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NUCLEAR REGULATORY COMMISSION  
ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

**Title:** MEETING: HUMAN FACTORS

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ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

MARCH 15, 2000

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This transcript had not been reviewed, corrected and edited and it may contain inaccuracies.

1 UNITED STATES OF AMERICA  
2 NUCLEAR REGULATORY COMMISSION  
3 ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

4 \*\*\*

5 MEETING: HUMAN FACTORS

6  
7 U.S. Nuclear Regulatory Commission  
8 Two White Flint North, Room T-2B1  
9 11545 Rockville Pike  
10 Rockville, Maryland

11  
12 Wednesday, March 15, 2000

13  
14  
15 The subcommittee met, pursuant to notice, at 1:05  
16 p.m.

17 MEMBERS PRESENT:

18 GEORGE APOSTOLAKIS, ACRS, Chairman  
19 JOHN J. BARTON, ACRS  
20 JOHN D. SIEBER, ACRS  
21 NOEL F. DUDLEY, ACRS  
22 MARIO V. BONACA  
23 DANA A. POWERS

24  
25  
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## 1 PARTICIPANTS:

2 JACK ROSENTHAL, RES, Chief of the Regulatory  
3 Effectiveness Assessment  
4 and Human Factors Branch

5 BRUCE HALLBERT, INEEL

6 DAVID GERTMAN, INEEL

7 JOHN O'HARA, BNL

8 VICKI BIER, University of Wisconsin

9 ISABELLE SCHOENFELD, RES

10 J. PERSENSKY, RES

11 DAVID TRIMBLE, NRR

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## P R O C E E D I N G S

1  
2 MR. APOSTOLAKIS: The meeting will now come to  
3 order. This is a meeting of the ACRS Subcommittee on Human  
4 Factors. I am George Apostolakis, chairman of the  
5 subcommittee. ACRS members in attendance are John Barton  
6 and John Sieber.

7 The purpose of this meeting is for the  
8 subcommittee to review the NRC program on human performance  
9 at nuclear power plants, the status of international  
10 activities, the quantitative analysis of risk associated  
11 with human performance, the safety issues report on economic  
12 deregulation, status of control station review guidance, and  
13 planned activities by the Office of Nuclear Regulatory  
14 Research and the Office of Nuclear Reactor Regulation.

15 The subcommittee will gather information, analyze  
16 relevant issues and facts, and formulate proposed positions  
17 and action, as appropriate, for deliberation by the full  
18 committee. Mr. Noel Dudley is the cognizant ACRS top  
19 engineer for this meeting.

20 The rules for participation in today's meeting  
21 have been announced as part of the notice of this meeting,  
22 previously published in the Federal Register of June 1,  
23 1999. A transcript of this meeting is being kept and will  
24 be made available, as stated in the Federal Register notice.  
25 It is requested that speakers first identify themselves and

1 speak with sufficient clarity and volume so they can be  
2 readily heard.

3 We have received written comments from Mr. Barry  
4 Quigley, a licensed senior reactor operator. I will read  
5 his statement into the record.

6 Mr. Quigley writes, "The ACRS is currently  
7 reviewing the impact of human error on reactor safety. To  
8 date, the role of fatigue has gone largely undetected. It  
9 stretches the limits of credibility to believe that only one  
10 percent of the errors listed in the human factors  
11 information system are due to fatigue.

12 "Contrast this with National Transportation Board  
13 data that shows about 30 percent of consequential errors are  
14 due to fatigue. A comparison between NTSB data and nuclear  
15 plants is not inconsistent. Control room crews have similar  
16 dynamics as airline crews and personnel working alone in the  
17 field compared to truck drivers.

18 "My experience as a root cause analyst allows me  
19 to review LERs and determine that fatigue or other causes  
20 are not found to be the causes of events simply because the  
21 reports don't look deep enough. The reports stop at  
22 personnel error or slightly deeper at inattention to detail.  
23 True root causes for the human errors, such as mind set,  
24 task too complex, or fatigue, are rarely reached.

25 "Utilities also rely on supervisory operation to

1 detect fatigue and impairment. Given the reductions in  
2 numbers of supervisors and dramatic increases in their  
3 workload brought on by deregulation, observation is a poor  
4 barrier to fatigue. Attempts to take credit for observation  
5 at the briefings at the beginning of a shift are deceptive.  
6 Personnel are being observed when they have had the most  
7 rest. They are also being observed outside of their normal  
8 work environment. Even when observation occurs, detection  
9 of fatigue is not easy. Recently, one large utility  
10 admitted that it had not trained personnel on detecting  
11 fatigue.

