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1 UNITED STATES OF AMERICA

2 NUCLEAR REGULATORY COMMISSION

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4 PUBLIC MEETING ON POTENTIAL REVISIONS TO

5 BRANCH TECHNICAL POSITION ON

6 CONCENTRATION AVERAGING AND ENCAPSULATION

7 + + + + +

8 THURSDAY,

9 FEBRUARY 24, 2011

10 + + + + +

11 ROCKVILLE, MARYLAND

12 + + + + +

13 The public meeting convened at the Legacy
14 Meeting Centre, 1775 Rockville Pike, at 8:00 a.m.,
15 BRET LESLIE and PATRICIA ADELSTEIN, Facilitators,
16 presiding.

17 PANEL MEMBERS PRESENT:

18 JOHN COCHRAN, Principal Member of the Technical
19 Staff, Sandia National Laboratories

20 ABIGAIL CUTHBERTSON, Foreign Affairs Specialist,
21 Department of Energy

22 DIANE D'ARRIGO, Nuclear Information and Resource
23 Service

24 LISA EDWARDS, Nuclear Energy Institute

25

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1 NRC STAFF PRESENT:

2 LARRY CAMPER, Director, Division of Waste
3 Management and Environmental Protection

4 PATRICIA ADELSTEIN, Co-Facilitator

5 MAURICE HEATH, Project Manager, Low-Level Waste
6 Branch

7 JAMES KENNEDY, Senior Project Manager, Low-Level
8 Waste Branch

9 BRET LESLIE, Co-Facilitator

10 CHRISTIANNE RIDGE, Senior System Performance
11 Analyst, Performance Assessment Branch

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P-R-O-C-E-E-D-I-N-G-S

(8:32 a.m.)

II. OPENING REMARKS

CO-FACILITATOR LESLIE: Good morning. My name is Bret Leslie. And I am going to be -- I am an NRC employee, and I am one of the two facilitators today. I am going to be joined this afternoon. And she is going to be helping out this morning, Patricia Adelstein. She is over there. So if the people in the audience should decide that they have questions this morning, you can either fill out one of the yellow cards. And Patricia has some. And that way I'll be able to keep the flow of the meeting going.

Before we get started in the substantive portion of the meeting, I need to go through a few of the process things to consider. Basically I wanted to remind folks that this today the type of meeting that we are doing is a roundtable, which is not the same as what we often do, which is more like a public open house type of thing. But here this type of setting is focused on having a good discussion around the table.

There will be plenty of opportunities for people in the audience and on the phone to participate.

But, again, what NRC is trying to accomplish through this format is to get a richer type

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1 of data than we might get with just individuals coming
2 up and speaking. And so one of the challenges to the
3 people around the table is that to the extent that you
4 can talk about what your positions are but to also be
5 listening very carefully and trying to get a richer
6 and probing questions to the people across the table
7 or next to you so that we can get a clear
8 understanding of the concerns.

9 Before I get and go through the agenda,
10 there is one other thing I want to talk about, which
11 are our ground rules for today. I put them up here on
12 the paper, but I will talk through them.

13 Again, to facilitate that discussion, we
14 would ask that only one person at a time speak, that
15 we know we have some very interested stakeholders
16 around the table. They will have a lot to say. And
17 we have a lot to cover. So I am going to try to ask
18 you to be as constructive, concise, and crisp in your
19 comments and questions.

20 My job is to make sure that all the
21 viewpoints are heard today. And for the panelists, to
22 keep the flow going, what I am going to ask you to do
23 is turn over your name tag. It doesn't matter one way
24 or the other. But you won't have to raise your hand.
25 That way you will understand I will be able to

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1 identify who needs to speak.

2 In that regard, just because you turned it
3 over first and second and third, it doesn't
4 necessarily mean that I will follow that. I will try
5 to keep a discussion thread going, but be aware that I
6 will get you eventually. So I ask for a little bit of
7 a patience.

8 In terms of the people here in the
9 audience and on the phone, there will be a couple of
10 times specifically -- and I will talk about that in a
11 second when I go through the agenda -- where we will
12 allow time for those comments.

13 But depending upon the flow of the
14 meeting, if we talk through an issue and we're getting
15 ahead of schedule, I might break and say, "Well, are
16 there comments on the particular topics at that point
17 in time?" And for those people who have identified
18 their speaking, I just want to let you know I'm not
19 promising that that will happen, but if the flow is
20 going well, we will try to get you involved as well.

21 Let me see. We will also as part of that
22 discussion have a parking lot. So if there are issues
23 that arise that are not right on the mark in terms of
24 what the focus of the meeting today is, we'll identify
25 those. And we'll get back to them at the end of the

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1 day.

2 Let's see what else. And one of the
3 things I would like to do is to go around the table
4 very quickly. I'm sorry, David. I turned you over.
5 Well, this will be a good test of the PA. For those
6 at the table, it is a push-on. You don't have to hold
7 it on. And when you are done, push off. We have a
8 transcriptionist today, Brandon, who is going to need
9 to not have everyone talking at once.

10 So, David, if you could start and go and
11 speak into the mike and say who you are and your
12 affiliation? And then we'll go around. So the button
13 is right here.

14 MR. JAMES: My name is David James. I am
15 here representing Electric Power Research Institute.
16 I've been doing research on this issue now for about
17 five years. So in my context, it is moving forward.

18 MS. EDWARDS: Good morning. I am Lisa
19 Edwards. And I do work for the Electric Power
20 Research Institute, but today I am representing Ralph
21 Anderson for NEI. And Ralph had other obligations.
22 So I am sitting in for him.

23 MR. JOHNSON: I'm Graham Johnson. I work
24 for Duke Energy. I am supervising scientist in the
25 corporate office over radiation protection technical

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1 staff. And I will be representing Duke Energy and
2 utilities in general.

3 MR. LePERE: Good morning. I am John
4 LePere representing WMG, Incorporated. We are a
5 nuclear engineering firm that has been servicing the
6 commercial industry for some 30 years.

7 MR. LEWIS: My name is Mark Lewis, and I
8 am representing EnergySolutions. EnergySolutions
9 operates the Barnwell disposal site, the Clive
10 disposal site.

11 MS. CUTHBERTSON: My name is Abbie
12 Cuthbertson. And I work for the Department of Energy
13 National Nuclear Security Administration Global Threat
14 Reduction Initiative. And I manage source recovery
15 efforts on behalf of that program.

16 MR. FORDHAM: My name is Earl Fordham. I
17 am with the State of Washington, past resident
18 inspector out at the Hanford disposal facility. And I
19 am representing the Organization of Agreement States
20 and CRCPD.

21 MR. LETOURNEAU: Marty Letourneau with the
22 U.S. Department of Energy, the Office of Environmental
23 Compliance within the Office of Environmental
24 Management. I primarily deal with our DOE radioactive
25 waste management order, DOE order 435.1, and our

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1 low-level waste disposal facilities throughout the
2 Department.

3 DR. COCHRAN: John Cochran, Sandia
4 National Laboratories. And we are providing task
5 order support to the NRC.

6 MR. KENNEDY: Jim Kennedy, NRC staff,
7 Low-Level Waste Branch.

8 DR. RIDGE: Christianne Ridge, NRC. I am
9 in Performance Assessment, NRC. And that group
10 provides technical support for the part 61 rulemaking
11 and also for guidance associated with low-level waste.

12 CO-FACILITATOR LESLIE: And right now we
13 are still waiting for the last panelist, which is
14 Diane D'Arrigo. And we will get her to introduce
15 herself when she shows up.

16 Again, one more thing. Before we get into
17 the substantive portion of the discussion today, I
18 want to run through the agenda for those at the table
19 and audience and on the phone. First we are going to
20 have Larry Camper come up and provide a welcome and an
21 overview. And Maurice Heath will follow him with
22 regulatory consideration. And it is important to
23 understand the role that they are serving.

24 This is going to be a very focused
25 discussion today on one particular piece of NRC

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1 guidance, which is a Branch Technical Position. And
2 so what Larry is going to be doing is going to be
3 laying the foundation or the outline of how this fits
4 into everything. And then Maurice is going to come up
5 here and start building the regulatory bases or the
6 framework for that foundation.

7 At that point in time, I'm going to allow
8 the panelists to ask only clarifying questions for any
9 of the things that Larry and Maurice have said, again
10 kind of the framework for our discussion today so that
11 you are clear on what we are trying to accomplish and
12 kind of the background.

13 At that point we will have a technical
14 overview of the concentration averaging Branch
15 Technical Position by John Cochran. And that will be
16 followed up by Christianne Ridge, which will take us
17 -- and, again, John is putting the technical bricks
18 into that foundation.

19 So after you have heard from Larry and
20 Maurice and John, you will basically have the
21 framework for the discussion. Then we will have
22 Christianne come up. And we will lay out how we will
23 guide through that discussion.

24 And at that point, we will also go back to
25 the panel to see if you have any clarifying questions

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1 on the technical aspects of the framework and how we
2 intend to proceed. And, again, those questions will
3 be just limited to the panelists because I know you
4 guys all have a lot to say and we are just trying to
5 keep it moving as well as we can.

6 So at that point in time we will have a
7 break in the morning. And then we will have a short
8 break. Then we will come back at 10:00 o'clock sharp.

9 And we will start the discussion. And I will be
10 facilitating the discussion. We will be showing how
11 we will proceed. We will have some slides up on the
12 screen here.

13 Diane, could I get you to introduce
14 yourself? You will have to press the button on.

15 MS. D'ARRIGO: I'm Diane D'Arrigo with
16 Nuclear Information and Resource Service.

17 CO-FACILITATOR LESLIE: Thank you.

18 And then we will go through discussion.
19 And what you will hear is we have four kind of areas
20 of discussion and three discussion slots. And so my
21 challenge will be to ensure that we get all of that
22 covered in the available time.

23 We will break for lunch at 11:45. And
24 then we will come back. And at that point Patricia is
25 going to spell me and come up and begin to facilitate

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1 the discussion period at that point in time.

2 And after that -- I have messed up
3 already. Right before lunch we are going to have a
4 period of time where we will turn to the audience, a
5 specific period that is at 11:15. And we will also at
6 that point in time take the questions and comments
7 from the audience and then turn to the people on the
8 phone and get their questions and comments.

9 So that is the first official point where
10 the public here in the room and on the phone can
11 comment. In the afternoon, we will again have this
12 continuing discussion. And we will have a public
13 questions and comment period also at 4:20. And we
14 will do the same thing. We will turn to the people in
15 the audience here and then turn to the people on the
16 phone.

17 After that break in the afternoon, I will
18 pick it up again and close out. And so you will have
19 some continuity. I think at the very end, Larry is
20 going to come back and kind of summarize and have some
21 concluding comments.

22 The goal is obviously to finish on time,
23 but, more importantly, the goal is to ensure that we
24 have an adequate discussion so that the staff can take
25 your comments and go back and do all of the work that

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1 they need to do.

2 So I guess with that, I am going to turn
3 it over to Larry Camper to begin him laying out the
4 foundation.

5 MR. CAMPER: Thank you, Bret.

6 III. WELCOME AND OVERVIEW

7 MR. CAMPER: Good morning, everyone. Glad
8 you are all here, good turnout, actually. I am Larry
9 Camper. I am the Director of the Division of Waste
10 Management and Environmental Protection.

11 And within my division, we have
12 responsibility for maintaining and updating the BTP,
13 which, of course, as you all know, is very much of a
14 worker bee document. This one really gets used
15 extensively. So what we are going to do today I think
16 is very important as we look at updating that
17 document.

18 I also want to mention while I am up here
19 Drew Persinko -- Drew, would you stand up? Drew just
20 became my deputy on the environmental and low-level
21 waste side. So he's been with us in that role now for
22 two or three weeks or so drinking out of a fire
23 hydrant.

24 And K. C. is one of our administrative
25 assistants. And she is here helping us keep things

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1 moving. And, of course, we can't make these things
2 happen without that kind of assistance.

3 So this is a public meeting where we are
4 looking at the revisions to the Branch Technical
5 Position concentration averaging encapsulation. In
6 terms of our purpose, we want to gather information on
7 the key issues associated with the BTP, the Branch
8 Technical Position.

9 And this is the first of two public
10 meetings that we plan to hold. We anticipate holding
11 another one probably in Albuquerque, New Mexico in
12 October, either just before or just after the
13 low-level waste forum meeting, so provide some folks
14 in that part of the country an opportunity to
15 participate actively as well.

16 In terms of scope, we want to discuss the
17 potential revisions to the BTP, which include
18 averaging of discrete items of hardware, mixtures of
19 low-level waste, and a package, sealed sources,
20 blending of waste as consistent with direction from
21 the Commission to risk-inform that particular topic.

22 Bret mentioned in his comments and I would
23 only reiterate this needs to be a collaborative
24 discussion. We have an extremely talented panel. And
25 we know that you have lots of views about this matter.

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1 We also have a great deal of experience in the
2 audience. I look around and know many of you in the
3 audience, of course. And the experience is profound.

4 So you can do a lot to help us make this document
5 better than it currently is.

6 Next slide, please. So in terms of BTP,
7 why are we here? In 2007, the staff within the
8 Division of Waste Management and Environmental
9 Protection dealing with the low-level waste program
10 undertook a low-level waste strategic assessment.

11 We did that because we found that the
12 conditions in the low-level waste arena were changing
13 rather dramatically. The low-level waste program
14 itself is staffed with only what's called a
15 maintenance level of FTE. But, yet, there were lots
16 of issues confronting the staff.

17 And so we did the strategic assessment to
18 identify. And out of that came the identification of
19 seven high-priority items. One of those high-priority
20 items was to update the BTP. And at the time we said
21 we wanted to update the BTP, we told the Commission in
22 the paper that we sent up we want to make it
23 risk-informed and performance-based and we want to
24 make it more user-friendly, more readable, of more
25 utility.

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1 We started that process with Sandia Labs.
2 We actually created an updated version, more
3 user-friendly, no changes to the technical content.
4 That was put out. That was published. But then along
5 the way the topic of blending came along. And clearly
6 the staff knew that blending was something that we
7 needed to be talking about in the BTP as well.

8 So we put the development of the BTP on
9 hold temporarily until we could communicate with the
10 Commission about the topic of blending, get back
11 Commission direction as to how it wanted to handel the
12 topic of blending.

13 And the Commission came back in the staff
14 requirements memorandum, the SRM, for SECY-10-0043 and
15 gave the staff some rather specific direction as to
16 what to do about the topic of blending. And Maurice
17 will cover that in more detail during his
18 presentation, which follows mine.

19 Next slide, please. In terms of our
20 expectations, they're fairly straightforward, as you
21 might expect. As I said, we want to improve the
22 clarity of the document. It is a great document. It
23 has worked well. It has been successful. But it is
24 not user-friendly. It is not easy to follow. So we
25 think it can be put together in a way that is much

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1 more clear and easier to understand.

2 We do need to risk-inform and
3 performance-base the document. Certain aspects of the
4 document are not necessarily risk-informed. Factor of
5 ten, for example, is one we will talk a lot about
6 today. And, of course, we want to respond to the
7 Commission's direction coming out of SECY-10-0043
8 regarding the blending of low-level waste. They
9 specifically direct us to risk-inform and
10 performance-base the blending positions in the BTP.
11 And they had some specific positions on
12 Greater-Than-Class-C waste. And, again, Maurice will
13 cover that in more detail.

14 Next slide, please. Now, I know that you
15 all know the BTP as well or better than I, but bear
16 with me for the public record. The BTP has eight
17 major components to it.

18 Blending is but a small piece of what is
19 contained within the BTP. So the major components in
20 the BTP are the mixing of homogenous waste types or
21 streams; solidified and absorbed liquids; mixing of
22 activated materials or metals; contaminated materials;
23 mixing of cartridge filters; waste in High-Integrity
24 Containers, HICs; encapsulation of solid material; and
25 mixing of dissimilar waste streams.

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1 As I said, our objective is to make this
2 document more risk-informed, performance-based as it
3 relates to all eight of these components, not just
4 blending.

5 Next slide, please. Now, to utter the
6 term "risk-informed, performance-based" when you hear
7 those words, it means different things to different
8 people. I think we generally have an understanding of
9 what we mean by "risk-informed, performance-based,"
10 but I'll bet you that if we went around the room, we
11 would have subtle differences in our opinions.

12 What is important for our discussion today
13 is understand that the Commission has a defined
14 position on risk-informed, performance-based. It
15 means something in particular in our regulatory
16 lexicon. So that is what we are working toward when
17 we say "risk-informed, performance-based."

18 In NUREG 1614, NRC's strategic plan for
19 all of the agency's activities, the concept of being
20 risk-informed and performance-based is articulated.
21 So this is the definition that we strive for when we
22 look at making this document more risk-informed,
23 performance-based.

24 In terms of being risk-informed, it means
25 that decision-making approaches that use risk

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1 insights, engineering judgment, safety limits, and
2 other factors for establishing requirements that focus
3 on issues commensurate with their importance to public
4 health and safety.

5 Objective criteria does exist or can be
6 developed to assess performance. Licensees have
7 flexibility to determine how to meet the established
8 performance criteria in ways that will encourage and
9 reward improved outcomes. So risk-informed,
10 performance-based, terribly important part of what we
11 do as a regulator, terribly important part of what we
12 are trying to achieve today. And that is what we mean
13 by it.

14 In terms of the performance-based
15 component, it means that performance and results as
16 the primary basis for decision-making.
17 Performance-based regulations have these attributes,
18 among others. They need to be measurable, calculable,
19 or objectively observable parameters and can be
20 developed to monitor performance.

21 Next slide, please. The panelists have
22 gone around and introduced themselves. I want to echo
23 the thanks that Bret gave to you. Each of you bring a
24 great deal of expertise and experience and talent to
25 the table and different views.

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1 These types of panel discussions that we
2 have had we found to be a great tool to help us
3 improve our regulatory process. So, once again, the
4 contribution you make today is extremely valuable to
5 the process. And I thank you very much for that.

6 I would also want to thank Patricia and --
7 CO-FACILITATOR LESLIE: Bret.

8 MR. CAMPER: Bret. I've only known Bret
9 for 25 years.

10 -- but Bret and Patricia for what they are
11 doing today as facilitators. I must tell you, though,
12 by the way, they are proteges of Chip Cameron. So try
13 not to hold that against them. Bret said he would try
14 to live up to that reputation and say, "Well, parts of
15 it, you know, just parts of it." But seriously
16 Patricia and Bret are part of the cadre of
17 facilitators that have been trained within the NRC.
18 And he is going to do a great job for us.

19 Bret, by the way, has involved in the
20 high-level waste program for many, many years, is a
21 strong technical expert in his own right. So, in
22 addition to his facilitation expertise, he is a very
23 sharp technical guy as well.

24 Next slide. Okay. Just to quickly recap
25 the agenda, Maurice will follow me and lay out the

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1 regulatory infrastructure. Following that, John
2 Cochran with Sandia Labs will talk about the technical
3 components of the current BTP. John will be talking
4 about the current construct.

5 Then there will be an overview of the
6 Federal Register questions. I think there were nine
7 of them, Christianne. And Dr. Christianne Ridge of
8 our staff will lead you through the construct of the
9 questions and, more importantly, how we intend to
10 discuss them as we proceed through our dialogue today.

11 Of course, there will be discussion with
12 the panel members and the public. Patricia and Bret
13 will lead the way with that. And I do encourage the
14 members of the public to actively participate when
15 those opportunities are afforded to you.

16 And to engage the panelists in dialogue,
17 we want to have a meaningful collaborative discussion
18 and get all of your views and expertise on the table.

19 So don't be shy. I know you will not be,
20 but don't be shy. Be actively engaged.

21 So I think, with that, one final point I
22 would make is that we do want to maximize the
23 stakeholder -- last slide, last slide -- maximize
24 stakeholder input. Today is an opportunity. It is
25 the first opportunity. Well, actually, the first

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1 opportunity was when we published the nine questions
2 in the Federal Register notice. This is the first
3 active public engagement opportunity, if you will.

4 There are a lot of things going on right
5 now in the low-level waste program in parallel. There
6 is the unique waste streams rulemaking. There is the
7 look at part 61 from perhaps a comprehensive nature.
8 There is the updating of the Branch Technical
9 Position.

10 So you are seeing a number of different
11 activities depicted on this particular chart. What we
12 have done is to highlight in the darker yellow the
13 color the ones that deal with the ongoing work on the
14 concentration averaging BTP.

15 The meeting, of course, today here in
16 Rockville, the comment period for the BTP, Federal
17 Register notice that we published closes on the 15th
18 of April.

19 We are going to brief the ACRS on the BTP
20 here in Rockville in August. We plan to issue the
21 draft BTP for public comment in October. And then I
22 mentioned earlier conducting a public workshop in New
23 Mexico in October as well. And then the goal is to
24 issue the final BTP in June of 2012.

25 So there will be a number of opportunities

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1 along the way for public input to the process, be it
2 through comments, be it through observing different
3 sessions that can take place or, of course, active
4 participation in meetings like this.

5 So I think, with that, I will stop and let
6 you get down to the serious work with Maurice giving
7 you an overview of the regulatory infrastructure. I
8 thank you very much for being here again, and I thank
9 you for your attention.

10 MR. HEATH: Good morning. Thank you,
11 Larry, for that.

12 IV. REGULATORY CONSIDERATION

13 MR. HEATH: What I would like to do today
14 is just go over the regulatory infrastructure. Again
15 my name is Maurice Heath. I am a project manager in
16 the Low-Level Waste Branch and being the lead in that
17 branch for going through the revisions of the BTP.

18 Next slide, please. Quickly we want to go
19 -- the purpose of the talk today said "Identify and
20 describe the regulations and guidance related to the
21 concentration averaging and encapsulation." And the
22 second thing I want to do is explain the direction
23 given by the NRC Commission in SRM SECY-10-0043.

24 Next slide, please. Now, in that SRM, the
25 Commission approved staff's recommended option 2 in

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1 the SECY paper 10-0043. Things that also came out
2 from the Commission's direction were for us to obtain
3 a review from the Advisory Committee on Reactor
4 Safeguards, ACRS. As Larry has mentioned, we will be
5 doing that in August of this year. One other thing
6 that came up was the Commission was explicit when they
7 said, "Do you include the waste at
8 Greater-Than-Class-C, GTCC, concentrations." And also
9 one other point in that direction was to determine a
10 standard for homogeneity.

11 Next slide, please. Now, in the SECY,
12 option 2, option 2 was the blending position to be
13 risk-informed and performance-based. Now, that
14 included revision of the BTP in concentration
15 averaging obviously. With that, we want to define
16 homogeneity and sampling and also to eliminate the
17 factor of 10 provision.

18 Now, also in option 2, it was stated that
19 there would be a requirement for a site-specific
20 intruder analysis, which would be risk-informed,
21 performance-based. And that will address blending.
22 And that will be part of the unique waste stream's
23 rulemaking effort that is going on right now.

24 Also in that option 2, it stated that the
25 staff would revise the volume reduction policy

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1 statement. We will update that statement. And also
2 we will issue an interim guidance to agreement states.

3 Next slide, please. Now, the regulations
4 that are over-arching for the disposal of low-level
5 waste that the guidance fits into are 61.42, which is
6 a provision of the regulations that's for an
7 inadvertent intruder to ensure protection of any
8 individual inadvertently intruding into a disposal
9 site.

10 Also in the regulations we have 61.55,
11 which is the waste classification. That contains the
12 tables 1 and 2. It defines class A, B, and C waste.
13 And also at 61.55(a)(8), it states that the
14 concentration of a radionuclide may be averaged over
15 the volume of waste. So this is where the BTP
16 directly goes to the regulations that allow for
17 concentration averaging.

18 Also the regulation that pertains is part
19 20, appendix G, which describes the requirements for
20 transferring low-level waste for disposal and filling
21 out waste manifests for shipment of waste. And also
22 part 20 requires the classification of waste A, B, or
23 C to be identified when the waste is being shipped for
24 disposal. And that is a key point that is in the
25 regulations.

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1 Next slide, please. Now, this slide is
2 just an example of the waste classification table
3 that's contained in 61.55. It shows class A, B, and
4 C. It shows that they are a function of
5 concentration. And it's curies per cubic meter.

6 But what I want to point out with this
7 table is that this table kind of -- it identifies why
8 we have a BTP because what it does, it brings the real
9 world heterogeneity in waste to the regulation, which
10 gives average values in these tables.

11 So the BTP is the implementing guidance
12 that is used among many in the industry. That fits it
13 and brings it all together.

14 Next slide, please. Now, the
15 concentration averaging guidance, we have the one that
16 is standing now is 1995 concentration averaging Branch
17 Technical Position, as you know. That is the one that
18 we are revising.

19 Now, contained in that is mixing
20 homogeneous waste, which is blending, an issue that
21 has been at the forefront or the past year. And that
22 is only one piece of the BTP. And that's one
23 important thing to point out.

24 Now, also in that guidance is a factor of
25 10 rule. And also in the guidance, it states that

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1 operation efficiency or occupational dose reductions
2 have considerations within that guidance.

3 There are other factors in the BTP, but I
4 will let John Cochran -- he's going to get into more
5 detail about that in his presentation.

6 Next slide, please. So, to summarize it
7 up, key things to know about my talk: waste
8 classification is related to disposal for one thing.
9 Concentration averaging is authorized by the
10 regulations. The BTP is an implementation guidance
11 document. And we will have this issue, emerging
12 issue, called blending, which is very important as one
13 piece of the BTP, as I stated earlier. And the role
14 of the classification table, the role of the waste
15 classification table, is a way to get from real world
16 heterogeneity to average concentrations in the table
17 in order to show that you can meet the regulatory
18 requirement.

19 Now, with that, I will go and turn it back
20 over to Bret. Thank you very much.

21 CO-FACILITATOR LESLIE: Okay. At this
22 point if Larry and Maurice can remain handy? If the
23 panelists have any clarifying questions on either
24 Larry's or Maurice's talk in terms of how, what the
25 framework for our discussion is today?

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1 And, again, I will remind you that the way
2 we are going to identify who needs to talk is to turn
3 over your name tent. Okay. Diane, I'll start with
4 you. Can you go ahead and make sure you press the
5 button for the mike.

6 MS. D'ARRIGO: When the Commission said
7 not to include Greater-Than-Class-C, when is the
8 Greater-Than-Class-C defined?

9 CO-FACILITATOR LESLIE: Larry, I'm going
10 to toss it to you.

11 MR. CAMPER: Okay. Let's just start off
12 with a good one. That's a good question. The
13 Commission was very clear that it did not want to see
14 waste at concentrations that equate to GTCC be
15 considered for blending. And when we were
16 communicating with the Commission, when the SRM was
17 prepared, we pointed out to the Commission
18 concentrations of waste that would be at
19 Greater-Than-Class-C levels.

20 So the specific direction is you can't
21 blend waste at that concentration. Now, waste is
22 classified technically, by definition, for disposal.
23 It does not have a classification until it is defined
24 for disposal.

25 Now, we all understand that there are ways

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1 out there that, in fact, exist at GTCC levels, of
2 course, but it is when you dispose of it is when it
3 becomes GTCC waste by definition.

4 But the point here is waste at
5 concentrations that would equate to should not be
6 blended. That was the Commission's direction.

7 MS. D'ARRIGO: So if the concentrations
8 are before it is ready to go to a disposal site, like
9 if it were going to go to a processor, then it could
10 do that because it is not greater than C yet.

11 MR. CAMPER: That's correct, yes.

12 CO-FACILITATOR LESLIE: And, Diane, just
13 to remind you that -- well, you haven't actually seen
14 that, but that is going to be one of the questions
15 that will be addressed a little bit later today in the
16 presentation.

17 David?

18 MR. JAMES: I had basically the same
19 question. This is David James. I had basically the
20 same question in relation to how the Commission
21 expected those boundaries to be drawn for the
22 Greater-Than-Class-C. I think that is a relatively
23 confusing issue around the table.

24 MR. CAMPER: I think you are going to help
25 us with that.

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1 (Laughter.)

2 MR. JAMES: We will be glad to work with
3 you on that.

4 MR. CAMPER: It is a challenging issue.
5 It was very clear that, as I said before, the
6 Commission did not want to see waste at those
7 concentrations. That category of waste was not
8 suitable for blending.

9 Now, the particulars, the boundaries --
10 this is an excellent opportunity to help define that
11 within the BTP. But you raise a very good point, as
12 did Diane. I think that is one of the more
13 challenging issues we face.

14 CO-FACILITATOR LESLIE: Okay. Given that
15 I don't see any more name tents turned over, I am
16 going to turn it now to John Cochran to begin to
17 describe the technical framework for the discussion
18 and going through the BTP.

19 I would like to remind everyone, for the
20 people on the phone to ensure that they remain muted.

21 And for those of you who have cell phones, please
22 mute those as well.

23 Anyway, John?

24 V. TECHNICAL OVERVIEW OF CA BTP

25 DR. COCHRAN: Good morning. I am going to

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1 provide a quick technical overview of the eight
2 elements of guidance found in the BTP.

3 Next slide. Before going over the
4 guidance of the BTP, I did want to say a few words
5 about the purpose of the BTP. Fundamentally the BTP
6 is there to protect the inadvertent human intruder.
7 And the BTP does this two ways: one by requiring
8 relative radiological uniformity in each waste package
9 so that we are assured that the actual disposal
10 conditions are consistent with the conditions that
11 were analyzed in the part 61 EIS. And in the part 61
12 EIS, the source terms were assumed to be homogeneous.

13 Second, the BTP sets boundaries for
14 disposal of encapsulated, sealed radioactive sources,
15 and similar waste streams. And these boundaries were
16 defined not in the part 61 EIS but in the BTP itself.

17 Now, it is the understanding of the staff
18 here that one of the reasons the BTP was issued was
19 that there were accidents involving sealed radioactive
20 sources in the late '80s; for example, the one in
21 Goiania, Brazil. These raised the awareness and
22 concern of staff that maybe sealed radioactive sources
23 hadn't been properly addressed earlier and that
24 guidance was needed to help address the disposal of
25 sealed radioactive sources.

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1 Next slide. So here are the eight
2 categories of guidance found in the BTP. The BTP
3 deals with homogeneous waste types: solidified and
4 absorbed liquids; activated metals; contaminated
5 materials and cartridge filters; disposal of waste in
6 high-level containers, or HICs; encapsulation of
7 sealed radioactive sources; mixing of different waste
8 types in a single container; and, then, finally, a
9 ninth element, alternative provisions.

10 If you are familiar with the BTP, you know
11 that the BTP actually has separate breakout sections
12 for activated metals, contamination materials, and
13 cartridge filters. And in studying the guidance, we
14 found the guidance to be the same for all three. And
15 so for the sake of time, we have put all three
16 together in one single discussion here.

17 Next slide. Now, there are a few things
18 in the BTP that we are not going to talk about today.

19 There is a nice table in the BTP for calculating
20 volume; a requirement, of course, for a QA program.
21 And then microcurie sources mixed with other wastes
22 are exempt from the guidance in the BTP.

23 Next slide. There are some terms used in
24 the BTP that are unique to the BTP and not found in
25 part 61. One of those key terms is "waste types."

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1 The BTP talks a lot about waste types. Waste types
2 are simply wastes with similar physical properties.
3 And maybe this is best explained through examples of
4 waste types: Activated metals, homogeneous materials,
5 contaminated materials. Those are all examples of
6 what the BTP calls waste types.

7 The BTP also talks quite a bit about
8 similar waste types. So if I had a container and the
9 only thing in the drum was activated metal, pieces of
10 activated metal, that would be a container of similar
11 waste types. If I wanted to take activated metal and
12 put some contaminated soil in there, that would be a
13 container with dissimilar waste types in it.

14 Next slide. So I am going to have a road
15 map in front of each of the eight topics. So here is
16 a road map.

17 Next slide. Homogeneous waste types. So
18 the BTP defines homogeneous waste types. And these
19 are wastes in which the radionuclide concentrations
20 approach uniformity in the context of the part 61 EIS.

21 Now, the BTP sort of automatically defines
22 a number of wastes as being homogeneous waste types.
23 So spent ion-exchange resins, filter media, solidified
24 liquids, trash, and contaminated soil, if the fill
25 volume is greater than 90 percent, all of these are

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1 sort of automatically classified as homogeneous waste
2 types by the BTP. The BTP tells us that if we have a
3 homogeneous waste type, we can do a simple
4 mathematical averaging: curies divided by volume or
5 if you've got transuranic curies divided by weight.

6 Next slide. The BTP goes on to tell us
7 that homogeneous waste types may be mixed together.
8 In fact, the specific phrase is similar homogeneous
9 waste types may be mixed together if you want to
10 classify the mixture based on the component in the
11 mixture that had the highest classification going into
12 the mixture.

13 So that is one choice. I've got a
14 mixture. I find the component in the mixture that had
15 the highest classification. And I classify the
16 resulting mixture based on that component or I can
17 classify the mixture doing a mathematical average so
18 long as all of the contributors to the mixture are
19 within a factor of 10 of the average of the resulting
20 mixture. So this is the factor of 10 rule that showed
21 up in blending.

22 The BTP goes on to state that some
23 mixtures of homogeneous waste types are actually
24 exempt from the guidance. So if you have got a
25 mixture from a design system for the collection of

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1 homogeneous waste types for multiple sources at a
2 facility, for operation efficiency, or dose reduction,
3 those wastes are except from the guidance on mixing.

4 Next slide. Next slide. BTP guidance on
5 solidified and absorbed liquids. I think this one is
6 pretty straightforward. If you have got solidified
7 liquids, you can average over the final waste form:
8 either by volume or if you have got transuranics by
9 weight. If, on the other hand, the liquids were
10 merely absorbed, then you need to average over the
11 original volume or the original weight and not the
12 final weight.

13 Next slide. So this is the guidance on
14 activated metals, contaminated materials, and
15 cartridge filters. We put all three together because
16 the requirements are the same for all three. We call
17 this guidance for discrete waste and mixtures of
18 discrete waste in a single container.

19 So you have got a couple of choices here.

20 One choice is that you can classify the mixture based
21 on the classification of the piece in the mixture with
22 the highest classification.

23 So I have got a drum full of pieces of
24 activated metal. I look in the drum. And I find the
25 piece with the highest individual classification. And

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1 if I am willing to apply that classification to the
2 entire mixture, then I am done or we can do a
3 mathematical average over the entire mixture.
4 However, certain criteria have to be met. And these
5 criteria ensure relative radiological uniformity in
6 the disposal package. I am going to quickly go over
7 the criteria. And then we will go over each of them
8 in some detail in just a minute.

9 So if there is an individual piece in the
10 mixture that is less than .01 of a cubic foot and
11 exceeds table A, it has got to be pulled out and
12 managed separately. If the gamma emitters control the
13 classification of the mixture, all pieces in the
14 mixture would have to be within a factor of 1.5 of the
15 average of the mixture. These are ensuring
16 radiological uniformity of what is in the package.
17 Right? We are reducing the homogeneous.

18 For the gamma emitters, any piece in the
19 mixture if it exceeds the table B values, it has got
20 to be pulled out and managed separately. And there is
21 a factor of 10 rule for the non-gamma emitters as
22 well. So all pieces within the mixture have to be
23 within a factor of 10 of the average of the mixture
24 for the non-gammas.

