so if, you know, we go through that logic, but
6 if that could be submitted as a public comment during
7 the public comment period, you know, we want to do
8 that publicly.

9 MR. COX: I did note that it was
10 preliminary research, so we haven't -- nothing that
11 we've published yet.

12 DR. RIDGE: Okay. I understand. Thank
13 you.

14 And we've gotten the comment a couple of
15 times this morning, maybe more, that -- in general
16 it's something we've said a few places in the
17 guidance, but specifically with respect to
18 homogeneity, when we talk about these wastes are
19 assumed to be homogeneous; however, if there's a
20 reason to suspect that it's not -- and I'm hearing
21 this comment because we've gotten it a few times now,
22 that that is not going to be how it's interpreted when
23 the rubber hits the road.

24 And I would love to know how to say that
25 better if what our intent is to say we're assuming

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1 that these wastes are homogeneous, these certain
2 wastes, and all we want to prevent -- all that
3 statement was trying to prevent was someone saying,
4 Well, you know, we did this survey for transportation,
5 and we saw this hot spot, but it's listed as a
6 homogeneous waste, so with respect to that part of the
7 NRC guidance, we need not do anything.

8 I feel that's a very modest thing to say,
9 and in fact, you know, maybe the point is that it's
10 such a modest thing to say that it doesn't need to be
11 said.

12 But if that modest comment not to ignore
13 information you have is causing a difficulty, I'd love
14 to know how to say that. I don't know how to convey
15 it any more clearly, and in fact we tried to emphasize
16 that by including an example.

17 And, again, we've gotten suggestions on
18 how those examples could be improved, but one of the
19 examples, the first one, the point was, Do no more:
20 Do not do additional testing.

21 And that was part of the conclusion of the
22 example, that the certain waste stream comes in -- in
23 fact, I think it's stated in the first two, that
24 because this is one of those listed waste streams, no
25 additional surveys were done; they need not be done to

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1 prove homogeneity; don't do them.

2 The reason that's there in the examples is
3 to try to emphasize this point, but I appreciate that
4 that is not how things are interpreted in the
5 inspection regime.

6 I don't know if this is an impossible
7 notion to convey or if there is a way to convey it,
8 because I felt like hitting the thing on the head
9 three times, you know, was almost beating a dead
10 horse, but apparently the horse has not been beaten
11 totally into submission.

12 MR. COX: You would be surprised how
13 guidance is interpreted just between regions.

14 Yeah, we can offer help. Lisa's better at
15 this than me.

16 DR. RIDGE: Okay. Thank you. And let's
17 make sure to talk about the more technical aspect so
18 that I understand that better. Thank you.

19 MR. SHRUM: Could I say something?

20 MR. BARKLEY: Go ahead.

21 MR. SHRUM: I just -- in listening to that
22 conversation and what Jim said in response to my
23 comments, I completely understand you're trying to
24 provide guidance on how to meet Class A waste
25 concentrations when you're blending waste together or

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1 you're concentration averaging. I understood that.

2 I wasn't trying to put forth a future
3 proposal, although we could do that. What I was
4 trying -- and maybe I wasn't very clear. I was trying
5 to say that if you had a hot spot -- if you blended A,
6 B, and C waste together and the result was Class A
7 waste and it wasn't -- didn't meet your homogeneity
8 test, if you alternatively looked at the performance
9 of that waste form in the specific waste disposal site
10 and the reasonable intruder scenario for that waste
11 site, then you may have a waste form that meets all of
12 your requirements for Class A waste disposal.

13 Is that more clear than what I said? --
14 because I was afraid you were discounting my comment
15 as something that you're going to think about in the
16 future. I don't -- and the corollary to that is if
17 you're asking workers to go dig out hot spots, that's
18 very hazardous and maybe unnecessary.

19 DR. RIDGE: I don't think we were
20 discounting your comment, but I think I might still
21 not understand it, because we -- I understand part of
22 it, for sure, which is that we need to appreciate the
23 worker dose involved.

24 And I don't know if that means we need to
25 do a formal comparison, which would be complicated by

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1 intergenerational fairness issues and, you know, all
2 of the issues that are complicated between worker dose
3 and, you know, as an accepted dose and an unaccepted
4 dose.

5 But I certainly do understand that, you
6 know, it's not for free if you are trying to limit
7 homogeneity -- I'm sorry; I think I said limit
8 homogeneity, and that's not what I meant, obviously.
9 I meant limit inhomogeneity or constrain homogeneity.

10 But the first part of the comment about
11 the a site-specific scenario, I'm still not sure how
12 to implement in guidance for generators, and so I --
13 we don't want to discount your comment, certainly, but
14 I don't understand how to put in guidance for
15 generators something that they wouldn't necessarily
16 know, which is all the specifics of a site-specific
17 scenario at the disposal site.

18 So I'm sorry to say to that extent I'm not
19 sure I do understand the first part of your comment,
20 if you want to clarify it; we certainly don't want to
21 discount it.

22 MR. SHRUM: I'll try, and maybe we could
23 work on it further on the side, but --

24 DR. RIDGE: Sure.

25 MR. SHRUM: -- you can -- I think you're

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1 right; it's difficult for you to tell a generator that
2 he needs with work with the disposal site to determine
3 if his waste form met their performance criteria, but
4 you can do that.

5 MR. KENNEDY: But just one thing to add to
6 that that makes it a little more complicated is that
7 if a generator has a Class A package that does not in
8 fact meet the Class A limits because of certain
9 averaging constraints, the fact that it could be shown
10 on a site-specific basis that it was safe to dispose
11 of it still doesn't get around the problem that
12 there's a requirement to meet the Class A limits and
13 the generator has to meet those. Do you see what I
14 mean?

15 MR. SHRUM: Yeah, and what I was trying
16 to -- that's why I stood back up.

17 MR. KENNEDY: Yeah.

18 MR. SHRUM: The overall package would meet
19 the Class A requirements, in my thinking. I mean, if
20 you average the container contents and you happen to
21 have one hot spot in there, the average would meet
22 Class A.

23 And so how it performs in the disposal
24 facility is much more important, in my mind, than
25 whether or not you've got one hot spot in there.

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1 That's what I'm trying to say.

2 It would meet the Class A requirements if
3 you averaged it, in my scenario, anyway.

4 DR. RIDGE: Yeah, we understand that
5 certainly there are wastes that could meet the Class A
6 limit and then not necessarily be homogeneous, and to
7 a large extent that's what the BTP and this whole
8 afternoon is about, and it's a little easier -- I
9 think a little clearer to understand in the context of
10 the types of waste that Mr. Cochran will be
11 discussing, where you are talking about, you know,
12 discrete items that can be carried away.

13 But I do certainly understand that -- and
14 let me paraphrase, and maybe I'm coming to a better
15 understanding -- that you're pointing out that
16 certainly there are wastes that, if averaged over the
17 whole volume or the whole mass of a container, meet
18 the Class A limits and let would fail the homogeneity
19 guidance as we've proposed it.

20 MR. SHRUM: Right.

21 DR. RIDGE: And we appreciate that that
22 could happen, and then the question is is there any
23 risk significance to that? And what you're saying is
24 that in the context of certain site-specific
25 scenarios, there would not be any risk significant

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1 consequence to that, in which case the homogeneity is
2 superfluous.

3 Is that your -- for the record, I'm seeing
4 a nod.

5 MR. SHRUM: Yes.

6 DR. RIDGE: I understand the comment, and
7 we do appreciate that that could happen in certain
8 site-specific scenarios. The guidance, of course, is
9 meant to be more generic.

10 And, you know, we'll consider the other
11 comments we heard this morning, but the proposal going
12 in is that we did think in some situations there was
13 some risk significance to meeting the Class A limits
14 but not meeting the homogeneity guidance as we have
15 proposed it, and we did think in some situations there
16 was some risk significance to that, which is why we
17 have homogeneity guidance.

18 And we've heard other comments this
19 morning about perhaps there never is any risk
20 significance to that, and of course if there never is
21 any risk significance to that, then the homogeneity
22 guidance would be superfluous.

23 MR. KENNEDY: Now, given all that, do you
24 think there's something that needs to be added to the
25 BTP to address these points?

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1 MR. SHRUM: You want me to help you write
2 it?

3 (General laughter.)

4 MR. SHRUM: Yeah, I think you can --
5 there's an opportunity to do that. I mean, I haven't
6 given it a lot of thought right now, but I'd be glad
7 to work with you on it. Sure.

8 MR. BARKLEY: Okay. Thank you.

9 At this point, in all fairness, what I
10 need to do is ask if there's any comments that want to
11 be made from those individuals on the phone, so soon
12 as we go off mute, I'll ask whether anyone wants to
13 speak up and ask a question.

14 (Pause.)

15 MR. BARKLEY: Okay. Anyone on the phone
16 want to ask a question?

17 (No response.)

18 MR. BARKLEY: Okay. Hearing none, all the
19 individuals who asked to speak have spoken, so unless
20 there's one other person who wants to have some
21 follow-up remark, and then after his remark we'll go
22 to a break.

23 And your name is, please, sir?

24 MR. ROBERTSON: Gary Robertson, and I'm
25 just representing myself.

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1 I wanted to address the transportation and
2 the reconcentration issue and just say that when
3 material gets to a disposal site, there's acceptance
4 criteria, and that should address that.

5 And I'm speaking from experience. I used
6 to work in the state of Washington at our disposal
7 site, and we would see vibrations and reconcentration,
8 and that's how we addressed it.

9 And also I wanted to comment. It appears
10 you did a generic model of a disposal site, and if you
11 take a four-inch well bore and you were to average it
12 over whatever area the site is to get a probabilistic
13 chance that you would hit a hot spot, that really
14 diminishes the chances of really hitting a hot spot.

15 For example, in Richland we have 100
16 acres. In our analysis, that's what we did.

17 DR. RIDGE: Thank you. I'd like to say
18 two things about the probability issue: One of them
19 is that we acknowledge that the intruder scenarios,
20 the one I talked about this morning, the ones John
21 will talk about this afternoon, are consequence
22 analyses, and they're not formally -- dose is not
23 formally multiplied by the risk, and we acknowledge
24 that to begin with, and we do find that that's -- that
25 it is appropriate to apply some bound to the

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1 consequence that an intruder would encounter, which is
2 not to say that the probability is ignored.

3 And the probability, in my mind, is
4 incorporated in the selection of reasonably
5 foreseeable scenarios. Now, we've had a number of
6 other comments this morning about the reasonableness
7 of the scenarios that have been selected.

8 But the scenarios certainly shouldn't be
9 outlandish. I should have also said we've heard a
10 number of those comments this morning, and certainly
11 we'll consider them, and we'll look at the
12 reasonableness; we'll look -- take another look at the
13 reasonableness of our scenarios.

14 And that is how the probability is
15 incorporated for the intruder, is to look at the
16 consequences and to try to look at the reasonableness
17 of the scenario.

18 If you formally took the probability of
19 hitting a hot spot by looking at the area of a well
20 bore over the area of a whole site, you could very
21 well have a consequence that was a lethal dose for the
22 intruder, and it's not clear that that would be
23 acceptable.

24 If the probability were sufficiently small
25 and you multiplied it by the dose, then the

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1 consequence part of that could be lethal, and the
2 dose, once multiplied by the probability, could still
3 be quite small, depending on what the probability is.

4 And that is part of the reason that we
5 look at both the consequence and the probability. I
6 understand that the probability can't be discounted,
7 but the consequences also need to be looked at, and
8 that's -- the consequence -- I think we're about to
9 get some comments on this.

10 The consequence also need to be looked at,
11 and we have always acknowledged that the intruder
12 scenario is a consequence analysis and not a PRA
13 type -- the acronym being probabilistic risk
14 assessment -- not a formal PRA-type analysis.

15 Again, I want to emphasize that we're not
16 ignoring the probability, and I'm sure we're about to
17 get some more comments, so I'll save some of my
18 discussion for that.

19 But the second point I wanted to make was
20 a little simpler, which is just that if you do want to
21 look at the probability of hitting a hot spot over the
22 area of the site, I certainly think that's a fruitful
23 thing to do. It's a little complicated by looking out
24 into the future and trying to understand the -- you
25 know, what future activities would be, and correctly

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1 assessing the probability of those would be quite
2 complex.

3 But I do want to add that it's not
4 necessarily the probability of one well bore hitting
5 one hot spot at the site, because there are potential
6 hot spots -- potential hot spots in every waste
7 package, and the guidance is aimed at constraining
8 those.

9 If there were no guidance, then there's a
10 potential hot spot in every waste package, and so then
11 the probability looks a little different. If it's not
12 the probability of one well bore hitting one hot spot
13 on this, you know, hundreds of acres of site -- I
14 acknowledge that's an extremely small number -- the
15 probability number does increase if you were to look
16 at the probability of hitting any hot spot on a site.

17 And part of the purpose of guidance is to
18 limit those, to keep that probability number small.

19 Thank you.

20 MR. BARKLEY: Thank you.

21 Do you want to make one followup remark,
22 and then we'll go to a break?

23 MS. EDWARDS: I think you're in a very
24 difficult position.

25 DR. RIDGE: It's kind of you not to say I

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1 just put myself in a very difficult position.

2 MS. EDWARDS: No. I don't think you
3 created this by any stretch of the imagination, but I
4 would point out that I think most of us recognize that
5 the definition of risk is consequence times
6 probability, so you're in a bit of a conundrum,
7 because you have this term to be risk informed, and so
8 for those of us who deal with risk, we understand it's
9 risk times -- consequence times probability. So to
10 separate the two and still call it risk is I think a
11 difficult sell.

12 That being said, if you assume in some
13 cases that the probability of intrusion is 1 and then
14 you follow it up with the assumption that the
15 intrusion happens at the first possible moment, at the
16 end of institutional controls, and then you follow it
17 with the assumption that the intrusion encounters a
18 hot spot on top of it, you get further and further
19 away from what appears to be reasonable or credible to
20 many of the generators and practitioners of waste
21 management, because you start -- maybe a person can
22 accept, Look, the way the model works, you got to
23 assume an intrusion happens.

24 But then to follow that assumption --
25 which is not particularly risk informed -- with the

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1 most conservative set of assumptions possible after
2 that, or some of the most conservative, just really
3 compounds, and then you get into trouble. You start
4 stretching people's ability to support that as a
5 credible or reasonable scenario.

6 So I would encourage you to consider that
7 if you are going to introduce a probability of 1 as
8 the intrusion, which has been the case for many years,
9 long before you inherited this issue, that you
10 reconsider some of the events that follow, or when the
11 intrusion does happen, the time occurrence associated
12 with it, and the -- are you going to hit a hot spot,
13 or is it more reasonable, since you're assuming a
14 probability of 1 of intrusion, to say that you've
15 going to hit an average of what's in the container,
16 particularly when you know that most intrusions are
17 going to, by definition, involve mixing of the
18 material anyway.

19 So I'm rambling a little now. That's -- I
20 think you got my point.

21 DR. RIDGE: Yes. I think we do. Thank
22 you.

23 I don't want to be the person standing
24 between everyone in this room and a break. I think
25 this is an important issue, and we I think are still

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1 ahead of schedule, because we have a whole Q&A
2 scheduled for after the break --

3 MR. BARKLEY: We have three Q&A sessions
4 scheduled as we go through, so I don't mind coming
5 back and revisiting topics if we need to in the other
6 Q&A sessions.

7 DR. RIDGE: Right. And the Q&A for this
8 topic still -- the time isn't complete.

9 MR. BARKLEY: We still have a few more
10 minutes if you want to do that. Yes.

11 DR. RIDGE: Well, but after the break
12 there was more Q&A on this topic?

13 MR. BARKLEY: If you want to, and then
14 we'll go to Mr. Cochran's presentation.

15 DR. RIDGE: Yes. If we can follow up
16 after the break, because I think there's time
17 scheduled, if I understand correctly, and that way we
18 could have the break which we're already late for.

19 MR. BARKLEY: Yeah. How about we return
20 at five minutes of 11:00. We'll probably have ten
21 minutes' more follow-up Q&A, and then Mr. Cochran can
22 make his presentation before lunch.

23 Thank you.

24 (A brief recess was taken.)

25 MR. BARKLEY: Take a seat and we'll get

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1 started again.

2 (Pause.)

3 MR. BARKLEY: By the schedule we were way
4 ahead of schedule with the NRC presentations this
5 morning. We did a 75-minute Q&A session, which is
6 exactly what was on the schedule. There is a lot of
7 interest in this topic of homogeneity.

8 I think at this point in time what's most
9 prudent is we go through the questions to finish out
10 this topic. If we get done at a reasonable time,
11 we'll take a break for lunch. If we are way early,
12 then we'll actually do Mr. Cochran's presentation.
13 Otherwise we'll evaluate at the end of the Q&A session
14 whether we want to do lunch then or have Mr. Cochran
15 present. All right?

16 I had two people in the break that said
17 they wanted to talk further on this subject, and then
18 I'll be glad to call other people who have spoken
19 before at more length.

20 The first one that actually asked to talk
21 was -- is it John Tauxe? Is that how you say it,
22 John?

23 And then the second one was Abigail
24 Cuthbertson.

25 So, John.

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1 MR. TAUXE: Okay. John Tauxe with Neptune
2 and Company. I just wanted to introduce -- you know,
3 people were talking about drilling and the probability
4 of drilling into a hot package or something like that.

5 I just want to sort of bring in an example that we
6 did in a performance assessment -- well, it wasn't
7 part of the PA, but it was a study we did on the side
8 for low-level waste disposal at what used to be called
9 the Nevada Test Site.