12 "I ask that when the ACRS discuss the causes of  
13 human error, fatigue be considered as a potentially  
14 significant contributor. I am uncertain of the protocol for  
15 dealing with the ACRS, so I hesitate to provide large  
16 amounts of information that might otherwise distract from  
17 the planned discussions today. Further information can be  
18 found in a proposed rule making to 10 CFR 26, fitness for  
19 duty programs (PRM 26-2), and the Union of Concerned  
20 Scientists report, overtime and staffing problems in the  
21 commercial nuclear power industry.

22 "I can also be contacted directly. Sincerely,  
23 Barry Quigley, senior reactor operator."

24 This is the end of the statement.

25 The ACRS last reviewed and commented on the human

1 performance plan on February 19, 1999. Today the staff will  
2 update the subcommittee on its revision to the plan and on  
3 the status of ongoing activities.

4 We will now proceed with the meeting. And I call  
5 upon Mr. Rosenthal, Chief of the Regulatory Effectiveness  
6 Assessment and Human Factors Branch to begin.

7 Jack?

8 MR. ROSENTHAL: Thank you. I am Jack Rosenthal,  
9 chief of the Regulatory Effectiveness Assessment and Human  
10 Factors Branch. That is a mouthful.

11 J. Persensky is the team leader of the human  
12 performance. And he will be assisting in the presentation.  
13 And David Trimble from NRR is responsible for human  
14 performance at NRR. And he will have comments to make  
15 later. This is a joint plan of RES. RES is lead. And NRR,  
16 NMSS would ideally be another participant. They are  
17 reorganizing their own risk efforts right now and so did not  
18 participate in this version of the plan.

19 I am going to give some introductory remarks and  
20 talk mostly from a paper that we wrote to the Commission and  
21 was provided, which actually presents the plan to the  
22 Commission, and make some comments myself about risk work  
23 that we did at Brookhaven with the in-house staff.

24 Then Hallbert from INEEL is going to talk about  
25 their quantitative accident sequence precursor work. And



1 then John O'Hara will talk about control stations, Vicki  
2 Bier about economic deregulation, Isabelle Schoenfeld of the  
3 staff about international work, Dave about NRR activities,  
4 and then Jay for where we are going from here.

5 Last time there was a meeting on the plan itself,  
6 Steve Arnt (phonetic) was the presenter, and I got to sit in  
7 the audience. We paid a lot of attention to the comments  
8 that were made. Not all the things that we are talking  
9 about today span all of your concerns.

10 You wanted us to have close ties with NPO, and we  
11 have had contact with NPO and EPRI to ensure that we don't  
12 duplicate efforts. We have done that.

13 You asked about what other federal agencies were  
14 doing, and we compiled the list of those activities. And we  
15 provided that information to you last week in writing. So  
16 we will not be discussing them today. But I think that we  
17 were faithful to your concerns. And the agenda is based on  
18 your current concerns.

19 We have been working on the human performance plan  
20 since 1995. I was in AEOD at the time. And it was just  
21 originally an attempt for the three branch chiefs to get  
22 together to ensure that activities were coordinated and we  
23 were not duplicating efforts. And it grew into a formal  
24 plan.

25 In 1998, we described what work we were doing to

1 attempt to risk inform the plan. We had a meeting in  
2 February of 1999 that I just referred to. And we just  
3 roughly on an annual basis came out with rough versions of  
4 the plan.

5 We want to stop doing this, because it is a very  
6 small effort. And if we could do our planning biannually  
7 instead of annually, or something else, we could actually  
8 put more resources into work.

9 I will be getting to the substance in a minute.  
10 The section that we presented to you talks about the status  
11 of prior meetings, gives a mission statement. I don't want  
12 to dwell on it. And the program.

13 Ideally, if we were to truly risk inform, we could  
14 take all the program elements and do some sort of risk  
15 achievement worth and calculate just what each thing is  
16 worth and truly risk base all our activities. But the  
17 reality is that we can't risk base our activities. We can  
18 risk inform our activities.

19 In research, user needs from the program offices  
20 are very, very important. And some of the work that we do  
21 is based on user needs.

22 MR. POWERS: Can you give us a feeling for about  
23 what fraction?

24 MR. ROSENTHAL: About 80 percent. It varies from  
25 year to year in terms of the money that is being spent. And

1 I will get into that.

2 In the SECY that we provided you, there is a table  
3 of each of the activities. And you will see one, two or  
4 three asterisks next to each item, which explains which are  
5 formal user needs or anticipated user needs or RES-sponsored  
6 work. So what I will say is that the plan is risk inform,  
7 but it is not risk base in the sense that we just cannot go  
8 to every bubble and come up with a formal risk achievement  
9 worth.