25 Next slide. So now we are going to go

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1 through these a piece at a time. Oh, I'm sorry.
2 There are some terms that are used for this part of
3 the guidance that I want to discuss first. And then
4 we will go over the guidance piece at a time.

5 So the BTP talks about primary gamma
6 emitters. And there are three primary gamma emitters,
7 as defined in the BTP, cobalt-60 and niobium-94 and
8 cesium/barium-137, and then the term we use,
9 "non-gamma emitters," and these are listed here.

10 Next slide. So here is our guidance. You
11 can classify the entire mixture, conservatively
12 classify the entire mixture, based on the
13 classification of the piece in the mixture with the
14 highest classification. It is simple, and you are
15 done or you can classify the mixture based on a
16 mathematical average of everything that is in the
17 mixture, but you have to meet up to four criteria to
18 reduce the homogeneous of what is in the mixture.

19 Next slide. So now we are going to go
20 through those four criteria again. So the first
21 criteria is that if there is any piece in the mixture
22 that is smaller than .01 of a cubic foot -- that's
23 bigger than you might think, by the way. I was
24 thinking it was about this big, and it's actually
25 about the size of a coffee cup. So pieces smaller

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1 than .01 of a cubic foot that exceed the table A
2 values must be pulled out and managed separately. And
3 this ensures that sealed sources and sealed
4 source-like waste are managed appropriately.

5 Here is the table A value. I am not going
6 to go through it, but I will point out that for class
7 C for cesium, the limit is 30 curies. We are going to
8 see that 30-curie limit again in a minute.

9 Next slide. If the primary gamma emitters
10 control the classification of the mixture, then the
11 concentration in any one item in the mixture can't be
12 more than a factor of 1.5 of the average concentration
13 of the mixture. If it exceeds the criteria, the piece
14 has to be removed and managed separately. And, as I
15 mentioned earlier, this ensures relative radiological
16 uniformity of the pieces in the mixture.

17 Next slide. So those two were for the
18 gamma emitters. Now for the non-gammas. If there is
19 any item in the mixture that exceeds the table B
20 values, that piece has to be removed.

21 Here is the table B. I am not going to go
22 through it. It is in the BTP. We had trouble
23 figuring out where table B came from. It turns out it
24 is approximately one-fifth of the appropriate class
25 limits. So for the class C limit, it is about

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1 one-fifth of each or the equivalent of about what
2 would be in a 200-liter drum. So it appears that the
3 table B prevents averaging over containers larger than
4 about 200 liters, or a 55-gallon drum.

5 Next slide. And, finally, there is a
6 factor of 10 rule for the non-gamma pieces. So the
7 non-gamma activity -- and this is per nuclide -- the
8 non-gamma activity of any item in the mixture can't be
9 greater than ten times the average for that nuclide in
10 the average of the mixture.

11 And this applies to something called
12 classification controlling. It's a phrase used in the
13 BTP, "classification controlling, non-gamma nuclides."

14 The BTP tells us that these are the
15 non-gamma emitters that are greater than .01 of their
16 value in either table 1 or table 2. And, again, this
17 criteria ensures radiological uniformity of the pieces
18 in the mixture.

19 Next slide. Waste in higher-integrity
20 containers. So we are over the hurdle here. That was
21 the tough one. The next few are pretty
22 straightforward, I think. So if you are going to
23 dispose of waste in high-integrity containers, you
24 need to classify the waste based on the waste itself
25 and not the high-integrity container. You can't take

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1 credit for the weight or the volume of the container.

2 That's all that BTP tells us for disposal with HICs.

3 Next slide. Next slide. Encapsulation of
4 sealed sources and sealed source-like waste. The BTP
5 sets bounds for the encapsulation of sealed sources
6 and similar waste, tells us that the maximum
7 encapsulating volume or mass can't be greater than a
8 200-liter drum, .2 cubic meters. You can put the
9 waste in something bigger, but the BTP says you're not
10 going to average over something more than 200 liters.

11 It sets a gamma dose limit on the surface
12 of the package. This is to be calculated at 500
13 years, can't be more than .02 of a millirem per hour
14 surface dose at 500 years. It sets a limit for the
15 dispose loop, cesium/barium-137 at 30 curies at the
16 time of disposal. And then for the non-gammas, it
17 would be that the appropriate class A, B, or C limit
18 when averaged across the entire encapsulating media.
19 So that is going to be your limit there, just look it
20 up in the table.

21 The BTP tells us that these policies were
22 put in place to prevent folks from encapsulating
23 radioactive waste solely for the purpose of diluting
24 the waste.

25 Next slide. The 30-curie limit is of some

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1 interest to folks. And I would point out that the
2 30-curie limit is actually derived in the BTP from a
3 couple of gamma source-handling scenarios that are
4 presented in the back of the BTP. These scenarios
5 were done to ensure that the intruder dose from
6 exposure to a discrete gamma source is within the
7 envelope of safety that was defined in the part 61
8 EIS.

9 Next slide. Mixing the different waste
10 types in a single container. So an example might be a
11 drum. The drum contains pieces of activated metal.
12 And you would like to put contaminated soil in there.

13 So I have got two different waste types: a
14 homogeneous waste type, contaminated soil; and I have
15 got pieces of activated metal.

16 The BTP tells us it is okay to do this so
17 long as you are willing to classify the mixture,
18 conservatively classify the mixture, based on the
19 classification of the piece in the mixture that has
20 the highest classification.

21 So I look in the mixture. I find the one
22 piece that has got the highest classification. If I
23 am willing to classify the entire mixture based on
24 that, I can mix dissimilar waste types in a single
25 container. If, on the other hand, you are unwilling

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1 to do that, then you need to seek alternative
2 provisions.

3 Next slide, which is a good lead into
4 alternative provisions. So we have gone through the
5 eight elements of guidance in the BTP. This is really
6 a ninth element. This is alternative provisions. So
7 if the eight elements don't describe your situation
8 and you want to do something that is different from
9 the BTP, then this is the out clause here.

10 Alternative provisions remind us that
11 under 61.58, the Commission may authorize other
12 classification systems. Then the BTP goes on to state
13 that classification alternatives other than what is in
14 the BTP may be considered acceptable.

15 And the BTP gives us some examples of
16 alternative provisions that might be acceptable; for
17 example, where the physical form would justify a
18 different intruder scenario than those used in the
19 development of part 61.

20 And a reminder, of course, that we always
21 have got to meet the subpart C requirements to the
22 performance objectives. The BTP even gives an
23 example.

24 I guess alternative provisions were only
25 used once I think in their development. The example

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1 given in the BTP is where they were used. We have a
2 large, very large, intact activated component that was
3 filled with cement.

4 Next slide. So I have done a quick review
5 of the eight elements of guidance that are in the
6 existing BTP. And over the years, the NRC has
7 received a number of suggestions on how the BTP might
8 be updated. A good many of these suggestions were
9 used to create the questions that were published in
10 the Federal Register. And Christianne is going to
11 speak next and go over those questions.

12 Thank you.

13 DR. RIDGE: Thank you, John.

14 VI. PRESENTATION - CONTEXT AND FLOW CHART

15 DR. RIDGE: I want to reiterate Larry
16 Camper's point this morning that this discussion is
17 going to be -- we anticipate it will be very useful to
18 us in our revision of the Branch Technical Position.

19 And to get the most out of this
20 discussion, we would like to try to focus it on the
21 questions that were in the Federal Register notice.
22 The Federal Register notice was available as you came
23 in.

24 If you didn't get a chance to pick that
25 up, you might want to pick it up during the break that

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1 immediately follows my introduction. And that way you
2 can have the notice in front of you in case it bears
3 on any of the comments that you might like to make.

4 Next slide, please. To better focus the
5 discussion, we have tried to break the questions into
6 four groups. And what we would like to do is to move
7 from the more general to the more specific questions.

8 Now, already this morning we have had a
9 lot of interest in what comes up as our very last
10 question. The numbers that you see here correspond to
11 the numbers of the questions in the Federal Register
12 notice if you would like to follow back and forth. We
13 will put the text of the questions up here as well.
14 So you don't need to be looking at your Federal
15 Register notice.

16 Already we have had a lot of interest in
17 this. All the way on the right-hand side, question 7
18 related to Greater-Than-Class-C. So I think it will
19 be Bret's job to pace the conversation today so that
20 we make sure we get to this very last question.

21 Next slide, please. The first set of more
22 general questions that we would like to talk about are
23 the provisions for averaging itself, which, of course,
24 as Maurice pointed out, is in the regulation, and the
25 guidance document for implementing that provision, the

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1 Branch Technical Position.

2 So we would like to start off by asking
3 about intruder protection and concentration averaging
4 and other programs; for example, EPA programs for
5 hazardous waste or DOE programs for waste disposal,
6 how the intruder is looked at in those programs and
7 when looking at the intruder, how concentration
8 averaging if there are provision for concentration
9 averaging in those programs, how that is handled to
10 give a little context to NRC's program and
11 concentration averaging.

12 Then we would like to move on to talking
13 specifically about the site-specific intruder
14 analysis. If we put more emphasis on the
15 site-specific intruder analysis and that requirement
16 will be part, we anticipate it will be part, of the
17 unique waste streams rulemaking that is coming up as a
18 requirement to do a site-specific intruder analysis,
19 if we do that, do we need a Branch Technical Position,
20 so looking at this from, again, a very high level at
21 this point?

22 If we are putting all of the emphasis on a
23 site-specific analysis, do we need the specific
24 implementing guidance that is in the Branch Technical
25 Position or in a revised Branch Technical Position.

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1 Next slide, please. As I mentioned, we
2 are going to have the text of these questions up on
3 the screen as we go through each part of the
4 discussion. So you will see this again.

5 Next slide, please. The next questions,
6 we would like to focus on the intruder analyses. And
7 we would like to start by asking in NRC's NUREG-1854.

8 And that is our staff guidance. I couldn't fit the
9 whole title up here. So forgive me for just using the
10 number, but it is our staff guidance for reviewing DOE
11 waste determinations. And that document contains some
12 specific guidance on intruder analyses. And it
13 contained a somewhat new approach to waste
14 classifications that accounted for more site-specific
15 factors.

16 So waste classifications typically are
17 done with the averaging provisions that come from the
18 part 61 EIS. There is a very static scenario where
19 there is a certain excavation volume of waste. And
20 that bears on the -- that is where the concentrations
21 and the tables came from. And that is where the
22 averaging provisions have their origin.

23 Now, in this NUREG, we developed a method
24 for waste classification specifically -- again, this
25 only related to DOE waste determinations -- for taking

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1 into account more site-specific factors, the depth of
2 waste, waste barriers to intrusion.

3 And our Advisory Committee for Nuclear
4 Waste and Materials, which, of course, now is part of
5 our, rejoined to our, Advisory Committee on Reactor
6 Safeguards, ACRS, they endorsed this view, this new
7 waste classification, and encouraged us to look at
8 applying it to other programs. So one of the things
9 we want to ask here is if those methods could be
10 applied more broadly to low-level waste.

11 Staying with the intruder analyses, we
12 want to ask if there needs to be specific guidance on
13 the interpretation of intruder dose given waste
14 heterogeneity. And the question here really in my
15 mind is, how unlucky is the inadvertent intruder?
16 Does the inadvertent intruder hit the average waste in
17 a trench? Does the inadvertent intruder hit the
18 hottest containers in the trench? Does the intruder
19 hit something in the middle? And how should that be
20 interpreted?

21 And since we are putting more emphasis now
22 on the site-specific intruder analysis, we want to
23 ask, should there be specific guidance to looking at
24 the waste heterogeneity in terms of the intruder?

25 This question is very related to the next

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1 question, where I talk about limits to average.

2 So if we could have the next slide? Again
3 the specific questions.

4 Next slide. The first question that we
5 want to talk about in our group related to limits to
6 mathematical averaging is the volume of waste that we
7 should consider for averaging.

8 In the Branch Technical Position, as it
9 stands today, it discusses averaging over a waste
10 container. And others have questioned whether we
11 should average over a whole trench, whether we should
12 attempt to average over the amount of waste an
13 intruder could exhume, and there may be other
14 alternatives. So we want to ask the benefits and
15 drawbacks of these various approaches for our revision
16 to the BTP.

17 Now, in this group of limits to averaging,
18 what we are really asking again -- and everyone here
19 is familiar with this, but I always feel compelled to
20 point out the difference here. When I say averaging,
21 of course, what we mean is mathematical averaging.

22 You throw some waste in a container. I'm
23 sorry. You place carefully some wastes in a
24 container.

25 (Laughter.)

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1 DR. RIDGE: I know that is going to show
2 up in the newspaper, NRC talking about throwing waste.

3 And you can mathematically average their
4 concentrations. And, as Maurice has discussed, that
5 is provided for in the guidance. And that is distinct
6 from blending, where we are actually talking about
7 physically mixing the waste.

8 So first in this first group, I want to
9 talk about, limits to averaging, what volume can you
10 average over the factors of 10 and 1.5?

11 The Commission endorsed our option 2 in
12 our SECY paper on blending. And that is going to
13 eliminate the factor of 10 for homogeneous wastes.
14 However, there is still a factor of 10 similarly
15 worded. You cannot average these concentrations if
16 the most concentrated component is more than a factor
17 of 10 away or if any of the components, rather, are
18 more than a factor of 10 away from the average of the
19 mixture.

20 The factors of 10 and 1.5 or discrete
21 waste, again, 10 pertaining to non-primary gamma
22 emitters and 1.5 pertaining to primary gamma emitters,
23 those still stand at the moment. And so the question
24 is, should those still stand for discrete wastes?

25 And then most specifically within this

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1 group, John mentioned that you would see the limit for
2 cesium-137, the 30 curies and .2 cubic meters limit
3 come up again. And the question here is that that
4 limit is much more restrictive than the 4,600 curies
5 per cubic meter restriction in the waste
6 classification tables. So the question is, should we
7 somehow harmonize that? And should we keep this more
8 restrictive limit in the revised BTP?

9 Next slide, please. Next slide. And,
10 finally, we want to talk about limits to blending of
11 waste. One specific question is, should we allow for
12 blending of sealed sources and cartridge filters into
13 something that would become homogeneous waste? Of
14 course, sealed sources not starting out as homogeneous
15 waste, but if we allowed blending to make them into
16 homogeneous waste, should we do that?

17 And, then, finally, the question that we
18 have received already a lot of attention for this
19 morning, the Commission gave us very specific
20 direction that we should not allow
21 Greater-Than-Class-C waste to be blended into
22 something that would be Greater-Than-Class-C waste.

23 And the Commission's thinking there that
24 they laid out for us in the staff requirements
25 referendum is that Greater-Than-Class-C waste is a

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1 federal responsibility. And we should not blend it to
2 be something less than that because that would make it
3 a state responsibility. And we shouldn't cross that
4 line.

5 That direction was very clear. But the
6 question, then, is, do we need some more guidance and
7 what would be in that guidance on how to implement
8 that? It seems straightforward enough. You have
9 Greater-Than-Class-C waste. Don't blend it.

10 But as Diane already addressed this
11 morning, there is the question of timing. For
12 example, there may be other specific questions, but
13 there is the question of timing as to when this waste
14 becomes Greater-Than-Class-C.

15 If you have something with
16 Greater-Than-Class-C concentration, could it be
17 blended at that point because it isn't
18 Greater-Than-Class-C waste until it is shipped for
19 disposal, not for processing?

20 And so in the Branch Technical Position,
21 should we address that issue? And are there other
22 issues that we should address? Is there other
23 specific guidance that we need related to this
24 Greater-Than-Class-C question?

25 So that is the questions in a nutshell.

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1 As I mentioned, we are going to use these slides as a
2 road map. And the specific text will be up there for
3 you to refer to during the discussion. And we look
4 forward to your comments. As Larry pointed out, we
5 think we are going to get a lot out of this this
6 morning.

7 Thank you.

8 CO-FACILITATOR LESLIE: Thanks. Thanks,
9 Christianne and John.

10 At this point again I am going to look to
11 the panel to see if anyone has clarification questions
12 for the material that either John or Christianne
13 described in terms of how we will go through the
14 material today? Lisa?

15 MS. EDWARDS: John, on slide 2 of your
16 presentation -- and, Christianne, I think you more or
17 less referred to this during your set of slides as
18 well -- you make a point that the BTP was issued to
19 ensure the protection of the inadvertent human truder.

20 And my question is, if a waste package is
21 placed in a disposal environment that equates to class
22 B or C disposal; in other words, stability is
23 provided, perhaps engineered barriers are provided
24 that would alert someone digging in the site that they
25 have encountered, a non-natural barrier?

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1 If waste is placed in that type of
2 environment, how applicable is the inadvertent
3 intruder in your opinion from the Branch Technical
4 Position's standpoint?

5 DR. COCHRAN: Actually, it sounds like a
6 good question for discussion later, rather than a
7 clarification. Is that okay?

8 MS. EDWARDS: Absolutely.

9 DR. COCHRAN: Okay.

10 CO-FACILITATOR LESLIE: Okay. Any other
11 clarifying questions from around the table? We are
12 doing good so far, which is great because I know once
13 we get into the discussions, we will be spending more
14 time. At this point in the agenda, we are supposed to
15 break. Oh, sorry. John?

16 MR. LePERE: John, if I could, you made a
17 point when you were talking about mixing of dissimilar
18 waste streams. And you said if you were going to mix
19 dissimilar waste streams, then you need to classify
20 based on the highest individual component. And the
21 question I want to ask here is if you are mixing or
22 blending activated metals, where you have already
23 applied a concentration averaging scenario to the
24 batch of metal and then you add the soil for purposes
25 of meeting container fill criteria.

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1 Are you saying that you need to apply this
2 to the most restrictive individual piece of that
3 activated metal or the classification of the
4 concentration average batch of activated metal?

5 DR. COCHRAN: My understanding is that you
6 would not do a two-step averaging.

7 MR. LePERE: Understand. I am not
8 suggesting that you again average the material over
9 the soil, but if you have determined the
10 classification for that container based on a
11 concentration averaging scenario for the activated
12 metals in that container and then you put
13 lower-activity metals, you are not going to
14 re-average. But you are going to characterize based
15 on the class of the averaged activated metal, as
16 opposed to a single individual component.

17 DR. COCHRAN: It sounds like a two-step to
18 me, though, in that -- and maybe I don't understand
19 the question properly, but to me if you had a
20 container with waste in it or you were thinking of
21 having a container with waste in it, you would
22 constitute or create that container and then apply the
23 rule. You wouldn't partially create a container
24 waste, apply a rule, and then say, "Oh, I want to add
25 some more. What is the next rule?" Am I

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1 misunderstanding or --

2 MR. LePERE: Well, let me give you a
3 scenario. I have a batch of activated metal, various
4 pieces and parts of activated metal. And I apply a
5 concentration averaging scenario to that activated
6 metal. And I determine that that activated metal is
7 class B or class C waste. I've got some class A soil.
8 Now, I have to meet some certain fill criteria for
9 the container, 85 percent, 90 percent, whatever the
10 case may be.

11 For purposes of efficiency, I am going to
12 place that lower-activity material in the same
13 container, but classification is driven strictly by
14 the activated metal.

15 DR. COCHRAN: Yes.

16 MR. LePERE: And you do a count,
17 obviously, for the activity of the lower-activity
18 metal in the overall scheme of things. But the
19 classification is based on the activated metal.

20 DR. COCHRAN: Yes.

21 MR. LePERE: The reason I wanted to make
22 that distinction, it sounded like you said you have to
23 base it on the highest individual piece. And that's
24 different than the classification that you achieved as
25 a matter of concentration averaging the total

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1 inventory of activated metal.

2 DR. COCHRAN: No. My understanding is it
3 would be based on the highest piece. So let's say
4 I've got ten pieces of activated metal going in a drum
5 -- okay? -- and some soil for foil, contaminated soil.

6 My understanding is that you would classify it based
7 on the individual component -- so you've got ten plus
8 soil -- the individual component that has the highest
9 classification.

10 MR. LePERE: I'm sorry. I guess the point
11 I am trying to make is the individual component is not
12 necessarily an individual piece.

13 DR. COCHRAN: It is an individual piece.

14 MR. LePERE: Two different animals.

15 DR. COCHRAN: Okay.

16 MR. LePERE: Okay. I guess I'm missing
17 the -- the component for purposes of classification is
18 the final averaged activity of all of the individual
19 pieces of metal. That is the highest or that is the
20 classification-driving component for that container.

21 DR. COCHRAN: My understanding is you
22 would look at all ten pieces and not the average of
23 the ten.

24 CO-FACILITATOR LESLIE: Okay. So this
25 obviously looks like one of the points of discussion

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1 that will follow up when we get into the individual
2 topics. Again, I thank the panelists for raising some
3 issues early on. It gives the staff a little more
4 time to think of, is it clear in their minds in terms
5 of understanding your questions so that they can
6 better incorporate your thoughts as they go about
7 their jobs taking all of this information and working
8 on the BTP after this meeting?

9 At this point we are a little early but
10 not too bad. We are supposed to have a ten-minute
11 break. And so I have about 9:45. And we'll come back
12 around 9:55. And then we'll start our discussion at
13 that point in time. And so for now we are adjourned
14 for a break. And we will see you back in about ten
15 minutes.

16 (Whereupon, the foregoing matter went off
17 the record at 9:43 a.m. and went back on the record at
18 9:56 a.m.)

19 CO-FACILITATOR LESLIE: Well, welcome from
20 your break. I am sure you have a lot more energy and
21 ready to launch into the questions you have already
22 had.

23 I kind of want to let people know we
24 really intend to follow how Christianne laid it out:
25 John's question and Lisa's question. We are going to

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1 try to address that later this morning and then kind
2 of Diane and -- I forget -- it was Dave, David James,
3 on parts greater than class C. We are going to get
4 that later today.

5 So, again, we are going to try to keep
6 this flow. I am very mindful that we have had some
7 really good comments and questions so far. And I
8 think that when we get there, the NRC will be anxious
9 to hear more and provide some insights.

10 So, as Christianne laid out, we have four
11 really discussion areas that we need to get through in
12 three discussion periods. So I want to start, as
13 Christianne laid out, on the averaging provisions,
14 remind you that there were two questions in the
15 Federal Register notice that we will talk about.

16 And if I could get the next slide? These
17 questions will be projected. And these are on the
18 averaging provisions.

19 And so at this point I am just going to
20 kind of open it up. I will remind the people on the
21 panel that you can turn your tent this way or
22 vertical, whichever way you think will get my
23 attention first.

24 Is there someone at the panel that wants
25 to talk about either question 9 or 3 at this point or

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1 is everything clear and you can live with exactly what
2 is in the BTP, they don't need to many any changes?
3 Lisa, I will start with you. And I think I will be
4 going to Graham next.

5 VII. START DISCUSSION OF QUESTIONS

6 MS. EDWARDS: If it is all right, I would
7 comment on question 3 first.

8 CO-FACILITATOR LESLIE: Sure.

9 MS. EDWARDS: Is that all right?

10 CO-FACILITATOR LESLIE: That's fine.

11 MS. EDWARDS: From a policy perspective,
12 the Nuclear Energy Institute would like to reinforce
13 -- it kind of goes without saying that we were
14 supportive of pursuing policy changes that continue to
15 protect the health and safety of the public.

16 Within that concept, when you ask the
17 question if whether the Branch Technical Position is
18 necessary or not, our view is that the revision of the
19 Branch Technical Position is part of a larger process
20 that is happening, which includes the unique waste
21 stream rulemaking and ultimately the proposed revision
22 or potential revision to part 61.

23 And I think maybe the final answer is
24 perhaps the Branch Technical Position would not be
25 needed in the long run, but if you view it in part of

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1 that whole process, revision of it now as a piece of
2 interim guidance until the ultimate rulemakings are
3 completed, which may subsume the Branch Technical
4 Position later in that process, then we think a
5 revision right now would be good but maybe more in
6 line with interim guidance knowing that ultimately it
7 would probably go away based upon the final
8 rulemaking.

9 CO-FACILITATOR LESLIE: So I guess kind of
10 what you are trying to get at is, how does this fit
11 into the overall scheme of things? And are they
12 considering that as they go forward, that this might
13 not be needed the whole time --

14 MS. EDWARDS: Right.

15 CO-FACILITATOR LESLIE: -- eventually?

16 MS. EDWARDS: Right.

17 CO-FACILITATOR LESLIE: I don't know if
18 the NRC wants to address that or we'll just continue
19 on with the discussion. Graham?

20 MR. JOHNSON: Okay. I had similar
21 thoughts as Lisa in that I envision the NRC tackling
22 the rulemaking process. And I envision that being a
23 long-term process. And I think that the industry
24 could benefit with some updated guidance in the
25 interim to allow us to continue safely disclosing of

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1 waste while the NRC staff is working on the
2 rulemaking.

3 CO-FACILITATOR LESLIE: And, Marty, you
4 wanted to say something?

5 MR. LETOURNEAU: Actually, I was going to
6 change the subject. So if there are others that want
7 to comment on this thread, I would say go ahead and
8 continue on that. I wanted to comment on question 9.

9 CO-FACILITATOR LESLIE: I think the NRC
10 wants to --

11 MR. KENNEDY: Lisa, Graham, when you say
12 "rulemaking," I assume you mean the longer-term
13 comprehensive revisions to part 61 and only that
14 rulemaking. Is that right?

15 MR. JOHNSON: That's correct for me.

16 MS. EDWARDS: Although I think that the
17 unique waste stream rulemaking might play a role in
18 this process if you introduced requirements for the
19 site-specific intruder analysis and site-specific
20 performance assessment.

21 The decisions and what actually get
22 written down in the rule may have bearing on what is
23 contained in the Branch Technical Position.

24 CO-FACILITATOR LESLIE: Marty? Actually,
25 Larry?

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1 MR. CAMPER: I mean, Lisa, you are right.
2 Obviously, as the rule would be developed, if
3 something comes out of that language, it would
4 necessitate further guidance. And obviously the
5 regulator would go back and do that.

6 But I do think it is important to kind of
7 look at where we are on this topic. I mean, for
8 example, right now the staff has two charges before it
9 right now. One is to develop the unique waste streams
10 rulemaking.

11 The Commission added blending to it. That
12 is going to require a site-specific performance
13 assessment. It is going to identify a number of
14 technical parameters that have to be evaluated, such
15 as period of performance, for example. And there is
16 some associated guidance.

17 Then there is the charge currently to
18 risk-inform the waste classification scheme at 61.55.

19 That was part 2 of the SRM that came out of 08-0147
20 SECY.

21 What is going to happen on part 61 we have
22 no idea. I mean, what we proposed to the Commission
23 was five options. We recommended that we would get
24 stakeholder input, come back to the Commission in a
25 year with a recommendation.

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1 We have no reaction from the Commission at
2 this point about the staff's recommendation. We
3 assume that they will find that approach favorable
4 because it affords them an opportunity for maximum
5 stakeholder input, but we're waiting for any direction
6 that might provide to us.

7 So my point is this question of blending
8 and capturing guidance at this moment in time or this
9 point in time in this document update is now, and it's
10 important.

11 And one of the things that I would ask you
12 to think about when you think about blending -- and
13 there is this question of we're charging with defining
14 some homogeneity criteria, homogeneity criteria for
15 blended material. Yet, you must juxtapose that
16 against the regulatory provision that says
17 concentration averaging is allowable.

18 And so there is a synergism, if you will,
19 or certainly a relationship between homogeneity and
20 concentration averaging. We need to define that or
21 describe it more clearly in the BTP. So this is an
22 opportunity now to do that. We can always refine
23 later.

24 MS. EDWARDS: Larry, I agree with the
25 points that you just made. I guess my comments were

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1 centered more on the concept of for where we are right
2 now adjusting the BTP or revising it to add
3 clarification, improved useability I think is
4 appropriate, but we would place emphasis that it's
5 part of a larger scheme because currently the Branch
6 Technical Position uses, for lack of a better term,
7 non-site-specific scenarios to derive limits on
8 concentration averaging and the rules basically within
9 the BTP. So they're not site-specific.

10 And, as we proceed down the pathway, if in
11 the unique waste stream rulemaking and/or possibly
12 when part 61 is revised, if site-specific analysis and
13 scenarios are required, then you I think hopefully
14 obviate the need for kind of these generic
15 non-site-specific because different limits may be
16 appropriate in those scenarios than what would be
17 envisioned by the non-specific scenarios currently
18 assumed by the Branch Technical Position.

19 MR. CAMPER: Well, could be. I mean,
20 obviously we have the classification system that we
21 have today. This guidance in this BTP is designed to
22 help implement how you actually manage those
23 classifications the way it is you prepare for
24 disposal.

25 The unique waste streams, unique waste

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1 streams, what that means is these were waste streams
2 that were not analyzed at the time part 61 was
3 created. The target of that rule now is those wastes.

4 Now, along the way might that be broadened
5 where it addressed all radionuclides, not just those
6 waste streams that were evaluated at the time part 61?

7 I don't know. We'll see how that goes in the public
8 comment period. But I can only say that at the moment
9 what the charges are and what the realities are that
10 we're dealing with.

11 But you're right. I mean, we will have to
12 see how that rule goes. And we may have to do this
13 again at some point, yes.

14 CO-FACILITATOR LESLIE: Okay. I would
15 like to go to Marty.

16 MR. LETOURNEAU: I wanted to reflect on
17 question 9, especially the second bullet there, "Do
18 they allow averaging? If so, what are the
19 constraints?" I think we are talking largely about
20 DOE there.

21 And, you know, we have a benefit in that
22 we don't have a class A, B, C classification system
23 for our low-level waste. Our biggest concern is make
24 sure that it's not high-level, make sure it's not
25 true, and everything else is low-level. And then what

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1 we are looking to is the site-specific waste
2 acceptance criteria based on a site-specific
3 performance assessment.

4 I guess the one thing that I would stress
5 there is that very often it is not the protection of
6 the intruder that will drive those limits, but it is
7 one of the other performance objectives, such as the
8 groundwater pathway or the air pathway, that will
9 determine what those limits are.

10 But once we have identified those limits
11 and we are talking on a radionuclide-by-radionuclide
12 basis for every radionuclide that is in the waste, we
13 can back that back from the waste acceptance criteria
14 to limits that can be applied to any size of a
15 container.

16 And it doesn't matter at that point what
17 goes in the container as long as you have adequately
18 characterized it and you understand and can account
19 for what is going into that container in terms of its
20 radionuclide content and concentration so that you can
21 then compare it against your waste acceptance
22 criteria.

23 From that standpoint, we don't worry about
24 where the waste came from necessarily before it goes
25 into a container. The opposite of blending, as I like

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1 to say, is segregation. And there is no requirement
2 to segregate your waste. There is the requirement to
3 ensure that when you dispose of it, you are going to
4 be protective of human health and the environment. So
5 that is what those waste acceptance criteria allow us
6 to do based on the site-specific performance
7 assessment.

8 We have situations where you may have
9 different types of waste coming out of a specific
10 facility. Maybe you've got job control waste and
11 you've got HEPA filters. There's nothing that says
12 that you can't put those in the same container. But
13 when you put them in the same container, you have to
14 know what the total radionuclide content is, what the
15 concentrations are, and how that compares to your
16 site-specific waste acceptance criteria.

17 CO-FACILITATOR LESLIE: Earl?

18 MR. FORDHAM: I've got to tag in on Marty
19 on some of this, too, because some of the same
20 principles apply that we also look to controlling the
21 waste acceptance criteria that is part of our license
22 conditions that incorporate a lot of what the BTP says
23 already. In fact, that is one of the comments we
24 would have, is that if you come up with an actual
25 document for the industry to use, if you can come up

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1 with suggested license conditions, we would love to
2 see those, too.

3 As far as actually it being necessary, I
4 am still on the fence there because in some regards,
5 you know, some of the initial work that the BTP and
6 the concentration averaging BTP did was to satisfy a
7 few of the sites that we didn't have EISes to back
8 them up for operation with the Hanford site starting
9 operations in '65.

10 We didn't really see, do an EIS until we
11 completed it in 2004. So, really, we were looking at
12 the site thing, but now that we have a site-specific
13 EIS in hand, we now balance everything against it. We
14 have incorporated the BTP where we can and the
15 conditions.

16 And now when somebody comes in -- and
17 we'll get to it a little bit later, but the cesium
18 idea is not foreign to us, as you can also already
19 know. Radium we specifically petitioned that it not
20 be included in the Energy Policy Act of '05 because of
21 the processing that we do on behalf of the CRCPD for
22 its disposal.

23 So in regards to that part of it, we
24 looked very interestedly in looking at using waste
25 acceptance criteria up front to manage the risk and

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1 then also using the conservative scenarios that we
2 have. We use a residential scenario, even though we
3 are right in the middle of Hanford. In fact, in the
4 year 2063, I am going to hand Marty, his kids, the
5 keys to Hanford's disposal site, you know.

6 And so it is interesting the best that I
7 think that idea will ever come out of that site will
8 be an industrial scenario. We are going to a much
9 more conservative scenario in that regard.

10 CO-FACILITATOR LESLIE: John?

11 DR. COCHRAN: I wanted to clarify some of
12 what Marty had said. So for the DOE facility, you are
13 going to do a site-specific PA. And that is going to
14 assume a homogeneous source term. You will develop a
15 waste acceptance criteria. Then that criteria is
16 applied per package. Is that correct? So you don't
17 look inside the package?

18 MR. LETOURNEAU: Yes. We could do it
19 either way. And depending on the site and depending
20 on the processes that the waste is coming from, it may
21 be looked at on a per-package basis. All I am saying
22 is that it can be done that way.

23 CO-FACILITATOR LESLIE: Anyone else?

24 MS. EDWARDS: Just a follow-up question.
25 So although in some instances you may look at it on a

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1 per-package basis, in other cases you may consider a
2 large volume than per-package, perhaps even the whole
3 disposal site?

4 MR. LETOURNEAU: Every package is going to
5 have to meet the waste acceptance criteria in its own
6 right. But then across the whole facility, we have to
7 look at are we considering the whole facility
8 homogeneous? Are we looking at specific locations of
9 specific hotter items?

10 It gets back to the question that
11 Christianne was raising. You know, how unlucky is the
12 intruder? And we do struggle with that.

13 MS. EDWARDS: So per John's question, you
14 know, presumably 100 percent of the waste that goes
15 into a disposal site is not homogeneous, that given
16 some of the complexity of your sites, you may have
17 some helo volumes or certain things that are hotter
18 than other things.

19 MR. LETOURNEAU: Let me give you another
20 example. Every package is not going to be at the WAC
21 limits. So for the whole facility, we do keep a WAC
22 budget where we are looking at the overall source term
23 budget that is coming into the facility. Then there
24 may be a specific package that comes along that
25 exceeds our waste acceptance criteria, but we are able

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1 to then look at that on a case-by-case basis and see
2 whether for the total for the whole facility we can
3 still accept it. And then for that specific piece, we
4 would focus in on the specific intruder implications
5 for that piece and could it be accepted on that basis.

6 So the waste acceptance criteria provides
7 you flexibility in both looking at a per-package basis
8 and really having sort of an action level, if you
9 will, for having to trigger what we call a special
10 analysis, which is an additional look at the
11 performance assessment and the intruder scenario for
12 that specific package that otherwise would exceed the
13 waste acceptance limits.