10 And we did an analysis of who might be out
11 there, what they might be doing, a site-specific
12 receptor, and where they might drill; let's say they
13 go out into Frenchman Flats, and Frenchman Flats is a
14 big place. What's the probability that somebody would
15 actually hit even the waste site at all if they're out
16 drilling randomly around the site, much less hit a hot
17 waste package.

18 And we even got into, you know,
19 considerations of reoccupation of the site, if there
20 were a receptor who had built some sort of homestead
21 there that might be more likely to be reoccupied
22 later, so if the old well was decrepit, they might
23 drill a new well, but it would close to the old well,
24 in the same region, and not just at random.

25 And there was also the possibility of

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1 communities developing out there, so you might have a
2 community-size well instead of just a domestic well
3 and these sorts of things.

4 And I just say that to sort of introduce
5 the complexity that that can get into if you go down
6 the road of site-specific analysis. I think it's
7 appropriate, but it can get kind of tricky when you
8 think of who's coming and going instead of the idea
9 that there's always a probability of 1 that somebody's
10 going to be there and will be drilling a well through
11 the waste, and they evaluate then the dose they would
12 get through time or something. Instead of doing it
13 that way, we had people coming and going and
14 reoccupying sites and things.

15 And the other comment I wanted to make was
16 the idea of risk being the product of the probability
17 times the consequence. And I understand that, but I
18 don't agree with all my work colleagues on this,
19 either, but I'm still really uncomfortable with just
20 taking your consequences and multiplying them by the
21 probability and leaving it at that.

22 It tends to flatten out everything, and
23 you do miss the occasional black swan or whatever that
24 could be important. Of course, sometimes the
25 importance of that is blown out of proportion, too,

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1 and if you've got a 1 in 100,000 chance that someone's
2 going to drill through this hot package and get a
3 lethal dose, well, it's a 1 in 100,000 chance. How
4 much should that go into your decision making?

5 If it's a 1 in 100 chance, then that's
6 much more significant, but I'm more comfortable
7 leaving that judgment to the decision maker rather
8 than to the analyst who might -- you know, if you just
9 multiplied them out and said, Here's the risk, then
10 the analyst has done that extra step.

11 But I think information is lost when you
12 do that. I kind of like the idea of leaving it out
13 there and presenting the decision maker with a cloud
14 of results. It often makes them very uncomfortable,
15 and I just love that, because then they're doing their
16 job, and I did my job to give them that information.

17 And I'm not going to presume to do their
18 job in making judgments about that information. But I
19 always am uncomfortable when information is lost in
20 the system.

21 But anyway, that's just a couple of
22 comments I wanted to make.

23 MR. BARKLEY: You have any remarks?

24 DR. RIDGE: Thank you, John. I do have a
25 few things to say to respond to your points and to

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1 respond to the points that Lisa Edwards made before
2 the break, but you've done part of what I was going to
3 do, so I thank you again for that.

4 I agree with your closing comment that --
5 I as well am also more comfortable leaving those two
6 pieces of information, presenting both the consequence
7 and the probability, for the same reason.

8 I think that information is lost if in
9 this type of situation those are just multiplied, and
10 I think that there is a role for understanding the
11 consequence, and you also point out the probability,
12 to whatever extent you can quantify it, but -- and
13 maybe there's more work that could be done there. But
14 I do think that there is a very important role for
15 understanding the consequence.

16 And we've said previously -- the agency
17 has said and we're continuing -- the staff here is
18 continuing to maintain that the intruder analysis is
19 consequence analysis; we want to understand what could
20 happen to the intruder.

21 It's also important to understand how
22 likely it is that that would happen to the intruder,
23 but it's important to understand both pieces.

24 And I would -- I'd like to just make a
25 couple points related to that. And one is the

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1 intrusion scenario is meant to test the site. The
2 intrusion scenario is a stylized calculation; it's
3 meant to understand, as I said, the consequence; it's
4 meant to understand what could happen at this site,
5 and is this waste going to protect an intruder from
6 serious consequences?

7 Now, in that sense it's meant to test the
8 site, and the dose limit that we're applying here is
9 500 millirem. Now, people could argue about that
10 particular choice.

11 Originally the 500 millirem was based on
12 the public dose limit, so I don't want to imply that
13 originally that choice was based on some accounting
14 for the probability.

15 We understand originally that 500 millirem
16 was based on the public dose limit. The public dose
17 limit was subsequently lowered, and NRC was asked,
18 Well, now that the public dose limit has been lowered
19 to 100 millirem, why don't you lower the intrusion
20 dose, and that would change the classification tables
21 if you did that.

22 NRC's response was essentially not to use
23 the word "probability," unfortunately, which would
24 make my job a lot easier, but to say intrusion is a
25 hypothetical scenario. We do not need to lower this

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1 500 millirem simply because the public dose limit was
2 lowered, because intrusion is hypothetical, it's meant
3 to test the site, it is not the same thing as saying
4 that there are persons that we expect to receive this
5 dose, in which case the public dose limit would have a
6 much clearer tie-in to that number.

7 So there was a subjective consideration of
8 probability in that response. And really John said
9 the rest of what I wanted to say.

10 Now, John mentioned some work that was
11 done to look at the probability of intrusion, and I'm
12 sure there's a lot more he could say about that. I'm
13 a bit familiar with that, having seen presentations
14 and looked at papers that they've done on that topic.

15 But if I understand correctly, one of the
16 bases for the work that was done to incorporate the
17 probability of intrusion into intruder analyses, some
18 of the original work that was done to look at the
19 probability of intrusion, I think one of the
20 recommendations that came out of that work was that
21 that should be reevaluated every 25 years.

22 And I think that was a very good
23 recommendation in the context of that work, that if
24 you are going to be hypothesizing about human
25 behaviors into the future, that needs to be revisited,

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1 because there is not a good technical basis to make
2 predictions about what humans are going to do hundreds
3 of years in the future.

4 We really don't know. Technology changes
5 too fast. Human behaviors change too fast. Geology
6 changes slowly. You know, we can do PA -- I'm
7 sorry -- performance assessments about geology, and we
8 feel really good developing that part of a model and
9 getting into that, because geology changes slowly, and
10 we can be pretty comfortable about parts of that.

11 And then there's the part about
12 probability of intrusion that we like to not think
13 about because it happens too fast. And the
14 recommendation that those probabilities be
15 revisited -- the work I think we're talking about was
16 based on expert elicitations, and those experts said,
17 Well, this is our recommendation for the site, but if
18 you're going to look that far in the future, you need
19 to come back with new expert elicitation every 25
20 years.

21 That's not the framework that low-level
22 waste is currently in. That is the framework that
23 some other types of waste disposal regulated by the
24 Environmental Protection Agency -- they revisit
25 analyses periodically.

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1 Right now that's not the regulatory
2 framework that low-level radioactive waste is in, and
3 so while I appreciate that there has been some very
4 good work done on the probability of intrusion, if we
5 want to keep low-level radioactive waste on the basis
6 that we do not periodically revisit it, those are hard
7 to marry together, because the experts who did that
8 work said, This is our prediction for now, but we need
9 to come back and look at it every so often.

10 And with respect to the BTP, changing the
11 philosophical framework of whether or not we revisit
12 these analyses every 25 years, that is far outside the
13 scope of the BTP, and that may be a thing that should
14 be discussed if Part 61 is more holistically revised,
15 but right now that is not the basis that the
16 regulation or this part of the guidance is on.

17 MR. BARKLEY: Okay.

18 I promised I'd have Abigail up first, then
19 I'll have you again.

20 MS. CUTHBERTSON: I first wanted to thank
21 the NRC for accommodating so many of our requests to
22 make the BTP better for sealed sources. It's so much
23 better now. The activity limits which are being
24 implemented at 10 to 30 curies at the commercial
25 disposal sites would go up significantly under the

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1 revised BTP, which would allow for higher-security-
2 concern sources to have a disposal pathway that they
3 don't have right now, and we really appreciate that.

4 We also appreciate the changes to the
5 alternate provisions and alternate approached, which
6 will also help facilitate the disposal of sources, as
7 right now we've tried to use them but haven't been
8 able to find a way to do that, and I think that the
9 new language will really help facilitate the
10 utilization of those options.

11 I wanted to say I understand that
12 homogeneous waste needs to -- there are certain things
13 that you can take for granted with it, and having hot
14 spots is not one of them.

15 But sealed sources will be the hot spots,
16 and so I don't know how the modeling is done and how
17 the intruder scenario is modeled, but I just don't
18 want -- I think the -- probably in some cases the
19 easiest thing to do for homogeneous waste is to just
20 not deal with sources, because they make hot spots,
21 and to treat them differently -- and I'm concerned, if
22 you treat them differently, it limits disposal options
23 for them further, because they have to be reassessed
24 separately.

25 And one of the problems with finding

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1 disposal for sealed sources always has been that
2 they're such a small volume that they're not -- their
3 disposal is not going to help any company make a
4 profit.

5 And we appreciate both Energy Solutions
6 and WCS trying to find solutions for sealed sources,
7 despite the fact that they'll probably be more work
8 than profit for them.

9 But I worry that -- this morning we spoke
10 so much about homogeneity and how to prove something
11 is homogeneous, and I don't want that to become so
12 important that there's no space for the sealed sources
13 anymore.

14 Thank you.

15 DR. RIDGE: Thank you, Abigail. We're
16 going to talk about sealed sources and discrete items
17 all afternoon.

18 I too think that homogeneity guidance
19 being first in this presentation maybe put a little
20 more weight on it, because everyone had good comments
21 they want to make and better to get them in early.

22 And because it shows up first in the
23 guidance, every time the four of us talk about this,
24 homogeneity goes first. I think that if I went after
25 John, no one would have any energy to talk to me at

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1 all.

2 (General laughter.)

3 DR. RIDGE: But I do understand your
4 point, and I think we'll be able to talk to it in more
5 detail this afternoon.

6 MR. BARKLEY: Okay. Thank you.

7 Lisa, you had a point? And then, Tom,
8 I'll get you next.

9 MS. EDWARDS: Christianne, I think if you
10 went at the end of the meeting, your -- that's very
11 wishful thinking to think we'd be out of energy by
12 that time. I think we would save some.

13 I guess I would comment it might help me
14 as a reader to understand how you're weighing
15 consequence and probability a little if there was a
16 little bit more written about the probability.

17 When I read the BTP, I find many examples
18 and actions actually based upon consequence, but I
19 don't see how probability is factored into the actions
20 and requirements that are outlined, but the
21 consequence, I can see that connection more clearly
22 from your evaluations.

23 Then I would just comment on one other
24 thing, about the 100 millirem versus 500 millirem for
25 protection of the intruder.

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1 That's a factor of five. I guess if you
2 go back to 25, it's a little more, but, you know, if
3 you're comparing the 100 to 500, it's a factor of
4 five, and we're not really talking about a probability
5 of 1 in 5.

6 So to -- sometimes I hear that comment,
7 and I'm happy to acknowledge that the 500 is there
8 rather than the 100; I'm very happy about that. But
9 it isn't really an offsetting equivalent to
10 probability.

11 Also, on the probability, I understand the
12 comments, and I think you can find some agreement on
13 the -- you know, you don't want to hide a potentially
14 really severe consequence by drowning it in a really
15 small probability.

16 But there must be some threshold, and if
17 you find this terrible consequence but it's 1 in a
18 gazillion, that's a different thing than if it's 1 in
19 10,000 or 1 in 100, et cetera.

20 And then related also to the dose limit,
21 if you are considering that in the same sphere of
22 compensating for probability, we are looking at
23 reentry criteria for contaminated areas, both within
24 the United States and certainly globally, after
25 Fukushima, and there are numbers like 2 rem, both

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1 within the United States and outside of the United
2 States, that are being considered for real populations
3 right now that are alive that may be subject to those
4 actual doses upon reoccupation of contaminated areas
5 that were previously evacuated.

6 And I think some of the decision making
7 that's going on in that area in the evaluation is
8 applicable to the thought processes that we're
9 undergoing in terms of what's a reasonable risk for an
10 intruder to encounter.

11 Thank you.

12 DR. RIDGE: Thank you. I understand the
13 factor is only a factor of five; probability of 20
14 percent is not probably what we're thinking about.

15 And so I completely understand, and I
16 believe you're correct about that. I just want to
17 point out, for Class C waste, an additional factor of
18 10 that was largely although not entirely based on
19 probability also was added for Class C.

20 Now, in this discussion of homogeneity, we
21 are largely talking about Class A waste, so your
22 comments are completely complete, and I do just want
23 to add for Class C there's an additional factor, so
24 we're talking about not 1 over 5 for Class C but 1
25 over 50, which still may not be the most accurate

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1 number if you want to formally account for the
2 probability of intrusion, but I did just want to add
3 that in.

4 With respect to reentry criteria, I don't
5 know if someone else wants to address that. I think
6 that there's a difference between dealing with an
7 accident that has already happened that there -- is
8 now just a fact that the accident has happened and
9 dealing with it after the fact and what you want to
10 allow to put into the ground when you still have
11 control over it.

12 I think that there's a difference there
13 that needs to be appreciated, which is not to say we
14 shouldn't, you know, consider --

15 MS. EDWARDS: [inaudible; not at
16 microphone]

17 DR. RIDGE: You just made a comment that I
18 don't think was recorded, so I'll just repeat it.

19 At least I believe what you said was that
20 once you put it in the ground, the scenario we're
21 looking at is based on lost of control.

22 And I agree; the scenario we're looking at
23 is actually based -- is after the end of institutional
24 controls, so we're assuming a certain period of
25 institutional controls; for Class A, 100 years; for

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1 Class C, 500 years.

2 And the scenario we're looking at now is
3 after the end of those institutional controls.
4 Nonetheless, the guidance pertains to waste before
5 you've put it in the ground, when you still have
6 control over that package, which is different from a
7 reentry criteria, where something has happened
8 already, and now you're just weighing the benefits of
9 someone being able to go back to their land.

10 Now, I'm not the person to talk to about
11 this. This is a much larger policy consideration.
12 And so I hear your comment; I'm not the right person
13 to talk to, but I did just want to mention that I
14 think we do consider it to be a different framework,
15 and I think the right person may be getting up, so
16 I'll leave it at that.

17 MR. BARKLEY: Larry, do you want to make a
18 remark?

19 MR. CAMPER: Well, yeah. In listening to
20 a lot of this, I made some notes, and I always like to
21 come back to my Aha moments at the end of the day, but
22 I'll do one of them now, because it's just a good
23 time.

24 I mean, so much of what I'm hearing is the
25 discussion of guidance versus a regulation. Okay? As

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1 you all know, today in Part 61, we have a
2 classification scheme that was built around the
3 assumption that there was an intruder, a probability
4 of 1, and a dose limitation of 500 millirem, for the
5 reason that Christianne cited.

6 But when I hear some things that I've
7 heard today and some other venues recently, where
8 things were said like, Bury it deeper, require an
9 alignment between what goes on in the classification
10 with the site-specific PA, the notion that you
11 shouldn't have an intruder assumed to be 1; you should
12 really use probability; all these kinds of things
13 clearly are beyond the scope of the guidance document.

14 I mean, what this document is designed to
15 do is to modernize this guidance that's been in place
16 for many, many years, continuing to build around the
17 existing regulatory framework that we have in Part 61.

18 Now -- and you all know that; I'm just
19 saying the obvious. But it does strike me, from my
20 perspective, if I look at the fact that the staff has
21 an assignment from the Commission to look at this
22 question of a comprehensive revision of Part 61 or,
23 more specifically, to come back and tell the -- go
24 back to the Commission in December of next year with
25 some ideas about what to do about Part 61 -- many of

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1 you are aware that we prepared a paper; we identified
2 five options, and some of those were fairly broad in
3 nature; for example, aligning with international waste
4 classification scheme; moving to the same system that
5 DOE use for site-specific performance assessment in
6 the WAC; don't proceed to do what the Commission's
7 already told us to do to risk inform the waste
8 classification scheme.

9 What I am hearing here -- and actually we
10 heard it when we briefed the ACRS on the site-specific
11 performance assessment rulemaking, and we heard it
12 when we briefed the ACRS subcommittee on the BTP -- is
13 that next year, when we have some discussions about
14 what to do around Part 61, there probably needs to be
15 what I'll call, for lack of a better way to put it, a
16 tweaking focus.

17 In other words, we have these broad
18 options that we've identified already, and we made it
19 very clear that they weren't the only options, but
20 what I'm hearing is although we have a regulation in
21 place that's worked well and served us well for many,
22 many years, some of the fundamental tenets of the
23 existing Part 61 perhaps need to be reexamined.

24 That's not a wholesale revision of Part
25 61, for example, by comparison to moving to an

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1 international waste classification scheme or even
2 moving to what DOE does, but it is another option that
3 has emerged that I think warrants discussion next
4 year.

5 So what I will commit to you to do is to
6 work to get a session publicly next year where we can
7 talk about these fundamental tenets of Part 61 as a
8 way of continuing to refine the staff's subsequent
9 discussion with the Commission in the SECY paper next
10 year.

11 So I think that these types of things are
12 worthwhile intellectually, and it's good that we're
13 having this discussion. I just draw the distinction
14 between what the staff can do now in this guidance
15 document built around the existing Part 61 as compared
16 to, are some of the fundamental tenets in Part 61
17 worthy of reexamination now that we have 30 years of
18 operating experience.