10 We are also mindful of what industry is doing. We  
11 know the European effort. And we know what other agencies  
12 are doing. And last, we have to fit what we are doing into  
13 overall agency programs. And I will get back to that. Let  
14 me just dwell on the risk side.

15 What we did, one of the things was that we --  
16 actually, we asked Brookhaven to look at what PRAs have to  
17 say about is the human contribution to risk. And that is  
18 one of the documents that we provided you last week. And it  
19 is not that there is a table of risk worth of various  
20 actions, but there is a table in that document of reports  
21 that include risk worth.

22 In other words, we have been over this issue time  
23 and time again. And depending on which PRA you look at,  
24 what are the dominant sequences and what people choose to  
25 call human performance or not, you are going to end up with

1 numbers of the order of 10 to 50 percent of the risk is due  
2 to human performance. And I will get back to that in a  
3 moment.

4 What we also --

5 MR. POWERS: One of the questions that come back  
6 is, is 10 to 50 percent too much, too little, about what you  
7 would expect?

8 MR. ROSENTHAL: I don't know. But I will get to  
9 that in a moment.

10 What we also decided to do is to look at the  
11 accident sequence precursor data in some detail. And there  
12 were roughly 50 events in the last five years in which the  
13 conditional core damage probability exceeds 10 to the minus  
14 5. And that was our focus for events.

15 Like your earlier comment with respect to PRA, is  
16 that too much or too little, the agency really doesn't have  
17 a position now. And it is one thing we ought to figure out.  
18 Is 50 events over a 5-year period and a declining trend  
19 acceptable or not? Because we know that events will  
20 continue to occur. And yet plants still meet the safety  
21 goals, et cetera.

22 We do have a performance element that says that we  
23 will not have an event in the 10 to the minus 3, that  
24 exceeds 10 to the minus 3, as a formally set goal. But this  
25 is a rich source of information to look at.

1           The staff compiled the events and qualitatively  
2 examined those events. In parallel with that effort, INEEL  
3 also looked at the events -- the timing was different. And  
4 you will hear from them at length -- and tried to do some  
5 quantitative work to quantify the human contribution.

6           Now we will get into some of why I don't know. If  
7 I look at the risk in such reports, NUREG-1560, things like  
8 manual depressurization, containment venting, standby liquid  
9 control, UCCS switchover to recirc, feed-and-bleed are  
10 dominant human actions. And you see them time and time  
11 again in IPES.

12           If you accept this as true, that this is where the  
13 risk is, then it would tell you to go look at their training  
14 for severe accidents, go look at their EOPs, go look at  
15 simulators, but don't look at the operating experience,  
16 because you won't see these kinds of events in operating  
17 experience.

18           So it would lead you, it would push you in the  
19 direction of the simulator and the EOPs, et cetera. Much of  
20 that work we have already done. And NPO has an active  
21 accreditation program, et cetera. So if this is the  
22 reality, we should be backing off from human performance,  
23 because we have all these things that we have done in the  
24 past, all the work that NPO is doing.

25           MR. POWERS: In following that logic, you would

1 say, okay, we have done everything we can think of doing  
2 here. This is just the base that you are going to have to  
3 live with. Humans are fallible creatures, but we still have  
4 not found a better thing to run a nuclear power plant.

5 MR. ROSENTHAL: Well, we have chosen in the U.S.  
6 to have automatic actuate manual run plants. I had a  
7 briefly with RSK, the German equivalent of the ACRS -- I am  
8 not quite sure what RSK stands for -- in which the  
9 discussion was the Germans chose to have their plants far  
10 more automated than we do. So these are choices that we  
11 made. This is one viewer reality. Okay?

12 And this says don't bother looking at a day-to-day  
13 operation. And don't bother trying to develop a performance  
14 indicator for human performance in the plant assessment  
15 process, because that would not be --

16 MR. POWERS: It would never get to trigger.

17 MR. ROSENTHAL: It would never get triggered. And  
18 it doesn't tell you that which is risk important by looking  
19 at that.

20 Another view of reality is to look at the dominant  
21 accident sequence precursors. And depending on how you  
22 count, two-thirds, three-quarters, 80 percent, depending on  
23 who is doing the sorting, all involve human performance.  
24 And these are important aspects. Sometimes positive and  
25 sometimes negative.