14 CO-FACILITATOR LESLIE: Christianne?

15 DR. RIDGE: Marty? Oh, I'm sorry.

16 CO-FACILITATOR LESLIE: It's all right.

17 DR. RIDGE: I just wanted to ask Marty to
18 clarify something.

19 CO-FACILITATOR LESLIE: Sure.

20 DR. RIDGE: So if you have a container
21 that comes in that exceeds the WAC, then would you
22 assume that an intruder hits it? When you were
23 looking at a special analysis on a case-by-case basis
24 look, if you could accept that container, would you
25 assume that an intruder hits it or assume that there

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1 is some chance that an intruder hits it? How do you
2 address that?

3 MR. LETOURNEAU: Yes. We would look at it
4 both in the context of the original intruder scenario
5 that was developed for the facility and then also look
6 at are there any special handling requirements that
7 would change that analysis? That would all be part of
8 doing the special analysis to look at whether there
9 would be any particular new criteria that you would
10 need to look at.

11 And if it's a case of an activated metal,
12 obviously that is going to be different than
13 contaminated soil with high concentrations of cesium.

14 So we would account for those differences in the
15 special analysis.

16 We may also look at where it would go in
17 the facility, if it would go in the center, in the
18 bottom of the facility. Does that change it?
19 Certainly the amount of soil that would be brought up
20 under a traditional scenario, say a drilling scenario,
21 would be accounted for. All of that case-specific
22 information would be part of the consideration.

23 Now, the other thing to keep in mind is
24 that the waste acceptance criteria are set based on
25 the performance assessment, but they are not set at

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1 the limits of what the performance assessment shows
2 can go in the facility. There is some fraction of
3 what the PA shows for defense-in-depth. So, you know,
4 there is flexibility there in how you use those
5 numbers.

6 CO-FACILITATOR LESLIE: Okay. Before I go
7 to John and then Lisa, kind of a reminder. You have a
8 facilitator who doesn't know all of your acronyms,
9 which means probably some of the people in the
10 audience, maybe the people on the phone, don't
11 understand your acronyms.

12 I think WAC means waste acceptance
13 criteria. So just kind of a gentle reminder that if
14 you are going to start introducing acronyms, just
15 explain them. Thanks.

16 John?

17 MR. LePERE: Yes. Marty, if I could, I
18 just want to clarify something for myself. So if you
19 have a particular package of a container that may
20 exceed the waste acceptance criteria at the facility,
21 you can still do an analysis and perhaps -- and I may
22 be reading words into this -- apply some additional
23 institutional controls to make that acceptable for
24 disposal?

25 MR. LETOURNEAU: Yes, that's a

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1 possibility, absolutely.

2 MR. LePERE: Like trench depth or --

3 MR. LETOURNEAU: Exactly.

4 MR. LePERE: -- culverts or things of that
5 nature?

6 MR. LETOURNEAU: Right.

7 MR. LePERE: Okay.

8 CO-FACILITATOR LESLIE: Lisa, do you still
9 have a comment?

10 MS. EDWARDS: No. That was my same
11 question that John asked.

12 CO-FACILITATOR LESLIE: Okay. I am going
13 to actually turn to the NRC staff for a second to kind
14 of contemplate what they heard. Jim, it looks like
15 you have got something to say.

16 I actually have to change batteries. So I
17 will be trying to watch you out of the corner of my
18 eye and see if anyone else turns up their tent.

19 MR. KENNEDY: Just help me with this a
20 second, Marty. You were using the terms "performance
21 assessment" and "intruder analysis." And I think you
22 may have been using them in two different senses,
23 "performance assessment" being an off-site person --
24 at least that's the sense that we use it -- and
25 "intruder assessment" being an intruder that comes

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1 onto the site and gets into the disposal package.

2 But for the intruder assessment and for
3 the WAC, in particular, do you have concentrations
4 that are specified similar to the concentrations that
5 make up our waste classes A, B, and C? Are they part
6 of the WAC? And, therefore, you do average the
7 concentrations based on the analysis that you do for
8 the intruder?

9 MR. LETOURNEAU: Yes. First of all, our
10 performance assessment includes both the freight and
11 transport to a point of assessment 100 meters from the
12 edge of the facility for the pathways. We look at all
13 pathways: water, air. We have a separate standard
14 for radon.

15 But our performance assessment inherently
16 includes with it the intruder scenario because
17 depending on the site conditions, it may be one of
18 those other performance objectives or the intruder
19 scenario that dictates what the concentration limit is
20 going to be for a particular radionuclide. Of course,
21 we do use some fractions.

22 But then, yes, we develop a particular
23 limit for the facility, which does assume averaging
24 across the facility. But then, as I said, you have
25 the flexibility to look at specific packages that

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1 would otherwise exceed that, if you will, generic
2 limit or average limit.

3 CO-FACILITATOR LESLIE: Okay. I am going
4 to go to Mark first and then John LePere and then John
5 Cochran.

6 MR. LEWIS: Very good. The discussion we
7 are having right here with the DOE and Marty's
8 discussion here on the fact that DOE really doesn't
9 have a waste classification system and they use more
10 intruder scenario and performance assessments
11 obviously goes back to one of Lisa's original comments
12 in the fact that 10 CFR 61 revision that may be a
13 number of years down the road may conclude that there
14 isn't going to be a table 1, table 2, class A, B, and
15 C for commercial waste as well, in which case then the
16 revisions to the BTP right now are really just an
17 interim step.

18 And maybe the time that you spend making
19 revisions to it needs to be minimized and discuss,
20 only cover those items that in the interim period of
21 time need to only address waste issues with the whole
22 idea that down the road when you do a revision of 61,
23 waste classification is going to go away and you are
24 going to do all of your assessments on how you dispose
25 of your waste on a performance base and risk-informed

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1 and intruder scenario analysis.

2 CO-FACILITATOR LESLIE: John?

3 DR. COCHRAN: Two things. One, just to
4 respond to Mark, I think, even to go to a
5 site-specific basis, the NRC is probably going to have
6 to provide guidance or bounds for the site-specific PA
7 for the intruder. And I assume DOE does that.

8 And then I had a question sort of bringing
9 something that Christianne had said together with what
10 Marty had said. Christianne was asking, well, how
11 unlucky is our intruder?

12 And Marty I know some years ago in Nevada
13 Test Site had worked on doing an expert elicitation on
14 probability of human intrusion attempting to answer
15 the question, at least for Nevada, how unlucky is our
16 introducer? Did that elicitation on probability of
17 human intrusion go forward? And is it used?

18 MR. LETOURNEAU: DOE order 435.1 does
19 allow consideration of probability of intrusion in
20 doing that calculation. And up until the example that
21 you cited, John, none of our DOE sites had tried to do
22 that.

23 And yes, in fact, they did the expert
24 elicitation. And they are using that in their
25 intruder scenario, if you will. And their conclusion

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1 based on a number of reasons, including land
2 withdrawal and the land use policies that they have
3 put in place, is that the probability of intrusion is
4 qualitatively low.

5 CO-FACILITATOR LESLIE: Diane?

6 MS. D'ARRIGO: Could you elaborate a
7 little more on that? What are the land use
8 restrictions that make the probability low? Like
9 right now I think 10 CFR 61 is 100 years.

10 MR. LETOURNEAU: Right. In our case, when
11 we're talking about -- and it's no longer the Nevada
12 Test Site. It's the Nevada Nuclear Security Site. Is
13 that right, NNSS? They have changed their name.
14 Abbie can help me.

15 MS. CUTHBERTSON: Yes. I think it's
16 Nevada National Security Site.

17 MR. LETOURNEAU: Yes. One of the
18 important things about understanding that site is
19 understanding that it is surrounded on all sides by
20 Nellis Air Force Base. So before you can get to the
21 site, you have to get through the Air Force base,
22 understanding what the local resource conditions are
23 and the reason why there is nothing out there.

24 We had not in the past formally withdrawn
25 that land. And BLM asked us to do a formal

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1 withdrawal. So this land has been formally withdrawn.

2 And all of that is part of what is leading into the
3 future use expectations for the site, is the limited
4 accessibility, the fact that it has been withdrawn,
5 the fact that the federal government has said, yes, we
6 will be here for essentially ever.

7 It can be debated, as always, when we talk
8 about future use and institutional controls, but these
9 are positive steps that have been taken that are
10 different than some of our other sites and different
11 than the commercial licensing assumptions.

12 MS. D'ARRIGO: So that is just for the
13 NNSS, the former Nevada Test Site?

14 MR. LETOURNEAU: Yes.

15 MS. D'ARRIGO: But DOE's policy on this,
16 then, would that also apply to other sites? Other
17 sites have disposal for themselves.

18 MR. LETOURNEAU: Other sites would have
19 the ability to look at their particular situations and
20 see whether those types of conditions exist at their
21 site. Very few have at this point. Obviously
22 something like WIPP has been formally land-withdrawn.

23 But the Nevada Test Site, NNSS, took it
24 upon themselves to take this step. And they were the
25 first ones in the Department to go that far in looking

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1 at what their future use would be and what their land
2 status was and all of that.

3 MS. D'ARRIGO: So I guess I am just trying
4 to be specific about what. Are you talking about you
5 have changed 435.1 or you have just specifically done
6 something for NNSS?

7 MR. LETOURNEAU: No. We didn't change
8 anything in 435.1. We have always had the language in
9 there that said probability of intrusion could be
10 considered. And we always had the language in there
11 that said future land use could be considered in
12 determining future compliance.

13 But they are the first ones to go to that
14 length of exploring that and doing the expert
15 elicitation and looking at all of their conditions and
16 developing their own site-specific control policy and
17 future land use assumptions along those lines. So it
18 is in 435.1 now.

19 MS. D'ARRIGO: So that is maybe the kind
20 of thing that NRC would consider when they are
21 updating 10 CFR 61 to instead of having A, B, C
22 wastes, that they would have some other kind of
23 criteria that would be site-specific performance
24 assessment. Is that what is being advocated?

25 CO-FACILITATOR LESLIE: Okay. I don't

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1 know if it is advocated. I think Marty is just trying
2 to explain what has been going on at DOE's facility.

3 And, again, the purpose of this talk today
4 -- and Larry has laid the framework and I will try to
5 reiterate we are trying to focus just on the BTP.
6 There will be other opportunities. He has that slide.

7 That might be a consideration when they revise part
8 61, but we are not going to really focus on that
9 today.

10 MS. D'ARRIGO: Well, I was just trying to
11 see if that is what -- a similar kind of thing that is
12 being suggested by the folks that we are talking about
13 doing away with ABC and having there be performance
14 assessment criteria. So that would be one way of
15 maybe doing it. Is that what we're considering,
16 understanding the concept?

17 CO-FACILITATOR LESLIE: Sure.

18 MS. D'ARRIGO: I am not trying to --

19 CO-FACILITATOR LESLIE: All right. No.
20 Christianne and then Lisa?

21 DR. RIDGE: Thank you.

22 I just wanted to clarify something that I
23 had said and ask Marty a follow-up question. When I
24 asked about how unlucky the intruder is in respect to
25 the Federal Register notice question, what the Federal

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1 Register notice question is really focused on is what
2 do we assume that the intruder hits?

3 We look at the intruder. We look at
4 protection of an intruder by assuming that there is an
5 intruder at the site. So it's a little different from
6 the question that we have just discussed regarding the
7 probability of intrusion.

8 We are looking at the probability of
9 intrusion. In the current framework, we are looking
10 at the probability of intrusion as one. Intruder
11 comes to the site and intrudes on the waste. And that
12 is how we are protecting the intruders, by assuming
13 that there is an intrusion.

14 And then when I was paraphrasing the
15 Federal Register notice question with respect to how
16 unlucky is the intruder, that was a question about,
17 what do we assume the intruder hits? Do we assume
18 that the intruder hits the average waste? Do we
19 assume that the intruder hits more concentrated than
20 average waste?

21 And so it is a valuable discussion, but I
22 did just want to make that distinction because it grew
23 out of the discussion of the Federal Register notice
24 question, that those are two slightly different
25 things.

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1 And the follow-up question that I wanted
2 to ask Marty is that once you have come to that
3 assessment that the probability of intrusion is
4 subjectively low, what happens then? It is
5 subjectively low? And then does that change what
6 criteria are applied?

7 MR. LETOURNEAU: It doesn't change the
8 criteria that are applied because we do the same
9 thing. We assume a probability of 100 percent that
10 they are going to intrude and calculate the result
11 accordingly.

12 Again, the same thing, looking at them
13 hitting higher-activity sources than lower-activity
14 sources, but, really, what that is being used at is
15 part of the overall safety case, if you will, of
16 interpreting and applying this institutional control
17 policy and the future use policy and all of that. So
18 it is not changing the limits.

19 CO-FACILITATOR LESLIE: Thanks, Marty.

20 Lisa?

21 MS. EDWARDS: I want to go back to an
22 earlier comment you made, Marty, and just for my
23 clarification. You talked about the potential of a
24 particular package exceeding the waste acceptance
25 criteria that is specific for a particular DOE site

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1 and that when you looked at whether that package was
2 acceptable or not, you might consider things like the
3 depth of cover for the particular package location.

4 So I kind of drew from your comment that
5 things like intruder barriers or engineered barriers
6 that would alert the intruder, you could perhaps put
7 cement or something around it that distinguished it in
8 some way or the depth of cover, which would change
9 kind of some of the applicable intruder scenarios.

10 I just want to be clear. So you could
11 look at that individual package. And the
12 applicability of a particular envisioned intruder
13 scenario for that site might be looked at differently
14 for that package if you put special constraints on how
15 the package was placed in the disposal environment.
16 Is that right?

17 MR. LETOURNEAU: Right. We typically have
18 not gone to the point of considering all new barrier
19 covers or new intruder deterrents. Typically we're
20 looking at, well, gosh, if I put this on the bottom of
21 the facility, instead of on the top, and rerun the
22 intruder scenario, do I get a different result? And
23 typically if that doesn't work, there's probably not
24 much else that you can do.

25 MS. EDWARDS: So, Christianne, as a

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1 follow-up to that -- and some of the intruder
2 scenarios we have in the Branch Technical Position and
3 part 61, which the Branch Technical Position draws
4 upon, they really apply right now more or less to
5 class A wastes that don't have the intruder barriers.

6 And there is an assumption that when you
7 go to class B or C disposal requirements or the
8 equivalent thereof, that the intruder is alerted. So
9 at that point, then, the intruder isn't inadvertent
10 any longer. And those same kind of scenarios are not
11 applied to those disposal environments for B and C
12 waste. Is that your understanding?

13 DR. RIDGE: My understanding is that the
14 assumption for class B waste is that the waste is
15 still recognizable. Class C waste is evaluated at 500
16 years, instead of 100 years with respect to how the
17 tables were developed.

18 So with respect to how the tables were
19 developed, the numbers for class C waste were
20 developed at 500 years. And it is assumed that at 500
21 years, that waste is not recognizable. So it is not
22 quite the same for B and C, B being evaluated at 100
23 but recognizable, C being evaluated at 500 but not
24 recognizable.

25 MS. EDWARDS: Sure. So for C, well, for

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1 always at 500 years, the short-lived is gone. And we
2 are really worried about the carbon-14 and
3 transuranics. But for a lot of the intruder scenarios
4 that we consider in the class A situation for the
5 agriculture and that kind of thing, we say some of
6 those don't really apply when you are looking at the
7 short-lived, the cesium and the cobalts, et cetera,
8 because in the B environment, they would still be
9 recognizable waste forms while they were still
10 present, that the short-liveds would all be gone by
11 the time the waste became unrecognizable. Is that
12 your understanding?

13 DR. RIDGE: Yes. That's the basis.

14 MS. EDWARDS: Okay.

15 DR. RIDGE: And that is why there is no
16 class B for long-lived --

17 MS. EDWARDS: Sure.

18 DR. RIDGE: -- waste is that those are
19 evaluated. You know, you have that barrier. So those
20 are evaluated later.

21 CO-FACILITATOR LESLIE: Yes, David, did
22 you --

23 MR. JAMES: Yes.

24 CO-FACILITATOR LESLIE: Okay. And then I
25 will get to John.

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1 MR. JAMES: Lisa already covered most of
2 my thought, but basically with the approaches with the
3 BTP, it is a reinforcement of the limits and the
4 modeling that was done for 10 CFR 61 originally. So
5 in the DOE case, where they're doing individual
6 performance assessment, individual site parameters,
7 individual cover designs, they have a lot more
8 flexibility in how they apply these criteria.

9 Just looking at the BTP and looking at the
10 disposal practice that is actually occurring in
11 commercial sites, I think we have an argument, let's
12 say, as to the applicability of these averaging
13 criteria at the class A level basically. I think that
14 was the plan.

15 CO-FACILITATOR LESLIE: Thanks.

16 John Cochran?

17 DR. COCHRAN: I'm just going to add to
18 what Christianne had said. The scenarios in the EIS
19 are the same, whether it's A or C. It's just that in
20 A, you assume the intrusion occurs as soon as you lose
21 active control at 100 years. The B and C waste
22 requires additionally the depth of burial or intruder
23 barriers such that the waste is going to be
24 recognizable to 500. Then at 500, those are assumed
25 to be lost. But you still apply the same scenarios,

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1 but they occur at 500 now.

2 MS. EDWARDS: And source terms do that.

3 DR. COCHRAN: Yes. Now, I would also say
4 that in general, the short-liveds are gone at 500 but
5 not necessarily with sealed sources. And one of the
6 things that we did in reworking, trying to make the
7 BTP easier to read is we redid the calculations that
8 are in the back for the intruder scenario for
9 encapsulation.

10 We found that if you start with 30 curies
11 of cesium, a 30-curie source, decay it for 500, and
12 then put it one meter from a person for 2,000 hours,
13 the dose is still quite unacceptable, even though it
14 was cesium and it was only 30 curies.

15 Now, if you are familiar with the analysis
16 in the BTP, that assumes 2,360 hours of exposure at
17 one meter, the point being that cesium in highly
18 concentrated packages, short-lived, does not
19 necessarily decay to benign levels, even in 500 years.

20 CO-FACILITATOR LESLIE: Okay. I think I
21 am going to go to Christianne for clarification and
22 then to David James.

23 DR. RIDGE: John's really an expert on
24 this. And so I don't like to clarify that what I am
25 saying is different from what John is saying. But,

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1 actually -- and maybe John and I need to discuss this
2 offline. And I'm sorry that we are not in synch on
3 this.

4 What I had said was that the scenario for
5 class C waste is the same as A because after 500
6 years, it is assumed to be unrecognizable. The
7 scenario for class B waste is evaluated 100 years and
8 is assumed to be recognizable and is a different
9 scenario. Okay. So we are now in agreement. Okay.
10 So just to be clear --

11 CO-FACILITATOR LESLIE: We are in
12 agreement.

13 DR. RIDGE: Okay. So yes, the scenarios
14 for A and C are the same, the scenario for B different
15 because it is assumed to be recognizable. And it
16 happens at 100 years.

17 I don't know if I have now made things
18 more confusing, but it sounded to me like John was
19 saying that the scenario for B and C was the same.
20 And B is a little different is all I was trying to
21 say.

22 CO-FACILITATOR LESLIE: And this is an
23 advantage of having the meeting transcribed and having
24 your public comment period well after the date of the
25 meeting. So we will think further clarification, but

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1 I think you will be able to follow the thread in the
2 transcript.

3 DR. COCHRAN: Just a quick follow-up. I'm
4 sorry.

5 CO-FACILITATOR LESLIE: Go ahead.

6 DR. COCHRAN: We do agree. If I said B
7 and C, it was a mistake.

8 CO-FACILITATOR LESLIE: Okay.

9 DR. COCHRAN: So A and C are the same. It
10 is just a matter of when it occurs. B is different.
11 So if I said something different, I'm sorry. We are
12 in full agreement.

13 DR. RIDGE: We're all in agreement now.

14 CO-FACILITATOR LESLIE: Okay. Then David
15 and then I will go to Diane.

16 MR. JAMES: I think there always is a
17 difference between A and C because you have additional
18 depth with the C. But the point I was going to make
19 is if you take the sources, the sealed sources, out of
20 the discussion and say, "We will treat them as a
21 special waste form" or something that is a little bit
22 out of the ordinary, how would it all apply to the
23 rest of it?

24 Because when you look out to that 500
25 years, you have got your protection covered. If you

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1 don't have a sealed source in the mix, you don't have
2 that worry. And right now the disposal sites treat
3 sealed sources differently than they treat normal
4 waste anyway.

5 Barnwell had encapsulation rules. Clive
6 doesn't allow them. I don't know if Hanford does. I
7 don't think so. But they are treated special in the
8 disposal site. There are special disposal
9 requirements, special declaration requirements. And I
10 think that that assessment goes on, even if it's not
11 specifically called out in the regulations, beyond 10
12 CFR 61 that, you know the handling of sealed sources
13 in the original regulation, in the original
14 classification criteria kind of left a blank there,
15 which, you know the BTP then tried to fill in. But in
16 doing so, it over-reached I think into a lot of other
17 categories that don't really fit the comments.

18 CO-FACILITATOR LESLIE: Diane? And then
19 John Cochran I think. Well, never mind, then. Diane?

20 MS. D'ARRIGO: I wanted -- if it's easy to
21 just spiel out what the A, B, C distinctions are, I
22 would appreciate that. I have a recollection of
23 something being 300 in there. So it's 100 for A.
24 It's 500 for C. And what is it? It's 100? Can you
25 summarize that for me?

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1 DR. COCHRAN: I'm happy to if you want.
2 It's complicated. And I am going to oversimplify it.

3 Okay? So here is an oversimplification. A waste is
4 such that if intrusion occurred at 100 years, as
5 described in the part 61 EIS, A waste is such that the
6 intruder would not receive an unacceptable dose
7 digging into the waste and gardening in the waste at
8 100 years, as described in the EIS.

9 C waste would be acceptable for intrusion
10 and gardening as described at 500 years.

11 B waste would be safe after a few hundred
12 years. So it has to be recognizable at 100.

13 So the discovery dose -- I've got some
14 photos we could show. But if the intruder dug into
15 the old landfill, he would recognize the waste and,
16 importantly, that it is a hazard to him or her and
17 back away.

18 MS. D'ARRIGO: At 100?

19 DR. COCHRAN: At 100. But at a few
20 hundred, the C waste would become acceptable.

21 MS. D'ARRIGO: B?

22 DR. COCHRAN: B. I'm getting my A, B, and
23 C's mixed up. And that's --

24 MS. D'ARRIGO: Okay. So a few hundred.

25 DR. COCHRAN: Yes.

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1 MS. D'ARRIGO: That's where I got my 300
2 from. Okay.

3 DR. COCHRAN: Yes. Three hundred is the
4 minimum life of the intruder barrier for the B.

5 MS. D'ARRIGO: So after 300 years or a few
6 hundred years, it would no longer be recognizable and
7 it would meet the scenario?

8 DR. COCHRAN: That's correct. It would be
9 no longer recognizable. And, importantly, the
10 intruder could dig into it and live there and garden
11 there, as envisioned in the EIS, and not receive an
12 unacceptable dose.

13 MS. D'ARRIGO: Okay.

14 DR. COCHRAN: I'm sorry if I have mixed my
15 A, B, and C's here.

16 CO-FACILITATOR LESLIE: All right. Right
17 now there are no tents up. So before we move on to
18 the -- oh, sorry, Earl. It was up for a while and
19 then went down. Sorry. Go ahead.

20 MR. FORDHAM: Just to kind of help out
21 here as to how unlucky the intruder is kind of idea,
22 just from a practical standpoint, I can tell you that
23 the packages in the trenches at Hanford are a very
24 small percentage of the waste class limits. And we do
25 segregate by waste class.

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1 However, if you are looking at probability
2 of actual intrusion being one and you want to give it
3 some model of what you should be aiming for as far as
4 what they hit, definitely don't use the average for
5 the trench or anything.

6 You may want to skew it towards hitting
7 one of these packages that are -- and I will give the
8 power plants their credit. They are about the only
9 ones along with brokers that get anywhere close to an
10 actual waste class limit on a package basis.

11 CO-FACILITATOR LESLIE: Okay. I'm going
12 to -- again, I don't see any more tents up right now.

13 And this was supposed to be one of the easier
14 sections of the meeting. I am going to just turn real
15 quickly to Jim and Christianne to see if they have any
16 further questions or have they basically heard enough
17 to understand the responses of the participants on
18 questions 9 and through of the Federal Register
19 notice? Are you comfortable?

20 MR. KENNEDY: Well, I would just encourage
21 people to write in comments. They are due April 15th.

22 And elaborate on some of these points. There are
23 some big issues here, and they are complicated.

24 One thing I am still trying to get my
25 hands around is the difference between doing the

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1 site-specific intruder analysis -- that's one thing.
2 And we talked about that and how the sites have a lot
3 more controls than were envisioned when part 61 was
4 developed and what's considered in the EIS.

5 At the same time as Larry pointed out we
6 simply have class A, B, and C in the regulations, the
7 tables are there. The requirements have to be met.
8 There may not always be a direct connection to health
9 and safety, like there used to be when part 61 was
10 originally developed.

11 And so what does one do with that
12 provision there and the need to specify guidance for
13 how averaging is done, even in light of having this
14 unique waste streams rulemaking coming in the next
15 couple of years if that makes any sense?

16 CO-FACILITATOR LESLIE: Okay. All right.
17 Just a reminder that when you are done talking, to
18 unplug yourself. We had a little bit of feedback a
19 while ago, but I think we are set to go to the next
20 slide.

21 Okay. All right. Lisa?

22 MS. EDWARDS: I would like to just ask one
23 more, maybe put a question, maybe put a challenge out
24 to the group. So we have assumed a probability of
25 intrusion of one. And when we look at all of the

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1 intruder scenarios, at least for class A, we start
2 talking about 100 years. And I guess I want to
3 challenge the believability of an accidental intrusion
4 at 100 years.

5 Some of us live in homes right now that
6 are greater than 100 years old, in some cases several
7 hundred years old. We certainly have, most of us,
8 visited sites that are well over 100 years. And we
9 didn't lose them. We still know where they are all
10 these hundreds of years later. And an inadvertent
11 intruder implies that 100 years from now we somehow
12 forgot that there was a disposal site that is
13 well-marked and delineated.

14 And if we are going to challenge ourselves
15 to be risk-informed and performance-based, maybe we
16 also need to go back to some of our original
17 assumptions and say, are those reasonable assumptions
18 to impose upon the performance assessment or et
19 cetera?

20 CO-FACILITATOR LESLIE: Those are the
21 assumptions in the BTP or are those the assumptions in
22 the regulation?

23 MS. EDWARDS: Well, they are kind of in
24 both places because the Branch Technical Position
25 draws upon those scenarios and the assumptions

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1 contained in those scenarios to define limits on
2 averaging or the implementation of what the rule
3 actually says.

4 So to risk-inform the Branch Technical
5 Position, I think you have to go back and say, what is
6 the reasonableness of these assumptions?

7 CO-FACILITATOR LESLIE: Okay. All right.

8 And we are going to move on to the next group of
9 topics, kind of where we are in the agenda. We are
10 supposed to have public comments at 11:15. That gives
11 us a half-hour right now to start talking about
12 intruder analyses. And we are going to be focusing on
13 questions 1 and 8 in the Federal Register notice. And
14 if I could get the next slide, we will have those up
15 for the participants?

16 And, again, I will just look for a tent to
17 come up. We don't necessarily need to start with 1 or
18 8. Again, Lisa, you are still up. Well, maybe she is
19 not.

20 You know, so would the waste determination
21 guidance be an appropriate approach for the BTP as a
22 starting spot or an ending spot? Well, I was just
23 trying to paraphrase what Christianne had said is
24 that, you know, the NRC staff has some guidance out.
25 It is being used. They have gotten feedback from an

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1 advisory committee that said, "You should consider
2 doing it someplace else."

3 And I guess I was just throwing it out and
4 kind of putting a sharper point on it. So if the
5 staff just implemented those concepts and that
6 approach in this, into the BTP, would that be fine for
7 all of you? Okay. Good.

8 David?

9 MR. JAMES: I'll start it. I'm sure there
10 are a lot of people in the room who understand and are
11 familiar with NUREG CR-1854 much more than I am, but
12 in my reading of it, the guidance allowed taking
13 credit for conditions like greater depth obstructions
14 and limited blending with grout material to stabilize
15 material that was trapped in the bottoms of slanted
16 tanks that were buried.

17 There were some -- I think the basis that
18 was built into it was that you could average over as
19 much grout as you could mix the material with, you
20 know, up to a certain level, but it allowed for
21 downgrading the classification and allowing the
22 abandonment of the tanks in place for in-place
23 disposal.

24 The rulings that were in there in some of
25 the latitude and flexibility that were provided by

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1 that evaluation analysis if we applied those same
2 sorts of things with our wastes from the nuclear power
3 plants, one, it would kind of obviate the need for the
4 Branch Technical Position itself and give a lot more
5 flexibility than we have been able to take up to this
6 point in time.

7 Another point with respect to that, too,
8 is that it is a DOE-operated process. So they have
9 within their organization great depths of expertise of
10 people that can take on these kinds of analysis and do
11 the studies that wouldn't typically be part of the
12 organization backing up a commercial site.

13 And also just at that point, they did
14 individual performance assessments associated with
15 those disposals.

16 CO-FACILITATOR LESLIE: Thanks, David.

17 Marty?

18 MR. LETOURNEAU: Yes. I guess we are
19 definitely the ones that have had the most experience
20 with 1854 other than the NRC staff. So I wanted to
21 clarify what the conundrum was that we were having
22 here.

23 You know, we are trying to close these
24 tanks and we are trying to use the criteria from the
25 3116 legislation, which allows us to close these tanks

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1 and declare that they are not high-level waste looking
2 at the residual that is left in the tank, whether we
3 have cleaned out, removed the key radionuclides, the
4 highly radioactive radionuclides to the maximum extent
5 practical, whether we have a solidified form that will
6 not exceed the class C limits, and then meeting the
7 low-level waste performance objectives.

8 So the real question was, where and how do
9 you determine whether you have exceeded the class C
10 limits or not? Do you look at the residual in the
11 bottom of the tank? Do you try to mix it with a
12 little bit of the grout? Do you average it across the
13 whole volume of the tank?

14 And ultimately the solution -- and I will
15 let Jim and Christianne talk more to this, but my
16 perspective is ultimately the solution that they
17 looked to was, well, if we look at what is in the tank
18 and we have some minimal mixing with the grout and
19 then we apply an intruder test to it and assume that
20 somebody is drilling down through the tank and through
21 the grout and just down to the bottom of the tank so
22 they have gotten the maximum amount of waste with the
23 minimum amount of material to dilute it. And that is
24 the stuff that comes up to the surface.

25 What is it then? And what does it mean to

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1 the intruder at that point? And that really is to me
2 the key in those scenarios that are in 1854. It is
3 looking at the intruder, rather than trying to decide
4 at the bottom of the tank or with a certain amount of
5 grout or what have you, whether it is class C or not.

6 CO-FACILITATOR LESLIE: Earl?

7 MR. FORDHAM: Marty, let me just clarify
8 it because, you know, being an Hanford, your tanks
9 aren't small.

10 MR. LETOURNEAU: Right.

11 MR. FORDHAM: So, you know, your drill
12 rigs are what? You're looking at a two-foot
13 extraction, two-foot cross-section.

14 MR. LETOURNEAU: Was it eight-inch?

15 MR. FORDHAM: So it's only an eight-inch
16 extraction?

17 DR. RIDGE: I don't recall the exact
18 measure, but the idea was that a person was drilling
19 for a resource, probably water. So it wasn't based on
20 necessarily what you would drill into a tank. It was
21 based on if you were going after water, what would a
22 water well look like? So I think it was smaller than
23 two feet certainly.

24 CO-FACILITATOR LESLIE: Okay. And I guess
25 one of the things -- I would like to turn to

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1 Christianne a little bit more. And, again, this is
2 guidance that has been used for a program that is not
3 commercial low-level waste. And so I am hearing some
4 of the people not being completely familiar with what
5 is in that guidance document. And so, you know, can
6 you describe some of the things in there that are
7 specific to your contemplation in terms of revising
8 the BTP? And perhaps that is going to elicit some
9 more response.

10 DR. RIDGE: Certainly. I think Marty has
11 done a good job in giving an overview. Essentially
12 what it does is that it allows some consideration of
13 site-specific factors. And essentially I think the
14 way Marty put it -- and I hadn't quite thought of it
15 exactly this way before, but you're applying these
16 classifications more to what is brought up than what
17 is in place.

18 And the way that that is implemented is by
19 applying a modification to the sum of fractions. And
20 so the concentrations are compared to the table, but
21 there is a modifying factor applied to the
22 contribution to the sum of fractions.

23 That was done explicitly in recognition of
24 this DOE situation being very different from the
25 commercial low-level waste. And so when it was done

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1 at the time, it was done, I guess, as I already said,
2 in recognition of this being a very different scenario
3 from the low-level waste. And we recognize that
4 departure.

5 Now, after that was published, the
6 Advisory Committee for Nuclear Waste and Materials
7 advocated us broadening that approach. I don't know
8 if the question is, do I need to explain any more
9 exactly what was applied or what was assumed?

10 The assumption was in the original
11 environmental impact statement that someone, the
12 limiting scenario was someone, excavating a base of a
13 house. And so there is a much larger volume of waste
14 brought to the surface because the waste is assumed to
15 be shallow.

16 In the situation we were dealing with with
17 DOE, it wasn't general guidance. It was being applied
18 to specific situations that we were familiar with. We
19 knew that the waste was at a much greater depth. And
20 we knew that it had an intruder barrier in the form of
21 a great deal of grout over it. And so that assumption
22 was in most cases a driller.

23 Now, there is text. And I shouldn't say
24 it wasn't general because there is text in 1854 for
25 cases in which the waste was more shallow. But the

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1 case that is most often applied is a case for a
2 driller. And the reason is that we were allowing some
3 credit for the depth of the waste. So that was one of
4 the major differences in the scenario.

5 Now, there were other differences.
6 Uncertainty was accounted for because it was a
7 probabilistic analysis that was done. More
8 uncertainty was accounted for. Dosimetry change was
9 accounted for because there was a dosimetry change
10 since part 61 using ISCRP2. More modern dosimetry was
11 used.

12 So there were several changes that were
13 made, several differences between the analysis
14 supporting the 1854 guidance and the waste
15 classification tables. But the main idea was that
16 there is this modifying factor applied to the sum of
17 fractions contributions. And it's based on a line of
18 credit for depth of disposal in intruder barrier.

19 CO-FACILITATOR LESLIE: Okay. Earl,
20 Diane, and then Lisa? Diane?

21 MS. D'ARRIGO: I just wanted you to
22 explain. You used the phrase you were comparing the
23 amount that was brought up versus the amount that is
24 in place. I wasn't quite sure what you were referring
25 to.

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1 DR. RIDGE: Certainly. And I probably
2 shouldn't have said "amount." I should have said
3 "concentration." Okay. If an intruder is assumed to
4 go on the site, which an intruder is, and they are
5 going to exhume the waste, when I say -- something I
6 said a few times was credit was allowed for depth of
7 disposal. What that means is that if you are
8 disposing of waste that is at a greater depth, when
9 you bring it up to the surface, you have also exhumed
10 an amount of clean material because the waste is --
11 when I say credit was allowed for depth of disposal,
12 essentially what that means in the equation is that
13 you are assuming that there is mixing with the clean
14 cover, all the clean grout that is on top of it.