19 So I think what we need to do is we'll
20 have an opportunity for a focused discussion around
21 some of these things you're talking about. I mean, is
22 it reasonable to use a probability of 1? Is that
23 really what we should do?
24 Is that 500-millirem dose limit still the right limit?
25 And many of the other things you talked about.

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1 What I think is really germane, though,
2 today, and in the current situation, whether it be
3 today or during the public comment period, is someone
4 earlier said it: this notion of, Are we, through our
5 scenario choice, compounding an already conservative
6 assumption?

7 Are we compounding that, and are we
8 compounding it in a reasonable way? That's where the
9 bang for the buck is at the moment, and I've heard
10 some very good comments this morning about that.

11 So, anyway, just an observation at this
12 moment in time.

13 Lisa, I bet you want to say something.

14 MR. BARKLEY: Real quickly, because I need
15 to get Tom up here.

16 MS. EDWARDS: So I'm not sure I follow the
17 100 percent of everything, but I think I got the gist
18 of it, that there was more coming later, Larry.

19 But right now we actually are revising the
20 BTP, and while we're hopeful about the revision of
21 Part 61, it still isn't a certainty, and it seems to
22 me that the staff has used the fact that they need to
23 risk inform and performance base the branch technical
24 position as a means to introduce a new scenario, which
25 is the drilling scenario.

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1 And I think kind of concurrent or parallel
2 to that, the same line of reasoning can be used to
3 introduce other lines of risk informing the BTP.

4 MR. BARKLEY: Thank you.

5 Tom?

6 MR. MAGETTE: I just want to make a couple
7 of brief comments on this same topic of probability.
8 First of all though, Christianne, I appreciate your
9 comments earlier about the inability to predict human
10 behavior a few years out, and I think you should
11 probably have a discussion with your colleague Dr.
12 Esch about that.

13 As to probability, if I were in your shoes
14 and I was charged with assessing compliance with the
15 performance objectives, in particular 61.42, and I
16 could create a scenario that showed a lethal dose but
17 with some vanishingly small probability, in 10^{-6} , and I
18 multiplied them out and made it go away, I would be
19 very uncomfortable with that.

20 I don't think I would think that that
21 would be an appropriate way to apply the performance
22 objective, so I appreciate your example.

23 I think what we're faced with, though,
24 here is not examples of lethal doses but potential
25 doses that are, even given the assumptions that have

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1 been made, at the margins.

2 If I get a 510-mr dose under that scenario
3 and say, whoop, it fails -- not so much. And so I
4 think we're not seeing examples with extreme dose --
5 extreme high dose and extreme low probability, which
6 you often see when you do population doses and reactor
7 accidents, for example; that's not really what we're
8 talking about.

9 So I would caution you to not be too
10 driven by that extreme-dose scenario that I'm not sure
11 we've identified, and a lot of this points to, you
12 know, what was just discussed by Lisa and Larry about
13 selecting the proper scenario, because then that
14 really gets you out of a lot of this other debate that
15 we're having, because the probability is still an
16 issue; you're still incurring real dose on the front
17 end, especially if you impose more rigorous measuring
18 requirements.

19 The workers are getting dose; people that
20 we know today are getting dose to save some
21 hypothetical unknown individual hundreds of years from
22 now from maybe getting a dose. So that's another part
23 of the probability imbalance that I see in this, so I
24 think it's important to recognize that there is a
25 weighting that should go on.

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1 And the other thing, as to the probability
2 of 1, there is nothing that says a probability of 1
3 has to be one scenario. Now, I've heard the comments
4 made to the ACRS and otherwise that we can't assign
5 any sort of numeric weighting to any spectrum of
6 probabilities; we don't have enough data to do that.

7 But you mentioned expert elicitation
8 earlier. People make assignments like that all the
9 time. You know, rarely do models have absolute data
10 certainty as part of their composition. If they did,
11 then we wouldn't be modeling; we'd just do the math.

12 So there's always uncertainty, and so to
13 suggest that your job is to come up with the one best
14 one maybe makes your job harder than it ought to be.
15 So I still think some probability spectrum for
16 intrusion is a reasonable consideration even if you
17 assume that spectrum of incidence has to sum to 1, to
18 a unit probability.

19 So I would offer that for something that
20 could improve the guidance, not just something that
21 goes out into the future rule that Larry was referring
22 to.

23 The second comment I want to make -- I
24 want to briefly go back to the "however," to try to
25 clarify that, because I think that's still not clear,

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1 from what I've heard.

2 But I think it may be that in your case
3 you are applying a standard that maybe is like a
4 judicial standard: what a reasonable person could
5 reasonably conclude. I think what we experience is
6 not such a standard of reasonable and that what you
7 write down in guidance or rules or any sort of
8 interpretation will be taken by some parties to be
9 interpreted in the most extreme way possible.

10 And the pressure to be more extreme is not
11 just outside the industry, where it's very extreme,
12 but even at the agreement states that have the job of
13 enforcing these regulations and imposing this guidance
14 have a lot more political pressure. As you go down
15 within the political system, I think the opportunity
16 for political pressure goes up.

17 So I think it's important for the NRC to
18 read these documents for ensuring that they can't be
19 used in opposition to your intent, and I'm not
20 convinced that you necessarily do that, at least not
21 typically, but that's often the way we read them,
22 which is why you get comments from us maybe that seem,
23 Well, that's not what we meant.

24 I'm less worried about what you meant than what other
25 people may mean.

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1 And the final comment that I would make
2 goes to one of the slides that was presented regarding
3 the Part 61 and the BTP and the notion that the BTP is
4 written for the generators and the processors.

5 I would suggest for your consideration --
6 and however this plays out into your deliberations,
7 I'm not sure, but I think it's just as much for the
8 disposal site operators.

9 I've talked before about if you take this
10 notion that EPRI has proposed that you could do
11 averaging over a larger area, a cell or a lift, I
12 think that's caused some interpretation difficulties.

13 Well, if I'm a generator, if I'm
14 packaging, if I'm -- how do I do that? How do I know
15 that? Well, if you have a WAC, a site-specific WAC
16 that would calculate into whatever those limits might
17 need to be, you would have to deal with the disposal
18 site operator to fully understand that.

19 That's not really, if at all, much of a
20 complication, because today we deal with generators
21 all the time. We have a unit -- they're health
22 physicists and scientists and engineers; that's what
23 they do every day, is interpret for people that the
24 BTP mean, what our WAC mean, how they fit together,
25 what container sizes.

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1 That's probably -- well, you've heard the
2 news about the greater-than-Class A disposal actions
3 that happened to Clive over a period of time that were
4 discovered by an audit of records. Twenty-three of
5 those 25 were strictly how the math was done, how the
6 averaging was done. It was done by people who were
7 not used to necessarily applying the BTP and were
8 coming from commercial sites.

9 And so that is an everyday fact of life
10 for us, is this interpretation, so the BTP is just as
11 much a tool that we use. I don't want to complicate
12 the relationship between the rules that we have to
13 comply with and the guidance that you give the
14 generators and the processors to help ensure that they
15 comply with rules that apply to them, because there's
16 a difference between Part 61 and the BTP.

17 But the message is they are linked,
18 inextricably linked in our practice. And the
19 generators could not apply them without us, without us
20 understanding them, and without us helping them
21 understand how they juxtapose with our waste
22 acceptance criteria.

23 Thanks.

24 MR. BARKLEY: Any comments?

25 DR. RIDGE: We have time?

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1 MR. BARKLEY: Actually what I was going to
2 try to do is get the two individuals that asked to
3 make two short comments -- Gary and then Scott
4 afterwards -- at which point in time then I think it's
5 best if we break for lunch.

6 DR. RIDGE: Tom just made complex points.

7 MR. BARKLEY: Have at it.

8 DR. RIDGE: Try to do it very briefly now?
9 I appreciate that we should break for lunch.

10 MR. BARKLEY: Let's address Tom's points,
11 then we'll get to Gary; then we'll come to Scott.

12 DR. RIDGE: Okay. I will try to do this
13 briefly.

14 Tom, that was a number of good and, as I
15 said, complex points. I think that you made the point
16 that we should consider more of a spectrum of
17 scenarios that would have different probabilities, and
18 we should consider those all as part of a decision
19 about what's reasonably foreseeable, what is more of a
20 bounding consequence, what might be more probable, and
21 I think that's a very point, if I heard you correctly.

22 If not, I'm sure at some point in written comments or
23 verbal ones you'll straighten that out. But that's
24 what I heard, and I think that makes a lot of sense.

25 I would be remiss if I didn't mention

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1 briefly that every time that I have thought that I
2 understood something better than Dr. Esch and gone to
3 talk to him about it, I have been corrected, so I do
4 need to address that part of your comments.

5 And I did just want to say that I think
6 the most important thing I got from that was
7 considering a spectrum of scenarios, and I think that
8 that does make a lot of sense.

9 And your point about the branch technical
10 position influencing the waste acceptance criteria I
11 think also makes a lot of sense. When we pointed out
12 that the branch technical position is for the
13 generators, I think that part of our motivation there
14 was just to explain that we can't simply say, Do a
15 site-specific analysis, and if it meets the
16 performance objectives, then you're done, because the
17 generator doesn't have all that information.

18 So I think it's a good point that it
19 applies to the disposal site as well. We didn't mean
20 to say that it didn't necessarily, but the reason we
21 pointed it out that it's for the generator is that a
22 lot of the reason for the guidance and using generic
23 scenarios is that it has to work for the generator as
24 well, so that's the more limiting part of it, but I do
25 understand that it applies to the disposal sites in

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1 that way that you explained.

2 MR. ROBERTSON: Well, first off I want to
3 say that this is a vast improvement, and thank you for
4 doing the work. I think there has to be some
5 acknowledgment, though, that it still is really a
6 bounding assessment, super-conservative.

7 And then with that thought in mind and
8 what Larry had just brought up, you did use the 100-
9 year institutional control period. And for years I've
10 been asking folks to give me some information on the
11 scientific data that was used to establish 100 years.

12 And what I've always found is it was a
13 commitment made back in the early '80s, when Part 61
14 was developed. As a former regulator, we did a risk
15 assessment out to 10,000 years and peak dose out to
16 100,000 years, and looks like we're going to be going
17 to 20,000 years soon.

18 I think it's time that somebody -- if
19 you're going to use 100-year institutional control
20 period, grab the bull by the horns and do a scientific
21 analysis to show that institutions will not be around
22 in 100 years.

23 You know, the further you go towards the
24 East Coast, there are lots of homes that have been
25 around a lot longer than 100 years. Go to Europe.

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1 We're talking thousands of years. And it may be a
2 cornerstone of low-level waste, but it's time to be
3 able to defend that number.

4 MR. COCHRAN: Appreciate the comments.
5 This is John Cochran. I did some time ago have the
6 opportunity to research the basis for the 100 years,
7 the 100, the 300, and the 500, and what the draft --
8 and finally I asked for Part 61 -- says, and that's
9 where the 100 was developed, is that it's not a
10 measure of the expectation of the durability of our
11 society but rather they're setting limits on how long
12 we should be obligated to have to watch these sites.

13 So we don't want to set an obligation for
14 our future generations beyond 100 years. It was not a
15 prediction that our society might end in 100 years,
16 but rather it was the weight of the burden, if you
17 will, on future societies.

18 I would also say if you try to assess the
19 durability of our society or other societies, what
20 you'll actually find is a spectrum.

21 Some only make it a few years, and they
22 fall away; others, a Catholic church in Europe,
23 they've been in control of that cemetery and that
24 church for 7- or 800 years. You're just going to find
25 a spectrum out there.

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1 But the 100 wasn't a projection of the
2 durability of our society but rather just setting a
3 boundary on the obligation that we're creating here.

4 MR. ROBERTSON: Okay. And that's pretty
5 much what I heard, that it was a commitment made
6 during public meetings to set it at 100 years.

7 Here's why I have a problem: There are
8 facilities out there that have a uranium mill and a
9 low-level waste site right next to each other. And
10 guess what? The uranium mill is managed for
11 perpetuity, and the low-level waste site only has 100
12 years of institutional control.

13 And being in the seat that you're in when
14 I was in Washington, it's a real hard sell to argue
15 the case of perpetuity when you're closing a uranium
16 mill with people that know that we're seeing only 100
17 years when it's a low-level waste site, and I would
18 like to see consistency.

19 MR. COCHRAN: Gary, I'm with you on just
20 about all of what you've said, particularly these
21 differences in the allowance for institutional
22 controls. Part 61 I think has the most conservative,
23 being only 100 years, and in Europe they use 300 years
24 in a number of cases, and you point out,
25 appropriately, that mill tailings impoundments rely on

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1 institutional controls in perpetuity, so there are
2 some vast differences.

3 But one of the givens we have on this, as
4 Larry pointed out, is that Part 61 simply has 100
5 years as the institutional control period that can be
6 relied on.

7 I think that's ripe for a rulemaking if we
8 undertake one in the future, but that's what we've
9 been given to work with with the BTP, and we have to
10 work with that.

11 Now, maybe we can make some allowances by
12 having language in the BTP on likelihood; perhaps
13 that'll help and address the issue somewhat, but 100
14 years is a given for this particular effort that we
15 have here.

16 MR. ROBERTSON: Okay. Thank you.

17 MR. KENNEDY: Just to add to what Jim
18 said, it's actually 100, 300, and 500, so the US is
19 actually more liberal for Class C than what you might
20 find in Europe, so for Class A it's 100, but for Class
21 C it's 500, so it's actually more liberal than the
22 Europeans for Class C.

23 MR. ROBERTSON: Well, the 100 years is for
24 institutional controls, and then you rely on packages
25 for the 300 and 500 years, so there is a big

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1 difference.

2 Here's another point -- sorry I said a
3 minute, but --

4 MR. BARKLEY: One minute, then I got to
5 get to Scott.

6 MR. ROBERTSON: Okay. One minute. When
7 we closed the Western Nuclear mill site, we were
8 required to have the company put up \$670,000 for
9 perpetual care and maintenance for a uranium mill
10 site.

11 Granted, the covers are different than at
12 a low-level waste site, but at the US Ecology site,
13 they have \$50 million, and we're estimating there's
14 going to be a \$20 million cost to close it, and
15 there's going to be probably a \$30 million kitty for
16 institutional controls for long term, and the money's
17 there if it gets dedicated, and if you do a cover
18 that's thick, homogeneous, the money will last. But I
19 would like to see you guys be consistent.

20 MR. BARKLEY: Okay. Thank you.

21 Let's go to Scott.

22 Scott, go ahead. Scott, please state your
23 last name, too.

24 MR. KIRK: Scott Kirk, WCS. I would
25 encourage the NRC to further elaborate in the BTP

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1 about what risk-informed performance-based actually
2 means. This philosophy that the NRC has used for
3 quite some time in order to establish regulations, but
4 I think in large part, based upon what I heard at the
5 ACRS meeting the other week, there are some
6 misconceptions.

7 What I had heard was that the NRC is
8 somewhat compelled to use probability estimates in
9 shaping their decisions, but it was also my
10 understanding when the NRC started to adopt a risk-
11 informed performance-based approach they selected
12 those words very carefully.

13 It did not read risk- and performance-
14 based. It said risk-informed performance base, where
15 probability estimates were just one of the number of
16 factors to help you shape your decisions.

17 So I think that's really important. In
18 large part, when it comes to waste disposals, the
19 facilities that existed many years ago that were
20 licensed don't look at all like the facilities that
21 will be existing in the future, especially for ours.

22 You know, we have multiple intrusion
23 barriers. Our waste is disposed at great depths. We
24 have a great engineered cover. So the likelihood of
25 intrusion, of bringing these wastes to the surface are

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1 also much more minimized, and the likelihood of
2 bringing these materials is reduced greatly.

3 So I think the BTP would be greatly served
4 if you would expand on the definition and how risk-
5 informed performance base, how it's used and what it
6 actually means.

7 Those are my comments.

8 MR. BARKLEY: Any remarks?

9 DR. RIDGE: Thank you. And maybe we could
10 bring you in to say that to the ACRS.

11 MR. COCHRAN: I think that's a good
12 comment. Oh, yeah, you're welcome. I gave that to
13 you because I wish that's what I could have said to
14 you at the meeting.

15 MR. BARKLEY: All right. At that point
16 it's three minutes of 12:00, which puts us actually
17 about ten minutes behind schedule, so I think it's
18 appropriate that we take a break till one o'clock and
19 reconvene at that time, and Mr. Cochran will make his
20 presentation then. Thank you.

21 (Whereupon, at 11:57 a.m., the public
22 workshop was recessed, to reconvene at 1:00 p.m., this
23 same day, Thursday, October 20, 2011.)
24

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A F T E R N O O N S E S S I O N

1:12 p.m.

1
2
3 MR. BARKLEY: If you're on the phone,
4 we're just getting started again. I would like the
5 people who are on the phone to acknowledge their names
6 again, because we had trouble picking their names up
7 earlier.

8 (No response.)

9 MR. BARKLEY: Is there anyone on the line
10 at this point?

11 MR. JAMES: [indiscernible]

12 MR. BARKLEY: Could you repeat the name
13 slowly and spell it out, please?

14 MR. JAMES: You want me to start with the
15 first name or the second? Last name is J-A-M-E-S.

16 DR. RIDGE: David James.

17 MR. BARKLEY: David James. Okay. Thank
18 you.

19 Anyone else on the line?

20 MR. KLEBE: Michael Klebe, State of
21 Illinois.

22 MR. BARKLEY: Is it Clayton, C-L-A-Y-T-O-
23 N?

24 MR. KLEBE: No, it's Klebe, K-L-E-B-E.

25 MR. BARKLEY: All right. That was real

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1 close, wasn't it.