1           For example, the event at the top, Wolf Creek was  
2 caused by human actions and ameliorated by the operator. So  
3 you are looking for good and bad. So if you accept this as  
4 a view of reality, then this says that yes, you can look at  
5 the plant assessment process to extract human behavior, or  
6 your plant assessment process can do that.

7           It is conceivable that you could develop a PI,  
8 some sort of numerical performance indicator, if these are  
9 the kinds of things you are worried about.

10          Well, the reality is that right now we are, I  
11 won't say schizophrenic, we are just of a dual mind. We  
12 have not yet sorted out how much we should rely on the ASP,  
13 how much we should rely on the PRA. As I say, they lead you  
14 in two different directions. What is an acceptable  
15 contribution to the PRA rests on maybe deciding how many of  
16 these kinds of events I am willing to tolerate.

17          Now in these events, it is not -- okay. In the  
18 PRA, what I showed you was actions by the operators, ECCS  
19 switchover. Will they do slick? Will they go to  
20 feed-and-bleed before the steam generators dry out? Here in  
21 operating experience space, I have a much more complex  
22 thought process.

23          Let's take the Wolf Creek event. The plant  
24 management decided to do the quickest refueling outage they  
25 had ever done in their history. That was their decision.

1 They decided to do maintenance in mode four, when there is  
2 still both latent heat, as well as the K heat.

3 They decided to do multiple maintenance operations  
4 at the same time in order to speed their processes. And the  
5 maintenance organization, rather than the operators,  
6 actually opened valves, and the operators saved the day.

7 Catawba chose to be doing maintenance of an EDG  
8 with the plant on line. This Oconee event is a very  
9 interesting event, in which they do burn -- they are again  
10 in mode four or, I'm sorry, a high mode. And they end up  
11 burning up two of three high pressure injection pumps. And  
12 they would have burnt up the third one. They actually  
13 damaged the two pumps, not a maybe, because the operators  
14 were smart not to allow the third one to automatically come  
15 on.

16 And what underlies it is that even though you do  
17 quarterly testing of the ECCS pumps in accordance with your  
18 in-service testing program and your text specs and all of  
19 this other stuff, they were not -- they were testing the  
20 pumps. And what was wrong was the level indicators on the  
21 refueling storage tank, which caused the common mode.

22 So if you take this as a reality, then you are  
23 going to get into not only the operators, but the operating  
24 organization. You are going to get into maintenance. You  
25 are going to get into latent failures in the Jim Reason



1 (phonetic) sense of the latent failures.

2 And it is going to drive you to look at how the  
3 place is organized, et cetera. That is another view of  
4 reality.

5 MR. POWERS: Well, maybe you can come up with the  
6 answer, that both are correct, that on the first slide you  
7 say operators are trained, tested, folded, spindled,  
8 mutilated, and they do pretty well. The rest of the  
9 organization maintenance doesn't have that kind of intensity  
10 associated with it. And that is where we see problems  
11 arising. And safety culture is something we don't how to  
12 enforce or police or do anything with.

13 MR. BONACA: And I don't think you get two  
14 different stories. I mean, simply in PRA you model what you  
15 know happens and then assigns some likelihood of success or  
16 failure. And, of course, the point Dr. Powers is making is  
17 true, whether there has been intensive training and so on  
18 and so forth, that probably -- or whether there was not.

19 Here, however, you have actual events taking  
20 place. And, you know, I would like to hear about the  
21 characterization in the report of 90 percent, of average  
22 contribution human performance to the event importance was  
23 90 percent in these latents events. That is very  
24 significant.

25 MR. ROSENTHAL: We are going to -- I am going to

1 go fast, so we can put Dave up for more time.

2 MR. APOSTOLAKIS: Yes. I want to -- well, the  
3 statement that you have two views of reality and that they  
4 lead into different directions is not quite accurate, I  
5 think, because there is a third message from this that  
6 perhaps the PRA models are not reflecting operating  
7 experience.

8 I think you would be hard pressed to find a PRA  
9 that would have something similar to the Wolf Creek  
10 incident, where the operators created a situation, and then  
11 they managed it well. But they created it.

12 In fact, in our letter on Athena we recommended  
13 that that become a major part of the Athena effort. So I  
14 would say there is a third message here. In fact, I would  
15 call this really the reality. The PRA, I would say, is a  
16 model. And if there are any lessons in this kind of  
17 evaluation or assessment of real incidents, then PRA should  
18 benefit from those.