15 And so by modifying the sum of fractions
16 contributions, one way to look at it is that you are
17 looking at a concentration after it has been mixed
18 with these clean materials.

19 It might not be an important point.

20 MS. D'ARRIGO: Okay.

21 DR. RIDGE: I mean, that might just be the
22 way I think of it. So that part might not be an
23 important point. What is actually done is that you
24 modify the contribution to the sum of fractions
25 contributions based on, as I said, intruder barrier,

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1 which determines what year it is you look at. A line
2 of credit for an intruder barrier means you look at
3 what year the disposal is assumed to happen, the
4 intrusion is assumed to happen at. When I say --

5 MS. D'ARRIGO: So you account for decay?

6 DR. RIDGE: Yes, exactly. You account for
7 decay. But we don't generally assume an intruder
8 barrier lasts more than 500 years. So it's the
9 difference between looking at 500, instead of 100.

10 So when I say allowing credit for an
11 intruder barrier, specifically what that means is
12 looking at the year of disposal. And when I say
13 allowing credit for depth of disposal, specifically
14 the way that comes into the equation is you have
15 assumed some mixing with a clean cover and the clean
16 grout.

17 Now, the original metal is also assumed
18 some mixing with the cover, but in this case, we are
19 assuming it is deeper. So there is more of it.

20 CO-FACILITATOR LESLIE: And can I try to
21 paraphrase this? Are you saying that there is
22 actually a different intruder scenario for this NUREG
23 compared to what is done in the BTP?

24 DR. RIDGE: Yes.

25 CO-FACILITATOR LESLIE: Okay. Yes.

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1 Diane, did you want to follow up?

2 MS. D'ARRIGO: Well, I just was having a
3 little bit of a hard time envisioning what you were
4 talking about because on one level, we are thinking of
5 containers of B and C waste buried deep in trenches,
6 and then on another scenario, we are looking at the
7 bottom of tanks with sludge. And then it's obviously
8 going to be more noticeable.

9 But how much if you were digging that up?

10 I just was having a hard time envisioning what you
11 were saying looking at the -- but you are applying
12 this to both of those scenarios.

13 DR. RIDGE: I'm sorry. I don't
14 understand.

15 MS. D'ARRIGO: Are you still having a hard
16 time envisioning what I am saying or --

17 CO-FACILITATOR LESLIE: Well, let me try
18 to --

19 MS. D'ARRIGO: -- you were having a hard
20 time?

21 CO-FACILITATOR LESLIE: Let me try to
22 paraphrase. I was trying to lead you in to say what
23 are all of the things that were in that NUREG that
24 were different than what were in the BTP because you
25 have offered this up as one spot where you might, you

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1 know, take approaches and --

2 DR. RIDGE: I did try to hit upon the four
3 things, but let me list it as four things: intruder
4 barrier, depth of disposal, uncertainty, and new
5 dosimetry.

6 PARTICIPANT: Would you say it again,
7 please?

8 DR. RIDGE: Intruder barrier, depth of
9 disposal, uncertainty, and --

10 PARTICIPANT: New dosimetry,

11 DR. RIDGE: Thank you. And the fourth
12 thing I said --

13 CO-FACILITATOR LESLIE: Was new dosimetry.

14 DR. RIDGE: New dosimetry. Thank you.

15 MS. D'ARRIGO: The four things are
16 different in the two?

17 DR. RIDGE: Yes.

18 CO-FACILITATOR LESLIE: So that was kind
19 of my point, to recognize that there were several
20 things in this NUREG that might be percolating through
21 Christianne's and Jim's mind. And those might be
22 things that, you know --

23 DR. RIDGE: But the main idea, the main
24 philosophical difference, is not really those four
25 things. The main philosophical difference is allowing

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1 credit for site-specific factors in waste
2 classification. That is the main difference.

3 CO-FACILITATOR LESLIE: Okay. That is a
4 good clarification.

5 Lisa and then David.

6 MS. EDWARDS: So, Christianne, if you look
7 at the question in talking about how this could be
8 applied in the Branch Technical Position, you had an
9 instance where there was a particular intruder
10 analysis that applied to this specific helo volume,
11 right? Instead of the resident farmer or whatever,
12 you looked at a drilling scenario.

13 But, Mark Lewis, correct me if I am wrong.

14 We have some disposal sites that have no credible
15 intruder scenarios because of their location as cited
16 in your licensing requirement, right, by the agreement
17 state? So how would you envision applying that kind
18 of concept to say the Clive facility, where they are
19 in the middle of the desert, people won't be drilling
20 for water there, you know, how would you apply this
21 concept in that type of case because you really have
22 unlimited concentration limits, then, right?

23 DR. RIDGE: I understand your question.
24 My thinking is that that is really a policy question
25 as far as if we would ever assume that there is no

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1 intruder. And, as you say, that would result in
2 unlimited concentration, limited only by the off-site
3 person and, you know -- but essentially the
4 concentration specifically would not be limited.

5 And I am hesitant to speak for the
6 Commission.

7 (Laughter.)

8 CO-FACILITATOR LESLIE: And this will be
9 one of the few times today that Christianne is going
10 to rein herself in. I'm just kidding.

11 DR. RIDGE: It may be.

12 CO-FACILITATOR LESLIE: Yes.

13 DR. RIDGE: It may be, but I think that is
14 clearly -- essentially I think that is clearly a
15 policy question whether we would ever submit there is
16 no intruder.

17 CO-FACILITATOR LESLIE: Yes. David or
18 Lisa, did you want to clarify?

19 MS. EDWARDS: Just to follow up to that.
20 Some of the EPRI research -- and, Dave, you probably
21 will elaborate on this, but really identifies that
22 there are different conditions in different parts of
23 the country.

24 And some of those environmental conditions
25 are much more favorable to a long-term disposal

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1 scenario than others because of the amount of
2 waterfall they have where the water table is and what
3 reasonable scenarios for future land use apply.

4 And, you know, quite frankly, right now
5 that is not recognized anywhere in the guidance. But
6 any reasonable amount of modeling would point out
7 quickly how important and impactful it is in terms of
8 looking at the long-term impact of the various
9 scenarios.

10 That is why I bring it up. I am not
11 looking for a limitless concentration limit. It's not
12 in our thinking, in what is written down right now.

13 CO-FACILITATOR LESLIE: David?

14 MR. JAMES: Yes. I just wanted to kind of
15 encapsulate all of what was said about the NUREG 1854
16 approach. Basically it is a case or a site-specific
17 performance assessment and case and site-specific
18 intruder scenarios.

19 We are still locked in with the BTP with
20 the original EIS intruder scenario, the intruder
21 agriculture, intruder construction. Those were the
22 fundamental bases for the regulations. That was how
23 we evaluated the volumes that were excavated by the
24 intruder. And that really is the only basis that is
25 behind those regulatory limits.

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1 So we are still living with that, but we
2 have added onto that the BTP criteria after 10 or 12
3 years of working with the old rule. Some of the
4 criteria in the BTP just kind of go a little bit
5 beyond the bases that were built in the original EIS
6 analysis.

7 CO-FACILITATOR LESLIE: Okay. I have half
8 the table who wants to talk. And so I guess trying to
9 keep the discussion thread, who wants to kind of
10 continue this discussion thread? Graham, did you have
11 something to follow on? And then I will start going
12 around to my left.

13 MR. JOHNSON: I just have one clarifying
14 question for Christianne. You had mentioned
15 uncertainty as one of the things that was different.
16 Can you expound on how you use that and what effect it
17 had in the analysis?

18 DR. RIDGE: The way that was looked at was
19 essentially just that the new analysis was done
20 probablistically. So there was uncertainty in the --
21 let's see -- in dose conversion factors. There was
22 uncertainty in --

23 MR. JOHNSON: Source term uncertainty?

24 DR. RIDGE: Was it source term? I don't
25 believe so. No. Obviously with an off-site, there

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1 are a lot more things that can be uncertain with
2 respect to hydrology. With the intruder, there aren't
3 a lot of sources of uncertainty. And obviously I
4 can't recall exactly what those all were. Certainly
5 how much a person would eat was probably -- I'm not
6 remembering that it was, but if I were going to do it
7 again, I would say probably how much a person date
8 would be uncertain, how much a person drank.

9 Your more important question was what
10 effect that had and did it essentially raise limits or
11 lower limits? And I don't know the answer to that
12 question.

13 MR. JOHNSON: Thank you.

14 CO-FACILITATOR LESLIE: Okay. I am going
15 to go to Earl, Diane, and then Jim.

16 MR. FORDHAM: Thanks. Actually, this idea
17 kind of Lisa hit with the unrestricted idea limits.

18 A question that Marty had brought up was
19 this land withdrawal, NNSS, Nevada Test Site by any
20 other name. Hanford is looking at something in that
21 same line. And just how irrevocable are those land
22 withdrawals? I understand, you know, obviously WIPP
23 is one idea where, you know, surface land use could
24 happen again.

25 MR. LETOURNEAU: The land withdrawal is

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1 less an issue of irrevocability and more a recognition
2 of what is already there. Use Hanford 200 area as an
3 example. You have got all of the tank farms. You
4 have got the canyon facilities. You have got the old
5 burial grounds. You have got the new burial grounds.
6 You have got the commercial, the Northwest Compact
7 Facility.

8 You have got so much source term that is
9 not going away in that area that there cannot be a
10 presumption that we are going to ever be able to walk
11 away from that and not control it.

12 MR. FORDHAM: Can you put that in writing
13 for me? I would love it. That would change my
14 scenarios right off the bat. We would go from rural
15 to industrial.

16 MR. LETOURNEAU: Well, you know, we are
17 trying. We are trying. But even some place like
18 Hanford or Savannah River, where we have that
19 recognition, it's obviously very difficult to do. I
20 can't do it. The Secretary can't do it. Congress
21 needs to do it. Enough said.

22 MR. FORDHAM: Okay.

23 MR. LETOURNEAU: Let me just follow on to
24 what David was saying, though. If you take any
25 specific waste package based on the current

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1 classification system and you put it in your
2 commercial disposal facility and then you do a
3 site-specific analysis on it looking at that specific
4 depth, whatever intruder barriers you have, a
5 probabilistic analysis with current dosimetry, you
6 will get a different answer. That is the end result.

7 MR. JAMES: That's the number one result.

8 We don't just work with that one package in the
9 intruder scenarios. We take a much larger volume in
10 the evaluation. So there's a much extended
11 probability of mixing it up and getting an average
12 concentration that more or less conforms to the site.

13 CO-FACILITATOR LESLIE: Diane? And then
14 I'm going to go to Abigail. I have got to remind
15 folks that we are supposed to in the agenda go to a
16 public comment period at 11:15. So it doesn't mean
17 that we are not going to come back to this, but I want
18 to try to wrap up these people here. And depending on
19 how many public comments we have, we will come right
20 back into it.

21 MS. D'ARRIGO: Let me see what I am trying
22 to say here. The radioactivity, the releases to
23 underground water, and those kinds of scenarios, is
24 that included in the uncertainty part of the four
25 items?

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1 It was determined long ago in 10 CFR 61
2 that the intruder scenario is limiting over the other
3 kind of leakage risks. And I am wanting to know when
4 we do the performance-based analysis, then that kind
5 of leakage, that would have a higher importance
6 because if you are assuming no intruder is possible,
7 then other things would have more importance. And so
8 I am trying to understand where that comes in this
9 equation.

10 CO-FACILITATOR LESLIE: Christianne, do
11 you want to try to answer that?

12 DR. RIDGE: The intruder is assumed to be
13 limiting for the concentrations. The total activity
14 at the site typically is limited by an analysis for an
15 off-site receptor. And that is always done. So by
16 focusing on intruder, we don't mean to say that the
17 other scenario isn't done. The intruder was limiting
18 for the concentrations.

19 Does that answer your question?

20 CO-FACILITATOR LESLIE: Okay. Abbie?

21 MS. CUTHBERTSON: Thanks. This is Abbie
22 Cuthbertson from DOE. Unlike most of you here, I am
23 not a safety expert. And I work on security issues.
24 And I think that one of the things that we have been
25 discussing is risk-informed decision-making. And I

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1 think all of the risk we have been discussing is
2 related to safety.

3 I think there are security risks, too.
4 And there are some safety risks that I think fit into
5 this. And I will get into my main points in the next
6 section because they are mostly about concentration
7 averaging and sealed sources.

8 But even if you can solve all of the
9 issues with compact exclusion and with transportation
10 containers and with transuranics and all of these
11 other things that are currently challenges to sealed
12 source disposal, the way that the Branch Technical
13 Position is being interpreted now creates a gap in the
14 activity of sealed sources that fall between 10 or 30
15 curies and GTCC. And those are some of the sealed
16 sources of biggest concern from a security standpoint.

17 I think John mentioned Goiania earlier.
18 You could also look at the recent events in Dehli
19 where sealed sources were sold at a junk market and
20 fell into the hands of someone who didn't know what
21 they were.

22 And I think that if the gap can't be
23 addressed somehow -- and I think this may be an
24 opportunity to address that gap. Then 100 years from
25 now or 500 years from now, you have sealed sources

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1 that were never disposed of.

2 And so is it more likely that somebody
3 will go looking for water next to a DOE site or
4 uranium enrichment facility and dig down and happen to
5 find the right container with the sealed source in it
6 or that the sealed sources will fall out of regulatory
7 control in 100 or 500 years and become both a safety
8 and environmental and a security concern?

9 CO-FACILITATOR LESLIE: That's a great
10 question. And I am going to hold discussion of that
11 for now, again because we are going to try to -- if no
12 one responds to it, I will certainly expect you to ask
13 that question again.

14 Jim, did you still have something?

15 MR. KENNEDY: Yes. And I apologize if
16 this isn't entirely clear because Abigail's point is
17 relevant to this. But coming back to what Lisa and
18 David said earlier, were you saying in so many words
19 that you think the BTP should allow for site-specific
20 analysis, instead of the current assumptions that
21 they're now using, that's now used in the BTP? Is
22 that the way you would like to see it written?

23 MR. JAMES: I'm not sure that I could
24 answer all of that clearly in that respect. I think
25 that when the BTP was constructed, industry made a lot

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1 of arguments against putting that BTP out there
2 because it really wasn't consistent with the disposal
3 model that was in place. And I think that that view
4 is still held.

5 So from that starting point, we would say
6 that, number one, it's unnecessary. So we don't
7 really know that, at least for some classes of
8 material. But if we were going to implement something
9 like that, then site-specific performance probably
10 would be the way to go. And I think that is what you
11 are advocating with the blending argument.

12 MS. EDWARDS: Can I respond to that,
13 please?

14 CO-FACILITATOR LESLIE: Sure, Lisa.

15 MS. EDWARDS: This would be more from a
16 Nuclear Energy Institute perspective. We always favor
17 changes that recognize increased understanding of
18 science and technology and the decision-making
19 process.

20 We obviously have a lot more information
21 now than we did 30 years ago. And we also advocate
22 changes in guidance that reflect operating experience.

23 So we have a whole lot more operating experience on
24 our disposal sites than we did 30 years ago as well.
25 And they tell us a lot of things.

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1 We know that the assumptions that are in
2 there right now don't reflect current disposal
3 practices. If we are going to update the Branch
4 Technical Position, that information should form, I
5 would say, a base of what is possible of feasible.

6 So our kind of baseline approach of
7 science and technology gives us a basis for kind of a
8 framework of basic information, but there is a next
9 step. And that is what is practical.

10 So once we kind of develop maybe the
11 ditches on the side of the road from the science and
12 technology and operating experience of what is
13 feasible, practical comes into play and what can we
14 actually implement in an effective manner, right?

15 So I think your question about whether the
16 Branch Technical Position should kind of be thrown out
17 more or less and be replaced or certainly implement
18 site-specific performance assessment, the science
19 would say that is appropriate. Okay?

20 We know that the conditions in one area of
21 the country are very different than the conditions in
22 another. And it has a direct impact on what intruder
23 scenarios are applicable, are reasonable to consider.

24 It also has a direct impact on those other pathways
25 that Diane brought up for water intrusion and that

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1 kind of thing for the off-site receptors.

2 And those should be taken into account
3 from a strictly science standpoint. What you have to
4 get to eventually, though, is what can be implemented.

5 What can the states reasonably implement and
6 interpret? And that is a little bit of a policy I
7 think question for you.

8 At NEI, we will still go back to we want
9 the basis to be the science and technology, but we
10 understand that both what is practical and then
11 ultimately what is acceptable have to help inform the
12 decision that is ultimately reached.

13 MR. KENNEDY: Right. And this is where it
14 becomes difficult because I bring up that question in
15 light of what you said at the beginning, recognizing
16 that there are some rulemakings ongoing and a
17 longer-term part 61 revision that could completely
18 change all of what we are talking about today. And so
19 the question is what to do with the BTP in the
20 meantime, notwithstanding science and engineering.

21 MS. EDWARDS: I think that is why I think
22 my original comments focused on I think this step
23 needs to be considered an interim step.

24 MR. KENNEDY: Yes.

25 MS. EDWARDS: So we are at a place right

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1 now and we have problems and challenges that we should
2 deal with right now and we are charged with dealing
3 with right now.

4 So the revision to the Branch Technical
5 Position could be that interim step until those later
6 steps in the rulemaking decide on some of the policy
7 stuff associated with the site-specific performance
8 assessment in my opinion.

9 CO-FACILITATOR LESLIE: Thanks, Lisa.

10 And I am going to ask for the patience of
11 the panelists because there have been people in the
12 audience who have been quite patient waiting for their
13 turn. And we have gone a little over the time line in
14 terms of when I was planning to take comments from
15 both.

16 We'll start here with the people in the
17 room. And then we'll go to the phone. So I put this
18 alphabetically. So, John Greeves, do you have any
19 questions you would like to address or comments to the
20 panelists at this point?

21 VIII. PUBLIC QUESTIONS AND/OR COMMENTS

22 MR. GREEVES: Yes. I have got a comment,
23 not a question. John Greeves with Talisman
24 International. I found this quite interesting this
25 morning.

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1 Question 3. Bottom line, is the BTP
2 necessary? My answer is no. Could it be eliminated?

3 My answer is yes. I actually thought I was going to
4 be a bit bold and in isolation, but listening to this
5 table, I am heartened with what I hear.

6 Lisa said it quite correctly. The BTP,
7 having lived with it for 30 years in both versions, is
8 a non-site-specific approach because that is what we
9 had to do back in those days. And we lived with the
10 first version for 15 years. Now we have lived with
11 the second version for 15. It is a very prescriptive
12 approach.

13 NUREG 1854 is what we have learned in the
14 regulatory business over the past ten years. And my
15 comment is don't revise it. Set it aside. Put out
16 interim guidance. I wouldn't even call it a BTP. And
17 move towards 1854. Eighteen fifty-four has been
18 worked by DOE and NRC. And it is flexible, suitably
19 flexible.

20 So I don't think I am actually by myself
21 on this point. What it will do, though, it will raise
22 to you, the NRC staff, a question. You have got a
23 schedule here that shows lots of things happening with
24 the BTP. If you walk away from a meeting like this
25 and your conclusion is you don't need the BTP, what

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1 happens to all of these out-schedules that talk for
2 issuing a draft, publishing, workshops, et cetera?
3 I've got some great ideas what you can do with that,
4 by the way. And with what is going on in Congress and
5 on the Hill, people are going to have the knives out
6 for your resources.

7 I'm taking too much time here, but I've
8 given my answer to that question. And I am quite
9 pleased with the experts around the panel in different
10 words saying somewhat the same thing. What do we
11 really need now? Is it a BTP or something else? So I
12 will leave it with that.

13 CO-FACILITATOR LESLIE: Thank you very
14 much, John.

15 Scott Kirk, did you have anything you want
16 to talk about now or questions or comments?

17 MR. KIRK: Yes. Scott Kirk, Waste Control
18 Specialists. My question is to Maurice. Maurice, I
19 think on your slide number 4 -- now, you make
20 reference to the homogeneity criteria and also the
21 intruder analysis and, more importantly, the interim
22 guidance that will be issued to agreement states here
23 in the meantime. There is going to be a lot of work,
24 I guess, over the next year or so to true up the
25 Branch Technical Position.

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1 So I would like to sort of understand the
2 nexus between what is going to come out in this
3 guidance in six weeks versus what we might learn over
4 the course of the next year, when the BTP is really
5 finalized and we understand what is needed for the
6 intruder analysis and to address it like homogeneity
7 criteria.

8 Does my question make sense?

9 CO-FACILITATOR LESLIE: Maurice, could I
10 get you to --

11 MR. KENNEDY: I'm going to --

12 CO-FACILITATOR LESLIE: -- or Jim?

13 MR. KENNEDY: I'm going to take a stab at
14 that.

15 CO-FACILITATOR LESLIE: Sure.

16 MR. KENNEDY: Our purpose with the interim
17 guidance, which was one of the four tasks associated
18 with our risk-informed, performance-based option for
19 blending, was simply to say to the agreement states;
20 in particular, Tennessee, what they need to consider
21 between now and when the BTP is revised to address
22 blending and revise the non-risk-informed blending
23 positions that are currently in the BTP.

24 We are going to be saying as much as we
25 can. You know, we made a commitment to get it out

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1 pretty quickly. The SRM was issued in October. And
2 the interim guidance is due the end of March. So we
3 have actually got it going into concurrence next week.

4 And we simply are going to say as much as
5 possible. We are not going to be able to say anywhere
6 near as much as the final BTP when it address
7 blending, we will say, because we will have a lot of
8 public input by that time. And we will have had a lot
9 more time to think about these issues. But we are
10 going to be saying things that you need to relate this
11 to the site-specific performance assessment, that you
12 need to address homogeneity and talk a little bit
13 about that. Maybe Christianne might want to elaborate
14 and so forth.

15 We are simply going to be saying as much
16 as we can in the short time that is available so that
17 states that have blending proposals, namely Tennessee,
18 can have something, some word, from NRC on what to do.

19 MR. KIRK: That answers my question.
20 Thank you very much.

21 MR. KENNEDY: Okay.

22 CO-FACILITATOR LESLIE: Thanks, Scott.

23 Jim Lieberman, any questions right now?
24 Thank you. Tom Majette?

25 MR. MAJETTE: Thank you. Hi. I'm Tom

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1 Majette. I'm with EnergySolutions.

2 I would like to offer one comment that
3 kind of relates both to Federal Register questions
4 number 1 and 9 and also maybe new Jim Kennedy question
5 number 10, particularly as it relates to this concept
6 of harmonizing NRC guidance with what happens in other
7 agencies and the idea that maybe NUREG 1854 is not so
8 much a global solution but an example of how you might
9 accomplish that and also possibly touching on question
10 number 3 given John Greeves' suggestion that you don't
11 need a BTP. You do interim guidance, which might be
12 the BTP. So that is the topic of my comment.

13 So it seems to me that, as I understand
14 the notion that there is a probability of one for an
15 inadvertent intruder, that really derives from the
16 regulation 61.42, which says, "Ensure the protection
17 of any individual who may," et cetera, et cetera. So
18 presumably the NRC views that as not allowing them the
19 opportunity to apply a probabilistic factor to an
20 inadvertent intruder.

21 Nonetheless, I think you can provide
22 protection for an inadvertent intruder without some of
23 the prescriptive nature of and the limits on averaging
24 that are in the BTP going to those two questions.

25 Can you relax those limits on averaging

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1 and still protect an intruder? And I would say that
2 you can and that you could do that, in part, by
3 looking at some of what DOE does. And by being
4 essentially more reliant on a site-specific approach,
5 I think you could do that in guidance.

6 I think 61.13 really essentially says you
7 can do that, the Lieberman-Greeves solution, which is
8 not the newest John Grisham novel but the letter that
9 they wrote to the Commission that most of you are
10 familiar with.

11 So you have I think provision in your
12 regulations that allow you to do this. I think you
13 can do it under guidance. I think you can do what
14 NUREG 1554 did in terms of where it could rely on some
15 improvements in science, as NEI and EPRI are
16 proposing, improved dosimetry, site-specific factors.

17 So I think you have the opportunity to do all of
18 those things.

19 I think that to me the best approach is to
20 relax those limits on averaging because they don't
21 protect an intruder per se. And even if you do assume
22 a probability of one for an inadvertent intruder at
23 any site, I think you should allow that site-specific
24 analysis to acknowledge that out of sight you may have
25 stability, recognizable waste form, engineered

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1 barriers, even for class A waste, which protect the
2 intruder by providing that recognition factor.

3 61.42 doesn't say, "You get this much
4 dose" or "You get this much waste." It just says,
5 "Protect." And, even if you take it as a probability
6 of one, I don't think you have to be that prescriptive
7 to do that. And the way to do that is with an 1854
8 kind of approach. So that's I think my answer to
9 those 1, 3, 9 and Jim Kennedy question number 10.

10 CO-FACILITATOR LESLIE: Thanks.

11 Mike, did you have any questions at this
12 point? Okay. All right. If you'll give me a moment
13 while I walk to the phone and get my list of people on
14 the line? And we'll walk through here for a second.
15 At this point, I'm going to let it open for the people
16 on the phone. Is there anyone in particular that has
17 a comment or a question for the panel? Is there still
18 anyone on the phone?

19 MR. DIXON: This is George Dixon. I have
20 no particular questions at this point.

21 CO-FACILITATOR LESLIE: Okay.

22 MR. HAMMEL: Yes. I don't have any here
23 either, just listening with interest.

24 CO-FACILITATOR LESLIE: Okay. Was that
25 Jeff or Lee?

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1 MR. HAMMEL: Lee.

2 CO-FACILITATOR LESLIE: Okay. Jeff or
3 Mark or --

4 MR. LONG: Same for Jeff.

5 CO-FACILITATOR LESLIE: Okay.

6 MR. WETTERHAHN: Same for Mark.

7 CO-FACILITATOR LESLIE: And, Christie, are
8 you still there?

9 MS. CLEM: Yes, I am. I have no questions
10 at this time.

11 CO-FACILITATOR LESLIE: Okay. Is there
12 anyone else on the phone?

13 MR. AZAR: Yes. Miguel Azar. I've got a
14 question.

15 CO-FACILITATOR LESLIE: Okay.

16 MR. AZAR: It seems you are trying to
17 solve world hunger here. You are trying to take the
18 whole issue at hand. I guess if you were to break it
19 down into its subcomponents, like sources, just one
20 area, could the regulation be written in such a way to
21 either include or come up with a different design for
22 how you would treat sources or exclude them from the
23 burial site altogether if there is such an issue?

24 CO-FACILITATOR LESLIE: Were people clear
25 on the question? Can you try to rephrase your

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1 question again? And I didn't catch your last name.
2 Azar? Okay. A-z-a-r.

3 John Cochran?

4 DR. COCHRAN: I thought what he was saying
5 was we're taking on the entire elephant and you can't
6 eat an elephant at once. So could we break the
7 discussion down into individual components and try to
8 take on the problem that way?

9 That's what I thought he was saying as
10 let's not try to solve world hunger. Let's not try to
11 eat the entire elephant at once. Let's break it down
12 into components and talk about the components. That's
13 what I thought I heard.

14 CO-FACILITATOR LESLIE: Okay. So I think
15 perhaps we are going to deal with some of the more
16 specific things later in the discussion period. So
17 that's a good comment. And I think we are going to
18 address that a little bit later.

19 In fact, one of the things that I will do
20 at the end of the day is kind of both Larry and John
21 Cochran laid out kind of the bits of the elephant or
22 the eight factors that they needed to consider or that
23 are in the BTP. And I kind of will try to pulse the
24 crowd, not just about the discussion questions we have
25 had, but, you know, have all the bits of the elephant

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1 been touched upon, not necessarily eaten?

2 Is there anyone else on the phone at this
3 point that would like to make a comment or question?

4 MR. LAMBERT: This is Rusty and some
5 others from Utah. We don't have a question. We are
6 just glad to be able to participate.

7 CO-FACILITATOR LESLIE: Thank you very
8 much.

9 MR. JANATI: Rick Janati, Pennsylvania.
10 No comments at this point.

11 CO-FACILITATOR LESLIE: Okay. All right.
12 I am going to move the microphone away from the
13 phone. And I will kind of ask this question. Our
14 agenda right now would have us breaking in ten
15 minutes. I think we have talked through question 9.
16 I didn't think I heard anything on question 3. I
17 don't necessarily want to start a new question with
18 ten minutes to go. So you guys have touched on this.
19 Okay. So I am grounding myself here.

20 So if we are done and don't have any other
21 questions on this slide on the Federal Register notice
22 questions 9 and 3, I don't really want to start a
23 discussion on a new topic.

24 And, Larry, you have got a comment?

25 MR. CAMPER: Well, I would like to when

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1 you are done.

2 CO-FACILITATOR LESLIE: Okay. So before
3 we actually break for lunch, then I will give it to
4 Larry. But the idea is whatever Larry has to say will
5 be the last words before we go to lunch. Well,
6 hopefully it will be the last words. And then right
7 after he finished -- I don't know how long-winded he
8 will be -- I will let you know when we need to be
9 back.

10 Larry, you got me earlier on in the
11 meeting. So, you know, payback.

12 MR. CAMPER: Oh, no, no. They want to
13 eat.

14 I thought it would be kind of a good time
15 to share with you some of my "Aha" moments as I sit
16 there. It's just too many if I want until the end of
17 the day. So bear with me. You know, I'll try not to
18 keep you from lunch too long.

19 It's very interesting to listen to this
20 discussion because what you are doing is you are
21 thinking great thoughts. And it's not surprising to
22 me that there was a lot of dialogue about how do we
23 take on the elephant, how do we solve the big problem?

24 Okay.

25 The problem we have is, as you know, the

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1 regulatory process is just that. It's a process.
2 It's a step-by-step kind of thing.

3 So many of these comments, such as
4 operating practices have changed dramatically since
5 part 61 was created 30 years ago or so, the role of
6 the environmental -- you know, there was no regulatory
7 impact analysis for part 61. The environmental impact
8 statement served for that purpose. We wouldn't do
9 that today. The process would be different. So the
10 environmental impact statement became an extremely
11 important part of part 61.

12 You know, we have had discussions about
13 the scenarios that were assumed and so forth and so on
14 and those things led to driving the waste
15 classification system and so forth and so on.

16 So one observation is that a lot of the
17 comments really get at what should be the construct of
18 the low-level waste regulations for us in the United
19 States today given 30 years of operating experience,
20 given that we now know a lot more things than we did
21 before, and so forth and so on, given the role of the
22 environmental impact statement at the time as compared
23 with what the role of a typical environmental impact
24 statement is today to satisfy NEPA requirements.

25 So it is kind of an "Aha" moment. And I

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1 always and the staff have talked a number of times
2 about whatever you do -- and if you read the big
3 paper, the part 61 paper, we cited several places in
4 that paper where the environmental impact analysis
5 would probably have to be updated. And you probably
6 would have to do a current environmental impact
7 statement for the reasons which I would summarily
8 point out in Lisa's comment, you know, following good
9 technology, good science, changes, and so forth.

10 So that is an observation. So the second
11 thing is, you know, there is no period of performance
12 specified in part 61. And, yet, we had lots of talk
13 about 100 years, a few hundred years, 100 years.

14 And Diane, of course, asked a couple
15 interesting questions about those numbers, but you
16 don't have a POP specified. You have considerations
17 that went into defining the class based upon the
18 analyses that were done in the environmental impact
19 statement. That is not the same thing as a regulatory
20 compliance for a period of performance, not the same
21 thing. So, you know, it kind of raises a question,
22 should there be a period of performance in part 61?
23 And if so, what should it be?

24 This question of the interim guidance as
25 compared to the BTP, I mean, again, we've got to step

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1 back and say, "Where are we in the process? At the
2 moment we have a charge from the Commission that,
3 among other things, that dealt with blending was to
4 produce interim guidance.

5 This is not unlike what happened when the
6 Commission made its decision coming out of
7 SECY-08-0147 regarding depleted uranium. We were
8 charged with providing some interim guidance. That is
9 because it takes time to create any regulatory change.

10 And the real world doesn't stop in the meantime.
11 Therefore, there is a need for interim guidance.

12 So the staff has a charge before it now to
13 develop interim guidance. And we will develop interim
14 guidance.

15 I think Jim did a very fine job of
16 pointing out that when we create interim guidance, we
17 strive not to create new policy. It will be an
18 articulation of what exists now that is designed to be
19 guidance to help real time until such time as the rule
20 is finalized and there is a policy change, if you
21 will.

22 The question of the BTP, I mean, the BTP,
23 today we have a system that relies upon the waste
24 classification system. Now, there are requirements in
25 part 61 to do site-specific analyses. There is a

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1 requirement to protect and inadvertent intruder.

2 And I have always said I don't know how
3 you design an operating facility if you don't have a
4 thorough analysis, an expectation, understanding of
5 all of the radioactive material to be disposed of, in
6 what quantity. That changes over time, so forth and
7 so on.

8 But a site-specific performance assessment
9 by definition has changed, too. What we now say when
10 we refer to that term is different than what was
11 envisioned in 61.12, 61.13. And one of the things
12 that we are looking at in the rule dealing with unique
13 waste streams -- and it was talked about in the public
14 meetings -- is to what degree are there any
15 adjustments needed to 61.12 and 61.13 or, for that
16 matter, 61.17, which is the concept section.

17 So we are looking at that, but this idea
18 that a site-specific performance assessment becomes
19 the driver, as compared to the existing waste
20 classification system, remember, the charge at the
21 moment is require a site-specific performance
22 assessment for unique waste streams, including large
23 quantities of depleted uranium. The charge wasn't
24 require site-specific performance assessment for all
25 radionuclides.

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1 Now, John Greeves and Jim Lieberman in
2 their letter to the Commission pointed out that maybe
3 that is what you ought to do, maybe that is what you
4 ought to do, staff. And the point that I have made
5 with John and Jim is that that is a good comment. It
6 is a very good comment at the time of the proposed
7 rule because for the staff to take that on now would
8 mean you would have to go back to the Commission and
9 communicate with the fact that we told you something
10 in SECY-08-147 and you, Commission, told us to go
11 forth and do what we recommended. That would be
12 changing the recommendation. So we would have to
13 communicate further with the Commission.

14 So at the moment this notion of a
15 site-specific performance assessment deals with unique
16 waste streams. And, as much as I have come to dislike
17 that term "unique waste streams," what it means is
18 those waste streams that weren't analyzed at the time
19 we created part 61.

20 So thoughts about the role of a
21 site-specific analysis more broadly are something that
22 is going to be suitable to talk about when we talk
23 about part 61 at large. Now, we have our first public
24 meeting out in Phoenix following the Waste Management
25 Symposium on March 4, where we are going to talk about

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1 the part 61 paper. And some of those kinds of
2 commentary are quite suitable when you start talking
3 about what should 61 be like in general. What should
4 part 61 be like in toto?

5 And so the points that I would make are
6 two. One is I think that many of the thoughts that
7 are being expressed are great thoughts. And it is
8 only natural that we would have those thoughts from
9 such an august group. However, big picture, they are
10 much more along the lines of what should part 61 be
11 like, as compared to we have a regulation today. We
12 have a BTP that has been in place for many, many
13 years. We are trying to find ways to specifically
14 refine it because it will be with us for quite some
15 time.