2 All right. Anyone else on the phone?

3 (No response.)

4 MR. BARKLEY: Okay. John, whenever you're
5 ready.

6 MR. COCHRAN: Good afternoon. Is
7 everybody ready? My name's John Cochran, and I'm
8 going to review the BTP's position on encapsulation of
9 sealed sources and other low-level radioactive waste.

10 I'll review both the existing position and
11 the proposed position, and it's going to be a little
12 bit of a shift of gears. All morning we talked about
13 homogeneous waste, and for encapsulation we're going
14 to talk about typically smaller items that may contain
15 a lot of radioactivity, so a very different waste form
16 in terms of the BTP position.

17 I'd like to reiterate something that both
18 Larry and Maurice and Christianne pointed out, and
19 that is that we're here to seek comments, so we
20 reviewed the existing BTP from 1995, we reviewed input
21 from the stakeholders, put our own eyes to it, and
22 provided some revised policies, revised guidance, and
23 we're here to seek your input on those revised
24 guidances.

25 Next slide. Just a quick reminder, what

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1 is encapsulation? That's the surrounding of
2 radioactive material -- could be a sealed source,
3 could be a cartridge filter, for example -- in a
4 binding matrix like concrete in a container where the
5 radioactivity remains in the dimensions of the
6 original item. So that's encapsulation.

7 Why do we do it? We do it to meet waste
8 form stability requirements for BMC. We do it because
9 it provides worker protection from some of the hotter
10 items. And finally the BTP allows the curies in the
11 encapsulated item to be averaged over the
12 encapsulating media prior to classification.

13 Now, as you can imagine, that could be
14 abused, this ability to average the curies in a small
15 item across the clean material, and so the BTP sets
16 limits on encapsulation.

17 Next slide. So let me start by reviewing
18 those limits that are in the existing 1995 BTP.
19 There's a maximum volume limit that's allowed: 55
20 gallons or .2 cubic meters. And for the nongamma
21 sources, the limit is the number of curies that could
22 be in there when averaged over the volume won't exceed
23 the appropriate classification limit.

24 So for nongamma strontium-90, the number
25 of curies would be the curies that you could put in 55

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1 gallons and go up to the Class A or the Class B or the
2 Class C limit.

3 There are also curie limits for the gamma
4 emitters, and those are based on an intruder exposure
5 scenario that's presented in the back of the 1995 BTP.

6 Next slide. So as a part of the formal
7 presentation I'm not going to go over the intruder
8 scenario that's used as the basis for setting the
9 curie limits, although we could go over it in the
10 question and answer session if folks wanted to.

11 But I will point out a couple of things
12 that are in that exposure scenario. The exposure
13 scenario assumes that the intruder is exposed for 2360
14 hours to a sealed source, encapsulated or
15 unencapsulated, one meter away.

16 And the staff didn't feel that this seemed
17 very reasonable, the idea that someone might be one
18 meter away from a sealed source for 2360 hours, and so
19 we revisited that exposure scenario, and I'll talk
20 about that in a minute.

21 But using this scenario, which is the
22 scenario that's in the 1995 BTP, here are the curie
23 limits for the gamma emitters; I'm not going to go
24 through them in detail except to point out that for
25 cobalt for Class B, 700 curies of cobalt could be

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1 encapsulated, and for cesium-137, the curie limit is
2 30 curies even for Class C disposal. So those are
3 curie limits derived using this exposure scenario
4 that's in the 1995 BTP.

5 Next slide. Now, if you've had the
6 opportunity to review the revised draft of the BTP,
7 you know that some changes have been made; let me just
8 step through them.

9 For the maximum encapsulating volume, that
10 was actually not changed; that was held at .2 cubic
11 meters, and for the nongammas, that was not changed as
12 well; it's still just the number of curies you could
13 have in there that would meet the classification limit
14 with averaged across the volume.

15 But we developed a new exposure scenario,
16 intruder exposure scenario to develop some new limits
17 for the gamma emitters.

18 Next slide. We reviewed a number of
19 factors in developing the new exposure scenario, and
20 we knew from talking to staff that accidents -- sealed
21 radioactive source accidents -- were one of the
22 reasons that the BTP had been developed in the first
23 place in the early '90s.

24 And so we took a look at those accidents
25 to provide information to us in developing new

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1 intruder exposure scenario. And we were looking for a
2 scenario that would be reasonably foreseeable yet
3 conservative.

4 You say, well, what's that mean? --
5 reasonably foreseeable and yet conservative?
6 Reasonably foreseeable means the circumstances are
7 circumstances that we believe could occur. Something
8 like this has happened before, or something like this
9 could happen in the future. That's reasonably
10 foreseeable.

11 Then conservative means that of the
12 spectrum of things that might happen, this scenario or
13 this set of scenarios are those that would give us
14 higher dose limits.

15 Next slide. So we reviewed a number of
16 sealed radioactive source accidents. Here are the
17 covers of three of the studies that were done of
18 accidents; one in Goiania, Brazil; one in Thailand;
19 Lilo is in the Republic of Georgia. There were some
20 others that I didn't put on the slide.

21 There was one in Egypt where a farmer and
22 his son found a little sealed source that had been
23 lost in the construction of a pipeline for water; that
24 was Meet-Halfa, Egypt. Ultimately the son and his
25 father died from that.

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1 There was the one in Morocco in 1984; a
2 construction worker found a sealed radioactive source
3 and didn't recognize the hazard, brought it home.
4 Ultimately eight members of the family died from that.

5 So we reviewed a number of these. The one
6 I would say a few words about is the one in Goiania,
7 Brazil, certainly the most of all the accidents that
8 have ever occurred.

9 I think this was in 1987. There was a
10 semi-abandoned medical clinic. There was a cancer-
11 treating machine in the clinic. A couple of fellows
12 sort of broke into the clinic and removed the head
13 from the teletherapy machine, took it back to a scrap
14 metal dealer, opened it up, and in the very center of
15 this was a small capsule, maybe a couple of cubic
16 inches, small stainless steel capsule.

17 Didn't recognize any hazard; it was just a
18 little capsule of metal; wasn't hot, wasn't cold,
19 didn't smell bad, didn't vibrate. And so they cut
20 that open to see what was in it, because they'd
21 already gone down through this teletherapy head.

22 And they cut that open, and in it was a
23 white powder, and in low light it actually glowed a
24 little bit bluish, sort of a magic powder, they
25 thought.

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1 Well, by the time they discovered what
2 they really had -- and this was 3,700 curies of
3 cesium-137 at the time of the accident, so 3000 curies
4 of cesium was in there -- ultimately three people
5 died; a little girl and two others died, and it took
6 years to clean up the town, because the cesium powder
7 was spread around.

8 And this represents probably a worst-case
9 accident, where not only did they find the source and
10 not recognize its hazard, they actually cut it open.
11 And so this, again, represents maybe a worst-case.
12 And we didn't -- in postulating a scenario for
13 encapsulation, we didn't take it quite this far. I
14 mean, this seemed like turning the dial all the way to
15 the right.

16 Next slide. In looking through the
17 accidents that were common elements across all of the
18 accidents, there was some loss of regulatory control;
19 the victims were engaged in normal activities; maybe
20 they were construction workers, maybe they were a
21 farmer, maybe they were in the metal recycling trades.

22 Importantly, the hazard was not
23 recognized. The sealed source in no way communicated
24 its hazard to the person who found it. Your senses
25 fail you when it comes to gamma radiation.

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1 Many of these accidents resulted in
2 fatalities, and if you look broadly at the accidents,
3 very unlikely, frankly. I mean, there are thousands
4 or millions of uses of sealed sources in a given year,
5 and these accidents are every few years, so they're
6 really quite unlikely.

7 So we looked at these factors and others
8 to develop a new scenario. Next slide. This is an
9 important point. The scenario is not hypothesizing
10 what will happen but rather a stylized scenario that's
11 used to set limits so that if the intruder does get
12 into the landfill, he won't receive an inordinately
13 high dose.

14 Lisa, you made a good point earlier, that
15 we should say something about probability of
16 intrusion. Something like this I would recommend
17 would go in the back where we discuss these scenarios.

18 They're not a prediction of what will
19 happen but rather they're reasonably foreseeable yet
20 conservative scenarios that are used to set limits so
21 that if intrusion does occur, the intruder won't get
22 an inordinately high dose.

23 So in developing the scenario -- and I'm
24 not going to present the whole scenario here; the
25 scenario is presented in the back of the draft BTP.

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1 It starts a lot like the scenarios that were used to
2 develop Table 1 and Table 2 in Part 61; that in the
3 future there's a low-level waste landfill; there's
4 been a loss of control and recognition. The wastes
5 have decayed away -- physically decayed away, become
6 soil-like.

7 But in this case, with the sealed source,
8 we hypothesize that a stainless steel source, like a
9 cesium source, might survive intact, so the
10 encapsulating media, the concrete after 500 years
11 might have gotten kind of rotten and soil-like, but
12 the sealed source would remain intact.

13 Next slide. So as I said, I'm not going
14 to go through the entire scenario right now; we can go
15 through it in the Q&A session. But the outcome was
16 that the sealed source, if it's cesium, needs to be
17 limited to 130 curies at the time of disposal to keep
18 the dose to the intruder under 500 millirem at 500
19 years.

20 And one of the things that I think's
21 really noteworthy with these concentrated sources is
22 that the old adage of 10 half-lives and you're done
23 doesn't apply if something is really concentrated like
24 this.

25 So cesium's got a 30-year half-life; 500

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1 years we've gone through 16 half-lives, and yet we've
2 still got a limit -- or we're proposing to limit the
3 curie limit to 130 curies at the time of disposal to
4 keep the dose down 500 years later.

5 So using the same scenario, we applied it
6 to the other two gamma-emitting nuclides -- primary
7 gamma-emitting nuclides: cobalt-60 and niobium.
8 Here's the new proposed curie limits for encapsulation
9 of gamma-emitting radioactive materials.

10 For cesium you see we've gone from 30
11 curies to 130 curies for Class C. For cobalt at Class
12 B we've gone from 700 curies to no limit. The cobalt
13 really, really does decay away in 300 years.

14 And then niobium, of course, with its long
15 half-life, high-dose conversion factor, we've got a
16 pretty low limit, and that remains constant, whether
17 it's for A, B, or C.

18 Next slide. So in summary we've proposed
19 a draft revision to the encapsulation policy. It's
20 got a new scenario basis. The scenario was intended
21 to be reasonably foreseeable yet conservative. The
22 scenario results in higher curie limits.

23 We've also got a more transparent basis
24 for implementing alternative approaches, and I'll be
25 talking about alternative approaches later, but

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1 alternative approaches are the opportunity for the
2 licensee and the agreement state to use positions that
3 are different than those that are in the existing BTP.

4 Next slide. So that concludes my
5 discussion on the proposed encapsulation policy in the
6 BTP.

7 MR. BARKLEY: Okay. I don't know whether
8 we have any questions that want to be raised in this
9 area. We don't have cards on this section, so let's
10 go by hands.

11 Lisa.

12 MS. EDWARDS: I lost my reading glasses,
13 so if somebody finds them, please let me know.

14 Thank you for the presentation, John, and
15 I think that, again, I would say the same thing that I
16 said earlier. I think amazing strides have been made.
17 I think you tried to introduce a much more reasonable
18 scenario for the exposure scenario for the individual
19 and a source, and I applaud that effort.

20 Since you are asking for feedback, I would
21 make a couple of comments: I think the NRC has
22 received feedback from one of the utility members
23 regarding using waste loading.

24 Right now you have the 500 cubic meters.
25 Is that right? -- not 500. Sorry. I'm losing it

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1 here. So a 55-gallon drum basically, which is not a
2 commonly used package any longer.

3 There are a number of processes that have
4 developed over time that actually involve the loading
5 of multiple filters into a single container and adding
6 a binding agent; it could be cement, it could also be
7 a polymer type of agent, et cetera.

8 And the desire is for you to consider a
9 waste-loading criteria which is suggested at 14
10 percent based upon the 1 to 7 ratio, so that if the --
11 to prevent extreme measures being used in this kind of
12 situation. And I think the result would satisfy what
13 you're after in terms of not having extreme measures
14 but being more usable and also result in a more stable
15 waste form, which I think is a good thing for the
16 disposal environment.

17 And just a little bone to pick, I
18 appreciate the scenario changes. Maybe they could go
19 further, but you did kind of point that out in the
20 beginning, that maybe that was an example of the use
21 of probability. I don't see how probability is used
22 in that example.

23 If you took existing information, I think,
24 to define a more reasonable scenario in terms of
25 whether a person sits one meter away from a fixed

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1 point for 2000 hours or not is a reasonable -- you
2 said it wasn't and you backed away from that. But the
3 probability of whether someone digs down far enough to
4 encounter and capture that particular item, bring it
5 back to their home isn't included in that. So I would
6 just clarify that I don't see that as an example of
7 where probability was taken into account.

8 Thank you.

9 MR. KENNEDY: Thank you for the comments.

10 Lisa, I'll just add that with respect to
11 waste-loading, that we do have that in the alternative
12 approaches section of the BTP. And what we're going
13 to do with that is consider whether that should go up
14 into the BTP itself and be a position that says,
15 instead of just averaging over a 55-gallon drum
16 maximum, what -- the criterion you should use is a 14
17 percent minimum waste-loading, or some other
18 percentage. So that's the comment that we've taken
19 and we'll look into that.

20 MR. BARKLEY: Were there any other
21 comments in this section?

22 (No response.)

23 MR. BARKLEY: From those on the phone, is
24 there any comments?

25 Sorry; we have to go off the mute here

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1 just for a second.

2 (Pause.)

3 MR. BARKLEY: From those on the phone,
4 were there any comments on this section?

5 MR. MILLER: Yes.

6 MR. BARKLEY: Go ahead.

7 MR. MILLER: Yes. Clint Miller from
8 Pacific Gas & Electric Company.

9 MR. BARKLEY: Go ahead, Clint.

10 MR. MILLER: Yes, I wanted to reiterate
11 the item as Lisa and Jim had talked about. For the
12 encapsulation of multiple items, that has been
13 previously looked at and approved by the NRC in the
14 last topical report on waste form that was ever
15 approved. That's the varied encap back on December 3
16 of 1999.

17 And the vendor submitted in that waste
18 form application that the encapsulation of multiple
19 containers in up to 200 cubic foot liners. They used
20 empirical data from actually our power plant, and we
21 typically had waste-loadings of 30 percent filters to
22 the binder, and that did exceed the 14 percent waste-
23 loading.

24 The 14 percent waste-loading exists in the
25 1995 BTP, in the scenario -- I believe it's Appendix

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1 C, of looking at one cartridge filter in a 55-gallon
2 drum, based on the historical standard practice of
3 pre-mortaring a drum with cement so that one cartridge
4 filter could be placed inside and then grouted.

5 So I submit that it's been approved. We
6 would highly desire that it be written in the BTP, as
7 Mr. Kennedy said, that is being considered. We think
8 that would just make it crystal clear, and the
9 agreement states that, you know, these questions have
10 been asked and answered.

11 MR. BARKLEY: Any follow-up?

12 (No response.)

13 MR. BARKLEY: Okay. Thanks very much.

14 Any other comments from on the phone?

15 (No response.)

16 MR. BARKLEY: If not, John, you want to
17 move to your next section?

18 MR. COCHRAN: I think next time we do
19 this, Christianne's going to want to go after lunch.

20 (General laughter.)

21 DR. RIDGE: Every time we've rehearsed, I
22 said, Maybe I should go second this time.

23 MR. COCHRAN: Food is a sedative.

24 I'm going to review the BTP's position,
25 both existing and proposed for classifying a mixture

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1 of individual items, be that activated metals or
2 contaminated materials or cartridge filters.

3 Next slide. In the 1995 BPT it provides
4 independent guidance, depending on whether you've got
5 activated metal or contaminated materials or cartridge
6 filters. So you got three different sections. But
7 the guidance is really similar, so we've gone ahead --
8 well, I'll tell you in a second -- and merged them.

9 The existing BTP, as well as the proposed
10 BTP, defines a term, primary gamma emitters. This
11 refers to cobalt-60 and niobium-94, cesium-137. And
12 the BTP also defines the non-gamma emitters. I'm not
13 going to read the list to you, but you can see the
14 list here.

15 Next slide. So in reviewing the 1995
16 guidance, the existing guidance, if you've got a
17 mixture of pieces of say activated metal in a
18 container, you've got two broad choices. One, you can
19 classify the entire mixture based on the
20 classification of the piece in the mixture that's got
21 the highest classification.

22 So if you've got a mixture of pieces and
23 one piece in there is Class C and you're willing to
24 classify the entire mixture of pieces as Class C,
25 you're welcome to do that. That's sort of the

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1 conservative route.

2 The other route is that you can classify
3 based on the average of the mixture. Right. Curies
4 divided by the volume of the pieces in the mixture, as
5 long as the hot spots are removed. And there's four
6 tests here, two tests to remove the gamma hot spots
7 and two tests to remove the non-gamma hot spots.

8 So for the gamma hot spots, if there's a
9 piece in the mixture that's less one one-hundredth of
10 a cubic foot, about like a coffee cup, bigger than
11 you'd think, I thought a hundredth of a cubic foot was
12 really small, but it's -- if you do the calculation,
13 it's more like a coffee cup -- and exceed Table A,
14 then you've got pull that piece out and manage it
15 individually.