19 MR. BONACA: What I thought was the most  
20 challenging thing is the PRA assumptions that you make and  
21 failures of operators are understandable. And you can deal  
22 with them quite -- much more challenging, because these are  
23 random occurrence out of tens of thousands or more. This is  
24 equipment.

25 MR. ROSENTHAL: Some of my management will

1 repeatedly ask: You have been working on human performance  
2 since Three Mile Island, so many millions of dollars have  
3 been put into this, when is enough enough? When do you  
4 declare success? When do you stop?

5 Now I had an opportunity to at least brief at the  
6 DEDO level, the Deputy Executive Director of Operation  
7 level, to say that the activities that we are doing now are  
8 different than the ones that we did post-TMI. We are not  
9 advocating more work on EOPs. We are not advocating more  
10 what I call paper taping label. We are reliant today on  
11 imposing accreditation. And we are looking at other things.

12 MR. APOSTOLAKIS: Now you also gave the  
13 impression, Jack, if you look at the PRA results that you  
14 showed earlier, that perhaps we have done the best we could  
15 there, maybe this is a situation we have to live with, these  
16 kinds of errors during recovery and so.

17 Well, it seems to me that we are doing more than  
18 just accepting the situation as being, you know, that's  
19 life. Athena has followed the change in paradigm. And now  
20 that we are talking about the context and all that, so if we  
21 understand the context, maybe those numbers will go down, if  
22 we understand it better than we used to.

23 So there is still hope, I think, that these  
24 numbers will improve. And we are not there yet. We have  
25 not settled on any of these numbers.

1           The last question I have -- actually the first  
2 question; the others were statements -- of these 11 events  
3 that you list up there, I think we have all agreed that the  
4 first one is not the type of thing a PRA analyzes. Are  
5 there any others from 2 through 11 that a typical PRA would  
6 not include? I mean, that would be an interesting lesson  
7 from this.

8           MR. ROSENTHAL: I think that the PRA analyst would  
9 say, look, I have considered single failures, I have  
10 considered multiple failures, I have considered common mode.  
11 And in that sense, I picked up the Oconee event, because it  
12 involved two pumps. I would argue that no, because you  
13 didn't -- especially if you had a super component, you  
14 didn't model this level transmitter. When the tank goes to  
15 zero, it mechanistically causes both pumps to fail, because  
16 you are pumping steam.

17           MR. APOSTOLAKIS: I would agree with you.

18           MR. ROSENTHAL: The St. Lucie, the research set  
19 point, I think that that depends on the detail of the PRA.  
20 Let me just make the point. And in fact, I briefed the ACRS  
21 on this Fort Calhoun event. There are very few examples to  
22 say how well we did post-Three Mile Island. At Fort Calhoun  
23 they had a stuck open safety valve on the pressurizer from  
24 power. Okay? And they used their EOPs.

25           They used their sub-cooling mod to monitor. They

1 used their thermocouples. They went by the book. They  
2 followed the procedures. And they very successfully coped  
3 with the event. And there are very few examples like that,  
4 to say that the stuff that we put in place actually work.  
5 But that is the best integral test they could possibly think  
6 of.

7 And there are 50 events there. I am just going  
8 over the top.

9 MR. BONACA: But there are things there that were  
10 pretty interesting. Take event number nine, Oconee, where  
11 you had the loss of offset power because the Kiwi facility  
12 was not under the control of the control room. Now when we  
13 were looking at license renewal, we learned that the Kiwi  
14 facility was not under Appendix B and, in fact, had a total  
15 different -- and the question is, you know, is there a link  
16 there? Of course there is a link.

17 This facility was being run separately from the  
18 control room. So if the control room had an expectation  
19 that they could remotely actuate that facility, the facility  
20 was doing something else at the time.

21 Now the point I am trying to make is that you may  
22 not be able to get the information that goes into a PRS  
23 report. But certainly, this is critical information.  
24 Certainly, when you look at events and then learn about PIs,  
25 for example, or cross-cutting issues. This is critical

1 information.

2 And when I read that, I said, oh, no wonder it  
3 happened, because we were looking at that plant and being  
4 surprised that in fact the emergency power source was not  
5 controlled in the same program with the control room.

6 The point I am trying to make here is that if you  
7 don't focus only on trying to model these events, there are  
8 so many different uses and insights we are getting from  
9 this.

10 MR. ROSENTHAL: We write a very -- in my AE of  
11 D-Day, we wrote a very big report on Oconee and their  
12 electrical distribution, which I would be glad to share with  
13 you. But that is not the subject of this meeting.