16 And oh, by the way, I have -- you know,
17 Christianne said earlier, "I would never pretend to
18 speak for the Commission." And certainly neither
19 would I. I have no idea, we have no idea as a staff
20 what is going to happen with part 61. We over the
21 next year are going to be having a lot of public
22 meetings, a lot of stakeholder input.

23 We are going to go back to the Commission
24 with some recommendation in December of '12. No idea,
25 no idea. So we may end up with something remarkably

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1 different than what we have today or we may end up
2 with something that is tweaked just a little bit or we
3 may end up with something that doesn't change very
4 much at all. Don't know, shouldn't know. That would
5 not be consistent with the process.

6 So, again, the issue for us at the moment
7 is what do we do to refine the BTP? What do we do to
8 address these specific questions? I thought, Tom,
9 your comments there at the end, you brought us back to
10 questions 3, 9, and 10. So the more you can bring
11 yourselves back to the question at hand, the more you
12 give us to take away with at the moment.

13 That is not a criticism or an
14 admonishment. It's just an observation. And it is
15 not surprising. This always happens when you are
16 talking about a specific document or something. It is
17 only natural that we talk about bigger picture issues,
18 especially when you are thinking about the fact that,
19 although part 61 has served us well for many, many
20 years, it really is time to take another look at it, I
21 mean, for the obvious reasons. Lisa, I think you
22 summed it up very well.

23 So, anyway, just some "Aha" moments from
24 my vantage point so I don't have to do all of that at
25 the end of the day.

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1 CO-FACILITATOR LESLIE: Thanks, Larry.
2 And those were good comments. And if you can go one
3 slide, please. It kind of puts in perspective that
4 when Christianne introduced this, she said we are
5 starting from the more general things, and we are
6 going to move to the more specific things.

7 I am very grateful for everyone's
8 participation so far. I am really happy that we
9 managed to get through the averaging provisions and
10 the intruder analysis because, even in the
11 introductory comments, most of the concerns and the
12 detailed questions and comments had to do with limits
13 to averaging and so on and so forth.

14 So the good news is we are going to break
15 for lunch on time. And we have two long slots to
16 address each of the following things after lunch. I
17 think Maurice on the table to the left as you go out
18 has a list of nearby restaurants. There is, of
19 course, the Phillip's right there.

20 According to the agenda, we are supposed
21 to break at 11:45 and come back at 12:50. And, by my
22 watch, we are at 11:45. So I will look forward to
23 seeing you all at 12:50.

24 For the people on the bridge line, we are
25 going to mute on this side. You can hang up on the

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1 phone and dial back in or you can stay connected. I
2 will leave it up to the people on the phone. And we
3 will get back to you around 12:45, make sure you are
4 still there on the phone. Thanks.

5 (Whereupon, a luncheon recess was taken at
6 11:47 a.m.)

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A F T E R N O O N S E S S I O N

12:56 p.m.

MS. ADELSTEIN: Good afternoon.

Okay, thank you. You may have noticed that I am not Bret. I am Patricia Adelstein, and I'll be your guide for the next hour and a half or so. The only difference between Bret and I is that Bret has longer hair than I do. So we'll get started, and one of the --

I just wanted to recap very, very quickly what happened this morning. We covered a number of questions, and we still have one other question to attend to, which is number eight, which I'll go to in just a second. This afternoon we'll just continue the discussion in the order that are listed on the PowerPoint, and then we'll have a discussion. We'll have a break around 2:30.

We'll have another discussion and public comments, and we'll try to break around 4:30 if we can. But I can't guarantee anything, okay. Okay. All right. Question number -- oh, the other thing I probably need to tell you is that I am not as highly technical or any technical as Bret. So I won't make any comments, which means that you all, the panel members, need to help me out and help yourself out by,

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1 you know, engaging in a conversation where you have
2 the ground rules.

3 One person at a time, constructive,
4 concise and crisp. All viewpoints will be heard, and
5 that to speak, you turn over on the side. Okay, all
6 right. Okay. Number eight, I'll open it. I'm sorry.

7 We have on the telephone, let's go around very
8 quickly. I'm going to walk over to the telephone and
9 put the microphone next to telephone to see who's
10 there. Hello?

11 MR. SAFER: This is Don Safer from the
12 Tennessee Environmental Council, Nashville, Tennessee.

13 MS. ADELSTEIN: Okay, all right. Thank
14 you. Who's next?

15 MR. HAMMEL: Lee Hammel with Progress
16 Energy.

17 MS. ADELSTEIN: Okay, thank you.

18 MR. LONG: Jeff Long, American Electric
19 Power.

20 MS. ADELSTEIN: All right.

21 MR. WETTERHAHN: Mark Wetterhahn, member
22 of the public.

23 MS. ADELSTEIN: Okay. Anyone else?

24 MR. LAMBERT: This is Rusty Lambert of
25 Utah.

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1 MS. ADELSTEIN: All right, thank you.
2 Okay. Speak now, or forever hold your peace. Okay,
3 all right. Let's get started. Okay. As I understand
4 it, Question No. 8 we didn't address, but or that it
5 wasn't specifically asked, but that there was some
6 general conversation about it. Before we move on, you
7 all wanted to get any feedback about Question No. 8
8 because it really wasn't specifically addressed.

9 So I'm going to open up the floor to the
10 panel, and this question refers to heterogeneity in
11 waste concentrations in site-specific intruder
12 analysis. David? Oh, I'm sorry.

13 MR. JAMES: This is David James again. I
14 just got tasked with having to open the discussion on
15 this subject, but we did have kind of a prepared
16 statement, and I'm just going to go over it, kind of
17 paraphrase it. But the applicability of the intruder
18 scenarios that are applied here take into account
19 various site attributes, including site
20 characteristics, barriers, waste form, etcetera, that
21 if we did that using the current disposal practice,
22 that the intruder scenarios that we're working with
23 really don't apply.

24 MS. ADELSTEIN: Could you get a little
25 closer the mic? I'm concerned that people on the

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1 telephone can't hear you. Thank you.

2 MR. JAMES: Okay. If it's determined that
3 one or more of the intruder scenarios do apply, then
4 heterogeneity should be considered in the context of
5 the 232 cubic meters that were specified in NUREG 782.

6 If we assume that the scenario is still operable,
7 then the waste should be distributed within the
8 disposal site, such that a non-compliant volume
9 couldn't be excavated.

10 But the actual treatment of heterogeneity
11 within an individual package really goes beyond what
12 can be evaluated in that kind of a scenario. If we
13 move away from the traditional intruder scenarios, the
14 construction and agriculture, and go to lesser
15 exposure scenarios like drilling or discovery of
16 whatever it might be, the exposure potential from
17 those scenarios is substantially less.

18 We still could go with much higher
19 activity within an individual package on a drilling
20 scenario than we could on an overall basis, if we're
21 looking at the cases of an intruder excavation for a
22 house or something like that.

23 If the site itself is maintained as an
24 industrial site or not viable for homesteading, or
25 whatever we actually call that intruder scenario, then

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1 again we kind of obviate the need for such restrictive
2 averaging within the individual packages.

3 The question of heterogeneity within the
4 package in the current disposal context, and from
5 where the current disposal regulatory concentrations
6 were derived, is really not even applicable to the
7 scenario.

8 So I guess that's the start salvo in the
9 discussion. We don't believe that heterogeneity, as
10 it's driven by the averaging criteria in the BTP,
11 really has any applicability to our current disposal
12 models or the way that we dispose of our waste.

13 MS. ADELSTEIN: Okay. Thank you very
14 much. Okay. Questions or comments? Okay, John.
15 Does it pertain to this, or are you -- okay, yes.

16 DR. COCHRAN: I would certainly agree that
17 actual intrusion, right, with a backhoe, digging a
18 basement, is going to mix up the soil. My question is
19 has anybody done any studies to sort of quantify how
20 much mixing would really occur?

21 MS. ADELSTEIN: Speak into the mic.

22 MR. JAMES: I was going to say well,
23 consider that, you know, in the model that was
24 developed, it wasn't assumed that the person was
25 digging with a backhoe. It was digging with a shovel,

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1 and that the waste would be excavated to the sides of
2 the foundation that he was creating. Then from,
3 there, it would be spread.

4 Certainly if you've got 50 different
5 liners you're going to be mixing the soil probably --
6 I think within the volume context is the first two
7 meters of it are still assumed to be pure soil without
8 any contamination. So you're going to get at least a
9 factor of three mixing just from that process.

10 As it goes, that would be it, plus
11 whatever mixture that you have in the trench would be
12 at trench average concentrations roughly.

13 MS. ADELSTEIN: Okay. Does that help
14 John? Do you have any follow-up questions at this
15 point? Push the button.

16 DR. COCHRAN: My question was a little bit
17 different, but and just to follow up on your point, I
18 think that the EIS assumes actually reduction of a
19 factor of eight. So you've got two meters of clean
20 cover, one meter of waste, and then that meter of
21 waste is actually waste plus interwaste soil. So I
22 think the EIS assumes reduction of a factor of eight.

23 But my question was more about the
24 physical mixing, and to be honest with you I don't
25 recall the excavation with a shovel. So that's why I

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1 have to go and look back up.

2 MR. JAMES: So I don't know that it's
3 specifically stated, but based on the time that the
4 intruder spends in the excavation, that it was like
5 several months in the process, that I assume was more
6 or less manually excavated.

7 Getting maybe a little bit more to your
8 point, since the material is spread around, even if it
9 isn't mixed, you know, to a completely homogeneous
10 mixture coming out of the trench, you have occupancy
11 considerations an individual spots, that if you aren't
12 going to assume that if you had a hot spot in your
13 garden, that the intruder's going to spending his
14 whole day there.

15 The exposure would be spread out over
16 time, based on where he's going, if it's directly
17 under his house and he still has a foundation shield
18 to the intruder. But in any case, that the volume
19 that the intruder is exposed to isn't, you know, an
20 eight-inch drill hole. It's 200 cubic meters. So
21 there's a lot of -- or at least in the context of that
22 excavation.

23 There is mixing. There is occupancy time
24 considerations that go into the evaluation. And
25 again, if there are hot spots or non-uniformity of the

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1 mixing, it's more or less compensated for in the
2 distribution of occupancy in the evaluation.

3 MS. ADELSTEIN: Okay. John, you have your
4 card up, but okay, great. Diane? Speak into the mic
5 please.

6 MS. D'ARRIGO: Why -- okay. So this is
7 heterogeneity, either in containers or in different
8 kind of waste in the same trench? Is that what that
9 means, this question?

10 MR. JAMES: Effectively, I think.

11 MS. D'ARRIGO: Okay, and so you're saying,
12 David, that it should -- there shouldn't be any
13 special consideration for it because why? Everything
14 else compensates for it? I mean I wasn't quite sure
15 why you thought it didn't need to be considered.

16 MR. JAMES: I was talking about
17 heterogeneity within an individual waste package. Our
18 exposure model for evaluating that incident assumes
19 that the intruder doesn't just encounter one package
20 with the higher activity in it, or even some part of
21 that package. He encounters the whole package at the
22 average concentration values, and then he actually
23 mixes that package with its neighboring packages.

24 So that what the intruder is actually
25 being exposed to are concentrations that are

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1 commensurate with the average concentrations in the
2 disposal site.

3 MS. D'ARRIGO: Why couldn't the person get
4 exposed to a hot spot and --

5 MR. JAMES: He can get exposed to a hot
6 spot. It's okay. He isn't going to live on that hot
7 spot. He maybe encountered that hot spot for a brief
8 period of any given day, but he would not be tied to
9 that hot spot. You have to evaluate it over the whole
10 exposure scenario.

11 MS. ADELSTEIN: Okay. Does that help,
12 Diane? okay. Marty, you had your -- and then you'll
13 wait. Okay. Chris Young.

14 DR. RIDGE: I think given that we've
15 recognized that disposal practices are a little
16 different, are significantly, in some cases, different
17 today when what was envisioned in the IS, I think it's
18 good to reflect on this averaging, not only in light
19 of a -- not only thinking about an intruder who
20 exhumes a basement, but also a well driller.

21 While I agree there's substantial mixing
22 if you assume that someone's drilling a basement, if
23 you have a well-driller, you're looking at a lot less
24 volume. So I think part of the impetus for this
25 question is whether or not there needs to be guidance

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1 on what an intruder would hit, and I think it's a
2 little easier to think of that when you're thinking
3 about exhuming enough waste for a basement.

4 It's a little more challenging, maybe, to
5 think about the question in terms of someone who hits
6 a smaller volume, for example, a well driller. So I
7 think one of the things that would be very useful to
8 us in this discussion might be to get some feedback on
9 given that, you know, waste is not uniform when it's
10 put into a site, what are appropriate assumptions
11 about what an intruder might hit if they are exhuming
12 a smaller volume. I think that's where the more
13 challenging view might be.

14 MS. ADELSTEIN: Okay. Comments to
15 Christianne? Yes, Earl.

16 MR. FORDHAM: Christianne, I think --

17 MS. ADELSTEIN: Earl and then Marty and
18 then --

19 MR. FORDHAM: --some of this comes down to
20 what is fairly achievable out there. You know, after
21 you've got a closed trench, you've got an activity
22 level in the trench, divided by the volume. So all
23 you've got is true averaging. Now are you asking here
24 how to consider it in site-specific intruder analysis?

25 The only thing I can tell you in something

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1 like that is you're going to have to take the trench
2 average, you know, if you can identify which trench
3 the intruder's going to drill through for his well,
4 which is, you know, you may want to take the highest
5 average one.

6 Then you know, you might be able to, by
7 sampling some of the manifest, get an idea of what
8 your sigma is. Class A levels, in reality, you know,
9 pretty low. So I mean your best bet. Out at U.S.
10 Ecology, we don't GPS in Class A waste. Class B and
11 C, initially we were 50 by 50 by 25. So we can get
12 you, you know, some additional information for your
13 use in the intruder scenario.

14 But I don't think you're going to get
15 anything better than an average plus or minus a sigma.

16 Then you'll have to treat it as you did in 1854 with
17 uncertainty.

18 MS. ADELSTEIN: Earl or Marty, excuse me.

19 MR. LETOURNEAU: Yes. My comment is along
20 the same lines, that this is one of those areas where
21 you have to begin to be careful about what it is
22 you're asking for and what you're trying to do,
23 because when you're looking at prospectively a new
24 facility or a new cell, and you're trying to do a
25 performance assessment or intruder scenario on it,

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1 you're not going to be able to model heterogeneity.

2 You don't know what's going into the
3 facility. You're going to have to do volume and
4 average across the cell. Invariably, what you begin
5 to get will be different. It will be at some level
6 heterogeneic. Some of it will be a little bit higher;
7 some of it will be a little bit lower.

8 You run the risk of setting yourselves up
9 to have to do a site-specific analysis on everything
10 you've received, if you're not too careful about how
11 you interpret this. That's one of the reasons why we
12 use simplifying assumptions and we set up a WAC based
13 on averaging across the whole volume and then manage
14 to that, knowing that there are conservatisms built
15 in, but on the whole, we expect it to come out in the
16 wash.

17 MS. ADELSTEIN: Okay. I see quite a few
18 cards going up or have gone up. So Diane, and hold
19 on, Diane. After Diane, we'll have John and Lisa and
20 David, okay. If some of your comments have already
21 been said, we respectfully ask that you hold off on
22 saying those, okay?

23 MS. D'ARRIGO: This is another background
24 question that I should already know the answer to but
25 I don't right now. When the scenarios are done now,

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1 do you assume that the concentrations for A are at the
2 top of the range, or are the calculations done at an
3 average of that range?

4 MR. FORDHAM: Our assessment out at
5 Hanford used trench averages, and then overall
6 performance was done over the site average, as
7 expected in the year 2063 when we close.

8 MS. D'ARRIGO: So you're keeping track?

9 MR. FORDHAM: Right.

10 MS. D'ARRIGO: But when the 10 C.F.R. 1
11 EIS was done, do you guys know if they used the top of
12 the range for Class A or the average?

13 DR. RIDGE: No.

14 MS. D'ARRIGO: Okay.

15 DR. RIDGE: Well, it was a backwards
16 calculation to see what -- in the EIS, they were
17 determining what the classification limits would be,
18 and they assumed that there was some mixing of higher
19 activity waste with lower activity waste.

20 MS. D'ARRIGO: Right. I'm just trying to
21 -- all right. I'll have to just look at it.

22 DR. RIDGE: Okay. I'd like to answer your
23 question, if that doesn't do it.

24 MS. D'ARRIGO: Well, I guess I'm not
25 exactly sure what I'm asking. It's that we're looking

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1 at a scenario in reality now where if we do
2 downblending of BNC (ph) to Class A, that the waste
3 that would go to Utah would be potentially much closer
4 to the top of the Class A range.

5 And so I'm wanting to know if the current
6 analyses that have been done assume that amount of
7 risk. Like was that risk level calculated for the top
8 of Class A, or was it, was the calculation done for
9 assuming that -- the reality is that A is usually much
10 lower, so they used a different average. Do you
11 understand the question?

12 DR. RIDGE: Yes, I think I do, and for the
13 concentrations that were in the EIS, of course it was
14 what they were calculating was what the top of the
15 Class A range.

16 MS. D'ARRIGO: Right.

17 DR. RIDGE: And the assumption was
18 actually for Class C, it's a little different. For
19 Class C, it was assumed that all of the waste that you
20 would bring up was that there was some waste at the
21 top limit, and any waste that was at the top limit for
22 any radionuclide was mixed with waste below the limit.

23 So it was not assumed that it was all at
24 the limit, to answer your question, for Class C.

25 MS. D'ARRIGO: For Class C.

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1 DR. RIDGE: For Class C. For Class A,
2 cesium was singled out and treated a little
3 differently. For most -- so again, it's a backwards
4 calculation. So it wasn't saying these things are at
5 the limit.

6 But for cesium, there was an extra
7 dilution factor built in. It was treated like Class C
8 waste, and it was assumed that anything you brought up
9 that was at the top of the limit for cesium was mixed
10 with waste that was not at the top limit for cesium.

11 Part of the reason was that it was
12 observed that most Class A waste wasn't, especially
13 for cesium, wasn't very close to the limit. That, I'm
14 assuming, is the logic why -- well, in the EIS they
15 lay out, that is the logic why cesium was singled out.

16 For the rest of Class A, yes, those
17 concentrations, they were mixed with soil and copper,
18 as we've discussed with respect to the scenarios, but
19 not with other waste. So to answer your question, it
20 was not assumed --

21 MS. D'ARRIGO: So the rule of the fraction
22 -- okay.

23 DR. RIDGE: It was not assumed that it was
24 full right at the limit, because they assumed that
25 anything that had cesium at the limit, that the cesium

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1 was diluted, with lower activity waste. Did that get
2 -- did that answer it?

3 MS. D'ARRIGO: And so --

4 MS. ADELSTEIN: Diane, I don't want to
5 stop the conversation. However, you've got about five
6 people who still want to make some comments. Is this
7 something that you could take offline? Okay, great.
8 Thank you. Okay. Mark, I just wanted to let you know
9 that you'll be after David. Okay, and John?

10 MR. LEPERE: I guess I just wanted to
11 address the question of heterogeneity in the waste,
12 and I would offer up an idea that my esteemed
13 colleagues can comment on.

14 If we assume that concentration averaging
15 has been applied to an individual package, and you
16 have an average concentration if you take the
17 concentration that's factored higher, than you should
18 be addressing heterogeneity within the context of what
19 we've been doing, in terms of disposal. Does that
20 make sense?

21 Worse case scenario, if you've got a non-
22 homogeneous package, you're going to be a factor of
23 ten above that concentration.

24 MS. ADELSTEIN: Okay, all right. Lisa.
25 Graham, did you have your -- no, okay. Lisa. Speak

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1 into the mic.

2 MS. EDWARDS: So the introduction of a
3 drilling scenario actually raises a few questions for
4 me, because this is not a scenario that was well-
5 developed in kind of the history.

6 So some of the things that I don't have
7 enough information to evaluate it from is in the
8 previous scenario of the 232 cubic meters being
9 excavated, there was an analysis basically done of
10 there will be this much cover depth over this much
11 area, and that leads you to some relative amount of
12 mixing between waste material, and cover material or
13 non-contaminated material.

14 In a drilling scenario, I don't have
15 enough information because I haven't analyzed that, to
16 understand what the relative mixing in that scenario
17 would be, because you might jump to the conclusion
18 that the amount of mixing is lower, somehow, than it
19 is in the basement scenario.

20 But in fact, you're talking about hitting,
21 first of all, a much smaller amount of waste. But
22 you're still going through a considerable depth to get
23 to that waste, and if you are really drilling, you are
24 probably potentially drilling even below the waste.

25 So I think before we arbitrarily introduce

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1 a new scenario and make assumptions about the
2 constraints that scenario represent, there has to be a
3 better understanding of that, of what that scenario
4 really means.

5 I would make two other points. The first
6 is is that if you're going to introduce a new
7 scenario, I think it again makes me suggest that we
8 would need to revisit the 100-year assumption and the
9 reasonableness of the 100-year assumption.

10 If it's reasonable to introduce a brand-
11 new scenario, and I'm not saying it's not, it's
12 reasonable for us to challenge those assumptions that
13 around that scenario, including the 100 years.

14 MS. ADELSTEIN: And you have one more
15 point?

16 MS. EDWARDS: And one more point.

17 MS. ADELSTEIN: Okay.

18 MS. EDWARDS: On sealed sources, I think
19 sometimes what I'm hearing in some of the opinions and
20 perspectives that need to be addressed from health and
21 safety protection is that there's a most limiting case
22 introduced by the concentration of activity in sealed
23 sources.

24 I'm not at all suggesting that sealed
25 sources should be prohibited from entering the

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1 disposal site, because I very much agree with the
2 point that Abbie made.

3 However, I think that the constraints that
4 we develop for waste streams that are dissimilar from
5 sealed sources should reflect the risk of those waste
6 streams. If the risk of sealed sources is different,
7 then different constraints should be applied to sealed
8 sources.

9 That way, you could assure a safety
10 disposal of environment for that waste stream, without
11 arbitrarily or overly-conservative constraints being
12 placed on other waste streams that it does not apply
13 to from a risk basis.

14 MS. ADELSTEIN: Okay. Christianne, You
15 have your hand or your have your card up, and I'm
16 going to ask is it a clarifying question or comment?
17 I would like to go on with the others. Are you going
18 to lose the thread if you do?

19 (Off mic comment.)

20 MS. ADELSTEIN: Short response, and then
21 we're going to move on.

22 DR. RIDGE: Yes. I just wanted to clarify
23 that the driller I was using as an example. We've
24 talked a lot today about using more site-specific
25 scenarios. So I didn't necessarily mean any

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1 particular scenario.

2 But we have looked at the driller in some
3 context, and that's an example of what might be a
4 scenario where you would exhume a little less waste,
5 and that makes the heterogeneity a little bit more
6 challenging to look at, just as an example.

7 MS. ADELSTEIN: Okay, David? Thank you.

8 MR. JAMES: Yes. I just had one comment.

9 That is that in all sense, the drilling scenario
10 itself is a lot less conservative than the agriculture
11 and construction scenarios, that we can tolerate much
12 higher activities and keep the dose constraints and
13 performance objectives in bounds. I think that's as
14 far as I want to go with that.

15 MS. ADELSTEIN: Okay. All right, Mark?

16 MR. LEWIS: I guess I just still want to
17 address the reality, I guess, and the probability.
18 You know, if you think about the fact that you really
19 need to assume what credible scenario is going to
20 occur when you look at the probability of that, just
21 as an example on the drilling or even on digging a
22 basement for a house.

23 I mean who's going to try to drill a well
24 in the desert, or try to put a basement in the desert
25 on a piece of property that they don't know is going

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1 to be a radioactive disposal site.

2 Even if they do, and they hit man-made
3 barriers such as concrete faults for resins, or six
4 inches of steel shell on a steam generator, you know,
5 what's the probability of them bringing up a high
6 concentration of material and be exposed to anything.

7 So I think some reality needs to go into
8 how you go about doing that intruder scenario
9 analysis.

10 MS. ADELSTEIN: Okay. John, is this a
11 clarifying question or you're responding?

12 (Off mic comment.)

13 MS. ADELSTEIN: Okay, that's fine. We
14 want to move on soon, so but go ahead.

15 DR. COCHRAN: And I'll just repeat some of
16 what was in the EIS. The EIS states that the
17 probability of future human actions are unknowable.
18 So the fact that people might be building subdivisions
19 on the outskirts of Tucson 50 years ago seemed zero
20 probability. I mean, because nobody would want to
21 live out there and now they do.

22 So the EIS simply states that the
23 probability of future actions are unknowable, and the
24 NRC went ahead and conservatively assumed that
25 intrusion would occur, the probability of one, and

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1 then placed some limits on that.

2 Then later in the EIS process, backed off
3 by a factor of ten, to account for the fact that
4 markers might actually work. The probability of human
5 intrusion might be less than one, and not all the
6 waste would be at the top of the limit, whether it
7 would be A, B or C.

8 So the EIS states the future's unknowable,
9 but they did go ahead and back down by a factor of ten
10 in the end, in part to account for probability.

11 MS. ADELSTEIN: Okay, thanks. Can we move
12 on? Is everybody ready to move on to the next
13 question? Okay, great. If you could go to the slide
14 that has all four. I think it's Slide No. 7. This
15 slide right here. Would you go to that one for me.
16 Got it. Oh, that was fast.

17 All right. So here we are in the sequence
18 limits to averaging, Q4, 5 and 2. The first one is
19 averaging volumes for waste classification, and here
20 are the questions. There are also copies of the
21 questions as well. So I'm opening it up to the panel.

22 Number four? Lisa.

23 MS. EDWARDS: Well, I would suggest that
24 the conversation we just had addressed much of the
25 content of the question in number four.

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1 MS. ADELSTEIN: Any other comments about
2 that?

3 (No response.)

4 MS. ADELSTEIN: So moving to the next
5 question, can we do that? Do I have consensus on
6 that? Yes, Christianne.

7 DR. RIDGE: They are very closely related
8 questions. The one we've just discussed relating
9 specifically to the intruder analysis, as part of
10 protection for 6142. This one related to waste
11 classification. It's not explicitly asked for here,
12 but one question that I had in looking at these two
13 questions in the FRN was whether those scenarios need
14 to always been the same.

15 I don't know if we could get -- I know we
16 do want to keep to schedule, but when we are thinking
17 about the guidance to come, one question we have is if
18 we have guidance on what you need to assume for the
19 volume and the concentration of waste and intruder
20 hits.

21 You have separate guidance on the volumes
22 of waste you're allowed to average over for
23 concentration averaging. Do those need to be the same
24 volumes, or could you say for 6142 we're doing an
25 analysis where an intruder hits the average over the

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1 whole trench, but for waste classification, we're
2 looking at the average on a package basis?

3 Or could you say for an intruder scenario,
4 we're assuming an intruder is exhume a very small
5 amount of waste as a well driller? So for the 6142
6 analysis, we will only allow you to average over a
7 container volume or subcontainer volume, although that
8 I grant you it seems like it would be difficult to do
9 a subcontainer volume.

10 But a very small volume that a certain
11 type of intruder might exhume in the 6142 analysis,
12 and yet for waste classification, move to a container
13 or perhaps a group of containers or something larger
14 that Question No. 4 is asking, and I think one
15 question for us is do those volumes always need to be
16 the same, or could you be considering different
17 volumes with respect to waste classification, and for
18 the analysis you're doing for 6142?

19 MS. ADELSTEIN: Okay. Does everyone
20 understand the question, to the extent that -- okay,
21 all right. Comments, David and then Lisa. Okay,
22 David.

23 MR. JAMES: I think there are really
24 different scenarios than what you're going to be
25 pulling up on the 6142. It could -- I think if you

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1 looked at the case and back-calculated the limits,
2 like you did for 10 C.F.R. 61 itself, that you would
3 find some -- be able to have much higher allowances
4 for activity within that package, or within that
5 excavation.

6 I'm kind of looking at the rest of it as
7 well. In terms of moving away from the factor of ten,
8 we concur with that, especially as it applies to the
9 homogeneous waste types. I'm not sure that I'm
10 totally on the mark here, so I pass.

11 MS. ADELSTEIN: Lisa.

12 MS. EDWARDS: May I first ask Christianne
13 to restate just briefly the comments she just made?

14 MS. ADELSTEIN: Can you restate the
15 question a little bit more precisely?

16 MS. D'ARRIGO: Could you, instead of
17 saying, at least for this round, 6142 and 6110, just
18 summarize what that means?

19 MS. EDWARDS: Sure, certainly. I'm sorry
20 for slipping into the numbers, and this question, I
21 don't want to belabor the point. But we were about to
22 skip over question four entirely, because it is so
23 closely related to the question we just discussed,
24 that a lot of the discussion we just had is relevant
25 to four.

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1 So before skipping over this Question No.
2 4 entirely, they're very similar questions, except
3 that the previous one asked essentially what
4 concentrations do we imagine that an intruder
5 encounters when we envision an intruder scenario for
6 the -- and again at 6142? That's the performance
7 objective for protection of an individual against
8 inadvertent intrusion.

9 MS. ADELSTEIN: Okay. So it's not part of
10 that question. I'm trying to understand as you go.
11 Go ahead.

12 DR. RIDGE: The unique waste streams
13 rulemaking will specify that for unique waste streams
14 that an intruder has done, and some concentration of
15 waste needs to be assumed. Do we assume that the
16 intruder hits the average of the trench, the average
17 of a package?

18 That's the same thing this question number
19 four is asking. The difference is that Question No. 4
20 is asking with respect to waste classification,
21 because there are two pillars here, as you might have
22 it, for protecting the intruder.

23 One is that you show that the waste
24 classification requirements have been met, the waste
25 classification and segregation requirements as they

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1 stand in the rule now are met. So essentially, if you
2 say it's Class A waste, it's really Class A waste.
3 You have to show that.

4 You also, if the unique waste streams
5 rulemaking goes ahead in the proposed rule, there's
6 going to be a requirement that you do an intruder
7 analysis to show protection of an individual against
8 an inadvertent intrusion for that performance
9 objective, the 6142 performance objective for
10 protecting the individual against an inadvertent
11 intrusion.

12 So my question, you know, we have these
13 two related questions, and they're so close to related
14 that we almost moved on without even discussing this
15 one, saying that the discussions are the same.

16 So the question is, is there a difference
17 or are they identical? Do we always say if we're
18 going for classification purposes to average over a
19 package, then we assume that an intruder will hit a
20 concentration that you can find in a package, knowing
21 that that concentration may be higher than the trench
22 average.

23 So are these questions identical, or are
24 they different? Is it two different questions? Can
25 you assume one thing for the intruder in the intruder

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1 analysis and a different volume for waste
2 classification. You know, it could be something that
3 doesn't bear any more discussion. But my question is
4 are those two questions identical or not?

5 MS. ADELSTEIN: Okay, okay. Lisa and then
6 Diane. Thank you.

7 MS. EDWARDS: Well, I do think that there
8 is at least always a tie between classification and
9 the whole trench volume issue. I don't think you can
10 ever completely separate those two, because they're
11 tied and you're doing classification to protect the
12 intruder over time.

13 I still get a sense from our discussion
14 that we have this scenario in mind, and a heavy
15 emphasis on some kind of discrete item being
16 encountered within a package. I think the way I would
17 bound this is first of all, for inadvertent intrusion,
18 it means that somebody is encountering waste or
19 something different in the soil that they don't
20 realize they are, and whether we have unpredictable
21 human events that people decide they want to live in
22 the middle of the desert or wherever the disposal site
23 is or not.

24 If waste is varied in such a manner that
25 it is identifiable, it presumes that people will

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1 investigate what is different about this before
2 continuing their actions. To address a little bit of
3 Diane's point earlier, it is true that there is some
4 amount of Class A waste that is close to the Class A
5 limit.

6 But in all instances that I am aware of,
7 it is varied in a fashion that is different than the
8 lower activity Class A waste and does in fact have
9 identifiable barriers that are in place for -- through
10 discount sealed sources, John, would be in place and
11 recognizable for longer than the short-lived
12 radionuclides would be present.

13 I think all of that has to factor in, and
14 we have to be careful how we handle those two things.

15 So you can't like take part of the scenario and not
16 the other part. You have to think about first of all,
17 how do I get an inadvertent intruder? If you're going
18 to make waste class limits for that inadvertent
19 intruder, you have to make sure you're in a disposal
20 environment that exposes an inadvertent intruder to
21 short-lived radionuclides.

22 If you don't have a scenario where someone
23 can inadvertently intrude, in other words, not realize
24 they're hitting something different, I would submit to
25 you they're no longer an inadvertent intruder.

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1 They're an aware intruder.

2 And we just quite frankly keep records for
3 longer than 100 years. We keep going back to our same
4 houses in the same historical sites, and we're able to
5 take records a long ways back. I don't think the 100
6 years is reasonable to assume somebody stumbles upon a
7 disposal site and doesn't know, or doesn't have the
8 ability to find out there was a disposal site there.

9 MS. ADELSTEIN: Okay, okay. Diane.

10 MS. D'ARRIGO: I would say the opposite,
11 that we've got climate change. We don't know what's
12 going to happen in the desert. We've also had
13 radioactive waste sites that have been proposed in
14 every kind of location around the country, and had,
15 you know, if those were to open.

16 We've also got a history of radioactively
17 contaminated sites, albeit they, you know, weren't
18 licensed labeled radioactive waste sites. But we have
19 lost radioactive waste sites, and they turn up later.

20 So, and that's happened with hazardous waste. Look
21 at Love Canal.

22 So there are examples where you could have
23 the records lost, depending on if it's an A, a B, a C,
24 you know, how long you're requiring institutional
25 controls. So I think that has to be taken into

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1 consideration, and that shouldn't just be assumed,
2 that oh, it's out in the desert. Nobody would ever
3 move there. I really, you know, I think that's a
4 policy question that does need to be debated, as was
5 mentioned earlier.

6 Then my other concern, where I originally
7 raised my card, is that you're making distinction
8 between the two questions, and from my angle, I'm
9 trying to understand --

10 It looks like what we're going toward here
11 potentially is how much processing needs to be done in
12 order to enable waste to go into a disposal site, and
13 how much tracking do we have to keep in the disposal
14 site and how much containerization, how much -- how
15 difficult it has to be for even an inadvertent
16 intruder, and then of course I'm concerned about
17 migration leakage, which isn't the controlling
18 limiter.

19 I'm worried about hot spots. I'm worried
20 about, you know, how much -- by making rules about
21 what's going to be disposed, what's the ramification
22 of how much more processing needs to be done, and that
23 from a public perspective, the less handling and
24 management -- the less handling and moving of this
25 material, I think is probably the better for the

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1 public.

2 We don't want just to meet a criteria here
3 to have to go do a bunch of other steps somewhere
4 else, and truck this stuff back and forth across the
5 country. So that's a few different thoughts I have on
6 these questions.

7 MS. ADELSTEIN: Okay. Are you getting
8 what you need so far, and James, you're responding to
9 that? Well, let me just ask. Christianne, did that,
10 did you get what you needed on that or are you getting
11 some additional -- okay. Go on James.