16 There's also something called a factor of
17 1.5 rule, and that is, for one of the -- each of the
18 gamma-emitting nuclides, let's say cobalt-60, the
19 cobalt concentration in each piece cannot exceed one
20 and a half times the average cobalt concentration in
21 the mixture. So that's the factor of 1.5 rule, and
22 you'd apply that to the three gamma-emitting nuclides.

23 Then to remove non-gamma-emitting hot
24 spots, any piece that exceeds the Table B values needs
25 to be removed from the mixture and managed separately,

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1 and there's also a factor of 10 rule. And the factor
2 of 10 rule is a lot like the factor of 1.5 rule.

3 So you'd look at each non-gamma-emitting
4 nuclide, and its specific activity in each piece, and
5 no piece could have a specific activity for a non-
6 gamma nuclide that was more than 10 times the average
7 activity for that nuclide in the mixture.

8 So if you apply these four tests to a
9 mixture of items, you've removed the hot spots, and
10 now you can concentration average, curies of each
11 nuclide divided by the volume of the pieces in the
12 mixture.

13 Next slide. Now I'll talk about the
14 revised draft guidance. And it looks at face value a
15 lot like the existing guidance. You've got two broad
16 choices, you can do the conservative classification
17 based on the piece with the highest classification in
18 the mixture, or you can concentration average across
19 all the pieces if you remove the hot spots.

20 Now some of the individual tests have
21 changed though. Let me just highlight them here and
22 then we'll go one-by-one through them. So for the two
23 gamma tests, any piece that's less than one one-
24 hundredth of a cubic foot and exceeds Table A needs to
25 be removed, and Table A has been updated.

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1 In fact, you've already seen Table A.
2 It's the encapsulation limits for the gamma emitters.

3 So they're consistent between the encapsulation
4 policy and the policy here. If it's too hot to
5 encapsulate, it's too hot to average in a mixture.

6 And then the factor of 1.5 rule has
7 changed to the factor of 2 rule, and the change is
8 more significant than it might look like, and I'll go
9 over the change in a minute. For the non-gammas, that
10 hasn't changed, Table B hasn't changed and pieces that
11 exceed the Table B values need to be removed.

12 And then for the non-gammas, the factor of
13 10 rule is still the factor of 10 rule, but it's
14 changed in its reference point, and I'll talk about
15 that in a second.

16 Next slide. So this is the first test,
17 remove the sealed source like items from the mixture.

18 Pieces that are less than a hundredth of a cubic foot
19 and exceed Table A need to be removed. And Table A
20 has been updated.

21 So for example I was pointing out the 130
22 curies as the maximum curie limit for a cesium source
23 that could be encapsulated; it's the same limit here.

24 If it's too hot to be encapsulated, it's too hot to
25 be in a mixture of items. So we've just updated Table

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1 A to match the encapsulation table.

2 Next slide. Factor of 2 rule has changed.

3 Those of you familiar with the 1995 BTP, there was a
4 factor of 1.5 rule, and there's a scenario basis for
5 it in the back of the 1995 BTP. And that scenario
6 basis is that if in the future somebody were to
7 excavate part of the landfill and uncover pieces of
8 activated metal, and then the activated metal were to
9 be placed in a disk, 3.3 meters in diameter, the dose
10 would exceed 6mr per hour to somebody in the middle of
11 the disk. That was the basis for the factor of 1.5
12 rule.

13 We reviewed that and proposed a new
14 exposure scenario for the pieces of activated metal,
15 and it's a lot like the scenario that was proposed for
16 the sealed sources, and I'm prepared to go through it
17 in the Q&A session if you wish.

18 The result being that the factor of 1.5
19 rule is now a factor of 2 rule, and more importantly,
20 the factor of 2 rule is linked to the classification
21 limit and not the average of the mixture. And I've
22 got a good slide that'll show that in a second that'll
23 explain that.

24 Next slide. Well, actually this is a
25 little bit about the scenario that we used to set the

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1 new limit. And our first question in looking at the
2 1995 BTP, which is this pieces of activated metal, 3.3
3 meters in diameter, was does it really matter?

4 I mean if people 500 years in the future
5 excavate some pieces of activated metal, is it really
6 going to matter. Developed a different scenario, and
7 the answer was yes, even after 500 years people can
8 get a dose greater than 500 millirem.

9 So the new scenario that's the basis for
10 the factor of 2 rule is presented in the back of draft
11 revised BTP. Again, I'm prepared to go over it if you
12 want.

13 What we did find, and we used niobium
14 during the first cut, was that if niobium was more
15 than two times the classification limit, the dose to
16 the intruder would be 500 millirem at 500 years. So
17 you've got to hold the concentration of niobium to
18 less than two times the classification limit.

19 Next slide. This slide explains the old
20 and new rule. This is the factor of 1.5 rule, and
21 what that said was, two things, of course your average
22 concentration of all your pieces has got to be below
23 the limit, in this case below Class C. And then the
24 hottest individual item can't be more than a factor of
25 1.5 of the average.

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1 The new proposed rule also says of course
2 that the average has got to be below the class limit,
3 and that the hottest item can't be more than two times
4 the classification limit. So fairly different. Here
5 we've got uniformity about an average, but it was hard
6 to determine if that was really linked to intruder
7 protection.

8 Plus here we've got a new rule and we
9 actually did a scenario calculation and determined
10 that if the concentration of each gamma emitter is
11 less than two times the classification limit, then the
12 intruder dose is going to be less than 500 millirem.

13 Next slide. Factor of 2 rule for the non-
14 gammas. This is the third rule that we're proposing
15 to change. The old rule linked the factor of 10 to
16 the average of the concentration like you just saw in
17 the last slide. So you've got an average
18 concentration in the factor of 10 is about that
19 average. The proposed rule is that no individual item
20 can be more than 10 times the classification limit.

21 So if we can go back one slide. So it's
22 really like this, except it's now a factor of 10. So
23 the old rule was factor of 10 about the average with
24 above and below, and the new rule is the factor of 10
25 has to be no more than a factor of 10 above the

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1 classification limit.

2 Next slide. Next slide. So in summary,
3 the position on classifying a mixture of either
4 activated metal, contaminated materials or cartridge
5 filters, we're proposing to update that.

6 The updates include a new Table A with
7 higher gamma limits, a new factor of 2 rule based on
8 an exposure -- an intruder exposure scenario, and it's
9 linked to the classification limit and not the average
10 of the mixture, and then a new factor of 10 rule, no
11 lower limit and it's linked to the classification
12 limit and not the average of the mixture also.

13 Next slide. So with that, ready for
14 questions.

15 MR. BARKLEY: Who would like to lead off?

16 Go ahead.

17 MR. COX: Billy Cox with EPRI. Would it
18 be okay to ask a source question, to go back one, or
19 is it beyond --

20 MR. BARKLEY: Go ahead.

21 MR. COX: Well, I guess we've been
22 contemplating this a bit, and in the examples that you
23 gave about the source accidents, the difference that
24 we're having trouble grasping is in all those
25 instances, what you have is you have a loss of

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1 licensee control. It's not really tied to a disposal,
2 excavation or intruder scenario.

3 And, you know, granted the consequences of
4 those were, you know, were very bad, but I also think
5 that the probability of those in a disposal scenario
6 versus a loss of licensee control scenario are
7 significantly less.

8 And I guess the other thing that seems to
9 be evident, at least to me in looking at it, is really
10 in all the evidence that you presented for the
11 accidents, doesn't it really make a case that we
12 should be encapsulating higher activity sources so
13 that we can put them someplace safely rather than
14 still have to store them?

15 MR. COCHRAN: Let me address your first
16 comment, and that is, if you look in Part 61, you'll
17 see the definition of an inadvertent human intruder,
18 and that's someone who intrudes upon the site and
19 doesn't recognize the hazard.

20 And so there are some parallels between
21 that definition of an intruder and the sealed source
22 accidents. Because in the sealed source accidents,
23 the individuals also didn't recognized the hazard. So
24 it's not a full one-for-one, but there are some
25 parallels between the two.

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1 And then secondly I understand the desire
2 to say, Gosh, we've got these high activity sources,
3 you know, in the land surface right now, wouldn't it
4 be safer to put them all in the ground. And I think
5 the answer is two-part. One part is that they are
6 being well-maintained right now. OSRP is bringing
7 them up, I think to Los Alamos here in New Mexico; a
8 lot of them are being stored there.

9 And then secondly, we have an obligation
10 here to protect the inadvertent human intruder. I
11 mean that's whether you agree or disagree with the
12 performance objective. It is a performance objective
13 that we have to meet.

14 And in a different world one might do some
15 kind of trade off, some societal analysis, you know,
16 what are the risks to the future generation versus the
17 risks of the current generation. But our regulatory
18 scheme's a little simpler here, and we're required to
19 protect the inadvertent human intruder.

20 I would, again, point out that if these
21 new policies are implemented, the new guidance is
22 implemented, quite a few more sources can be safely
23 disposed of. And also -- and I'll talk about that as
24 the third topic, there are alternative approaches.
25 And under alternative approaches, the draft revised

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1 BTP is pretty specific in defining circumstances where
2 higher curie sources can be disposed of safely.

3 MR. BARKLEY: Yes, sir.

4 MR. TAUXE: John Tauxe. This isn't a
5 comment so much on the content, but just as an
6 obligate SI promoter.

7 What caught my attention was the .01 cubic
8 foot, and that's mixed in with cubic meters and other
9 things like that. You don't -- I mean I'm hoping that
10 the BTP will use SI, at least in terms of those kind
11 of dimensions.

12 I might forgive you on curies and on
13 millirem, but the rest of the world is using
14 becquerels, sieverts and certainly meters and, you
15 know, kilograms. So I'd just throw that out there,
16 and I'm hoping that, you know, you'll see the light
17 and move to SI.

18 MR. KENNEDY: There's a story behind that,
19 and the final version will have both units in it.

20 MR. TAUXE: Okay. With SI first and then
21 the Fred -- with the Fred Flintstone units in
22 parentheses?

23 MR. KENNEDY: I can't guarantee that.

24 (General laughter.)

25 MR. COCHRAN: You know, if you're familiar

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1 with Part 61, it's mixed. Right? Curies per cubic
2 meter.

3 But anyway, good comment and as Jim said,
4 the revised BTP will have both, and I think the NRC's
5 policy is SI first. I think.

6 MR. BARKLEY: Okay. Lisa, go ahead.

7 MS. EDWARDS: We agree that the change
8 that you've introduced to compare to the
9 concentration, the class limits, the factor 2 and
10 factor 10 are the class limits rather than the average
11 of mixture is a very good step. And very much
12 appreciate you doing the work to introduce that
13 concept.

14 There are two things that I would like to
15 comment on related to this section, and the first is I
16 don't think you really mentioned it in your
17 presentation, but while the step to compare to the
18 class limit has been changed, the other change was
19 that you had to do it not just for the class driver
20 nuclides, but for all of the nuclides, do the
21 comparison.

22 So our preliminary investigation in
23 looking at that indicates there's not a large impact
24 we've been able to discern so far in terms of what the
25 outcome of the classification of the package would be.

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1 We have been able to determine that it is quite a bit
2 of an extra burden to do that comparison for all of
3 the nuclides instead of just the class drivers.

4 And our initial take on it is a belief
5 that if you look at the class-driving nuclide, you
6 should not have to look at the others. And the reason
7 is, if the other nuclides were significant relative to
8 risk, they would, in fact, be class-driving nuclides
9 because that's how the concentration limits are set.

10 So we would like you to consider the
11 basis, again, for why all of the nuclides have to have
12 that comparison made. Not because it's particularly
13 damaging to the outcome, just because it's fairly
14 burdensome and we don't see the benefit from it.

15 Go ahead.

16 MR. COCHRAN: I appreciate the comment.
17 For the gamma emitters, of course there's only three,
18 and the non-gammas the list is longer. It is a good
19 comment. I would say, to have the knowledge to know
20 which ones are the class drivers and which aren't,
21 they almost give you the knowledge you need to do the
22 test. But it's still a reasonable comment.

23 MS. EDWARDS: Okay. And then in your
24 scenario you're take away scenario, which you kind of
25 have used for both, or a very similar type of a

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1 scenario for both the sealed sources and irradiated
2 hardware. You comment that in your evaluation at 500
3 years you find that the activity present in irradiated
4 hardware is still significant enough to represent or
5 constitute a significant hazard, if it is subjected to
6 the take away scenario.

7 Filters are also included in this
8 category, and I'm assuming the same type of scenario
9 was applied. I haven't done the evaluation myself
10 yet, but I wonder if you had, and if you found that
11 the same hazard existed for cartridge filters at 500
12 years that you found for irradiated hardware, because
13 a) there are very different activity levels present in
14 the two materials, and b) how they are bound in the
15 matrix is significantly different in one or the other.

16 So the ability to envision an scenario
17 where a item undergoes a digging process and an
18 extraction process and, you know, some kind of
19 transportation process, and maybe a cleaning process
20 if you're going to keep it in your home on your
21 fireplace, and retain the activity within that item is
22 challenging for me to accept as reasonable.

23 So I would be curious how that evaluation
24 looks for the cartridge filter activity, both the
25 quantity of activity and how it is bound.

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1 MR. COCHRAN: We haven't done the
2 analysis. I'm guessing the output of the analysis
3 will be similar. Is it just for the three gamma
4 emitters? Right. The non-gamma's different. I've
5 got a factor of 10 for the non-gammas, but for the
6 three gamma emitters -- but it's a good comment and
7 we'll do the analysis.

8 MR. COX: Just one technical point on that
9 relative to filters. It really is different from
10 hardware, and that's that in filters we see very
11 little cesium-137 because of the solubility of cesium-
12 137. We also see very little niobium because it's
13 really an inactivated metal, it's from an impurity in
14 the metal not necessarily as much of a corrosion
15 product in the core. So it is primarily cobalt that
16 you see in -- of the classifying nuclides that you see
17 in filters as gamma emitters.

18 MR. BARKLEY: Okay.

19 MR. COCHRAN: I mean if cobalt's the
20 driver, you know the class limits for cobalt is
21 unlimited.

22 MS. EDWARDS: But the question becomes if
23 it materially represents, or constitutes a different
24 hazard at 500 years than the irradiated hardware does,
25 why is it subjected to the same kind classification or

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1 characterization restrictions that sealed sources and
2 irradiated hardware do? Because they seem to be very
3 different, both in the quantity of activity and how
4 the activity is affixed.

5 MR. COCHRAN: As I said, it's a good
6 comment and we'll do the calculations, but for cobalt,
7 I mean it's unlimited, a Class C for example.

8 MR. BARKLEY: Anyone else in the audience
9 want to make a comment on this section?

10 (No response.)

11 MR. BARKLEY: If not, then, John, go ahead
12 and move to the last section.

13 MR. COCHRAN: This is really one of the
14 good news pieces of the revised draft BTP, the
15 alternative approaches.

16 Next slide. And if you're familiar with
17 the 1995 BTP, you know there's a section called
18 Alternative Provisions. I'd like to point out the
19 difference between alternative approaches and
20 alternative provisions.

21 Alternative provisions are in the 1995
22 BTP, and loosely stated they say that if you'd like to
23 deviate from the guidance in the BTP, you need to do
24 it through 61.58, which is deviation from the
25 regulation. That sets a pretty high bar for deviating

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1 from guidance, suggesting that folks need a deviation
2 from the regulation.

3 Now, in the revised draft of the BTP,
4 we've kept the alternative provisions portion, but
5 been clearer that there are some circumstances where
6 you might need to deviate from Part 61, and if so, you
7 should do that through 61.58.

8 But other deviations which are merely
9 deviations from the guidance should be done through
10 alternative approaches. Now, alternative approaches
11 is a new section to the draft BTP.

12 Next slide. And really, the alternative
13 approaches represents a new philosophy in the BTP.
14 That is, the BTP will provide broadly applicable, easy
15 to use look up values and set a uniform level of
16 safety across the country. And then in turn, the
17 alternative approaches provides licensees and the
18 agreement states together with very specific NRC
19 guidance on factors to consider when seeking a
20 deviation from the guidance.

21 And in all cases, through the use of
22 alternative approaches, we have to continue to be
23 protective of the inadvertent human intruder. And
24 this is spelled out in the alternative approaches. So
25 let me just give you an example.

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1 And we've talked about encapsulation,
2 we've talked about cesium-137 sources, and the revised
3 draft sets a new limit of 130 curies for cesium
4 sources. But let's say you've got a 200 or 300 curie
5 cesium source you're interested in disposing of. The
6 alternative approaches of the revised draft of the BTP
7 gives very specific set of circumstances which might
8 be appropriate in invalidating that exposure scenario
9 that was used to set the 130 curie limit.

10 So for example, if I'm going to bury the
11 larger sealed source at depths greater than 10 meters,
12 maybe in some type of shielded housing that'd be
13 difficult for the intruder to open up, the intruder
14 couldn't pocket it, couldn't take it at home easily,
15 these circumstances would invalidate that exposure
16 scenario and would allow the disposal of higher curie
17 sources.

18 So the alternative approaches provides
19 opportunity with very specific NRC guidance to the
20 agreement states and the licensees an opportunity to
21 seek deviations from the guidance.

22 Next slide. So really it's a new
23 philosophy. The 1995 BTP didn't have this philosophy,
24 but the new one does. That is we've got easy to use
25 look up values, uniform level of safety across the

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1 country, and then alternative approaches provides
2 specific guidance for deviations from the BTP.