14 MR. APOSTOLAKIS: Jack, the report that contains  
15 this information, which I assume has much more than just  
16 what --

17 MR. ROSENTHAL: Right.

18 MR. APOSTOLAKIS: Is it going to address the  
19 question of how many of these events or similar events are  
20 treated in a PRA? That would be a very useful insight.

21 MR. ROSENTHAL: We provided documentation last  
22 week. It does not include that. That would be a  
23 very -- I think that we have to go that way in order to  
24 start answering Dana's question about how much is  
25 acceptable. And we really haven't answered that.

1           Let me just stop there a second. Of course with  
2 my colleagues, I end up with a deal of wait a second, you  
3 wanted 95 percent diesels. You have 96 exclusive of  
4 maintenance out of service. You are meeting your goal,  
5 depending on how you decide to define it. Why do you care  
6 if the other 4 percent would be all due to human  
7 performance, if you are meeting your equipment goals? And I  
8 think that they are right.

9           However, if the problem that is giving me the four  
10 percent unreliability, which is an acceptable number, if the  
11 problem is due to underlying programs and processes and  
12 procedures, then I worry about common cause across multiple  
13 trains within a system, as well as across the plant. And I  
14 think that that is the rationale for worrying about these  
15 things and not stopping only at the equipment failure level.

16           MR. POWERS: And I think a general issue of  
17 problematic failure is something that we still have to  
18 wrestle with in this new plant assessment process.

19           MR. ROSENTHAL: I will get to that in about a  
20 minute and a half.

21           So you can dissect those events and look for  
22 commonalities. And you can do it in terms of knowledge,  
23 procedures, training, you know, which is the maintenance  
24 department, which is the operators. I think if you put six  
25 people together, you would end up with eight ways of cutting

1 it. And you are going to hear more from INEEL on how they  
2 formally cut it. So I just want to make --

3 MR. APOSTOLAKIS: So we should not ask you.

4 MR. ROSENTHAL: I know. Pass the buck. Some  
5 people are more interested in programs. Some people are  
6 more interested in processes. But my only point is that we  
7 need to take it apart and bend it and see where to go. And  
8 I would assert that that effort would be risk informing the  
9 human performance plan.

10 I want to get into the plan itself, just two more  
11 slides. We broke up -- we have four major elements. One is  
12 the oversight process. And we should talk about the  
13 relationship of the ASP to the oversight process. Normal  
14 NRR-type licensing monitoring activities at NRR is one of  
15 the questions. We do want to risk inform the plan.

16 Nathan Sue (phonetic) now has the lead for --  
17 well, not only for fire, but now he is taking over the human  
18 reliability work, of which Athena is only a part. And we  
19 need to be plug compatible with Nathan's work. And we have  
20 had some discussions.

21 And I want to talk about emerging technologies,  
22 for which I have a difficult time putting a risk number on  
23 it.

24 MR. APOSTOLAKIS: How closely are you working with  
25 the Athena folks? Is anybody from Athena here?



1 MR. ROSENTHAL: Nobody from Athena is here.

2 PARTICIPANT: We have one here.

3 MR. ROSENTHAL: I'm sorry.

4 MR. GERTMAN: I have been working with them of  
5 late on --

6 MR. APOSTOLAKIS: What you say doesn't matter  
7 unless you come to the microphone.

8 This is David Gertman. He said that he is working  
9 with Athena.

10 MR. GERTMAN: I am David Gertman from INEEL. The  
11 Idaho National Engineering Laboratory is working with the  
12 Athena team on pressurized thermal shock in two ways.  
13 First, Bill Galion (phonetic), one of our PRA analysts, is  
14 reviewing sequences and working with the team for the events  
15 and the modeling.

16 And myself and a licensed examiner have been  
17 working on a review of over-cooling events going through the  
18 LERs and trying to determine human performance influences  
19 and shaping factors that contributed to those events. That  
20 work is ongoing. And so far we have reviewed about 50  
21 events, and we have about 15 that have a human performance  
22 involvement. I don't know if that ratio will hold as we go  
23 through the 140 that are identified as the total sample.

24 MR. APOSTOLAKIS: So your participation is  
25 primarily in applying Athena to issues of interest. Are you

1 participating also in the development, in model development?

2 MR. PERSENSKY: I will take that question, if I  
3 may.

4 MR. APOSTOLAKIS: Sure.

5 MR. PERSENSKY: I am Jay Persensky from Jack's  
6 branch. I won't try to repeat the name of it. I actually  
7 invited Nathan to come to this meeting. But at this point,  
8 except for Dave, I think the entire Athena team is down at  
9 Oconee working on an Athena-related effort.