12 DR. RIDGE: They're all good comments. I
13 think the question I'm asking might be something that
14 you might not necessarily have an opinion on at the
15 spur of the moment. So we can move on from that.

16 MS. ADELSTEIN: Okay. James.

17 MR. KENNEDY: Just a related point
18 hopefully, and that is this issue of waste
19 classification is something that the generator does.
20 Analyzing, doing a site-specific intruder analysis
21 would be something that the disposal facility operator
22 does. They're two different things.

23 The generator is the one that deals with a
24 container; a disposal facility operator is one that
25 deals with the trench. Ideally, there would be a one-

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1 to-one correspondence in terms of safety. But I don't
2 think there is anymore.

3 So you know, right now, we have the waste
4 classification system, that generators are required to
5 demonstrate and document that they meet a certain
6 waste class when they ship it. So I think that's what
7 in part distinguishes that question from the earlier
8 discussion of the, you know, analyzing over the
9 trench.

10 I'm not sure how that fits into things,
11 but that's a consideration. Just the fact is there's
12 a requirement that generators have to classify waste,
13 and they do it over container.

14 MS. ADELSTEIN: Okay. Mark, and oh I --
15 okay, good. Mark.

16 MR. LEWIS: Yes. I guess I just want to
17 add one more clarification to that. You said the
18 generator classifies the waste, but not in every case.

19 Obviously, 10 C.F.R. Appendix G says that you can go
20 to a processor, and a processor can, you know, modify
21 the waste form and then he classifies it.

22 MR. KENNEDY: Yes, that's correct.

23 MR. LEWIS: And again, the whole idea
24 behind that originally was that there may be
25 generators out there that are not capable of either

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1 being able to process their waste and make it suitable
2 for shallow land disposal.

3 (Off mic comment.)

4 MR. LEWIS: Okay.

5 MS. ADELSTEIN: Okay. Any other comments
6 regarding Question 4 before we move on? Okay. So
7 we're onto Question 5. Comments, questions,
8 clarification? Okay, David.

9 MR. JAMES: Okay. I guess it --

10 MS. ADELSTEIN: Move closer to the mic,
11 David.

12 MR. JAMES: Yes. It's been our position
13 for the last couple of years now that the factor of
14 ten rule is really unnecessary for mixable components
15 within a package, that once these materials are put
16 into the package, basically and they're mixed,
17 actually once they're in the package, the mixture
18 itself really can't be separated, one part from the
19 other.

20 No matter what you do to alter that
21 package, you end up mixing the material more and more.

22 But -- and once it's mixed, whether we've got some, a
23 few cubic feet of high Class C waste is put in with a
24 larger volume of very low level waste. The bottom
25 line is what's in the container defines the class. It

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1 doesn't -- and it isn't going to look at any different
2 to an intruder, isn't going to look any different in
3 the disposal site, whether there was a factor of ten
4 rule applied or not.

5 Most of the material that's going into it
6 in any case is already destined for that same disposal
7 site. Depending on how they operate, it can all go
8 into exactly the same trench. So the benefit that's
9 gained from that factor of ten is hard to conceive.

10 I think the biggest effect of it is that
11 certain portions of the waste get orphaned out into a
12 non-disposal configuration.

13 MS. ADELSTEIN: Okay.

14 MR. JAMES: I think that covers my opening
15 here.

16 MS. ADELSTEIN: Okay, your opening? All
17 right. Other comments, responses to the question?

18 MR. LEWIS: Yes. I'll just add to that
19 just a little bit, nothing different than what David
20 said, other than a clarification, I guess. The whole
21 objective of 10 C.F.R. 61 was to make sure the final
22 waste form that goes into the disposal site meets the
23 performance objectives of the site.

24 So how it got that way in order to meet
25 the criteria for the disposal site shouldn't make any

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1 difference whatsoever. So this factor of ten and the
2 1.5, again clearly adds no value when you look at the
3 final form that goes into the disposal site and being
4 able to meet the performance objectives.

5 And it wouldn't just be the factor of ten
6 in the Rule 1.5. There's lots of things that if you
7 look at the final waste form goes on the site, meeting
8 the performance objectives. You know, again, you can
9 even expand that into -- you don't even need a waste
10 classification system at all.

11 But certainly, if you're going to have a
12 waste classification, the factor of ten and the 1.5
13 really doesn't make any difference. You can process,
14 utilities process all the time. They ma have one
15 waste holding tank where they're collecting waste
16 resins from all over the plant into one tank and
17 mixing it all up, and then they do their waste
18 classification.

19 Another plant may be designed so that
20 you've got five or six different tanks, and they
21 collect it in those tanks and then they check each
22 one. So what's it make a difference whether it's done
23 at the plant by the plant folks, or it's done by a
24 processor intermediately? You know, the final product
25 is going to look exactly the same when it goes to the

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1 disposal site and meet the same performance
2 objectives.

3 MS. ADELSTEIN: Okay. All right, thank
4 you. David, do you have your card up? You don't have
5 any other -- who else wants to comment on this? Yes,
6 John. I'm sorry. I didn't see you. Okay.

7 DR. COCHRAN: I just wanted to make sure
8 we're all talking the same thing here. So the factor
9 of ten for mixing similar homogeneous waste types, the
10 Commission has agreed that will be removed. However,
11 there's still a factor of ten in there for the non-
12 gamma emitters and the factor of 1.5 for the gamma
13 emitters for individual pieces. That's really what
14 the question's about.

15 My memory is that one of the other reasons
16 the BTP was put in place was so that all the states
17 and the NRC had a firm boundary for GTCC, right? So
18 if you take away the factor of 1.5, right, you might
19 take a little bit of GTCC, I mean what you might call
20 GTCC, and mix it in with a lot of Class A, right.

21 So you don't know what the upper boundary,
22 the boundary is for GTCC, because you can dilute it in
23 a large container. So this factor of 1.5 and the
24 factor of ten put a firm boundary on GTCC. That way,
25 you know that there can't be anything in a container

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1 that's more than 1-1/2 times the Class C limit, all
2 right.

3 So I've got a Class C limit. So in
4 theory, I could work a package up to the Class C
5 limit. I know because of this rule, nothing in the
6 package is more than 1-1/2 times the Class C limit.
7 So it puts a firm boundary on the Class C GTCC
8 boundary.

9 So I'm just repeating some of what was
10 said about why the BTP was put in place, and then
11 asking, you know, whether or not we think we should
12 relax these rules, and if so, what's a good basis for
13 relaxing the rule?

14 MS. ADELSTEIN: Okay. John and then Earl.

15 MR. LEPERE: I guess I'm just going to add
16 that we kind of mixed apples and oranges here. We
17 were talking about homogeneous and removing the factor
18 of ten, and then went right into ten and 1.5, without
19 making the distinction that that would be for non-
20 homogenous type waste.

21 I will add that the factor of 1.5, at
22 least in the context of irradiated hardware, very,
23 very rarely comes into play.

24 MS. ADELSTEIN: All right, Earl.

25 MR. FORDHAM: I would also run us back to

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1 the idea of a site-specific analysis, because between
2 out at Hanford, I've got one Class C, Class B-C limit
3 for cesium and just down the road, you know, there's
4 another limit down there. So I mean the factor of ten
5 and 1.5, you know, might artificially give us an upper
6 level of the Class C limit.

7 But in reality, I think you've got to base
8 it more on your, where the site is and the
9 characteristics of the site. So I full support, you
10 know, go ahead and removing it, but basing everything
11 on the site-specific PA.

12 MS. ADELSTEIN: Okay, all right. Any new
13 feedback?

14 DR. COCHRAN: I'd just -- I'm sorry. So
15 if we removed it, and we went to the site-specific PA,
16 then we come right back to the some of the earlier
17 discussions, which is how unlucky is my intruder? I
18 mean do we assume that he hits that package you put in
19 there, do we go ahead and do an average across the
20 trench?

21 So if we take it out, I shouldn't speak
22 for you. I'm a consultant here, so I shouldn't use
23 the "we." But I'll just say it differently. If the
24 factor of 1.5 were removed, then what restrictions
25 would you put on the intruder analysis, to make sure

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1 that there was some upper bound on what goes in the
2 trench?

3 MR. FORDHAM: Cell bank, basically
4 isotopic bank of what's allowable to go in it, based
5 on volume and waste. You'd basically have an
6 allowable for the site, based on site characteristics.

7 MS. ADELSTEIN: Okay. I really want to go
8 to David first, if that's okay, given that he's been
9 waiting patiently.

10 MR. JAMES: I would just say with respect
11 to the factor of 1.5, it really only has -- well, it
12 has potential to come into play in a couple of places.

13 One, it's applied to filters or -- well, we call it
14 cartridge filters, as well as activated hardware and
15 some other types of material.

16 With respect to cartridge filters, our
17 main activity driver there is cobalt-60, which is our
18 only one. It only has a Class A limit, so it really
19 never comes into play as being particularly
20 classification-controlling. Well, in the context of
21 classification-controlling, as John has defined, that
22 anything that's greater than one percent of the Class
23 A limit is classification-controlling, or contributes
24 to classification.

25 I'm not sure that we can particularly

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1 abide with that interpretation, but for other
2 materials, cesium comes more into play, although would
3 rarely -- if it is the controlling isotope, not
4 likely in filters and less likely in activated
5 hardware, it could govern the classification of at
6 least some items, and probably overly-restrictive
7 since it's really more of a short-life radionuclide.

8 In the case of activated hardware,
9 niobium-94 comes into play, because it's a trace
10 element within the elemental composition of stainless
11 steel. That does have the potential of reaching
12 Class C concentrations, and could be extremely
13 limiting in the disposal equation for activated
14 hardware down the line.

15 One thing to consider with niobium-94 is
16 that it is a, I think, a 30,000 year half life
17 radionuclide, and because it's a Table 1 radionuclide,
18 anything that's greater than the Class A limit is
19 automatically put into intruder-protected disposal.

20 For mixing it into this particular
21 scenario, I think, is again another oval beach. We
22 really don't need that constraint. Plus niobium-94 is
23 only there as a speculative concentration to begin
24 with.

25 MS. ADELSTEIN: Okay. Comments or

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1 questions about what was just said?

2 MS. D'ARRIGO: What was the last thing?
3 What was speculative?

4 MR. JAMES: The original concentration of
5 niobium-94. It's a trace, so it's a contaminant of
6 the metal, or niobium, the elemental niobium is a
7 contaminant of the original metal.

8 MS. ADELSTEIN: Okay. Lisa.

9 MS. EDWARDS: So just to kind of clarify
10 that point but make sure I have it straight, if you
11 have niobium-94 at less than Class A limits, you're
12 already, you know, in the lower limits. If you exceed
13 the Class A limits, you immediately go into Class C,
14 which puts you in a disposal environment that has
15 intruder protection, and really what we have to worry
16 about is the long-term scenario of post-500 years, and
17 that the concentration limits imposed for the Class C
18 limit already take that scenario into account, that
19 long-term scenario.

20 So imposing a further constraint of the
21 1.5 between individual parts of the package don't
22 offer any additional protection. What we're looking
23 at is the long-term scenario in this case, and those
24 concentration limits that are defined address that
25 long-term scenario.

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1 MS. ADELSTEIN: Okay. I think I
2 overlooked John. Go ahead.

3 MR. LEPERE: Well, I was just going to
4 clarify that the definition of classification
5 controlling is just something we pulled from the BTP.
6 We've tried hard to properly interpret the BTP in
7 rewriting it for clarity, and for the presentation
8 today.

9 But if we missed some things, we'd really
10 like input, right, because you folks are the
11 practitioners who work with it day-to-day. So if
12 we've misinterpreted something in there, you know,
13 we'd really like the feedback. We realize you read
14 the words, but we think you might have read them
15 wrong, and here's the way they're typically
16 interpreted.

17 But just to point out, classification
18 controlling is just something that we pulled out of
19 the BTP.

20 MS. ADELSTEIN: Okay. Does that help?
21 All right. Other comments before we move on? Is
22 there a card up that I don't see? John.

23 MR. LEPERE: John. If I could respond to
24 that. The BTP defines classification-controlling
25 nuclides for the purposes of saying these nuclides --

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1 these are the primary gamma contributors, and these
2 are the non-primary gamma contributors.

3 But how it is applied is that, you know,
4 at what -- when do you decide that you're going to
5 apply a factor of ten, and when do you decide you're
6 going to apply a factor of 1.5, and it is, in this
7 specific case, which nuclides are controlling
8 classification, and more often than not, in hardware,
9 it's nickel-63. So that's why I said the factor of
10 1.5 doesn't often come into play.

11 MS. ADELSTEIN: Other feedback? Okay,
12 Christianne and Jim. James, did you get what you
13 need? Yes, okay. All right. Before we go to
14 Question No. 2, as a matter of clarification, John is
15 -- John Cochran is going to provide some slides and
16 regarding -- that will clarify the question and make
17 things a little more concise, and in the long run,
18 save us some time maybe.

19 So John, you want to take over from here
20 and stand behind the podium? And after John speaks, I
21 think what we're going to do is take an early break.
22 I'll come back out, but it will be about a ten minute
23 break. So go ahead, John.

24 DR. COCHRAN: Maybe we'll go ahead.

25 (Off mic comments.)

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1 DR. COCHRAN: What's the new version of
2 PowerPoint? Is it pptx? Try changing the -- just
3 rename it with an pptx and see if it will open.

4 MS. ADELSTEIN: Is it up at the top?
5 Okay, while they're working on that, I just wanted to
6 say that we have a public meeting feedback sheet that
7 we would like everyone to complete, and at your break
8 if you could take a look at that, that would be
9 terrific. If you could take a look at it and fill it
10 out before you leave today, we would really love that.

11 Okay.

12 DR. COCHRAN: We may have to work on this
13 over the break.

14 MS. ADELSTEIN: Yes. I'm just wondering
15 if we should have a break right now, let you work on
16 it, and then move forward after that. Okay? I heard
17 somebody say sure. I like that decisiveness. Okay.
18 If you could be back in ten minutes please, and thank
19 you for your help and cooperation.

20 (Whereupon, a short recess was taken.)

21 MR. LESLIE: I'd like to welcome everyone
22 back from the break. There are a couple of people on
23 the panel that have plane flights that fairly early,
24 and again, that's our goal, is to try to allow them to
25 leave on time, but also fully participate.

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1 As you well know, I have the longer hair
2 compared to Patricia, and so I'm going to run out the
3 rest of the meeting, and I'll try to keep my comments
4 and my interruptions shorter than my hair. And so
5 with that, John, could you take over?

6 DR. COCHRAN: I'm going to try to do more
7 good than harm. That's the doctor's creed, right? If
8 we could go one slide forward. So we're about ready
9 to talk about the 30 curie limit for encapsulation of
10 sealed sources, and that 30 curie limit comes from an
11 analysis that's presented in the BTP itself.

12 So I'm going to try to explain that
13 analysis and not take too much time doing it. So
14 again, I hope I do more good than harm. I'm going to
15 back up just a little bit and go just two or three
16 slides over, how the original A, B and C limits were
17 derived, and then go straight from those into the 30
18 curie limit, because the 30 curie limit's linked back
19 to the original A, B and C analysis.

20 Could we go one slide ahead or two? Let's
21 go the other way. Come on, there we are. So in
22 derivation of the A, B and C limits, the assumption
23 was that often the future controls knowledge and even
24 recognition is lost for a low level waste disposal
25 site.

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1 The intruder comes out and begins to
2 excavate a basement, and David, that's a good point,
3 that maybe they were using shovels. But I had assumed
4 a backhoe, so that's the photograph we've got here.

5 Okay, next slide. So he's digging the
6 basement and one of two things happens. He's digging
7 the basement in the old landfill. Either they
8 recognize the hazard, and that's an important point,
9 recognize the hazard, and they back away, and the only
10 dose they get is a discovery dose. They get the dose
11 from discovering that they've got waste here, but no
12 other dose. That gives us our Class B limit.

13 Forward one slide. Or they're digging in
14 the landfill and maybe it's a little different. But
15 they don't really recognize that there's a hazard
16 there. So they proceed, and they proceed to do two
17 things.

18 They proceed to build the basement, and
19 that's the construction scenario, and then they would
20 proceed to live there, live in the home, and have a
21 garden and some of the cuttings from the excavation
22 went into the garden. Both of these are chronic
23 exposure scenarios.

24 Next slide. So here's our basement, and
25 the assumption is that after they've dug the hole for

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1 the basement, some of the waste out of the hole goes
2 around the basement walls and you get some gamma
3 through the basement walls, and some of the waste is
4 going to go in the garden. They're more or less
5 subsistence living out of the garden.

6 Next slide. So here we are. We've got a
7 simple home. Some of the cuttings from the old
8 landfill are around the basement walls, and some have
9 ended up here in the garden, and they're growing
10 vegetables in the garden. They get dust in the
11 garden. They eat vegetables out of the garden.
12 They're getting gamma shine from the gamma; they're
13 getting some gamma shine in the house, etcetera.

14 Next slide. So using these scenarios, the
15 NRC back-calculated the concentration that would give
16 the intruder 500 millirem per year, both in
17 construction and ag, and most times it was the ag
18 scenario that was limiting.

19 Those back-calculated values become your A
20 and your C limits. Now in the EIS process, the NRC
21 took those back-calculated values and liberalized them
22 by a factor of ten, okay, to account for the fact that
23 the markers might work, long-term markers might work.

24 The probability is probably something less
25 than one. One is kind of conservative, and that not

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1 all of the waste would be at the top of the class
2 limit, Class A or Class C limit. So those are the
3 three reasons that are given in the IS or not given
4 any weighting or anything else, okay. Back-calculated
5 at 500 millirem and reduced by a factor of ten. For
6 the Class C limits, many of the Class A limits are
7 reduced by a factor of ten. Cesium is reduced by a
8 factor of 20, Christianne found, in the EIS. Next
9 slide. So the final --

10 MS. D'ARRIGO: (off mic) You need to say
11 that in a full sentence --.

12 DR. COCHRAN: Sure. So NRC ran the
13 scenarios and calculated the dose. Then they back-
14 calculated how much cesium, for example, could I have
15 in the soil that would give me a 500 millirem dose to
16 the intruder, in construction and ag? Okay. So they
17 back-calculated how much cesium would be required in
18 the soil to give that dose.

19 They then liberalized it by a factor of
20 ten, increased everything by a factor of ten for the
21 Class C limits.

22 MS. D'ARRIGO: Liberalized it in which
23 way?

24 DR. COCHRAN: Liberalizing, meaning if the
25 limit was 400 curies per cubic meter, they made it

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1 4,000, okay, a factor of ten. That's a good question,
2 what does liberalized mean because folks can have
3 different interpretations. So the values that were
4 derived in this analysis were the values, are the
5 values you see in Table 1 and Table 2, in 10 C.F.R.
6 61.55. So these are the Class A, B and C limits that
7 we see in the regulation.

8 Next slide. Okay. So that was all
9 background. So now what I want to do is to explain
10 the derivation of the 30 curie limit for encapsulation
11 of sealed sources. So here's the question that was
12 before the NRC at the time. We want to set guidance
13 for disposal of highly radioactive discrete items,
14 sealed sources.

15 We want that guidance to be within the
16 envelope defined in the Part 61 EIS that I just
17 described, which was set for homogeneous source terms,
18 and I'm sorry I didn't be really clear. But we've
19 talked about this in the construction ag scenarios.
20 It's assumed that the waste is uniformly mixed with
21 the clean soil, okay. So the source term is
22 absolutely homogeneous.

23 Okay. So the NRC said well how am I going
24 to set the standard for a discrete item, given the EIS
25 analysis for a homogeneous source term?

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1 Next slide. So the NRC established a
2 couple of exposure scenarios. Let me just skip them
3 and go on and I'll just explain one of them.

4 Next slide. So here's what the NRC did in
5 developing that standard. It took cesium at the Class
6 C limit, 4,600 curies per cubic meter, reduced it by a
7 factor of eight, which is what was done in the EIS.
8 This was because of mixing with the clean cover
9 material and the soil between the barrels that reduced
10 it by a factor of eight.

11 They then reduced it again by a factor of
12 ten, okay. So now you're reduced it by a factor of
13 80. Okay. I'm going to start with soil that's got 58
14 curies per cubic meter, cesium-137 in it. I'm going
15 to decay it for 500 years. I'm going to spread it
16 out, so I've got a uniform source term, and the
17 concentration of the source term will be 540
18 picocuries per cubic meter. I'm sorry, it should be
19 cubic meter. Next slide.

20 I said okay. If I've got this infinite
21 source term of cesium at 540 picocuries per cubic
22 meter, how long has my intruder got to be here to
23 receive 500 millirem, and the answer was 2,360 hours.

24 Next slide. The NRC then said if instead
25 of having this uniform homogenous source term all

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1 around the intruder, what if it was a point source?
2 How much cesium could be in my point source, such that
3 if my intruder were still out there for 2,360 hours,
4 he'd receive 500 millirem? The answer was 30
5 microcuries or 30 curies at time of disposal.

6 So this is where the 30 curie limit came
7 from that's in the BTP. So I hope that helps to focus
8 the conversation.

9 MR. LESLIE: Apparently, there's at least
10 one question on this, and Abbie.

11 MS. CUTHBERTSON: I've been waiting for
12 this all day, so I'm very excited right here.

13 (Laughter.)

14 MS. CUTHBERTSON: So I appreciate the
15 safety analysis, and I think one thing that was
16 missing in the past was an acknowledgment of the
17 security concerns associated with disused sealed
18 sources. I agree with Lisa that nuclear energy waste
19 is different from sealed sources, and they're
20 important for different reasons.

21 Sealed sources are important because
22 they're -- if they're not disposed of properly, then
23 they're out at thousands of sites all over the
24 country, and while they're under regulatory control,
25 there are so many out there that don't need to be at

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1 these sites.

2 If one was to be discovered and used
3 inappropriately like Goiania or like Delhi or
4 somewhere else, then that would be a problem. And if
5 someone was to intentionally weaponize them, it would
6 be a huge problem that would cost the country many,
7 many billions of dollars and potentially shut down
8 large parts of major urban areas.

9 I think that this is something that's
10 likely acknowledged. There were two reports that came
11 out recently, that focused on this issue. In August
12 of last year, the interagency and OAS/CRPCPD
13 contributed to the Radiation Source Protection and
14 Security Task Force report, which the NRC was involved
15 in, and that was signed off on by the Secretaries of
16 all the interested federal agencies and by OAS, and
17 presented to the President and Congress.

18 That said that by far the most significant
19 challenge identified is access to disposal for disused
20 radioactive sources. As I mentioned earlier, there
21 are a number of challenges with regard to access. But
22 what we've seen happening is this 30 curie limit is
23 really being implemented in a way that creates a big
24 gap between 30 curies or actually 10 curies at one
25 site.

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1 We don't know what the future site in
2 Texas limits will be, and we're working with
3 Washington and Hanford and American Ecology to try
4 figure out what the alternative provisions mean there.

5 But I think it shouldn't have to be in the
6 alternative provisions. I think there should be a
7 clear recognition that there is this gap.

8 For instance, cobalt sources at the one
9 facility that has ten curie limits. They're being
10 treated the same as cesium sources, and cobalt will
11 never be greater than Class C. So when EM is able to
12 open the greater than Class C facility, that's not
13 going to solve this problem.

14 Cobalt sources are a concern, because
15 there are a number of them that are several thousand
16 curies, several hundred curies. Cesium sources are
17 also a concern that are above 30 curies and below
18 whatever the bottom threshold of GTCC is, and I think
19 that's up to EM to determine how they'll allow for
20 concentration averaging at the future JTCC site.

21 But it could be a gap of many hundreds of
22 curies, and those two beta gamma-emitting sources are
23 two that are most important, not the important
24 necessarily, but in the group of the most important
25 isotopes of concern from a security standpoint. I

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1 think that there needs to be an acknowledgment that
2 this is happening because of the way the branch
3 technical position is being implemented.

4 Whether it was meant to be implemented
5 this way or not, this is occurring, and it's creating
6 a gap which is now a much bigger problem than it was
7 in the mid-80's, because we're more concerned about
8 terrorism and about dirty bombs than we were at the
9 time, and these are the sources that would be ideal
10 for those reasons.

11 If you're looking 100 years or 500 years
12 in the future, it's better to dispose of these
13 responsibly than to allow them to just stay out where
14 they are now. So I wanted to make a few suggestions,
15 or they're actually questions, that I thought might
16 help address this when the BTP is revisited.

17 I think that I appreciate that there's the
18 inadvertent intruder scenario. I appreciate that
19 there needs to be a certain dose limit at the surface
20 of the container. But why does the volume have to be
21 a 55 gallon drum, and why couldn't it at least be the
22 volume of the device that these sources are in?

23 Because well another question is why does
24 it have to be a discrete source? Why can't it be
25 multiple sources if it meets the waste acceptance

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1 criteria otherwise? Because some of these devices
2 have multiple sources in them, and you would have to
3 take them to a hot cell, open them up, take them out,
4 put them in one by one into new containers, just to
5 meet the criteria, which seems very laborious.

6 Also, why does the shielding have to be
7 concrete? Why couldn't it be lead or deplete uranium
8 or titanium or something that allows for more
9 shielding? So I think that it's important to look at
10 all of these things in going forward, because I think
11 those could help, even with the assumptions that are
12 in place now with the inadvertent intruder, and with
13 surface dose rates, and they could help fill this gap.

14 I don't know if they'll ever be able to
15 fill the entire gap, but I think it's really a
16 concern, and I think this is an opportunity to try to
17 address that. Thanks.

18 MR. LESLIE: Sure. Earl.

19 MR. FORDHAM: Her two questions were
20 exactly the two I was going to ask too, is obviously
21 when the '95 BTP came out, the package of choice was a
22 55 gallon drum. I'm not sure you would say that
23 anymore, rate cases being what they are for a disposal
24 site used. It could be just about anything. We see a
25 lot of B-25 boxes now. So that could change very

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1 easily.

2 Also, the idea of using lead pigs. Our
3 Department of Ecology in Washington, as long as we use
4 a lead pig to act as shielding, is considered a
5 product still. It is not a waste, and we routinely
6 use lead pigs to knock the dose rate down, as part of
7 our packaging for radium sources. So we're already
8 using lead pigs there.

9 So that would be, that's kind of the angle
10 that we're -- we've asked NSA to actually work through
11 our licensee on trying to bridge this gap out at
12 Hanford, and be able to see if we can take some, at
13 least the in compact sources, and there is thoughts
14 about maybe pursuing, going to our legislature to
15 address the non-compact ones.

16 MR. LESLIE: Thanks, Earl. David.

17 MR. JAMES: Yes. Just one question for
18 Abigail. The Department of Energy's been collecting
19 sealed sources for the last several years. What does
20 DOE with a 30 curie cesium source?

21 MS. CUTHBERTSON: Well, I managed that
22 program, and there basically what occurs is that
23 licensees voluntarily register their sources as
24 disused and unwanted. Then we have come up with
25 threat reduction prioritization criteria, in

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1 coordination with the NRC.

2 So we apply that to the sources on the
3 list. Then we look at logistical factors like
4 availability of Type B containers that can -- are big
5 enough and shielded enough to take these devices, and
6 then we recover them and at the time, we take title to
7 them and they become owned and DOE-generated. Then we
8 store them and dispose of them in accordance with DOE
9 Order 435.1.

10 MR. JAMES: Don't they primarily go to the
11 WIPP facility?

12 MS. CUTHBERTSON: No, not cesium sources.

13 MR. JAMES: Not cesium sources. So they
14 go into regular landfill disposals on DOE sites?

15 MS. CUTHBERTSON: Let Marty answer.

16 MR. LETOURNEAU: NNSS has disposed of a
17 number of those sources.

18 MR. LESLIE: Microphone.

19 MR. JAMES: Sorry. Do you dispose of them
20 in landfills in 55 gallon drums or some --

21 MR. LETOURNEAU: Or it would be 25 boxes.

22 MR. JAMES: So you do dispose of them in
23 boxes, with fill or with grout or some kind of filler
24 in that container?

25 MR. LETOURNEAU: Or appropriate shielding.

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1 MR. JAMES: Okay.

2 MR. LESLIE: That helps me decide who I'm
3 going to go to next. I'm going to go to John and then
4 I'm going to go to Lisa.

5 DR. COCHRAN: I guess just first, a point
6 of clarification. Are they being disposed of or not,
7 because I just heard that they are being disposed of?

8 MS. CUTHBERTSON: When they're DOE-owned.

9 DR. COCHRAN: Okay, DOE title. But the
10 commercial sector ones, okay. So then I've got two
11 questions. If you were queen, okay, what limit would
12 really help you out? Is it 60 curies, is it 600
13 curies? What would really help you out?

14 MS. CUTHBERTSON: Well, that's a good
15 question. With cobalt, the limit could be infinite,
16 because it's never going to be greater than Class C,
17 and so -- and there are cobalt sources that are
18 several thousand curies. I mean that's what I would
19 want if I was queen, but I would be willing to settle
20 for less.

21 (Laughter.)

22 MS. CUTHBERTSON: And for cesium, it's
23 unclear also how, you know, greater than Class C will
24 be defined exactly. I've heard the number 976. This
25 had 4,600, and so basically everything below what is

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1 determined to be greater than Class C would need a
2 disposal pathway.

3 DR. COCHRAN: I guess I'm just curious.
4 So if the BTP limits us to 30 curies of cesium for a
5 sealed source, did the GTCC folks pick it up in their
6 inventory above 30 curies? They did not.

7 MR. LETOURNEAU: No, they can't. Legally,
8 they can't.

9 DR. COCHRAN: Because the BTP's guidance
10 and not regulation?

11 MR. LESLIE: Can I remind folks if they're
12 going to join the conversation, to use the
13 microphones.

14 MR. LETOURNEAU: The greater than Class C
15 EIS looked at anything that met the definition of
16 greater than Class C from commercial sector. It also
17 looked at similar materials that DOE has, which they
18 termed greater than Class C-like. But it did not look
19 at all orphan materials.

20 MR. LESLIE: James.

21 MR. KENNEDY: Abbie, I appreciate your
22 thoughtful comments and recommendations, and perhaps
23 it is time to revisit some of the assumptions that
24 went into the original BTP, particularly in light of
25 what's happened since 1995 and 9/11, and all the

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1 security concerns that we have today, particularly for
2 sealed sources.

3 There were a number of assumptions that
4 were made. They were controversial at the time. Some
5 of the are subjective obviously, and so I think there
6 is possibly room to revisit those. So I appreciate
7 those comments. Just one other comment, and that is
8 for cobalt-60, the limits are imposed by the agreement
9 states, I believe, right, not NRC? It's not in the
10 NRC guidance.

11 MS. CUTHBERTSON: Well, right. I think
12 I'll -- Earl may know better, but I --

13 MR. KENNEDY: If that's so, what would
14 you have NRC do, is my question?

15 MS. CUTHBERTSON: Well, I guess my point
16 is that the way some agreement states, if they're the
17 ones making this determination are implementing it,
18 they're taking the 30 curies across the board for all
19 the isotopes, all the beta gamma-emitting isotopes.

20 So I think that there should be some kind
21 of recognition that this is happening and a way to
22 look at how it can be addressed, so that if for some
23 reason it has to be 30 curies for cesium chloride,
24 which I hope it doesn't have to be, it's clear that
25 that's not -- cobalt is not the same as cesium

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1 chloride, and you can't make the same assumptions.

2 MR. LESLIE: Okay and Lisa, I'm sorry. I
3 skipped over you, and then I'll go to Diane.

4 MS. EDWARDS: I very much appreciated
5 Abbie's comments as well, and I kind of would like to
6 take the same type of thought process that she evoked,
7 related to sealed sources and security issues, when
8 she talked about we don't want to create gaps, where
9 we have orphaned or limited disposal artificially in
10 some way, and apply it to low level waste disposal
11 across the board.

12 And we have a public policy that says
13 disposal is preferred over storage, and if we start
14 with the premise that one of our objectives is to
15 achieve disposal when it is possible to do so in a
16 safe manner, then we need to approach how we
17 structure our revision to account for that.

18 So we don't want to create even more gaps
19 than already exist certainly, and perhaps we would
20 like to reduce gaps that are currently in place.

21 The thing that bothers me about the
22 comment about how unlucky is your intruder, is it
23 challenges; right way it moves you off of what are a
24 reasonable set of assumptions, and moves you into what
25 fantastic scenario can you think of, where if you

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1 extrapolate that scenario out, no matter how fantastic
2 it is.

3 I could create this situation, that
4 therefore it could be used to justify more restrictive
5 limits, or become the basis for more restrictive
6 limits, which would create further gaps, which is
7 counterproductive to our original policy of wanting to
8 prefer disposal over storage.

9 So I would encourage us in our
10 deliberations, that although how unlucky does your
11 intruder happen to be must enter the conversation.
12 I'm not sure it has to be the basis of the decisions
13 that are made, and the basis of the constraints that
14 are developed. I think that's all I want to say.

15 MR. LESLIE: Thanks, Lisa. Diane.

16 MS. D'ARRIGO: I think collecting the
17 sealed sources is one of the good things that DOE
18 does, and I'm wondering if there's any effort on the
19 part of NRC or whoever else is allowing creation of
20 sealed sources to limit that, because of the problems
21 that we have?

22 MR. LESLIE: Jim, I'm going to turn to
23 you.

24 MR. KENNEDY: Diane, this isn't my area,
25 so I can only say a little bit. I do know, for

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1 example, with cesium chloride sources, there's been a
2 whole effort underway, including a National Academy
3 study, to look at replacement of cesium chloride
4 sources, which are quite large.

5 They made some recommendations. There's
6 been, the Commission's given it a lot of
7 consideration. I think we have a policy statement in
8 the works, and so we've decided, I know at least for
9 that category of sources, which is one of the major
10 ones that we've looked, we will continue to allow
11 their use under certain conditions.

12 But there's no, at this point, requirement
13 to phase them out. I can't really speak very well to
14 this issue. It's a whole topic unto itself.

15 MS. D'ARRIGO: Well, then the other thing
16 that I know the steel industry was concerned is that
17 there were a lot of orphaned sealed sources that were
18 out there, and then the NRC made some strides toward
19 having better control over a tenth of them, and I
20 guess that that process is increasing.

21 But from a public perspective, it seems
22 like preventing more of these things from getting out
23 is an important thing to do. So I'm throwing that
24 into the pot.

25 MR. KENNEDY: Yes, and just to follow up

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1 on that, I mean yes, that's so, and then on the other
2 side there are lots of beneficial uses for these --

3 MS. D'ARRIGO: There are, but then they
4 need to be regulated, and what happened is that they
5 were general licensed. So they're all under general
6 license and you don't know where they are. So that's
7 a problem. They need to require specific licenses
8 then.

9 MR. KENNEDY: Yes, yes.

10 MR. LESLIE: Sorry. The facilitator's
11 trying to make sure that this is a thought that gets
12 captured, and it's a little beyond what the BTP is
13 about, but it's worthwhile, because I also realize
14 that there have been public meetings on that and
15 perhaps we can provide some more information to you at
16 the end.

17 I'll work with the people at break to see
18 if I can come back to this at the end of the day.
19 Okay, thanks. So I guess Abbie, I'm going to -- I
20 don't see any other -- oh, David. Abbie, you're saved
21 by David.