3 Next slide. I think at this point, this
4 is just the summary of all the major proposed changes
5 to the BTP. And I think the one that's not here, I'd
6 like to point out staff has tried really hard to make
7 the new BTP more readable. Our first reading of the
8 BTP a couple of years ago was difficult, frankly, and
9 so we hope the new one's a little bit easier to read.

10 So with that, I wasn't going to go through
11 this unless folks want me to. I'll ask for questions
12 on alternative approaches.

13 MS. CUTHBERTSON: I have a question. It's
14 to the NRC regarding feedback you've received, and it
15 may also be something that members of the audience
16 have insight into, and that is that we are very, very
17 appreciative of the new alternate approaches option,
18 because we've found it to be impossible for people to
19 understand how to use the existing alternate
20 provisions.

21 And so we're very enthusiastic about it
22 from our part and it looks good to us, but it's not us
23 who will be implementing it. And I was wondering what
24 feedback you have or what comments people here might
25 have as waste site managers or as state regulators

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1 regarding how easy it will be for them to implement.
2 Their alternate approaches given the new guidance.

3 MR. COCHRAN: Abbie, I'll just one thing
4 real quick to that, and that issue of course came up
5 in the ACRS meeting a couple of weeks ago where one of
6 the members of the ACRS said that they didn't think
7 the alternative approaches section would be viable
8 because agreement states would be unwilling to use it.

9 That is, if it's documented up in the BTP
10 itself, that's fine. But that getting a variance from
11 those positions using the alternative approaches was
12 not, as a practical matter, something that was going
13 to be useful. So that's something we're particularly
14 interested in as well.

15 A variation on that is that it might be
16 more practical and usable the more specificity is
17 provided in alternative approaches. That is, the more
18 we can say how you can deviate from the BTP positions.

19 And so that's a variation on the same issue. But
20 we'd like to hear a lot more about that today.

21 MR. MAGETTE: And you'll be glad that I'm
22 up here, because I'm here to give you feedback on that
23 very point.

24 So in response to what the ACRS said,
25 first of all I would like to say that you were

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1 cautioned that you should be careful in emphasizing
2 that this is guidance, because it is, in fact, a
3 requirement that's imposed on at least the two
4 disposal sites that we operate by virtue of the fact
5 that it's included in our license. That is correct.

6 So I echo that caution.

7 This is not guidance to us, this is a
8 requirement for us, this BTP. Okay. As to whether or
9 not the alternatives provisions in the BTP are
10 implementable, I believe upon review that they are. I
11 find them to be useful and implementable, and I do
12 believe that there is certainly, if not uniformly at
13 least some reasonable expectation for portions of them
14 that the agreement states will go along with them.

15 There are a couple of cautions that go
16 along with that. Currently, as John just described,
17 you specifically differentiate in that section between
18 a 61.58 and a 3.9, if we can call them that. That's
19 important, and you need to keep that in there.

20 So this is like a don't take it out
21 comment, because if you do take it out, then all is
22 lost. I mean not to over-exaggerate or anything. So
23 I think it will apply, but that's important.

24 I don't think you should rely too much on
25 it. For example, Clint's comment. I think if there's

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1 something that has been analyzed and determined to be
2 okay by the Commission, and it seems to be universally
3 applicable, it should be in the body, elsewhere in the
4 body of the BTP. Okay.

5 So I don't want to hear repeatedly, But
6 you can always do a 3.9 on that. Okay. That would,
7 to me, would be a misapplication of that flexibility.

8 So I think, you know, Clint has raised one, I think
9 there are others that should be elevated to the main
10 body of the BTP in order for them to be most useful.

11 Another caution is that when I read the
12 intruder protection portion of 3.9, I am unmoved. If
13 we should, at some point in time when the BTP is
14 final, having spent probably close to three years in
15 workshops and commenting on Sandia drafts and official
16 proposed promulgated versions and everything else that
17 we're going to have done, and find ourselves looking
18 at an intruder section in the main body of the BTP
19 that looks like it does today, why in the world would
20 you think I would waste my time and try again to
21 convince you that there's something else that will
22 work.

23 So I don't think anybody will ever try to
24 invoke that if there's no softening or recognition of
25 probability we've talked about, some notion that there

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1 is another approach, other than what you've
2 articulated in the BTP. Otherwise, to me, it's just a
3 meaningless alternative, because I will have spent
4 three years trying to convince you to recognize
5 alternatives and failed.

6 So even I at some point in time will stop
7 trying to convince you to do something different. And
8 I just don't think any licensee or applicant would
9 ever try to invoke that. So as written I don't think
10 it's at all helpful, just the intruder part. Okay.
11 Of 3.9.

12 Do you understand what I'm saying?

13 MR. COCHRAN: No.

14 MR. MAGETTE: I was afraid of that.

15 MR. COCHRAN: The site-specific analysis
16 part?

17 MR. MAGETTE: But I'll keep trying.

18 MR. COCHRAN: The site-specific analysis
19 part you mean?

20 MR. MAGETTE: No, just the fact that in
21 3.9 there's this, Hey, and if you haven't altered it,
22 intruder provision you want to propose to us, bring it
23 on in. And what I'm saying is, I would have no reason
24 to believe I would be successful in invoking that
25 portion of the BTP, seeking an exclusion for a

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1 different intruder scenario if there's no movement on
2 your part in the discussions that we've already had on
3 the intruder scenario.

4 Now do you understand? Okay.

5 DR. RIDGE: Tom, I think that there's a
6 difference between what you could convince us of
7 generically, and what you could convince us of on a
8 site-specific basis. And I appreciate your point, I
9 think, if I understand it, that you've already spent a
10 lot of effort in discussing what would be a reasonably
11 foreseeable scenario and having us change that.

12 But there's a real difference between
13 looking at it generically where you have to say, is it
14 reasonable to assume that at some place in the
15 country, with some type of site, with some type of
16 waste someone could do this. Well, a lot of things
17 are reasonable when you have that much uncertainty.

18 When you can say, is it reasonable to
19 assume that at my site in this part of the country
20 with these types of waste placement processes and
21 controls, with this depth of disposal, with this type
22 of intruder barrier, is that reasonable to assume that
23 something would -- that this scenario is reasonable.
24 That's a very different thing.

25 So I understand that it's a business

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1 decision how much effort you want to put into these,
2 but I do think that we need to point out that it's not
3 necessarily the same argument, arguing something
4 generically on a site-specific basis.

5 MR. MAGETTE: I appreciate that comment,
6 and I understand the difference, and I think it's
7 perfectly valid. The problem is, I don't see that
8 flexibility in those three paragraphs in that intruder
9 section to 3.9. John referenced examples, that the
10 BTP gives examples in 3.9 of alternative things you
11 might want to consider.

12 That one doesn't. Okay. The intruder
13 scenario section does not say for example anything.
14 It just says, If you want to try again, knock yourself
15 out.

16 Okay. So if you mean it, then you need to
17 put something like what you just said in there. And
18 so I think -- and plus a lot of things that we've
19 talked about I believe are generic and not necessarily
20 site specific. But I also -- that is an example. I
21 mean so what you have just said to me is significantly
22 different from what I read in the draft. Okay.

23 For example, also looking at the large
24 component section. Okay. I don't think I'm going to
25 say anything different about the robustness of the

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1 container that a steam generator or an RPV would
2 constitute at any one of the sites. Okay.

3 So on the one hand I see why you put it in
4 3.9, you know, just come make a case, and I think that
5 we would be more than willing to do that under the
6 proper circumstances. Even though I think it kind of
7 has a more generic multi-site application, because
8 really the argument's more about the container itself
9 than either the characteristics of the site or the
10 depth of disposal or any of the things that might come
11 into play in a site-specific analysis.

12 But I'm kind of -- it's hard to think of
13 how you'd elevate it into some other part of the BTP
14 and write something that's more useful. If I think of
15 anything, I'll write it in a comment. But even
16 though -- so even though I think that's generic, I
17 think it's okay where it is. But the intruder part,
18 to me, is just not compelling as written.

19 MR. BARKLEY: Okay. Thanks, Tom.

20 I overlooked somebody that apparently had
21 a question on the conference arrangements. So as soon
22 as Maurice gets that set up we'll take a question from
23 one of the callers.

24 MR. BARKLEY: Yes, sir.

25 MR. LAPERE: A couple of actually

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1 observations, if I could.

2 MR. BARKLEY: All right.

3 MR. LAPERE: And I'd like to --

4 MR. BARKLEY: Please state your name too.

5 MR. LAPERE: I'm sorry. John Lapere from
6 WMG.

7 MR. BARKLEY: Go ahead, sir.

8 MR. LAPERE: Okay. In section 3.3.2, on
9 this, John Cochran, if you would, the language where
10 it says an item should be removed and treated as an
11 individual item, the way you presented it is that it
12 needs to be removed from considering in the averaging
13 scenario, and I don't believe that that was ever the
14 intent.

15 In fact, the title on Table A speaks
16 specifically to the fact that you're not removing it
17 from consideration, you have to treat it as an
18 individual item for consideration. So I think the
19 words "removed and treated" need to be modified. I
20 think the "removed and" should probably come out.

21 I have a couple of other editorial items,
22 but I can certainly do that, you know, in written
23 comments. I do want to echo what Clint and Tom and
24 Lisa have said with regard to encapsulation of
25 filters. I think the language in the BTP should

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1 clearly recognize what has already been approved and
2 determined to be bounding.

3 So limiting an encapsulation to a single
4 55-gallon drum when you can clearly demonstrate that
5 you meet the same waste-to-binder ratios in larger
6 containers doesn't make sense. It doesn't make sense
7 to leave it out if the addition of a few words at this
8 point could make life a lot easier for a lot of
9 people.

10 MR. COCHRAN: I think both of those are
11 good comments. Appreciate them.

12 MR. LAPERE: Okay.

13 MR. BARKLEY: Any other comments from a
14 speaker on the phone?

15 MR. MILLER: Clint Miller again.

16 MR. BARKLEY: Go ahead.

17 MR. MILLER: Yes. On Lisa's point about
18 the one section 2.3 which talks about mixtures of
19 activated metals or contaminated materials or
20 cartridge filters. Based on discussion today, if you
21 do the -- you know, crunch the numbers as was
22 suggested on cartridge filters, you may well find that
23 it would be better to spread out contaminated
24 materials and cartridge filtering mixtures from
25 activated metals. That would be a new section.

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1 I would argue wherever the section is for
2 mixtures of cartridge filters, and we do, in fact, at
3 the plants mix cartridge filters and contaminated
4 materials, i.e., we'll throw in hot valves and hot
5 cartridge filters in the same container.

6 We do not do that typically with activated
7 metal. That's stuff really handled in a different
8 project basis.

9 So those things together, encapsulation is
10 an acceptable means, so in that section, you know, I
11 would think adding a subsection that says, you know,
12 encapsulation of these mixtures should be right in
13 there.

14 MR. COCHRAN: That's a good comment. We
15 received a lot of comments on sealed sources, and
16 maybe we're remiss in considering other items that
17 would be encapsulated until now, and we've gotten
18 several good comments on that. So I think we'll be
19 able to make those changes.

20 MR. MILLER: Thank you.

21 MR. BARKLEY: Any other comments from
22 someone on the phone?

23 (No response.)

24 MR. BARKLEY: Okay. Let's go back on
25 mute.

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1 Lisa?

2 MS. EDWARDS: A little bit of a follow on
3 to what Clint just outlined, and some of the previous
4 discussions about what examples stay in the
5 alternative approaches versus what you bring in to the
6 body of the BTP.

7 One in particular is -- alternative is
8 called out for -- from the Trojan experience with more
9 or less an encapsulation process. And I would
10 encourage that as something that be moved to the BTP.

11 It has been done and executed in the industry, it was
12 approved.

13 There were some kind of funky things
14 related to how the decision making process went to
15 allow that, but now that it has been allowed, I think
16 it should be clarified that that's an acceptable
17 approach with reactor internal vessels. And it would
18 be very beneficial to the industry and save dose for
19 people who are handling those components today in the
20 plants.

21 MR. HEATH: Lisa, this is Maurice. One
22 quick thing on that. Are you suggesting that we take
23 that, what happened in Washington and put it in an
24 appendix or put that position as an addition in the
25 position part of 3.9, or whatever section of the BTP?

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1 MS. EDWARDS: I'd like to see it in the
2 body of the BTP, instead of being an alternative as
3 called out as an example application of a correct way
4 to apply the BTP. If you look at encapsulation in
5 particular, you kind of focus on sources and filters,
6 but, in fact, there are many items that are --
7 encapsulation could be applicable to, and reactor
8 vessel internals are one of those.

9 Our folks can get significant dose related
10 to how they have to handle and package reactor vessel
11 internals, particularly in decommissioning scenarios.

12 And the ability to concrete them into place inside of
13 the reactor vessel, if that works in their disposal
14 environment and the options that they have, it should
15 be allowed in the activity averaged over that entire
16 package, if the waste loading exceeds 14 percent by
17 weight.

18 So it's kind of a consistent kind of
19 concept that binding is a desirable way, a
20 conditioning process for waste, because, A, it removes
21 water; B, it provides for stability, and, C, the
22 takeaway scenarios become much more difficult. So
23 there's all sorts of reasons to like binding type of
24 conditioning treatments.

25 That being said, you don't want the

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1 extreme measures. So you have the 55-gallon drum
2 example, we would say expand that to a waste -- a
3 weight ratio so that you -- a waste-to-binder ratio so
4 that you're not tied to a single container, which
5 makes it more useable. And then apply it in other
6 instances where there are direct benefits for dose
7 saving, such as this reactor vessel example.

8 Does that make sense?

9 MR. HEATH: Yes. Thanks for that
10 clarification. Thanks for your comment.

11 MR. KENNEDY: So let me follow up with a
12 question. Tell me more about the reactor vessel at
13 Trojan and how we could incorporate that into the body
14 of the BTP, because on the face of it, it seems to me
15 that a large -- a proposal like that is pretty
16 significant and for us to endorse it generically in
17 the body of the BTP, I don't know how we'd do that
18 because it's such a huge undertaking, and it's
19 complicated and would have to have specific review and
20 approval in any case.

21 MS. EDWARDS: Well, I think you -- there
22 are a number of things maybe about that specific
23 example. There's transportation issues, et cetera.
24 But the concept of binding materials together and
25 putting limits on it so that there's not extreme

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1 measures employed, as a direct example, and it's not
2 limited to a 55-gallon drum or to any particular
3 container, would be beneficial, and I think accomplish
4 a number of beneficial items.

5 MR. KENNEDY: And I think might be
6 something appropriate for the body of the report. I
7 agree.

8 MR. BARKLEY: Okay. Billy, go ahead.

9 MR. COX: Just to follow up a little more
10 with an example of that, I was involved in the
11 decommissioning of the Rowe Reactor, and I can tell
12 you that we were one of the earlier ones that did it,
13 and the approach that we felt we had to take because
14 of the restrictions and the regulation in the BTP was
15 such that we segmented the reactor internals out,
16 packaged them separately, segregated the greater-than-
17 Class C waste from that, stored that in the ISFSI.

18 And to do that we picked up 100 rem of
19 real dose, the real work, and I guess I would contend
20 that if you could average that across the reactor
21 package -- now there may be transportation logistics
22 and things associated with this, it just makes more
23 sense to me from a collective ALARA standpoint that we
24 should be considering this as a specific example where
25 we allow this to happen.

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1 And this comes back to my point that I
2 tried to make when we were talking about averaging
3 irradiated components in the summer there, at the end
4 of June at the waste conference, is that it would be
5 helpful if we could average over similar and adjacent
6 components. I mean that would give you the leeway to
7 do something like this.

8 And then when you grout the internals in,
9 if you do the analysis, you know, I really don't
10 believe that the inadvertent intruder is going to get,
11 you know, an additional millirem compared to what we
12 picked up from occupational. So I don't know if that
13 helps amplify the difference between the Trojan
14 example and the Rowe example, but Rowe cut it up in
15 pieces and Trojan kind of left it all together, so.

16 MR. BARKLEY: Okay. Linda, do you want to
17 make a presentation?

18 MS. SUTTORO: Oh, my god, everybody so
19 much taller than me. Okay. Am I on here? Can you
20 hear me?

21 MR. BARKLEY: Yes. Go ahead.

22 MS. SUTTORO: Okay. Great. So before I
23 begin, I'd like to make a point to a previous
24 statement that -- made by Christianne, and I think it
25 actually got picked up by other folks also, that I was

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1 concerned that your statement that the this BTP was
2 written primarily for the generator, but yet the rest
3 of it reads like a disposal document, and when we
4 would use that, we'd be using it in disposal
5 operations not on the generator side necessarily.

6 Because, well, let me -- I work for the
7 Department of Energy and so we don't actually need to
8 comply specifically with the BTP, except for where we
9 ship our waste off site, and then the BTP would
10 come -- you know, then we also incorporate the
11 concepts in the BTP into our own regulations, and so
12 we do try to harmonize our approaches.

13 But anyway, so what I was going to say is
14 that the low level waste homogeneity issue, which we
15 discussed before, is not just a generator issue, but
16 we see it primarily as a disposal issue because all
17 our generators must work very closely with the
18 disposal facilities to make sure that we meet their
19 waste acceptance criterion. So that's why it actually
20 becomes a disposal issue, not a generator. Even if
21 the generators are merely doing the packaging or the
22 waste processors are doing the packaging.

23 So the Department of Energy Office of
24 External Management -- I'm actually going to read from
25 this. I have to get general counsel approval for

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1 everything I say pretty much, so I have to do more of
2 a reading rather than a regular presentation.