10 I was given a copy of the forward of the upcoming  
11 Athena report. And I was told I could tell you a little bit  
12 about it. Generally the direction that they are taking at  
13 Athena now is not further development directly, but they are  
14 going to try to apply it along with other techniques. The  
15 program is more an HRA-related program rather than  
16 Athena-related program. But the focus is going to be on the  
17 application.

18 Two major areas of application will be PTS and  
19 fire. During that process, learning from the use of it,  
20 there may be further development. But the focus is now on  
21 application as opposed to development. And as I said, we  
22 have been working with Nathan in terms of how we might  
23 better support them. And that is what is reflected in the  
24 plan document. He would be glad to be here, except he is  
25 enjoying downtown Oconee instead.

1 MR. APOSTOLAKIS: Okay. Thank you.

2 MR. ROSENTHAL: So there are four aspects of the  
3 plan. And I want to work across. The darkened and the  
4 flags are work that the agency has ongoing. And the rounded  
5 rectangles is work that is explicitly in the plan. And we  
6 are showing it this way to see how it fits together. Of  
7 course, if you are going to do inspections, RES develops  
8 tools to do inspections. And so you see the supplemental  
9 inspection on human performance and an evaluation protocol  
10 that is classic-type tool building that we do.

11 But I want to emphasize this characterizes the  
12 effects of human performance in the oversight process. This  
13 is an anticipated user need from NRR, where it is somewhere  
14 in the management approval process. It is almost delivered.

15 And this answers the -- this is an attempt to  
16 answer the question that we just spoke about. Can you -- we  
17 recognize the human performance and the plan assessment  
18 processes as a cross-cutting issue. It is a hypothesis that  
19 you can look at equipment reliability and know all that you  
20 need to know. And if the diesels are nine-six and you  
21 wanted nine-five, that is good enough.

22 And that hypothesis is that you could look at the  
23 outcome of the equipment performance, and you don't need to  
24 look at the underlying reasons, as long as things are okay.  
25 When things would be degrading, then you would look deeper.

1           An alternate hypothesis that comes out of the work  
2 that we have done on the accident sequence precursor is that  
3 there are aspects of safety which are not revealed in simple  
4 equipment reliability and outcome numbers and that get into  
5 programs and processes that you should be looking at.

6           And let's just say that they are both hypotheses.  
7 In a fiscal 2000/2001 activity is with some discipline is to  
8 match up the 50 ASP events against the now proposed April  
9 plant assessment process and systematically say, what would  
10 be covered within the current process of those events, what  
11 is missing.

12           And then we would propose how we might go forward.  
13 And that, of course, we would have to work with NRR on that.  
14 And you might go forward in the form of potentially  
15 developing a PI. I doubt it, but at least we should have  
16 that as an option. You might propose to have some sort of  
17 supplemental inspection or be part of the baseline  
18 inspection.

19           But rather than leaving these two things as a  
20 hypothesis, that you could do everything by knowing the  
21 outcome and the reliability of the equipment and the PIs or  
22 that you must have a separate module on human performance,  
23 let's go take the data and match it up and see where we  
24 stand. And I am sure we will end up at some middle ground.

25           Ideally, I would have done that work for this

1 meeting, but we have not done it yet. Although I think that  
2 the work that we have done so far on the 50 ASP events and  
3 looking at what is in the PRAs, that puts a real leg up  
4 compared to where we were a year ago. We have --

5 MR. APOSTOLAKIS: So the preliminary work tends to  
6 support which hypothesis, the first or the second?

7 MR. ROSENTHAL: In my mind, the second.

8 MR. APOSTOLAKIS: In your mind, the second. Now  
9 why is the team that is developing the reactor, the revised  
10 reactor oversight process, why is that team acting as if  
11 hypothesis one were true? I mean, they state it very  
12 clearly in the report, 007, SECY-007, that safety conscious  
13 work environment, human performance and -- what is the third  
14 one?

15 MR. ROSENTHAL: Corrective action program.

16 MR. APOSTOLAKIS: Corrective action program. That  
17 they don't need special attention because there is a flaw  
18 there. We will see it in the performance of the equipment.

19 MR. ROSENTHAL: I consider it great success that I  
20 can stand up here and characterize the statement as a  
21 hypothesis to be tested rather than a truth.

22 MR. APOSTOLAKIS: And some of us are grateful,  
23 Jack.

24 [Laughter.]