22 MR. JAMES: I just have one comment. This
23 is more in relation to the 30 curie estimate. The 30
24 curie estimate actually corresponds to the Class B
25 limit for cesium. So if you put that .2 cubic meters

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1 at 30 curies into a Class C mixture of materials, it
2 would disappear in there. There's no distinction
3 between that.

4 A person could pull out any two cubic feet
5 of it and theoretically it could be higher. So I
6 think that limit only makes sense in a Class A type of
7 facility.

8 MS. D'ARRIGO: Will you say that one more
9 time?

10 MR. LESLIE: There's lots of quizzical
11 looks.

12 MS. D'ARRIGO: No, it was a very good
13 point.

14 MR. JAMES: I don't know if I can. I have
15 to reconstruct now. The 30 curies of .2 cubic meters
16 corresponds to the Class B limit for cesium, 150
17 curies per cubic meter. If you had a Class C facility
18 which theoretically had high activity that was greater
19 than 150 curies per cubic meter of that same rate of a
20 nuclide in the trench, or where you dump it, you
21 couldn't distinguish the source from the rest of the
22 material in there.

23 An intruder could come in and any two
24 cubic feet that you pull out of there could be equal
25 or greater than 150. What I'm saying is that if you

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1 are going to set that as a limit, it really only comes
2 into play in a Class A-B facility, not into a Class C
3 facility.

4 If you're really looking at Class C
5 disposal or greater than Class C, then it would go up
6 to the Class C limit, for something to be
7 distinguishable.

8 MR. LESLIE: Okay. John Cochran.

9 DR. COCHRAN: It's the combination of the
10 curies and then the size that cause the problem. So
11 if you use the upper bound of 100th of a cubic foot,
12 a little smaller than a Coke can, and you put 30
13 curies in there, and you scale that up, that's 100 and
14 some-thousand curies per cubic meter.

15 So it's really not just the curies, but
16 one has to look at the concentration of the curies. I
17 think that's why we talked about earlier, that it was
18 accidents with sealed sources that in part triggered
19 the BTP, I think, because of the concern that sealed
20 sources might be in a disposal facility, they might be
21 excavated and be unrecognized.

22 That's the key point, I think, is that
23 they might be unrecognized.

24 MR. JAMES: And apparently outside of an
25 intruder-protected facility.

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1 DR. COCHRAN: Well, the fundamental
2 assumption when we talked about that was that when the
3 intruder digs into the disposal facility, you've got
4 one of two pathways. Either that they recognize the
5 hazard, they back away, right. They only get an acute
6 dose, or it's completely unrecognized. Your waste is
7 soil-like, and they proceed with construction and ag.

8 I'm speaking a little bit for folks who,
9 you know, I'm just trying to put myself in their shoes
10 maybe. The sealed source accidents, Goiania, the one
11 in Egypt, the one in Morocco, all those occurred
12 because there was a lack of recognition of the hazard.

13 Had they recognized the hazard, people
14 wouldn't have died. But people didn't recognize the
15 hazard. So I think that's a bit of the problem here
16 is recognition.

17 MS. EDWARDS: But none of those events
18 happened associated with regulated disposal; correct?

19 DR. COCHRAN: No. In fact all those were
20 in use or, in the case of Goiania, it was a semi-
21 abandoned medical facility.

22 MS. EDWARDS: Yes. So they were abandoned
23 or they lost control of those things. Those accidents
24 did not occur in the environment that we're talking
25 about.

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1 DR. COCHRAN: They did not, but I think
2 they caused, I think they caused folks who were
3 developing the BTP to think about that in the context
4 of a disposal facility. I'm making a hypothetical
5 there. I don't actually know.

6 MR. JAMES: I would still say if we take
7 those out of the mix of what we're talking about
8 here, and define them as a discrete or unique source
9 or a unique waste type, most of the issues that I
10 think with the BTP, just kind of slip down the scale.

11 DR. COCHRAN: Well, yes.

12 MR. LESLIE: Can I go to James?

13 MR. KENNEDY: Well, I just want to affirm
14 what was being said, both what John said and what Lisa
15 said, and that is that we understand that the sealed
16 source events back in the 80's, for example, were one
17 of the driving forces for the sealed source scenario
18 that John described earlier. That is, the 2,360 hours
19 with the guy sitting in the chair, as it were.

20 But you make a good point, and that is
21 that wasn't for a licensed disposal site. That was
22 for abandoned sources, and one could argue that those
23 weren't the appropriate scenarios, that that's too
24 conservative.

25 I think, you know, one of the bigger

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1 questions here is just exactly what are the
2 appropriate scenarios for these things, and who
3 decides what they are. In the case of the BTP, you
4 know, it was decided by the staff back at the time
5 that they made certain assumptions based on trying to
6 prevent these accidents.

7 But a baseline assumption was that the
8 likelihood of somebody going into a licensed disposal
9 site was about the same as some of the events that
10 occurred for unlicensed sources that were, I guess, in
11 urban areas. That's a big assumption, I would argue,
12 and maybe something that needs to be looked at again.

13 MR. LESLIE: Jim, this actually brings up
14 a good point. I mean what the NRC staff is struggling
15 with a bit is there are some really good comments that
16 are coming out today, but that might not -- especially
17 if you have extra material, written material that will
18 really help them hone in on what is the appropriate
19 scenario or the depth of it.

20 For instance, Abbie if you've got
21 information in terms of addressing your two particular
22 questions, you know. I heard Jim say these are great
23 questions and things that we need to consider. I
24 think we've heard the questions, but I don't know at
25 this point, with the discussion, that they're getting

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1 all of the necessary information to really address it
2 as they go forth with the BTP.

3 So it's just, and just to remind folks,
4 that this is part of the beginning of the discussion,
5 that the written comment period ends on April 15th.
6 So again, just good discussion, but I think the staff
7 will appreciate any comments in terms of written as
8 well, or specificity here today as well as we go on.
9 Lisa.

10 MS. EDWARDS: Well, EPRI and NEI will work
11 together to provide you the information that we have.

12 But we do have a document that I think is part of
13 your public record now and in your library for a
14 technical justification for proposed modifications to
15 branch technical position.

16 But any other information that we have
17 available that we are comfortable, that we have enough
18 technical behind it, we will look to submit that
19 before April 15th. But one of the things is we could
20 talk about one of these issues for much longer than
21 one day, and not get to the end of that issue. It is
22 not possible to solve the problem in the discussions
23 that we're having today.

24 So I think part of this is just to sound
25 out what are like, how do we -- how big is the bread

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1 box?

2 MR. LESLIE: Right, right. Okay, good.
3 Good feedback. John.

4 DR. COCHRAN: Just a thought or two in
5 closing on the sealed source issue. You know, all
6 this was developed strictly in a safety context. I
7 mean there was no thought about national security,
8 about safeguards, and maybe because this is going to
9 be risk-informed, right, we look at the risks and
10 whether or not the controls are commensurate with the
11 risk, this may be an opportunity to now bring security
12 concerns to bear, and particularly when talking about
13 sealed sources

14 MR. LESLIE: Lisa, do you still have --
15 no. Okay. No problem. At this point, I'm not seeing
16 anyone else wanting to jump in to address Question No.
17 2. Staff, have you heard enough or have some good
18 notes? Any other follow-up questions?

19 (No response.)

20 MR. LESLIE: Okay. Could I go to the next
21 slide then? All right. We're in the last bin, down
22 to the two final questions, which also probably are
23 going to elicit a fair bit of discussion, based upon
24 comments earlier today.

25 Can we go to the next slide? We'll start

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1 with Question No. 6 in the *Federal Register* notice,
2 what types of -- what limits on the types of low level
3 waste that can be blended should be specified in a
4 concentration averaging BTP?

5 Specifically, should blending of cartridge
6 filters in sealed sources to form homogeneous mixtures
7 be addressed in the branch technical position? Does
8 anyone want to start off? Well, there's John quick.
9 John Lepere.

10 MR. LEPERE: Well, as a matter of fact, I
11 would like to. I think first and foremost, I would
12 very much like to see sealed sources and cartridge
13 filters dealt with in an entirely separate fashion,
14 because they're not the same thing.

15 That being said, I think we can use
16 clarity in the BTP with regard to dealing with
17 cartridge filters. Obviously, I've got my own little
18 agenda here. There are processes that will allow you
19 to deal with cartridge filters in a manner,
20 solidification in a manner that will achieve
21 homogeneity and meet Class A concentrations.

22 Averaging of cartridge filters is
23 something that we've been doing, just mathematically
24 averaging and concentration averaging of cartridge
25 filters is something we've been doing successfully

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1 since initiation of the BTP. There's a reasonable
2 argument that cartridge filters, packaged in a
3 container, could be similar in nature to DAW in an
4 intruder scenario.

5 So there are a number of things that I
6 would like to see clarified in the BTP, and I think
7 John, what you've started doing in terms of dealing
8 with categories of material and what rules you apply,
9 as opposed to activated hardware and cartridge
10 filters, soil-like materials, things like that, is a
11 move in the right direction.

12 I think we should just expand on that
13 solidification of any waste, when it's done in a
14 manner that achieves homogeneity in the final package,
15 should be recognized more clearly.

16 MR. LESLIE: Graham and then David.

17 MR. JOHNSON: Okay. I'll take that same
18 point. I think that filters should be allowed to be
19 handled in a manner similar to DAW. I think that the
20 risk is similar to DAW. The waste form at the time of
21 the intruder scenario is similar to DAW.

22 I also want to say that we in the nuclear
23 business, particularly at Duke, we spend a lot of
24 time, dose and effort and money, segregating filters
25 based on waste class. If that segregation is really

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1 not needed, it certainly would be helpful, because we
2 spend a lot of time and a substantial amount of dose
3 dealing with filters, probably moreso than anything we
4 deal with.

5 The multiple times that you handle filters
6 as you are trying to classify them and segregate them
7 is something that is a burden that we would love to
8 see minimized. That's it.

9 MR. LESLIE: I'll go to David and then
10 Abbie. Microphone.

11 MR. JAMES: First, I'll agree with John,
12 that sealed sources have no place in the discussion of
13 filters. They're completely different animals in
14 terms of handling and disposal. We've advocated that
15 cartridge filters should be treated like DAW, and as
16 Graham said, they're more similar to DAW than other
17 things.

18 We also look up on the cartridge filters.
19 There's a very small segment of the overall waste
20 treatment. It only maybe accounts for about five
21 percent of the waste volume, and in comparison they
22 did using the source data that EPRI collected, all of
23 the cartridge filters that were disposed between 2004
24 and 2007, constituted an activity equivalent to about
25 half of the total of Class A resins that were disposed

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1 of during that period.

2 So even from an activities standpoint,
3 even though an individual filter can be high in
4 classification because it has very restrictive rules
5 for how it's evaluated and averaged, it still -- there
6 aren't that many of them. They don't count for very
7 much. They don't add much to the disposal site, and
8 they probably don't quite deserve all the attention
9 they're getting.

10 I think, you know, in summary, or just one
11 additional point that I was trying to think of, I've
12 had the opportunity over the last 20 years or so or
13 the last 30 years almost to do a lot of work with the
14 Japanese. The Japanese, when they opened their first
15 disposal site, was dedicated to DAW and cartridge
16 filters. They split resins out separate.

17 They always kept that stream together with
18 cartridge filters. I think, you know, from a rational
19 and waste form point of view, that's basically what
20 they are, is DAW.

21 MR. LESLIE: Before I get to Abbie, David,
22 a question. What is DAW?

23 MR. JAMES: Dry active waste.

24 MR. LESLIE: Thanks. Abbie. Then I'm
25 going to go to Mark and then probably Lisa and Graham.

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1 MS. CUTHBERTSON: So I'm not sure what
2 blending of fuel sources is, but I imagine it's one of
3 two things. Either you put an intact sealed source in
4 a pile of dirt, or you break one and mix it in with
5 the dirt or something like that. In the first case,
6 you wouldn't do that, because you would want to shield
7 it and the radioactive dirt or gloves or whatever you
8 have that you're trying to mix it in with or average
9 it over, wouldn't be a good shield.

10 In the second case, you do have the
11 concern that some day, 500 years in the future, a
12 subsistence farmer will dig in and hit the sealed
13 source exactly. But you have a shorter-term security
14 concern that or a safety concern that it's safer to
15 just keep the source intact, instead of having people
16 have to cut them open and pour them in dirt and mix
17 them all up.

18 So I don't really think -- I think these
19 things should be addressed through concentration
20 averaging, and looking at different shielding, rather
21 than blending of fuel sources. I'm not sure it's
22 practical or, I guess, practical.

23 MR. LESLIE: Mark.

24 MR. LEWIS: Just two independent comments.

25 One is the distinction between homogeneously mixing

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1 and solidifying filters, whereby you now shred a
2 cartridge filter into it, so that it can be mixed
3 homogeneously, versus encapsulating. I mean obviously
4 there's a distinction there, when you come to intruder
5 kind of scenarios. So we certainly need to make sure
6 there's a distinction there.

7 Abbie, I agree with you. I don't think
8 you want to shred up sources, sealed sources and
9 spread them around. But the filters is a whole
10 different story, since they're more really -- once you
11 get them shredded, they're more like DAW, as David
12 said. So that was one thought.

13 The other thought that I want to point
14 out, and I don't know that the NRC can do anything
15 about this with the BTP, but regardless of what you've
16 had in the past from the BTP or what you might put in
17 the BTP, it seems like every disposal site that is
18 licensed by an agreement state interprets the
19 requirement for sealed sources and filters
20 differently, from one another.

21 That makes it very difficult for
22 generators to figure out how to comply with either the
23 NRC BTP classification system, versus the individual
24 disposal site criteria.

25 MR. LESLIE: I'm going to go to Lisa, then

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1 Diane and then Marty.

2 MS. EDWARDS: I have a comment, but first
3 I'd like to ask a question.

4 MR. LESLIE: Sure.

5 MS. EDWARDS: So the IAEA has a process
6 that is apparently being implemented cross various
7 countries for boreholes, for the disposal of sealed
8 sources, which is a different set of physical -- it's
9 a different physical disposal environment than what is
10 presented in the typical low level waste disposal
11 site. How does that fit into the overall strategy
12 that you envision?

13 MS. CUTHBERTSON: I'm also familiar with
14 the IAEA's borehole program, and as far as I
15 understand, they haven't actually built any boreholes
16 yet. But they do hope to, to address sealed sources
17 in other countries. I can't speak to different
18 disposal technologies within the U.S., because that's
19 really what EM decides for the DOE sites, and what the
20 states decide for the compact sites.

21 I think, you know, if other countries
22 develop responsible disposition pathways in them, then
23 I think that's good. But I feel like I can't speak to
24 whether a borehole is better than another type of
25 disposal here.

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1 MS. EDWARDS: I guess my comment is back
2 to filters, and treating filters more like dry active
3 waste. What I would add to David's comment is that
4 there really is no similarity in the waste form or
5 activity content of filters. If you try to compare
6 those to activated metal or to sealed sources.

7 Really, therefore, no comparison in what
8 their response is in the disposal volume. Filters are
9 physically, chemically and radiologically more like
10 dry active waste, and could be treated in a manner
11 similar to dry active waste.

12 For instance, limiting the activity
13 averaging for filter over just the filter volume,
14 which is a relatively small volume presumes that 100
15 years later, this papery-plasticky thing is going to
16 somehow have retained its physical shape, when in fact
17 you might have like the outer shell there.

18 But you would presume it is going to
19 decompose in a manner similar to other paper products,
20 over 100 years, won't have its physical shape intact
21 any longer. So from a technical basis, I would say
22 that that is part of the reason why it should be
23 treated more like DAW than a discrete item.

24 MR. LESLIE: Thanks, Lisa. Diane.

25 MS. D'ARRIGO: I had two questions. One

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1 is on this filters and DAW being the same. Don't the
2 filters have generally more radioactivity, a higher
3 concentration than the DAW? But you're saying that
4 physically, after they're shredded they're very
5 similar physically.

6 Don't they have a lot more plastic than
7 maybe the DAW? I don't know how much plastic is in
8 the DAW. It's about the same?

9 (Off mic comment.)

10 MR. LESLIE: Lisa, mic.

11 MS. EDWARDS: Plastic was not a good
12 descriptor of filters.

13 MS. D'ARRIGO: So they don't really have -
14 - I guess I'm concerned, because DAW gets incinerated
15 in Tennessee, right? Isn't that one of the things
16 that happens with it?

17 MS. EDWARDS: It can be, uh-huh.

18 MS. D'ARRIGO: Uh-huh, and then are
19 filters being burned there too?

20 MS. EDWARDS: I don't know the answer to
21 that question. Mark?

22 MS. D'ARRIGO: Are filters also being
23 burned along with DAW?

24 MR. LEWIS: There are some -- I'm sorry.
25 There are some that do get incinerated at our Bear

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1 Creek facility, but they're usually very low in
2 concentration. Not your typical ones that, you know,
3 that tend to be the ones that are a problem child,
4 that have real high concentrations.

5 So the ones that are real low activity
6 typically don't have a metal. they're made for
7 incineration. They're made out of plastic. The ones
8 that John is really talking about are the ones that
9 are, have a steel metal cage around them, and they're
10 paper or fiber filters, and they usually have far more
11 concentration on them than what you have, the ones
12 that we incinerate.

13 MS. D'ARRIGO: So the, I was also asking
14 how much plastic is in DAW and in incinerable filters.

15 MR. LEWIS: In DAW, there's a lot of
16 plastic. You know, as you might expect, there's just
17 plastic everywhere. So DAW, dry activated waste,
18 really simply is your trash can full of trash that has
19 some contamination on it. So you're going to end up
20 with lots and lots of plastic.

21 Filters, in the filters that do get
22 incinerated, there usually is a lot of plastic as part
23 of the cage rather than the metal, whereas the filters
24 that tend to be the more problem child ones, they
25 don't have a whole lot of plastic. They're typically

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1 more metal framed, with paper and fiber inside.

2 MS. D'ARRIGO: Then I had a second
3 question on this question itself. It says what limits
4 on the types of low level waste that can be blended
5 should be specified in the BTP? So I guess I am
6 hearing about Studsvik's new process, that is
7 pyroprocessing.

8 It had been pyroprocessing B and C waste
9 and it's still B and C when they're done, and now
10 we're hearing that they can process it and it becomes
11 A. So I'm wanting to know if that's, those are
12 resins. So are they bringing in more Class A resins
13 so that they can be pyroprocessed down to Class A?

14 MR. LEWIS: First off, the process is not
15 new. It's been, they've been going on for ten years,
16 and in general --

17 MS. D'ARRIGO: I guess what's new to me is
18 the understanding that it could result in Class A.

19 MR. LEWIS: Right.

20 MS. D'ARRIGO: Maybe it's not.

21 (Off mic comments.)

22 MR. LEWIS: The method of steam reforming,
23 which is what Studsvik is using, is a process that's
24 been around for a very, very long time, to try to
25 treat organic materials of any one kind or another.

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1 So again, it's a long term process.
2 Studsvik themselves has been in existence for ten
3 years, and been processing resins for a very long
4 time. The original model for that was going to be to
5 process, you know, any kind of resins necessary and be
6 able to ship, as Class B or C material, to the
7 Bonneville site before it closed.

8 When we no longer had a B and C disposal
9 site to ship to, then it became a little more
10 difficult for them to do lots and lots of volume
11 reduction on those resins, and still be able to
12 maintain a Class A category in order to be able to
13 ship.

14 But understanding that it, the methodology
15 of steam reforming is not really your stereotypical
16 blending like we've been talking about here, because
17 it's a whole change in chemical form.

18 I mean you're actually removing all the
19 organics and changing the chemical form that's there.

20 It looks totally different from one another. The
21 process that you're talking about right now, that just
22 recently was in the newspaper, was actually joint
23 venture between Energy Solutions and Studsvik, a LLC
24 company called Semper Safe, and the intention is to be
25 able to take resins prior to processing from sites,

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1 with any kind of waste classification or
2 radionuclides, and be able to blend them in before
3 they process.

4 Once they're processed, it's a whole
5 change in waste forms. So the final product will be
6 Class A for disposal.

7 MR. LESLIE: Marty, and then John Cochran.

8 MR. LETOURNEAU: I wanted to go and jump
9 in here, because this was seeming to be something
10 where I could share some DOE experience, and I think
11 actually with Diane's questions, this is a good segue.

12 Everybody started out by saying oh no, no. We can't
13 blend sealed sources with filters or DAW or something
14 else, and you know, I don't disagree with that.

15 But let's talk about why we don't do that,
16 and let's talk about how to approach this in terms of
17 what you would say in the BTP to avoid unintended
18 consequences. It's not that we don't do it because
19 those two things are so very different on the face of
20 it; it's that we don't do it because they're going to
21 have to be managed differently. When we look at
22 combining wastes, it has to do with how they're going
23 to be managed.

24 If they're all going to go to the same
25 disposal facility and be managed the same way, then

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1 you haven't gained yourself anything by separating
2 them. If the end result of putting them all the same
3 container is that yes, you do average over that
4 container, but they're all going to go to the same
5 facility anyway, then that's the more important issue.

6 Along the same lines is it's more
7 important to look at whether you are mixing reactives
8 with cellulosic material and the problems that that
9 can cause, than things that are of different
10 radionuclide contents.

11 So if I take an example of a laboratory at
12 Savannah River or even H-Canyon, yes, I've got a lot
13 of DAW coming out of there, and I've got filters
14 coming out of there too.

15 I'm going to end up sending it all to the
16 E area trenches. I don't save myself anything by
17 saying ooh, these are two separate waste streams, when
18 in fact they have the same materials. They don't have
19 any compatibilities, and it's actually from a safety
20 and cost standpoint and worker protection standpoint
21 easier to consolidate them and accumulate them in one
22 place.

23 When that drum or box is full, I'm able to
24 attach the inventory that shows everything that went
25 in there, all the characterization information,

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1 radionuclide content, and send it off to the disposal
2 facility.

3 MR. LESLIE: John Cochran and then John
4 Lepere.

5 DR. COCHRAN: I'm just going to respond in
6 part to Lisa's question about borehole disposal. I
7 felt the IAEA, as a consultant on the borehole
8 disposal project they called BOSS there, it's specific
9 for CO radioactive sources and not other waste.

10 It places the waste at a minimum of 30
11 meters deep in boreholes, doubly-encapsulated in
12 stainless steel. Could be used in arid or wet
13 environments, and it is correct. We've not
14 implemented it anywhere yet. We've tried Ghana and
15 had some problems with it.

16 But it's a great system. It just hasn't
17 quite, you know, sort of gained traction yet. Then on
18 the U.S. side, the GTCC EIS is now out for review. I
19 went and downloaded that the other day, and the
20 intermediate level borehole disposal options in there,
21 the depth of disposal is greater than 30 meters, and
22 these would be the larger diameter boreholes, and they
23 largely for long-term performance rely on a good
24 geologic setting.

25 At 30 meters, greater than 30 meters in

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1 both cases, you've eliminated all the near surface
2 human intrusion concerns but for drilling, and then
3 for drilling, you can place a deflector or a cone on
4 the top of the waste, which should last for thousands
5 of year, and elect to prevent even that intrusion
6 scenario from occurring.

7 But the mere fact that the footprint is so
8 terribly small, if you worry about probability, the
9 probability goes to near zero, because the target
10 becomes so small. But those are both moving ahead, an
11 IAEA system for sealed sources greater than 30 meters,
12 and then in the GTCC EIS there's also a borehole
13 disposal option.

14 MS. EDWARDS: The reason I brought it up
15 and the reason I find it so interesting is it does
16 impose a very distinct disposal environment for sealed
17 sources that is specific to sealed sources and not
18 applicable to other waste streams.

19 I think that is a way to inform our own
20 guidance that we're working on here, and keeping in
21 mind that including the sealed source in our set of
22 assumptions of what kind of risks are present, means
23 we're trying to treat it as the same kind of waste
24 stream as the other waste streams in that disposal
25 environment, and it is not.

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1 They should have separate disposal
2 requirements and be treated separately, and the
3 requirements for the other waste streams should be
4 based on the risk of those waste streams.

5 MR. LESLIE: Thank you, Lisa. John and
6 the David.

7 MR. LEPERE: Marty, I just wanted to
8 clarify something you brought up before. When you
9 talk about collecting wastes of different types in a
10 single container, quantifying the activity, and then
11 you talked about concentrations, how do you derive the
12 concentrations in the final package, and how does that
13 relate to your waste acceptance criteria?

14 MR. LETOURNEAU: Well, we're looking at
15 the total content for the drum, and we're going to
16 have the inventory of every piece that went in there,
17 and yes, we're going to average across that drum for
18 everything that's in there. But we're also looking at
19 any specific pieces to ensure that they're not higher
20 than what we would otherwise have said.

21 MR. LESLIE: David.

22 MR. JAMES: This is a comment in relation
23 to the treatment of filters as DAW or dry active
24 waste. We're really talking about treating them in
25 the context of the branch technical position, which

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1 identifies dry active waste as fundamentally
2 homogeneous.

3 I think we would draw that same kind of
4 conclusion, right, to the cartridge filters, that they
5 would be fundamentally homogeneous. It's all a
6 question of perspective, but with dry active waste
7 itself, you need to stretch your imagination just a
8 little bit to see it as homogeneous.

9 I think the same is true with filters,
10 that when they're all collected together, they are
11 homogeneous. The key thing, I think, from one
12 perspective, can really ascribe it to any one. But
13 they do constitute a very small segment of the overall
14 waste stream, only a few hundred cubic meters out of
15 28,000 per year, and the activity contribution is
16 again relatively small.

17 By imposing sort of an arcane set of
18 averaging criteria to them, you end up, besides
19 pushing them up in class, you end up orphaning some
20 parts of them.

21 MR. LESLIE: Okay. I think people might
22 be getting tired or maybe we've talked about this
23 issue well enough. NRC, Commission, Jim, you ready to
24 move on?

25 MR. LETOURNEAU: I got one more here.

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1 MR. LESLIE: Oh, sorry Marty.

2 MR. LETOURNEAU: I'm drilling back through
3 what I just said in my head John, and I think I may
4 have misspoken. I want to make sure that I correct
5 it. We will take the total activity of the total
6 inventory that went into the drum and average it over
7 the drum.

8 It is possible that there would be things
9 in there that if removed from that drum, would in and
10 of themselves be considered too high of concentration
11 to go into the disposal facility. But because now
12 they are part of that drum, and the total contents of
13 that drum are averaged over, it meets the waste
14 acceptance criteria.

15 So if I were to pull those hot pieces out,
16 I might have something that would be considered
17 greater than Class C or even transuranic, that
18 otherwise would not be able to go into that facility.

19 That was kind of what I was trying to
20 clarify, and understand that in the context of
21 commercial reactors, we've got guidance that requires
22 us to consider different waste streams differently
23 when developing scaling factors for things like
24 transuranics and so that's a benefit you have.

25 MR. LESLIE: Yes. All right. So we're

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1 not quite done yet, but if that's okay, Lisa, David
2 and then John Cochran.

3 MS. EDWARDS: You know, based upon what
4 you just said, Marty, it brings to mind what the
5 historic treatment of various components have been in
6 irradiated hardware for commercial power plants. I
7 want to just put this on the record, because it's
8 slightly different than what you said earlier John,
9 and I think maybe offline we can develop the concept
10 more fully.

11 But for purposes of averaging activity,
12 there may be a component that is say 80 feet long.
13 It's one component, and for purposes of packaging
14 efficiency, that component may be chopped into
15 multiple pieces, and all of the pieces are put into a
16 single package.

17 In the historic interpretation application
18 of the branch technical position, the activity of each
19 individual piece is added together, and it's averaged
20 over the total volume of the original component, as
21 long as all of the pieces of the original component
22 are in that single package.

23 That is different than what you talked
24 about earlier in your opening presentations, but that
25 is my understanding of how it's been applied, the

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1 branch technical position has been applied in that
2 condition for many, many years, and I just want to be
3 on the record with that.

4 MR. LESLIE: John, and then Marty.

5 DR. COCHRAN: I appreciate the point,
6 Lisa. We've read and re-read and re-read again the
7 BTP, and it's good to know what the interpretation has
8 been over the years. I think that may be a little
9 different than what it actually says in the BTP, so
10 it's good to know how it's interpreted. I think
11 that's my only point.

12 MR. LETOURNEAU: Lisa just triggered one
13 of my pet peeves, so I have to hit on it here. What
14 you end up with, in terms of waste, is very closely
15 related to how you define the work that you're
16 performing, and you have the ability to define that
17 work, such that the waste that you end up with falls
18 into a certain bin or not.

19 This is not dilution. This is about how
20 you manage your work and how you define your work. We
21 had a guy at Mound that was working on the D&D of a
22 structure, and he went through a building and he cut
23 off the end of -- the contaminated six inches off of
24 the end of every copper pipe and put them in the drum.
25 When he was done, he had a drum of transuranic waste,

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1 because he only took the contaminated end.

2 If he had taken the other 18 inches of the
3 copper pipe when they all went into the drum, it would
4 not have met transuranic concentrations and it would
5 not have had to go to WIPP. There was a lack of
6 understanding of what waste was being generated and
7 what his job was. He didn't need to leave the other
8 part of the copper pipe. There was nothing preventing
9 him from taking it.

10 That's something that everybody can
11 understand, when they define the scope of their work.

12 When I take down a building, there's nothing that
13 requires me to divide the rubble up into here's the
14 highly contaminated rubble and the medium contaminated
15 rubble, and here's the clean rubble.

16 I knock the building down and I say I'm
17 rubblizing a building, and I concentration average
18 over the whole thing after I've removed all the
19 removable contamination and hot spots that I can.
20 This gets really close to this concentration averaging
21 issue.

22 If I'm defining the waste that it coming
23 out of H-Canyon as being job control waste, then I can
24 take the dry activity waste and the filters and put
25 them all in one place. If I say the filters are

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1 somehow different, then I've created it, two different
2 waste streams.

3 So there is a lot of leeway and a lot of
4 flexibility in how we define what we generate, such
5 that we don't create problems for ourselves. There's
6 nothing wrong with that, because once it goes into the
7 ground, the ground doesn't care. If it meets the
8 waste acceptance criteria, it's typed to the
9 performance assessment. It's not going to matter.

10 MR. LESLIE: John Lepere and then John
11 Cochran.

12 MR. LEPERE: I guess I just want to make
13 the point that if it weren't -- if there didn't exist
14 things that, you know, the extreme circumstances. If
15 I cut that component up and then take the higher
16 piece, then it in and of itself is greater than Class
17 C. But when I look at the entire component, it is not
18 greater than Class C.

19 If that situation didn't exist, we
20 wouldn't have created the concentration averaging
21 branch technical position in the first place. The
22 reason it was 12 years later or 15 years later,
23 whatever the case might be, was everybody recognized
24 that the guidance that existed created more orphaned
25 materials than was intended. That's why, my

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1 understanding is that the branch technical position
2 was developed.

3 MR. LESLIE: Well, with that comment and
4 the phrase GTCC, which leads us into the last
5 question, I'm going to move the discussion forward to
6 Question 7 in the *Federal Register* notice, and I think
7 Christianne summarized it quite well earlier, but she
8 has a really long question, and then a shorter one,
9 which is, for example, when should waste be
10 classified?

11 Again, the background was provided
12 earlier. So John, you want to jump right in on this
13 one?

14 MR. LEPERE: Well, I guess I'd like a
15 better definition of greater than classy waste than
16 what we necessarily have right now, because the case
17 that we were just talking about, where you know, if I
18 cut the high end off the component, does that now
19 become a federal responsibility, or is that something
20 that should have been managed in a commercial disposal
21 facility?

22 MR. LESLIE: David and then Marty.

23 MR. JAMES: I would just say one of the
24 points I've made before, is that the Class C, GTCC, is
25 effectively an artifact of the classification system.

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1 It doesn't really need very much in itself. Even in
2 the 10 C.F.R. 61 EIS, they made the point that it
3 could be disposed of in a near-surface facility like
4 the other stuff, and it's just a matter of giving it
5 appropriate protection and identifying what it is.

6 The Low Level Waste Policy Amendments Act,
7 which kind of hard wired the classification system,
8 identified it as high level waste. So we're kind of
9 stuck with that sort of conundrum in terms of how we
10 deal with it.

11 If there are any changes to the
12 classification tables in 10 C.F.R. 61, then you would
13 suspect that there would be a sweep of material that
14 would go over from one side to the other. Ultimately,
15 the averaging criteria, as it's been used for the last
16 -- it's been a year since it's been out, has been to
17 average waste as greater than Class C into a mixture
18 that is, that meets Class C requirements.

19 It would be our position again that there
20 is no greater than Class C waste until the package is
21 filled, and you've done the classification just prior
22 to disposal and send it out that way. If the mixture
23 is greater than Class C, then it's greater than Class
24 C. Up until that point, you don't really have a
25 position on it.

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1 MR. LESLIE: Martin?

2 MR. LETOURNEAU: I couldn't say it any
3 better than David and John did, so I'll just pass.

4 MR. LESLIE: Okay. That gives it right to
5 Jim Kennedy then.

6 MR. KENNEDY: Well, two comments. One is
7 first the question is dealing with the Commission's
8 SRM of October 13th, which was dealing with the
9 blending issue, and greater than Class C waste that
10 potentially could be blended down to Class B or C or
11 Class A concentrations.

12 So I would emphasize that fact. The
13 Commission, in their specific SRM and their specific
14 language up there, wasn't addressing hardware. Now
15 maybe we should, but that wasn't the direction that we
16 got from the Commission. I think maybe we should talk
17 more about that.

18 The other thing is notwithstanding what
19 the regulations say about the point of classification,
20 which is when the waste is shipped for disposal, the
21 Commission is saying, I think they seem to be saying
22 that waste, at least for GTCC or potentially GTCC
23 waste, you need to measure the concentration before it
24 gets down-blended into something else.

25 That's my interpretation of that.

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1 Notwithstanding what it says in the regulations about
2 when classification is to occur. So I think we need
3 to address that point.

4 MR. LESLIE: Lisa and then David and then
5 Mark.

6 MS. EDWARDS: Well, this is a real bag of
7 worms kind of, isn't it? It is my belief that you
8 should not classify any waste prior to it being
9 offered for disposal. In the work that EPRI has done,
10 the research EPRI has done indicates that there is
11 some justification at least for perhaps even
12 classifying it even later, in over a larger volume
13 than a single package.

14 So that's a little bit of the science and
15 technology. Perhaps the practical implementation of
16 that is that you classify at the package and stop
17 there, because that's a practical approach, okay.

18 I understand that there are political
19 issues associated with greater than Class C, and some
20 desire to make a statement that will ensure a state
21 that federal responsibility is not being pushed onto
22 the state. I think that's what the Commission's
23 statement was probably alluding to.

24 While I appreciate that viewpoint, it
25 still comes down to a technical question of when you

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1 classify waste to determine if it's greater than Class
2 C or not. I think it's very difficult to make a
3 scientific argument that it's appropriate to classify
4 this to see if it's greater than Class C at some
5 arbitrary point, before it is packaged for disposal
6 for this group of waste, but maybe not this other
7 group of waste.

8 Therefore, I would say you classify waste
9 when it is in the disposal package and not before. If
10 the final disposal package is greater than Class C,
11 than it is a federal responsibility. If it is less
12 than greater than Class C, than it is not the federal
13 responsibility for disposal.