3 EM does appreciate the opportunity to
4 provide information on the approach used by DOE
5 concerning management disposal of low level active
6 waste at DOE facilities, as well as our observations
7 concerning the NRC draft BTP, the NRC effort to revise
8 Part 61 is a very important step towards a more risk-
9 informed approach, and provides valuable opportunity
10 to achieve a more consistent and comprehensive
11 national approach to low level waste disposal in this
12 country, and DOE -- we're very pleased to be able to
13 speak today.

14 This BTP has identified and discussed
15 concentration averaging encapsulation, consolidation
16 of waste, blending of waste, and does include good
17 modifications to the current BTP. And we do support
18 many of the suggested changes, particularly in Abbie's
19 case with the sealed sources they are greatly
20 appreciative of the changes because it makes it much
21 more usable for sealed sources.

22 And, however, it may be advisable, and I
23 think almost everything I'm going to say has probably
24 been picked up at one point or another during the day,
25 but this is kind of the combined view, I think, of all

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1 the comments made today.

2 I will discuss a few areas today which I
3 do believe could be enhanced, and I hope that you are
4 able to use these ideas. As you know, DOE manages our
5 radwaste in accordance with our own DOE order of
6 435.1, which includes requirements that ensure low
7 level waste is disposed of at DOE sites in a manner
8 that is fully protective of human health and safety in
9 the environment.

10 In terms of bringing a risk-informed
11 approach to low level waste disposal, DOE believes
12 that a thorough -- and I understand your concern about
13 that you can't just change Part 61 to include a site-
14 specific approach the way we do.

15 However, we're hoping that through little
16 nuances in the BTP and the other parts of Part 61,
17 particular performance assessment update, that you're
18 able to bring in much more of the site-specific
19 understanding of the disposal facility operational
20 practices and waste forms and waste containers, that
21 they are key in assessing the suitability of disposal
22 at a specific facility.

23 In our comments at NRC's recent meeting on
24 period performance, I provided a summary description
25 of DOE's low level waste disposal requirements and how

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1 we use them and the technical basis for that. And I
2 mentioned many of the following components in our
3 disposal system approach.

4 And while NRC Part 61 does not currently
5 recognize the value of revisiting this disposal
6 analysis fully, DOE does firmly believe that NRC
7 should be making these changes or approaching these
8 changes in their regulations, and it would also help
9 to harmonize the national approach.

10 We at DOE analyze site-specific
11 characteristics to analyze particular characteristics
12 which might provide geologic and hydrologic barriers
13 to radionuclide transport. We also look at the
14 facility design and the appropriate buffers and
15 manmade barriers to intrusion. We use performance
16 objectives very similar to Part 61.

17 We have waste acceptance requirements
18 tailored to each specific site, which is a very
19 important component of our disposal, and we establish
20 limits on the radionuclides that can be disposed of
21 based on a performance assessment of the facility.

22 We have very rigorous waste
23 characterization requirements. We have a formal waste
24 generator certification program within the Department
25 of Energy. Also, in our performance assessments we do

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1 the projection of the hypothetical performance of the
2 facility and the intruder scenarios.

3 And all of those, the performance
4 assessments then, we also do something called a
5 composite analysis where we actually consider other
6 sources, other radionuclide sources that are at or
7 near the facility that might interact with the low
8 level waste disposal, and that's another important
9 point of our entire package of disposal.

10 We also, and something that was mentioned
11 earlier today, is the revisiting. You're kind of
12 saying EPA does revisit their disposal, but NRC does
13 not, and DOE definitely revisits on a regular basis.
14 We have a regular maintenance plan that's part of our
15 performance assessment.

16 And part of that is a five -- we do an annual
17 summary revisit of the -- we review the disposal practices
18 conducted in the past -- the previous year, but then at the
19 same time we look to the future and identify what additional
20 studies and research and development needs to be conducted
21 to determine whether that facility is protective and will
22 remain to be protective in the future.

23 And if it's found actually that we are
24 concerned about the protectiveness for the future, we will
25 add barriers, modify the design of the closure cap that we

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1 are anticipating for the future.

2 If the disposal facility is closed and no
3 longer accepting waste, we continue to do these same
4 analyses on an annual basis, and we've continued to do them,
5 make modifications to the disposal facility as we go along
6 to make sure that it is still protective. So we don't make
7 an assumption and we definitely do not walk away from a
8 disposal facility, even if it's still operating or if it's
9 closed.

10 We also, you know, have very strong QA
11 provisions and all related to the low level waste disposal,
12 including a permanent maintenance of records. We don't have
13 any expiration of maintenance of records.

14 And also part of our process and is very
15 similar to the licensing process only we do it within DOE,
16 is we have a formal review and approval of the basis of all
17 the information in the previous documents, the performance
18 assessment, the composite analysis, the maintenance plans,
19 we have preliminary closure plans, we have final closure
20 plans, we have institutional control plans, all that stuff
21 is part of what we call the disposal authorization
22 statement, which is equivalent to a federal permit.

23 So among the tools used in management of
24 radioactive waste is radioactive waste consolidation. And
25 this process, as we all know, is the combining of two or

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1 more low level radioactive waste streams to render the waste
2 more suitable storage, treatment or disposal, to reduce risk
3 to the workers, and to -- and/or promote efficiency and life
4 cycle management.

5 You know, if we find that one waste stream is
6 particularly important, but particularly expensive to
7 dispose of, then we will actually consider the blending or
8 the consolidation of that with another waste stream that
9 would be a lot less expensive and by merging those waste
10 streams we save taxpayer dollars and without an increase in
11 risk. We very carefully consider that.

12 And also, as you --

13 (Pause. Microphone went out.)

14 MS. SUTTORO: Again, I'm too short for the
15 world. Okay. Here we go.

16 So among the advantages that DOE sees in using
17 consolidation, and let me point out that when we do
18 consolidation, we don't just do consolidation, we don't do
19 segregation unless the segregation of separate waste
20 streams -- for example we have a lot of legacy waste. We
21 have waste that's already drummed. And very often we just
22 over-pack it for shipping because it was drummed anywhere
23 between 30 and 50 years ago, or 20 to 50 years ago.

24 So we will over-pack it if the drum it's in is
25 corroding and, you know, is falling apart. But we very --

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1 we don't necessarily go in and right now and segregate waste
2 streams if it would impact worker safety.

3 Now if it's, you know, a very contaminated hot
4 spot and by mixing -- by retaining it in its current form
5 and over-packing, it still wouldn't meet low level waste
6 disposal requirements, then we would go in and pull out that
7 hot spot.

8 But if it's all blended and if we do the
9 concentration averaging, and we find that it meets the low
10 level waste disposal WAC of the facility we're shipping it
11 to, then we would not do the segregation because we feel as
12 though the worker concerns and ALARA are much greater than
13 the benefit of doing the segregation.

14 So we very much look at the here and now. Our
15 workers are extremely important to us and we can't
16 needlessly contaminate folks, or increase their annual dose.

17 So some of the advantages that we see is
18 consolidating several different waste streams, we do
19 minimize the use of inert void fill and material that's used
20 to mitigate subsidence, particularly where we have soils and
21 PPE and hard equipment. If we consolidate them all, then
22 you do minimize the use of void filler material.

23 We also -- it assists us in reducing the number
24 of waste packages requiring unique engineering controls, I
25 mentioned that before. It helps provide a clearer path for

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1 disposal that's not always obvious prior to the
2 consolidation in certain cases.

3 And it produces a more uniform distribution of
4 radioactivity within the low level waste disposal
5 facilities. And DOE disposal facilities are often many
6 hundreds or thousands of acres, and so we do want the waste
7 to be fairly uniformly distributed across the facility.

8 Particularly in the case like John Tauxe
9 mentioned where we've done scenarios where a village might
10 start up in the middle of a disposal facility. If there
11 were more than one house that would be a greater concern to
12 us. Hopefully they would not stay there long, particularly
13 in the desert like that. Right? Especially when it's so
14 far from ground water.

15 So consolidation is applied consistent with the
16 philosophy of a less prescriptive increased risk-informed
17 approach that provides flexibility to determine how to meet
18 the established performance criteria in a way that will
19 encourage and reward improved outcomes.

20 We require low level waste managers to justify
21 consolidation of waste streams and absolutely require that
22 there be specific improvements in waste management for doing
23 so. But we also require justification for segregating waste
24 streams already in storage in one package. As I mentioned
25 before, such as legacy waste, because of the concerns of

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1 worker safety.

2 The daily analyses have shown that
3 consolidation does not impact compliance with performance
4 requirements for its low level waste disposal facilities.
5 So DOE calculates concentration of radionuclides present
6 when consolidating, the amount of radionuclides present are
7 typically averaged over the total mass of the volume and the
8 waste package if appropriate, based on the site-specific
9 intruder scenarios, and in some cases grout used to
10 stabilize a waste package and encapsulate surface
11 contamination is considered in the concentration averaging.

12 But DOE does not necessarily require that the
13 consolidate waste be homogeneous. Safety requirements,
14 technological limits, ALARA considerations and process
15 limitations present constraints that often make
16 homogenization of radioactive waste impractical. In
17 consideration of such factors, DOE uses a graded approach
18 when determining the extent of mixing needed.

19 When solid radioactive waste -- I'm sorry, I
20 thought somebody said -- when solid radioactive wastes are
21 consolidated, no attempt is generally made to achieve
22 homogeneity. When blending radioactive waste during the
23 packaging process, it's generally unnecessary to produce a
24 homogeneous final waste form.

25 However, the degree of waste homogenization

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1 required must be sufficient to satisfy the site-specific
2 conditions of that disposal facility, and to meet applicable
3 requirements from other agencies, like EPA and DOT and host
4 states.

5 So to implement the process, DOE allows waste
6 handlers to determine the most safe, cost effective, and
7 practical method for managing waste. If waste streams are
8 anticipated to be consolidated, the waste handler must
9 characterize before consolidation takes place, and when the
10 consolidated, the consolidated waste itself must be
11 characterized.

12 All processes must be documented, and while
13 preparing waste for disposal, it must then be classified to
14 verify that the waste does meet the waste acceptance
15 criteria of the intended disposal facility. And if it's
16 determined that homogenization is preferred, then the method
17 used to achieve homogenization is documented. So we do
18 require a lot of documentation and a lot of careful
19 consideration. It's not done willy-nilly, but it's done
20 very often.

21 As you know, most low level waste disposal
22 facilities are located -- for DOE disposal facilities are
23 located in these large federally-owned reservations. And
24 the government is committed to retaining ownership and
25 control of the land containing the residual radioactive

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1 material in perpetuity.

2 So nonetheless DOE does perform site-specific
3 local scenario driven inadvertent intruder analyses to
4 provide reasonable expectation that the performance
5 objectives will be achieved. In support of these analyses,
6 DOE develops plausible inadvertent intruder scenarios. That
7 is reason with -- we talked about it today, hypothetical
8 individual unknowingly intrudes onto a disposal facility and
9 interacts with the waste, that are consistent with the best
10 management practices and current industry standards such as
11 those issued by NCRP and ICRP.

12 The inadvertent intruder is considered by DOE
13 to be a hypothetical accident scenario which could occur
14 after active institutional controls have lapsed. We also
15 typically use 100 years primarily with the understanding
16 that, you know, you have to have a World War III go on
17 before DOE loses active institution controls. But we do use
18 that as part of scenario.

19 It is a hypothetical situation, simply to
20 provide a basis for determining the acceptability of near
21 surface disposal of certain types of radwaste, and may be
22 used for establishing acceptable concentrations of
23 radioactive material in a near surface disposal facility.

24 In the intruder assessment, active
25 institutional controls -- let me see, I've already said

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1 that. In some cases we actually do use longer periods
2 for -- than 100 years for assumed, but there has to be
3 sufficient justification.

4 Inadvertent intruder assessments involve
5 formulating scenarios and then calculating exposure
6 resulting from these activities. But the inadvertent
7 intruder scenarios typically consider the following at DOE
8 sites.

9 The inadvertent intruder carries out the
10 activities for no more than a year before discovery, before
11 somebody discovers them and either kicks them off or they
12 go, Oh, my goodness, we're getting out of here.

13 An inadvertent intruder may perform reasonable
14 activities consistent with regional social customs, well
15 drilling, excavation and construction practices, and
16 consistent with the regional environmental conditions
17 projected for the time that intrusion is assumed to occur.

18 The inadvertent intruder events may involve
19 random contact with waste. However, the inadvertent
20 intruder will usually take reasonable investigative actions
21 upon discovery of unusual material.

22 So we don't make an assumption that they will
23 pick up a sealed source -- they will pound through a 55-
24 gallon drum of cement and find a sealed source and bring
25 that home and put it on their mantel. That not typically

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1 how DOE uses those scenarios.

2 Inadvertent intrusion events that contact waste
3 may be assumed to be limited to drilling or simple
4 excavation scenarios involving the use of relatively
5 unsophisticated tools and commonplace machinery, and the
6 doses calculated for an inadvertent intruder will depend on
7 waste disposal facility design and operating practices, and
8 may be reduced by practices such as disposal below depths
9 normally associated with common construction activities, the
10 use of intruder barriers or durable waste forms or
11 containers, or distributed disposal of higher activity
12 waste. Assumptions regarding these factors are determined
13 on a site-specific basis.

14 So the inadvertent intruder assessment
15 considers at a minimum the appropriateness of including an
16 acute construction scenario, an acute well-drilling
17 scenario, and a chronic agricultural scenario. However, all
18 these scenarios may not need to be assessed for a particular
19 disposal facility and actual scenarios were developed on a
20 site-specific basis with the appropriate balance between
21 conservatism and plausibility based on engineering judgment.

22 The inadvertent intruder assessment is required
23 to be included in the performance assessment, as we've
24 discussed, for the purposes of establishing waste acceptance
25 requirements and other controls of the disposal facility.

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1 The likelihood of intruder scenarios may be addressed in the
2 interpretation of the results of the inadvertent intruder
3 assessment.

4 The approach takes into account the long-term
5 control of the site by the federal government, the
6 likelihood of contacting any specific item or a hot spot
7 within a disposal facility. It is also considered
8 consistent with the site-specific intruder. In any case,
9 the scenarios selected for evaluations are required to be
10 reasonable for the specific location and provide a
11 reasonable assessment of the impacts that could be
12 experienced by the individuals.

13 In addition to the considerations summarized
14 above, EM has the following additional observations
15 concerning the draft BTP:

16 It may be appropriate for NRC to consider
17 providing a basis for the intruder analysis NRC used in the
18 draft BTP. In this regard, the draft BTP is not clear as to
19 the basis or need to establish the restrictive controls
20 premised on an intruder -- inadvertent intruder scenario
21 exposure to uncontrolled radiation sources left unsecured
22 or in abandoned buildings in other countries.

23 It's not clear how such a scenario is relevant
24 for considerations related to hypothetical exposures
25 associated with inadvertent intruders into a containerized

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1 and grout encapsulated sources that are disposed with other
2 waste in multi-acre licensed or authorized disposal
3 facilities. It seems reasonable that NRC should remain
4 consistent with the scenarios considered for the development
5 of Part 61.

6 We also suggested NRC consider finding the
7 alternative approaches discussion to more fully reflect a
8 risk-informed philosophy. For example, we suggested that
9 NRC consider clarifying the precedent or basis for NRC's
10 selection of a 10-meter depth of disposal in the alternative
11 approaches discussion.

12 Without further explanation of basis,
13 specification of default 10 meters' depth seems inconsistent
14 with the purpose of the alternative approaches section, and
15 inconsistent with the risk-informed approach.

16 So thank you again for letting me -- giving me
17 the opportunity to tell you about EM's approach and give
18 those other options -- little suggestions. Thanks.

19 MR. BARKLEY: All right. Thank you. You're
20 welcome to turn in those written remarks, if you'd like to
21 as well, from what you were reading.

22 MS. SUTTORO: The DOE's sending a letter.

23 All right. Very good.

24 Were there any other questions or comments that
25 this point?

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1 Go ahead. That microphone is now working,
2 although the -- it's flipped around a little bit. The
3 battery went dead on us, that's what happened.

4 MR. MAGETTE: I have a process comment that I
5 know you're going to love. I would strongly encourage the
6 Commission to not publish a draft that's other than the
7 draft they would like to see become final. If you publish a
8 draft that addresses some comments, knowing that you're
9 going to address other comments later, we won't know which
10 are which. It will -- it wastes a lot of our time and yours
11 sending you comments that you've already decided to
12 incorporate that we don't know.

13 And vice versa, there may be those of us that
14 would just assume you were of course going to take all our
15 comments so that -- because they're so wise, that we
16 wouldn't further comment.

17 So I don't see how I can review a document not
18 knowing where it stands. I understand your schedule issues,
19 I understand that would push your schedule out. I think it
20 would be well worth it, no matter what your concurrence path
21 is.

22 You've already noticed this, you've noticed
23 this workshop, you've noticed the language that those of us
24 who are here and others have read and commented on. You
25 could, for example, publish another notice, give us 30 days

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1 from the date of that notice to give you written comments on
2 this.

3 So whatever it is anybody has to say on what's
4 in front of us today, we could -- we would be responsible
5 for ensuring that you are the beneficiaries of. But to do
6 otherwise, I find unworkable.

7 So I know that's a complication for you. But I
8 really encourage you to think hard about not giving us a
9 proposed document unless you think you're done with it.

10 MR. CAMPER: I'm sorry, Tom, I'm sorry, I don't
11 understand what you just said. Could you try it again?

12 MR. MAGETTE: I don't want to start over. I
13 haven't been told that often either.

14 I heard said earlier today that the document
15 published in January might not incorporate all of the
16 comments that you're willing to address. If you do that, if
17 you're accepting a comment, I'm going to revise the well-
18 drilling scenario for the intruder, but I'm publishing a
19 proposed draft that doesn't say that, how will the reviewers
20 know that?

21 How can I comment on something that includes
22 some, but not all changes you've already decided to make,
23 how will I know which is which category? And so can I
24 effectively comment on such a document. I can assume
25 everything that's not reflected in there has been rejected

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1 and write you another 25-page letter, and I will.

2 (General laughter.)

3 MR. MAGETTE: And I'm sure others will too.

4 DR. RIDGE: Your time. Right. It takes your
5 time and effort and mine.

6 MR. MAGETTE: Yes, and it won't be an easy
7 thing to do that I would look forward to writing any more
8 than you would look forward to reading. So that's all. I
9 don't know how else to do it, and it would be -- it would
10 waste a lot of time and resources.

11 MR. KENNEDY: Now, we're one of the things
12 we're considering is publishing the January document would
13 be the same as what's out now, and there wouldn't be any
14 changes there. And so people would be commenting on the
15 same document that you're commenting on today.

16 MR. BARKLEY: Okay. You want to make another
17 remark?

18 MR. COCHRAN: I had a question for Linda.

19 Linda, in doing the research to put together a
20 new scenario in the BTP for the encapsulation position, you
21 did try to take a look at DOE's position, and I know you
22 have both site-specific WACs and then deviations from those.
23 So for example a test site for security, national security
24 site.

25 Let's go to general WAC, and then when somebody

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1 brings in a specific waste stream that doesn't meet the WAC,
2 you can do a site-specific, or a waste-form-specific
3 assessment. And I tried to research those. In particular I
4 was interested in the ones that were deviations from the
5 existing WAC.

6 Couldn't find them. If you could --

7 MS. SUTTORO: That's actually what -- it's a
8 fairly new thing that we've been using, and we call it an
9 unreviewed disposal question evaluation. And they actually
10 have not been -- we haven't used them in the -- had them in
11 the public realm because they're kind of a new thing we've
12 done in the past several years.

13 And, in fact, when the new DOE order 435,
14 that's under -- you know, the 435 is under revision, that's
15 going to be incorporated as a standard method of doing
16 business, but they haven't -- it hadn't been -- it wasn't in
17 the order that came out in 1997.

18 And very shortly thereafter it was recognized
19 that when you have -- we have two kinds of UDQEs, we call
20 them UDQEs, unreviewed disposal question evaluation -- we
21 have the, oops, something was sent to a disposal facility
22 that we later recognized did not meet the WAC, and the
23 decision -- we do an evaluation to see whether that would
24 impact the performance objective and the performance
25 assessment and the validity of the current documents. And

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1 if it would, then we remove it.

2 If we recognize that it doesn't have a future
3 impact on the performance, we would still meet all our
4 performance objectives and the performance assessment is
5 still a valid document, then we leave it in place rather
6 than have a potential -- have worker safety dose, you know,
7 worker dose.

8 And so we do have the -- we use it for the
9 oopses, but we also use it for the planned disposal when we
10 recognize that an item does not meet the WAC. We do a full
11 blown analysis just like we do the UDQE, we do an analysis
12 that requires it -- and if you want, I can send you example.

13 I actually have one in my -- I just got sent
14 one from Savannah River site last night asking approval from
15 headquarters, they have to get approved from headquarters
16 when they do a UDQE that has the potential to impact the
17 performance assessment or performance objectives.

18 So I do have several as examples, because DOE
19 is not typically -- it's not like NRC, we're not in the
20 public realm and the disposal facilities are not licensed
21 outside of the DOE system, and we don't have those --
22 document haven't been made public in the past because
23 they're just our own operating facility documents.

24 But, in fact, one of my goals is to make
25 everything public from now on, and so there's no reason why

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1 we shouldn't have them public, it's just not been done
2 because nobody considered it as something that the public
3 cared to read, you know, sitting in the middle of NTS, so
4 we've got -- we have a different piece of equipment than
5 originally intended in the WAC.

6 So, yes, I can share lots of those with you
7 because we have a lot -- particularly, you know, NNSS, the
8 Nevada test site, new name, there are a lot of those. They
9 do them on a regular basis because that site has -- they
10 actually can handle a lot more than the WAC that we
11 developed for the site. They take a lot of large pieces of
12 equipment that can't go anywhere else, so, you know, as long
13 as they meet the DOT shipping requirements, we ship them
14 from other DOE sites there. So I can provide you with
15 several.

16 MR. COCHRAN: Yes, I'd appreciate seeing some
17 of those. And again, we did try to research the DOE
18 practices and we're a little bit time limited, so we just
19 worked off the web. But it would be nice to get copies of a
20 few of those.

21 MS. SUTTORO: Yes. And any time you guys need
22 anything. I work on that stuff all the time, I can always
23 come over and help.

24 MR. KENNEDY: And, Linda, just a little bit of
25 history on the sealed source scenario, you know, that wasn't

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1 part of the original Part 61 draft environmental impact
2 statement, and it was included in the 1995 BTP, it was the
3 basis for the limits in the 1995 BTP. The staff at that
4 time went through a five-year process, and in particular did
5 a lot of coordination with the agreement states and CRCPD on
6 coming up with that position and coordinating with them.

7 So it is different from the Part 61 scenarios,
8 but it had substantial support at the time from NRC and the
9 agreement states as well. And what we've tried to do with
10 the current revision to the BTP is simply take the sealed
11 source scenario as a given that there will be one, but we've
12 tried to make it more risk informed, and as a result we've
13 increased the activity limits.

14 But we haven't gone back and said that we're
15 not going to consider it at all. That would actually make a
16 big difference in the BTP. We continue to say that
17 that's -- it's appropriate to address the sealed source
18 scenario, but we've made it more realistic and risk informed
19 in this current draft.

20 MR. BARKLEY: Okay. Any other questions from
21 the audience?

22 Go ahead.

23 MS. EDWARDS: Since Tom commented on process,
24 I'm going to add my comment to it. I would rather have a
25 BTP that [microphone malfunction] in March.

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1 DR. RIDGE: The mike is not working.

2 MS. EDWARDS: I would rather have a draft of
3 the BTP that reflects your current state of thinking related
4 to all the recent comments you've had in March, say, then
5 just get what you have right now in January, for many of the
6 same reasons that Tom cited, but also because the more
7 insight we have to where your line of thinking is going, the
8 better information we can provide you back to your
9 deliberation process, and if that gets truncated and we only
10 get to look at what we've seen so far, it limits what we
11 might be able to help provide for your deliberations.

12 MR. HEATH: Any other remarks?

13 (No response.)

14 MR. HEATH: No, Lisa, we appreciate that
15 comment. We understand that, and Tom as well. So what
16 we'll have to do is just go back and take a look at that
17 because we have some metrics that we have to meet that have
18 been set forth by our EDO in certain things.

19 So this meeting was designed to take advantage
20 of a lot of people in the industry who were in the area for
21 a low level waste forum, and since the document just went
22 public at -- you know, August 29, we just kind of wanted to
23 see -- get the first cut from everybody.

24 So moving forward, like your comment, what
25 we'll have to do is go in internally and see if there's

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1 anything that we could maybe change that could help our
2 process moving forward so we can make sure that we get all
3 the comments and that everything -- you know, you'll see it
4 when the FRM comes out and that sort of thing. So we
5 appreciate that from both of you.

6 MR. BARKLEY: Okay. Are there any other
7 questions or comments?

8 (No response.)

9 MR. BARKLEY: Based on the schedule, we were
10 supposed to take a break at 2:45. However, we have no more
11 material to cover at this point in time.

12 So what I was going to recommend is I just make
13 one plug to actually have members of the audience fill out
14 one of the public meeting feedback forms, which you have on
15 the table as you leave, as well as on the two chairs at the
16 end of the hallway here.

17 And I was going to turn it over to Larry Camper
18 to make some closing remarks and see if the staff had any
19 other comments.

20 MR. HEATH: One more thing. Could we try the
21 phone line and see if anybody else has a comment before we
22 turn it over --

23 MR. BARKLEY: If you'll take us off, we'll make
24 one last chance to see if anyone on the conference call
25 wanted to make one other comment.

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1 Again, as I was mentioning, we were going to
2 wrap up this meeting, but I wanted to go to the conference
3 call members and see if they had any last minute questions?

4 (No response.)

5 MR. BARKLEY: Okay. Apparently not. Okay.
6 With that let me turn it over to Larry Camper.

7 MR. CAMPER: Thank you very much.

8 Let me start my closing remarks by thanking my
9 staff and John for all the hard work they've done today and
10 all the hard work that went into getting us to where we are.

11 Sandra Rodriguez, who's our lead secretary in
12 the Division, and my secretary, who tries to keep me in the
13 right place and the right time all the time, and it
14 certainly cannot be easy, Sandra. Thank you for coming and
15 helping us.

16 I thank all of you for being here, I thank all
17 of you for being engaged. I asked at the outset not to be
18 shrinking violets. You certainly have not been that. I
19 appreciate that.

20 And, Tom -- is Tom still here -- yes, Tom is
21 here. Tom, I'm sorry I didn't understand you the first
22 time, because no one is more eloquent than you are. But I
23 did understand it the second time.

24 So let me start with process. I made some
25 remarks early this morning when I was hearing what I thought

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1 were commentary that was going back and forth between this
2 notion of a rule and what you do in a rulemaking and what
3 would it take to change Part 61 and what can you do in the
4 BTP. Because obviously we're developing a guidance document
5 and we have to develop a guidance document for the rule that
6 we have.

7 We can't impose things in the guidance document
8 that aren't consistent with the existing rule in Part 61.
9 My comment was a process question. And what I was trying to
10 say at that time was, a lot of things that I'm hearing lend
11 themselves to a discussion about Part 61, and if not the
12 existing Part 61, then what should it be.

13 And my point was, is that I think it certainly
14 sends a signal to me that we should afford an opportunity
15 for those kinds of things that we've talked about, you know,
16 the 100-year institutional controls is just one example of
17 many to be talked about in the forum where that would be the
18 primary focus.

19 However, having said that, as Lisa pointed out,
20 you know, the BTP is important, the BTP is on the table now
21 and it's time for constructive changes in the BTP. And so
22 we readily recognize the role of the BTP, and also, by the
23 way, we do recognize what happens not only with the BTP but
24 a lot of our guidance documents frankly in the various
25 states as they go implementing their regulatory scheme.

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1 It's because, in their defense, we've taken the
2 time, effort and money to put in place guidance. They don't
3 have the time and resources to do that, and so they use what
4 we use, and perhaps sometimes they use it more
5 prescriptively than we had intended. That's not a bad
6 thing. They're trying to conduct a regulatory program with
7 the asset that's available to them. So we understand that,
8 and we understand how important this document is.

9 Continuing with process, this is very
10 interesting, and I'll have to say what I've said at the
11 forum meeting when we were talking about the fact that the
12 staff put out its impression of language that could go into
13 a proposed rule on the site-specific performance assessment.

14 And I said at that time, I said, No good deed
15 goes unpunished. You try to put out information ahead of
16 time, the Commission has made it very clear they want a lot
17 of public interaction around Part 61, and so the staff is
18 striving diligently to do that.

19 But the information that went out has often
20 been conceived as a proposed rule. It's not. It's staff
21 language that we put out to draw comment that would help us
22 to facilitate the language that goes into the rule that
23 we'll submit to the Commission in January.

24 Well, the same thing is happening here. We
25 discussed this, and I think it's fair to say that my good

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1 friend and dear colleague, Jim Kennedy, expressed to me
2 months ago some concern about the fact that we're going to
3 put this guidance document in August, that we're going to do
4 that before we go to the ACRS for the last time, we're going
5 to have this public meeting out here just before we go meet
6 with the ACRS, and then we're going to go out with this
7 proposed guidance document in January, and this is not
8 going to create a lot of confusion and concern, it might
9 not, we'd hear the very thing that we heard today so
10 eloquently expressed by Tom and then subsequently addressed
11 somewhat by Lisa.

12 And it is a dilemma. It is a dilemma because
13 on one hand, if you stop and think about it, the staff has
14 two choices based upon what we've heard. The staff could
15 proceed to publish the BTP on the existing schedule, i.e.
16 January. As part of that for example we might put out an
17 FRN that would draw attention to the availability of this
18 transcript.

19 There are lots of other people out there in the
20 public sector who may want to comment about some of the
21 subject matter as well, in addition to this August group
22 that's very closely associated with it. There's lots of
23 other views out there.

24 So on one hand we could take the notion or the
25 plan and say, Okay, we've heard these views, we're going to

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1 think about them, we're going to massage it, we're going to
2 incorporate them into our further considerations of this
3 document, we'll make sure that the public is aware of this
4 transcript, they can see what was said here today, and we'll
5 continue to proceed with publishing the document in January.

6 And, yes, it'll be a little more difficult for some of you
7 who have some comments and some close working relationship
8 with this to understand just where is the staff now based on
9 what we've heard today.

10 The alternative of that though would be to go
11 back, do more work on the document, if we've had a number of
12 ah ha moments that we thought, Wow, we ought to change that,
13 and I will go back and confer with the staff about that.
14 I'll confer with the Office of General Counsel about further
15 delaying.

16 We do have a schedule. We do have a schedule
17 to get this document out. And if we do the essence of what
18 Tom was suggesting, and then Lisa -- I think Lisa -- I heard
19 two different things there. One I had heard the idea that,
20 yes, we'd like to have what's been said here by this group
21 that works there considered more and just know where we are,
22 but there's also some concerns about let's get this thing
23 done because it's an important document.

24 So I mean -- and obviously we go back to talk
25 to the staff and say, Okay, look, do we want to go back and

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1 work on this document more, make further changes to it, seek
2 and extension from the EDO and publish document a few months
3 from now. And that is another option. It would delay its
4 publication.

5 So what I'm going to do is go back and confer
6 with the staff about that, and talk with the Office of
7 General Counsel about that. And if there's a sense that it
8 would be a better place to be that was more effective to do
9 that, then we'll take that under serious consideration.

10 But, you know, when it comes to process, I mean
11 one can argue we're sort of our of process on both that
12 rulemaking that I cited in here, because we're making a
13 genuine effort to try to get more public involvement. So
14 that's what happens when you do that. So we'll take what we
15 heard under consideration.

16 You know, kind of other things that I heard is
17 this just kind of building on process. There's this
18 question of the role of the BTP. And in that regard, one of
19 the things we're trying to do, as Maurice pointed out in his
20 slides, is to ensure we're making the document as risk
21 informed and performance based as we can.

22 But when I was listening to the discussion
23 taking place about alternatives in the alternative section,
24 it did hit me. I wonder, is that section as performance
25 based as it could be? I mean I heard some comments that

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1 were questioning really was this performance based as it
2 might be. So I was struck by that particular point.

3 Homogeneity. We've talked a great deal about
4 homogeneity. We have hopefully provided an explanation of
5 why it is in there. Certainly the Commission heard concerns
6 about homogeneity when the blending topic was on the table.

7 The Commission heard that, other parties then picked up
8 concerns about homogeneity, the Commission wanted to ensure
9 therefore that the staff did something about homogeneity.

10 But I think we've heard a lot of meaningful input today
11 around that topic that we need to go back and explore a bit
12 further.

13 The disposal of sealed sources, I think by and
14 large we've heard certainly positive feedback about the
15 steps that have been taken thus far in the document around
16 the disposal of sealed sources. However, there was some
17 concerns expressed even in that arena.

18 I did get a kick out of the role of SI units
19 versus the Fred Flintstone units. We will, in the final
20 document, have both SI and Fred Flintstone. And for
21 those -- on the record, those are actually US numbers that
22 we use, or US documentation system, not really Fred
23 Flintstone, but we all know what we mean. But we'll have
24 both units in the final. That's actually what we're
25 required to do in our documents, have both.

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1 Scenario choice. A lot of discussion about
2 scenarios and the notion of, Okay, we have this intruder
3 analysis built into our regulatory process the probability
4 of 1, we've talked a lot about that. But then this question
5 of, Okay, do you further compound that rather aggressive
6 assumption, if you would, or conservative assumption, by
7 further assuming that certain things happen that are even
8 more conservative.

9 A lot of talk about drilling. I think the
10 staff needs to go back and look more carefully at what we
11 heard about drilling scenarios and some of the implications
12 from that.

13 Okay. I think that that probably -- from my
14 vantage point I was just trying to capture some things that
15 gave me pause from a management philosophical standpoint.

16 What we need to do now is go back and seriously
17 ponder this question that's been raised, this prospect of
18 making further adjustments to the document before publishing
19 it that would bring it as up-to-date, if you will, as
20 possible, given the things that we've heard in this
21 discussion today.

22 I do understand that concern and that point, so
23 we'll take a good look at that and we will come to decision
24 about that and we'll make sure that it's communicated, what
25 that decision is.

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1 So with that, I think I'll stop. And, again,
2 thank all of you for all of your comments. As I said at the
3 outset, there's a lot of experience and wisdom in this room
4 and that was evident today, and you gave us an awful lot of
5 useful information, a lot of things to think about. Thank
6 you for that.

7 And with that, I guess we'll conclude.

8 (Whereupon, at 3:00 p.m., the meeting was
9 concluded.)

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