14 It may be more simplification than the
15 Commission is looking for, but I think to do anything
16 beyond that, you're going to try to create something
17 that there's not a scientific basis for, and it's
18 going to be arbitrary and cause more confusion than it
19 resolves.

20 MR. LESLIE: Oh Jim, you're fine. Okay,
21 Mark and then Marty.

22 MR. LEWIS: Well actually what Lisa just
23 said is what I was going to try to say. So I'll
24 really make it quick, in the fact that GTCC material
25 sounds like a political issue to me and not really a

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1 technical issue, that in reality you should classify
2 material after it's packaged and after it's ready to
3 go for disposal.

4 Thus, there are situations where you may
5 end up pre-processing if you were to classify it. It
6 might end up being GTCC. But post-processing, prior
7 to disposal, in preparation for disposal, it wouldn't
8 be. And I don't see, technically I don't see anything
9 wrong with that at all. That's just simply a
10 political issue.

11 And it sounds like, from what Marty
12 described earlier, that's exactly what they're doing.

13 If they had the pipe ends, it would have been, had to
14 go to WIPP, because it would have been, in the
15 commercial world, GTCC material. But by processing it
16 in some form or fashion, it now makes it acceptable
17 for disposal.

18 MR. LESLIE: Marty and then Diane.

19 MR. LETOURNEAU: Yes. Mark and Lisa, I
20 agree 100 percent with both of you. If somebody is
21 going to have to decide who's going to tell the
22 Commission they were wrong. If you follow what
23 they're asking for, what they're directing there,
24 they're running you completely counter to the last
25 parenthetical statement, and it's creating a precedent

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1 that says that waste at the point of generation has a
2 classification, when in fact waste at the point of
3 generation has a characterization, but as we all agree
4 classification happens at the disposal point.

5 Just to elaborate on the examples that we
6 have one more time, you know, for us the real hard
7 push is not greater than Class C but transuranic, and
8 because of the way the law is set up, if it does not
9 meet the definition of transuranic waste when it
10 reaches the door, it does not go into WIPP. So it has
11 to be greater than 100 nanocuries per gram of
12 transuranics at that point.

13 If it's not, it doesn't go in the door.
14 Lots of things happen upstream with respect to
15 treatment and pre-processing that change things that
16 did have greater than 100 nanocuries concentration to
17 now not having. Things can also happen that cause
18 things that would otherwise be low level waste to
19 become concentrated, and suddenly would become
20 transuranic waste.

21 In fact, you can have -- we have a
22 facility in Idaho that takes drums of suspect
23 transuranic waste and takes four low concentrated one
24 and one higher concentrated one and super-compacts
25 them into one drum, and what ends up coming out the

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1 other end can be low level waste.

2 We have that flexibility, and we need to
3 be very careful not to put ourselves in a box that is
4 creating segregation and consolidation issues where
5 the disposal facility doesn't care.

6 MR. LESLIE: Thank you, Marty. Lisa, if
7 it's responding right back.

8 MS. EDWARDS: Yes. I vote for Larry to be
9 the messenger.

10 (Laughter.)

11 MR. LESLIE: Lisa. I thought Jim Kennedy
12 put his name tag up.

13 (Simultaneous speaking.)

14 MS. EDWARDS: I think there is one other
15 issue that's directly related to this. If we make it
16 so incredibly difficult to dispose of low level waste,
17 and I realize there's people in the room and across
18 the country that are responsible for now storing that
19 waste.

20 Because of the size of the waste, it's
21 quite burdensome to destroy that waste, and if you're
22 going to have to store it anyway, there comes a point
23 where you would reasonable consider concentrating that
24 waste intentionally to greater than Class C, and
25 there's nothing that prohibits you from doing that.

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1 It may make you frown, but under current guidance and
2 regulatory rules, there is not anything that prevents
3 that from happening.

4 If I've got to store a whole bunch of
5 waste for a long period of time, I think I'd rather
6 store a really hot golf ball than multiple high
7 integrity containers that require cranes to lift and
8 move around and inspect once a quarter. So there's
9 lots of sides to this discussion, and they need to be
10 considered carefully, because there could be
11 unintended consequences that result from the decisions
12 that are made here.

13 MR. LESLIE: Thanks, Lisa. John and then
14 Diane.

15 MR. LEPERE: I guess I'm just going to
16 piggyback on what Lisa was saying. In terms of
17 unintended consequences, I can assure you that if
18 there was a decision that greater than Class C resins
19 became federal responsibility, all you're going to
20 have are greater than Class C resins, okay.

21 (Laughter.)

22 MR. LEPERE: Studsvik can take anything
23 and make it into greater than Class C.

24 MR. LESLIE: Diane.

25 MS. D'ARRIGO: I'm not sure this fits

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1 right in this category, but I feel like I need to
2 state that some of the -- it's my understanding of how
3 this greater than C became a federal responsibility,
4 was because of concern by members of the public, who
5 were resisting radioactive waste, new low level
6 radioactive waste sites, that the wastes were going to
7 be hazardous a lot longer than the institutional
8 control period for the facilities.

9 The Sierra Club has a position that
10 anything that's hazardous longer than 100 years should
11 not go into a low level radioactive waste facility
12 that's only got 100 years of institutional control.
13 Then we can debate over what's hazardous and A and B
14 and C and all of that.

15 But the way, it looks to me from what went
16 on, not that I know all the details, but that this was
17 the push that made Congress have to deal with low
18 level waste again, and they decided, instead of trying
19 to deal with this long-lasting waste versus whatever,
20 that they take the categories that are there, and the
21 one category that's clearly a potential problem for
22 the states is the greater than C.

23 So they would clarify that greater than
24 Class C would be a federal responsibility. So it
25 wasn't something that the states had to deal with. So

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1 you know, that's how that evolved. I think that
2 evolved because of the categories, the classifications
3 that were already in place.

4 MR. LESLIE: Thank you, and Jim Kennedy.

5 MR. KENNEDY: Well, I would just like to
6 affirm that Larry needs to bring this issue up to the
7 Commission, and second what you said earlier.

8 (Off mic comments.)

9 MR. KENNEDY: No. But beyond that,
10 earlier in the discussion, I heard like three or four
11 people all say one right after the other, this is not
12 a technical issue at all. You know, you can -- it's
13 just not. But the Commission isn't making a technical
14 decision there, I don't think. They're making a
15 policy decision, a legitimate one I would argue.

16 So if there are concerns about it, I think
17 it would be good for you all to be specific, and you
18 have raised a few specific issues after you made those
19 initial arguments about the technical issues not being
20 valid. But be specific in your comments. Talk about
21 the consequences. Maybe talk too about the
22 practicalities and the dose consequences of measuring
23 concentrations before they need to be measured, you
24 know, in process and so forth.

25 If we're going to revisit that, and I

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1 don't know that we will, because we have direction
2 there, but we do want to know what the consequences
3 are two, you know, even how it might be done, because
4 we may have to be done. That is the direction that we
5 have there, and that is measuring concentrations of
6 waste before they're actually required to be measured
7 right now under the regulations.

8 MR. LESLIE: Diane, do you still have a
9 number?

10 MS. D'ARRIGO: Yes. I wanted to know if
11 there's ever been any kind of validation or
12 verification on the existing waste sites, be it
13 commercial or Department of Energy, to show that the
14 various dose levels were being met? You know, what
15 kind of verification and validation is there for the
16 25 millirem limit from the commercial sites or any of
17 the other facilities?

18 MR. LESLIE: Marty.

19 MR. LETOURNEAU: What we can show is what
20 we do for environmental monitoring on an annual basis,
21 and what we have from our environmental monitoring,
22 and compare that back to the assumptions and the
23 calculations that we made in our performance
24 assessments.

25 The direct observations that we make do

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1 show that we're, in the cases where we can do it, that
2 we are within the ranges that we expected to be. Part
3 of the problem is that when we're talking about the
4 actual modeled peak doses out thousands of years,
5 we're so far away from that point that anything that
6 we're observing now is a blip on the time line.

7 We do have some older burial grounds at
8 Savannah River that were closed in the 70's; they
9 started operating in the 50's. We've done performance
10 assessment work on those facilities. We have a
11 tritium plume underneath that footprint of that
12 facility. Our modeling showed that when that tritium
13 plume gets off site, it would be below drinking water
14 standards and below even action levels.

15 What our performance assessment said was
16 that it would take less time for that plume to move.
17 So the plume is actually moving slower than what our
18 models showed, and --

19 MS. D'ARRIGO: Wait. The assessment said
20 it would take more time?

21 MR. LETOURNEAU: It would take less time,
22 I'm sorry. We thought that the plume, we knew that
23 there would be release. We knew that things would
24 leach out, and in our model, we said okay, it's going
25 to get to the edge of the facility at a certain time.

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1 It's going to be at a certain concentration.

2 The time frame that we're seeing in
3 reality is slower than what the performance assessment
4 showed, and the concentrations are lower than what the
5 performance assessment showed. So we would say that
6 that shows that we're going to be within the envelope
7 of exposures that we expected.

8 Now that's only again, a blip on the time
9 line. But you know, that type of environmental
10 monitoring we only have in a few places, but that's
11 what we can rely on right now.

12 MS. D'ARRIGO: Is that compiled anywhere?

13 MR. LETOURNEAU: Yes. It' part of the
14 site annual site, annual site environmental report,
15 yes.

16 MR. LESLIE: Mark.

17 MR. LEWIS: Diane, I'll just answer your
18 question, yes. I mean we, as Marty said, we've got
19 all sorts of environmental monitoring programs we've
20 put together, and all of those are intended to be able
21 to support routine regular performance assessments
22 that are updated on a routine regular basis, and
23 they're made public, you know, be able to prove that
24 we meet those conditions.

25 MS. D'ARRIGO: So what about like Maxi

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1 Flats? Does anybody know about that one?

2 MR. LEWIS: That predated Part 61.

3 MR. LESLIE: Mark, you said that it
4 predated Part 61. Okay. Earl?

5 MR. FORDHAM: Yes. Just to speak to the
6 Hanford commercial site, REIS back in '04 did show
7 that we would meet the 25 millirem. In consultation
8 with the NRC, we no longer use the 500 millirem
9 standard. They're now using 100 millirem. It's not
10 really a standard. I'm not sure what you would call
11 it. It's a recommendation, and we come in slightly
12 above that for the on-site intruder. But the off site
13 is at 22 millirem.

14 We too also, it's kind of a standard
15 protocol now, that would show any kind of a site will
16 have an environmental monitoring program, and we even
17 today meet, you know, the 100 millirem to the public
18 at the fence line, you know.

19 Ground water is kind of an issue. It is
20 prevalent. Marty alluded to a tritium plume.
21 Hanford's also got a tritium plume, and it's right
22 underneath U.S. Ecology's facility. So it becomes an
23 issue there of trying to show whose tritium atom is
24 that, and we don't have any real documented releases
25 into our ground water below it from trench operations.

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1 MR. LESLIE: All right.

2 MR. LEWIS: And it's available on our
3 website environmental reports.

4 MR. LESLIE: I don't see any other name
5 tents up. Diane, did you get -- okay. I didn't mean
6 to make you turn it down, but wow, that's good. I'm
7 impressed. We're ahead of the schedule, which is
8 good, because originally we were going to end the
9 meeting at 5:00. We've got a few more things to do,
10 and those include a period of time for public
11 comments, and then we're going to have Larry come up
12 with some closing comments.

13 Before he gets up here, I'll have some
14 closing words as well. So at this time, I'm going to
15 turn to again, for the people on the phone, we'll be
16 getting to you just in a few moments.

17 I've got a couple of cards from a couple
18 of people who want to speak, and I know someone gave
19 me a card this morning who didn't speak up this
20 morning, and I'm going to go to him first and come
21 back to you. Mike Ryan.

22 DR. RYAN: I just want to thank Larry and
23 the staff for putting on a really good workshop and
24 for all the participants who gave freely of their
25 knowledge and abilities and histories and experiences.

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1 It's really helped capsulize, I think, where the
2 state of low level radioactive waste regulation and
3 practice is in one room at one time.

4 So it's been a great seminar and the price
5 was right. It was free. Thanks very much, and I'll
6 look forward to seeing you in an ACRS meeting maybe.
7 Thanks.

8 MR. LESLIE: Thanks, Mike. Tom Majette.

9 MR. MAJETTE: Thank you. I have four
10 comments. First, to Question No. 5, I'd like to give
11 you an answer that I think was kind of danced round by
12 several of the panelists, but I'm not sure I ever
13 heard it exactly directly, and that's yes.

14 I do think you can move away from some of
15 these specific quantified directions, because I don't
16 think they're helpful necessarily for protecting the
17 inadvertent intruder, for some of the reasons that I
18 mentioned this morning.

19 So I think that, and this also goes back
20 to John's comment about his answer to Question No. 3.

21 So yes, I think it is overly-prescriptive and it's
22 not helpful because of that.

23 That takes me to my second comment about
24 the inadvertent intruder. It sounds like this morning
25 we were almost on the path to creating a fifth

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1 performance objective, the protection of the unlucky
2 inadvertent intruder, which is not only difficult to
3 say; it's difficult to do.

4 One becomes perplexed by trying to figure
5 out exactly how unlucky is the unlucky inadvertent,
6 and exactly how specific are you going to analyze
7 exactly what it is that he is able to bore into?
8 That, I think, goes to the comments I made earlier.

9 The solution goes to the notion that you
10 can, I believe, under guidance and consistent with the
11 current regulations, allow for the selection of
12 scenarios, and the use of site-specific analyses, that
13 demonstrate protection of the inadvertent intruder,
14 without being maybe quite so torturous in terms of
15 some of these multiplying factors.

16 I don't have an scenarios listed in my
17 Subpart C. I mean I think you have a lot of latitude
18 there, and I think being more realistic in selection
19 of scenarios, which the staff did in its SECY-1043.
20 You talked about the current practices at disposal
21 sites.

22 We're not talking about, and Lisa made
23 this comment, there isn't waste at or near the Class A
24 limit going into trenches and two meters of soil. It's
25 just not happening. So you acknowledge those

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1 practices, and I think going a little further and
2 recognizing those practices, when you select the
3 scenarios, if you do it on a site-specific basis, will
4 allow even more effective protection of an inadvertent
5 intruder, other than trying to figure out what an
6 unlucky inadvertent intruder is.

7 I imagine if an intruder's living at a
8 Clive, he's already pretty unlucky no matter what he's
9 intruding on. So I just think that that's to me
10 unrealistic.

11 My third comment is I would like to agree
12 with Lisa about the 100 years. I think that's also
13 unrealistic. I recognize that that's a policy
14 question.

15 I know Christianne you can't speak for the
16 Commission and Marty can't speak for Congress, and we
17 all have people we can't speak for, but it is still
18 important, even in this guidance context, because it I
19 believe places that much more importance on selecting
20 realistic scenarios.

21 I mean in the entire history of the low
22 level waste industry, we have never lost a single low
23 level waste disposal site, and I don't think we're
24 going to. Analogies like oh Love Canal are not
25 applicable. Those were intentionally hidden from the

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1 public.

2 So no one's trying to hide Clive or
3 Barnwell or U.S. Ecology. Those sites are well-known,
4 well-recognized and they will be for a long time. So
5 I think that should be reconsidered in the context of
6 the rule. But I think that overlay is also important
7 in the preparation of your guidance.

8 Finally, Question No. 7. As I read the
9 SRM on 1043, it's just a one-sentence line from the
10 Commission that says "though shalt not downblend UTCC
11 waste." It doesn't say you have to characterize
12 sooner; it doesn't direct the staff to go work harder
13 to create it sooner. It just, I think, recognizes
14 that if there's a body of waste that has been
15 characterized, that is GTCC, it's not eligible for
16 blending.

17 I would suggest to you that you say "okay"
18 and leave it at that, or send Larry back to the 17th
19 floor. I don't care. But to me, to try to torture a
20 new time to characterize waste out of that one-
21 sentence paragraph is not what they meant. So I don't
22 think that's the idea. Thank you.

23 MR. LESLIE: Is Ron Lavera here?

24 XX He left.

25 MR. LESLIE: Okay. John Greeves? Scott

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1 Kirk? Is there anyone else in the audience that
2 didn't sign a card that wants to raise a comment or
3 question. Hold on a second. We'll get to the people
4 on the phone in just one second, and if I could have
5 you identify yourself and affiliation, and then --

6 MR. HARDING: I'm Bryan Harding. I'm with
7 the U.S. Corps of Engineers, and I know that the
8 existing Class B and C disposal facilities have taken
9 reactor pressure vessels, large components that have
10 been concentration averaged for GTCC internals over
11 the entire volume of the package, once the reactor
12 pressure vessel has been pulled out.

13 In talking with the newest licensed
14 facility and their regulators, they've basically
15 looked at Question 7 here and they've said that if
16 there's greater than Class C internals in those
17 reactor vessels, they want them taken out before they
18 would accept any.

19 So they are currently interpreting their
20 guidance, that they're not going to allow
21 concentration averaging of greater than Class C into
22 those large activated components.

23 DR. RIDGE: Is that a change, based on
24 this SRM?

25 MR. HARDING: No. I believe that's their

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1 policy or actually I'm not sure if it's in there, that
2 administrative code.

3 MR. LETOURNEAU: They passed a law to say
4 that waste takes on its classification at the time
5 it's generated, and it cannot change.

6 MR. LESLIE: Anyone else in the audience?
7 Okay. I'm making my way to the people on the phone.

8 MR. DIXON: George Dixon at DOE. I just
9 wanted to, somebody mentioned that the draft greater
10 than C -- the greater than C EIS is available for
11 public review. So we encourage people to take a look
12 at that. It gets into the various disposal methods
13 and proposed sites, and so the methodology that was
14 used in, you know, determining the waste inventory and
15 other important factors.

16 MR. LESLIE: Thank you, George. Anyone
17 else on the phone?

18 MR. SAFER: Yes. This is Don Safer from
19 Tennessee Environmental Council in Nashville, and I
20 just -- I'm not a scientist, so I'll recognize that to
21 begin with. But I think it brings some perspective,
22 and I don't really get, don't understand all the
23 discussion about diluting radiation and concentration
24 averaging in order to make it okay to dispose of
25 radioactivity in less protective manners.

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1 It seems to me totally backwards to what
2 we ought to be doing with radiation, which is taking
3 it and keeping it as concentrated as possible, and
4 then protecting it as much as possible from anything,
5 whether it's the unintended intruder, whether he be
6 lucky or unlucky, or whether it's people that might be
7 living on the planet in 1,000 years or 2,000 years or
8 200,000 years for that matter, since we're talking
9 about materials that leave an incredibly long legacy.

10 I think that the whole idea of diluting
11 this stuff and concentrating averaging and throwing
12 into a trench somewhere, and it just befuddles me as
13 to why the industry is not keeping these materials as
14 concentrated as possible, and then finding the very
15 best place to store them, with as much monitoring as
16 possible.

17 The other observation that I have is that
18 I haven't heard anybody from Tennessee on the phone
19 from the Division of Radiological Health. I'm not
20 sure if they are or they aren't, but it's my
21 understanding from an NRC document that's online from
22 the year 2000.

23 That's the last year that these documents,
24 these numbers were accumulated or calculated, that
25 Tennessee was responsible for over -- or four or 58.6

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1 percent of the material that went into the three
2 licensed landfills across the nation at that time.
3 That's the low level waste, and that doesn't take into
4 account the bulk survey for release material that went
5 into our landfills in Tennessee. It does not take
6 into account the material that was burned in Tennessee
7 and volume-reduced.

8 So by my calculation, we took in somewhere
9 close to 75 or 80 percent of the nation's low level
10 waste, and I can't for the life of me figure out why
11 Tennessee isn't part of this discussion, and I look
12 forward to the NRC having a discussion like this on
13 low level waste processing.

14 I don't think this is being discussed in
15 Tennessee at the level that it needs to be discussed,
16 and you are, you know, we are an agreement state and
17 the NRC is leaving much up to Tennessee. For
18 instance, the plan to bring in 1,000 tons of
19 radioactive waste from Germany, the import license
20 request or has been requested by Energy Solutions, and
21 that material is to be burned in Tennessee at Oak
22 Ridge at Bear Creek.

23 We're learning from the NRC that they will
24 not consider the safety of this burning of this
25 material, and we're learning from the state of

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1 Tennessee that they don't really care whether it's
2 imported or not, that they'll continue to burn
3 material that's in the U.S.

4 So we're sort of in a Catch-22, where
5 Tennessee is becoming the world's low level
6 radioactive waste treatment center, and we don't have
7 much recourse in terms of public meetings or hearings
8 on this, and anyway. I'm done, but I appreciate the
9 attention you all have paid to the details today.
10 Thank you.

11 MR. LESLIE: Thank you, Don. Anyone else
12 on the phone who wants to provide a question or
13 comment?

14 (No response.)

15 MR. LESLIE: One last chance for those
16 people on the phone. All right. At this point, I'm
17 going to make a few comments as Larry makes his way.
18 I wanted to identify that we did put a few things on
19 the parking lot, but I think we've covered them. If
20 not, you can certainly correct me. Early in the
21 morning, Abbie talked about the issue of security of
22 sealed sources as something to consider. Abbie, do
23 you think we addressed that in the discussion and in
24 your comments, or is there something --

25 MS. CUTHBERTSON: Yes, I think it was

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1 addressed, and I'll talk to colleagues and get back to
2 Jim about activity limits, what we would suggest.

3 MR. LESLIE: And the second item was kind
4 of a theme that came across this morning, and Larry
5 captured it. But there were a lot of comments that
6 are really good comments, and go beyond the BTP but
7 are things that need to be considered. I don't know,
8 Larry, if in your closing comments you're going to
9 talk more about where this is and the BTP is relative
10 to the other things.

11 But if you can expand upon where those,
12 again, remind the folks where those policy issues
13 might be dealt with, that would be good. Then kind of
14 it was Diane, I think, that you had talked a little
15 bit about wanting some more information on the impact
16 of sealed source generation. I don't think right now
17 --

18 MS. D'ARRIGO: It wasn't that I wanted
19 more information. I want NRC to connect creating
20 waste with managing disposal and storage.

21 MR. LESLIE: Okay, all right. All right.
22 I guess I'll turn it over for Larry to have some
23 concluding comments.

24 MR. CAMPER: Okay. Thank you, Bret. I
25 appreciate that. Let's do the administrative stuff

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1 first, and pick up your comments. April 15th, comment
2 period for providing comments with regards to the nine
3 questions that we had in the *Federal Register* notice.

4 April 15th. This is the address and the docket
5 number that you can refer to for providing those
6 comments.

7 There's also an individual identified
8 where, who receives those comments. Cindy Bladey,
9 Chief of the Division of Administrative Services at
10 NRC, and then if you have questions about the document
11 that we've put out there or follow-up questions about
12 today, then Maurice is the person to contact. Maurice
13 is our project manager for this particular initiative.

14 You see Maurice's contact there, email and
15 telephone number. He'll be happy to take your
16 questions, I'm sure, right Murray? So I think when
17 you think back to the extensive nature of some of the
18 comments today and the discussion, you can readily
19 appreciate why the staff would love to have additional
20 comments.

21 I mean we've got to go away as a staff and
22 analyze what we heard today; it's being transcribed,
23 and by the way, thanks to our transcriptionist for
24 your work today. We've got to analyze that. We've
25 got to analyze the comments, and then we've got to try

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1 to put that all together in some fashion to make some
2 sense hopefully. So comments would be greatly
3 appreciated.

4 Some of these issues that you've been
5 talking about today are of such a nature that t's
6 better when you can sit down and think about it, and
7 put your comments together in a constructive fashion.

8 So I strongly encourage those comments. Please do
9 that.

10 I would go back to something i said this
11 morning. You know, we were thinking great thoughts
12 this morning, and I thought as the afternoon
13 progressed, while you still had some great thoughts
14 and observations, you did a very good job of getting
15 back to the central questions that were on the table,
16 you know, the Questions 1 through 9.

17 From the staff's standpoint, that's
18 greatly helpful to us. We needed that, because that's
19 what we've got to go back now, as I said, and work on.

20 But I would encourage you to keep those higher
21 profile thoughts and great thoughts as we head into
22 the public meeting, for example, out in Phoenix,
23 Arizona, when we talk about Part 61.

24 I mean you made some very profound
25 observations about Part 61 and how it's put together

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1 currently, and maybe what should be changed or to what
2 degree it should be changed. So that's a perfect
3 forum to raise those questions again. So many of you
4 are going to be going to the waste management
5 symposium meetings. I strongly encourage you, if you
6 can, come to that meeting on Friday.

7 We'll also be working with our colleagues
8 at DOE that morning. They're talking about their
9 update to 435.1, and then at the end of the day, there
10 will be a panel of DOE and NRC staff to discuss the
11 relationship and the synergy that exists between what
12 they're doing at 435.1 and their process, and what
13 we're looking at in Part 61. So again, it's a great
14 opportunity to intellectualize the issue again big
15 time.

16 Can we go to that other slide with the
17 table? Bret asked that we sort of touch this again.
18 Obviously, the first one is today. The comment period
19 closes on the branch technical position on the 15th of
20 April. We're going to be briefing the ACRS on the BTP
21 in Rockville in August. That's a public meeting,
22 isn't it? Yes, it's a public meeting.

23 So there's another opportunity to see the
24 staff briefing the ACRS and to hear the ACRS and
25 waste reaction. Dr. Ryan will be a part of that. So

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1 those meetings are always available for public
2 viewing.

3 You're going to -- we'll be issuing the
4 draft BTP for public comment in October. So there's
5 another opportunity to react to whatever the staff
6 comes up with after what we've heard today and after
7 what we hear from the ACRS. There will be then a
8 draft put together and an opportunity for public
9 comment.

10 The Commission specifically wanted us to
11 go the ACRS before we went out for public comment. So
12 you'll be seeing, then, a deliberative process
13 resulting from the staff's actions, as well as
14 consultation and feedback from the ACRS. So that
15 document in October will be prime time for comment,
16 having gone through a rather extensive internal
17 process.

18 We are going to conduct another public
19 meeting. It's either before or after the low level
20 waste forum meeting. That's the current thinking. So
21 I'm not certain if the document will be out for public
22 comment at the same time we're having the public
23 meeting, or if the public meeting will take place just
24 before it goes out.

25 I'm not sure. Maurice, do you know the

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1 logistics of that?

2 (Off mic comment.)

3 MR. CAMPER: So it should be out for
4 comment at the time we have the public meeting in New
5 Mexico. Okay, and then of course we want to issue the
6 final concentration average in BTP in June of next
7 year.

8 There are other things going on. I've
9 mentioned the workshop on Part 61. This is the paper
10 that sets forth the five options. That 10061?

11 PARTICIPANT: 0165.

12 MR. CAMPER: 0165, okay. That's out there
13 right now, and we'll be discussing that in a public
14 meeting, which follows on the heels of the waste
15 management symposium meeting. We are going to be
16 getting some guidance out. We discussed that earlier
17 in the day with regards to blending, as was directed
18 by the Commission. That happens in March.

19 There is the volume reduction policy
20 study. One of the things that we discussed in the
21 blending paper was the fact that we felt that as a
22 staff, we needed to update the volume reduction policy
23 statement. The volume reduction policy statement,
24 which was 1981 -- right Jim, '81 -- was just that,
25 volume reduction.

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1 Because at the time, there was a
2 compelling need for the Commission to feel that it
3 wanted to take a policy position that said volume
4 reduction is terribly important. Well since that
5 time, the volume of low level waste in this country
6 has been reduced remarkably.

7 In fact, in the nuclear power industry,
8 it's on the order of a factor of 25. So the staff
9 feels that that mission has been accomplished very
10 nicely. But what's really important, and we stated
11 this in the paper, was the licensee -- while volume
12 reduction is important and will continue to be
13 important, what licensees should really be doing is
14 using all means possible to manage their waste in a
15 fashion to protect public health and safety.

16 So we are working to update that policy
17 statement for consideration by the Commission, and
18 that is due to be completed in August, the paper
19 itself. The unique waste stream's rulemaking. The
20 proposed rule is in October of this year. We'll put
21 the draft volume reduction policy statement out for
22 public comment following Commission deliberation on
23 that proposed new policy statement, of course.

24 We will then issue the Commission paper
25 for the proposed final volume reduction policy

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1 statement in December of '11, and then we would issue
2 the Commission paper with the proposed final unique
3 waste streams rule in October of 2012.

4 Then we're also obligated to complete the
5 paper for the Commission in December of 2012. This is
6 the one we will have gone out for one year's time, had
7 a number of public meetings, gotten input, and then go
8 back with a recommendation to the Commission, as to
9 what the Commission should consider doing about Part
10 61.

11 As I said earlier today, there are five
12 options discussed in that paper. We make it clear in
13 the paper that we'll listen to other options, and I'm
14 sure other options will be raised. At the moment, we
15 have no preconceived idea of what we will recommend to
16 the Commission, nor should we. So that will be a very
17 interesting paper.

18 You know, to quote the Chinese proverb,
19 may you live in interesting times, this is about the
20 most interesting time in the low level waste policy
21 arena that I can recall probably in the last 25, 30
22 years for sure, since Part 61 went into effect.

23 So there's a lot going on. It's very
24 important to keep it all in mind, to weigh in, and to
25 give the staff your thoughts as we work our way

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1 through these various products. So a lot going on
2 simultaneously. Okay. So that's generally the path
3 forward.

4 Okay. Let me just make a couple of aha
5 observations. One of them I already did. I thought
6 you did a great job today of providing some high
7 profile kinds of considerations. I thought you did an
8 equally good job giving the staff specific things to
9 take away and to work with.

10 A number of very interesting and
11 challenging topics emerged over the course of the
12 afternoon. The first I heard was this question of
13 what are the assumptions? You know, the BTP is a
14 guidance document. What are the assumptions that
15 exist in the BTP today and why do they exist, and are
16 they the right set of assumptions.

17 The question of the 100 year scenario got
18 a great deal of attention and discussion, and I think
19 that the 100 year scenario issue, they'll be some
20 things that may fall out of this process and the
21 staff's work that the staff will probably look at and
22 say we may want to go talk to the Commission more
23 about certain policy-type things that emerged over the
24 course of the work that we're doing in the BTP.

25 I thought the 100 year scenario as a real

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1 possibility was one of those kinds of things the staff
2 should think about in that context.

3 Sealed sources, and what to do about the
4 30 curie limitation on cesium-137. Abbie, I thought
5 you did a great job of expressing your concern from
6 the security standpoint. They raise a lot of
7 challenging questions, you know, why 55 gallon drums
8 and why concrete? Why not other shielding materials,
9 and again calling into question some of the
10 assumptions. Are the assumptions the right set of
11 assumptions?

12 At least I made a note here at the time,
13 it brought me back to your notion about practice and
14 technology. You know, you really ought to be bearing
15 in mind practice and technology. So I think that
16 that's an area where the staff really needs to go back
17 and take a long, hard look at, and I think if we were
18 to find ourselves seriously considering that we ought
19 to do something different in that context, driven by,
20 I forget who said it, but the point's well made. Ever
21 since 9/11, of course, the world changed and our
22 emphasis on security changed dramatically.

23 Clearly, what we have today in waste
24 disposal is safety-driven. So perhaps it would be one
25 of those issues where we should talk more in the

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1 Commission about, given our interest in security, what
2 might be done there. But I think it's a tremendous
3 issue, and we appreciate all the feedback on that.

4 The question of GTCC, let me finish up
5 there. Can you put the question up, No. 7, No. 7.
6 Who's got the slide? Casey, put up No. 7. The issue
7 of GTCC got a lot of commentary, and I did feel the
8 love. I did feel the love.

9 You know, I was reading the words as we
10 were discussing this, and obviously the staff wants to
11 be certain that we carefully explore this issue,
12 because the Commission directed us to, and that in and
13 of itself is enough for the obvious reasons. We will
14 do what we can to address the Commission's concern.

15 But I was kind of conducting a logic
16 experiment in my mind when we were talking, and I was
17 reading the words. It says "greater than Class C
18 waste is federal responsibility." Yes, it is, by
19 definition, "and should not be made into a state
20 responsibility." Of course not. It can't be.
21 There's a law that says it's a federal responsibility.

22 Even if the waste has been blended into a
23 lower classification, the process that we focus upon
24 today in our regulatory regime is waste is classified
25 for purposes of disposal. It is not classified until

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1 it is classified for disposal. So in looking at this,
2 I think what the Commission is very concerned about is
3 it wants to make sure that nothing that's taking place
4 today in the process that is used, or in the guidance
5 that exists within the BTP or that would exist within
6 the revised BTP, does anything to create confusion or
7 seems misleading in terms of where that responsibility
8 lies.

9 Because I think if you look at the words
10 very carefully, by definition that can't change. So I
11 think what's going to be very important for the staff
12 is to go back to the Commission and communicate with
13 them about this particular point, being absolutely
14 certain that nothing that takes place, as we update or
15 modify the BTP in any way, shape or form, confuses
16 that issues, confuses that issue.

17 I think Tom made a very interesting point
18 about the question of, you know, does the Commission
19 really mean that once something was ever GTCC at some
20 point in the process, it therefore cannot be
21 downblended. That's an interesting, challenging
22 question.

23 But obviously we process waste, and waste
24 does get lowered in class throughout the processing
25 prior to disposal. So again, I think that we're going

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1 to look very carefully at this as a staff, and make
2 certain that we're addressing what the Commission
3 asked us to do, and in particular I think it's
4 terribly important that the Commission understand, as
5 a result of this effort and any revision to the
6 guidance, that nothing in way confuses or implies in
7 any way, shape or form any change in that
8 responsibility.

9 So that's a challenge, and the staff will
10 be communicating further with the Commission about it
11 as we work our way through this. Okay. I think they
12 gave us a lot to think about in terms of the question
13 of how to handle the sealed sources, cartridge filters
14 and other waste and so forth. I think there's a lot
15 there we can take a look at.

16 And again, the idea is to make this
17 document as risk-informed and performance based as
18 possible, to make it more clear and easy to
19 understand, and I thought there was some good thoughts
20 along those lines that might help with that particular
21 objective.

22 So I would conclude by thanking you very
23 much. I said this morning we have brought together an
24 august panel with tremendous expertise and experience,
25 I think you demonstrated that very clearly today.

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1 I also think the comments offered by the
2 public and by the individuals listening in by
3 telephone were very useful. I think it's been a
4 fantastic workshop, and Dr. Ryan I appreciate your
5 comments. I knew this was going to be a complex, very
6 technical discussion, and I think it's maintained all
7 of our interest all day long and it's been a job well-
8 done, and I'm very glad we conducted the workshop. So
9 thank you for taking part, and I appreciate every one
10 attending. Thank you.

11 MR. LESLIE: Thanks, Larry, and I've got a
12 few last comments. Again, I want to thank every one
13 for living by those ground rules, because it means
14 Lisa and David are going to make their planes. We
15 appreciate everyone really providing crisp and concise
16 comments.

17 Just one reminder, that there are meeting
18 evaluation forms at the outside on the table, and I
19 want to thank you for making my first public meeting
20 as a facilitator a breeze. Thanks again.

21 (Applause.)

22 (Whereupon, at 4:13 p.m., the meeting was
23 adjourned.)
24

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