25 MR. ROSENTHAL: Okay. So that is actually the

1 bulk of the work that we would do with respect to risk  
2 informing the oversight process, with respect to human  
3 performance. Okay.

4           The next branch down is really NRR activities.  
5 And it does get back to saying what is reality, because if I  
6 only look at the results from contemporaneous PRAs and then  
7 go look at things like what is their training program, what  
8 is the condition of their simulator, what is NPO doing, et  
9 cetera, then those are activities that NRR does all the  
10 time.

11           You will see a bubble called policy review here.  
12 That policy review bubble includes the issue of fatigue.  
13 NRR has the lead for the fatigue issue. We did have a  
14 meeting, a public meeting, with interested parties, Quigley,  
15 the NEI, the PROS, NPO, UCS. It was an NRR -- Jay and I  
16 were at that meeting. So that issue is being taken on. And  
17 you read his statement. He is not being ignored. But that  
18 is part of the plan.

19           Let me just go on to the third led, risk  
20 informing. We have an activity to go risk inform part 50.  
21 And we ultimately get down to say, what is needed in PRA?  
22 The current thought now is that this human performance  
23 effort would provide data on requests to the HRA analysts to  
24 improve their -- so they could do their work.

25           I think that there is an element where the

1 operating experience can be used to, in fact, drive the HRA  
2 and the PRA. So --

3 MR. APOSTOLAKIS: Sure. I don't know what data  
4 you are going to give them, Jack. I really don't. And I  
5 read in the document here that you will use Halden among  
6 other things to do that.

7 But maybe we can pursue that some other time  
8 because I remember Dennis Weiss (phonetic) saying clearly,  
9 when he presented the Athena work, that they will not  
10 develop tables with numbers. They will not -- I mean,  
11 everything is past specific and event specific. And you  
12 have to use the Athena to analyze it.

13 Maybe I am not doing justice to what he said. But  
14 basically, I don't know what kind of data you can develop.  
15 Maybe information rather than data --

16 MR. ROSENTHAL: Okay. Then let me --

17 MR. APOSTOLAKIS: -- regarding shaping factors,  
18 you know, that kind of stuff.

19 MR. ROSENTHAL: Let me make two points. The one  
20 that Jay made is that clearly today, we see Athena as only  
21 one of an overall HRA activity. Two, my -- and now I am  
22 going to get vaguer.

23 In my old AEOD days, we had done a study of  
24 events, human factors and events. A lot of them were shot  
25 down. And we had maybe like a dozen events. That work

1 ended up being used in the shut down risk studies that were  
2 done by Brookhaven and CNDO. And it was only a dozen  
3 events. And I was sort of modest. And they said it is only  
4 a dozen, but that is the best data they had. So it got  
5 used.

6 Just as a vision, I think that if we could take  
7 apart the most important events, the 50 events, in some  
8 manner, that we can provide some numerical information to  
9 the HRA process and --

10 MR. APOSTOLAKIS: In terms of what has happened,  
11 yes.

12 MR. ROSENTHAL: -- for modest money in comparison,  
13 I think that that would be --

14 MR. APOSTOLAKIS: Now you said something very  
15 interesting earlier. You said that you view Athena only as  
16 one HRA effort. HRA stands for human reliability analysis.

17 MR. ROSENTHAL: Yes, sir.

18 MR. APOSTOLAKIS: And Athena is one? What is  
19 another one?

20 MR. ROSENTHAL: Well, of course -- I mean, you  
21 know, there is a whole array of tools.

22 MR. APOSTOLAKIS: Yes. But I mean in terms of  
23 recovery actions and so on, the name of the game is Athena,  
24 I think.

25 MR. ROSENTHAL: We did Wolf Creek with a time



1 dependent recovery model, HCR.

2 MR. APOSTOLAKIS: Yes. But I think --

3 MR. ROSENTHAL: We did. I mean, that is what we  
4 did the numerical --

5 MR. APOSTOLAKIS: Right. The human cognitive  
6 reliability model?

7 MR. ROSENTHAL: Yes. Yes. We looked at the  
8 integral over how much time he had to react before he tried  
9 it.

10 MR. APOSTOLAKIS: When did you do this?

11 MR. ROSENTHAL: That is how we quantified the Wolf  
12 Creek event.

13 Emerging technologies: I want to say -- okay.  
14 This is an area in which we can risk inform again, but I  
15 cannot put a risk achievement word on it. You are going to  
16 hear about the contribution hauled into that effort, because  
17 we know that you are interested in it. And you are going to  
18 hear a whole presentation from Brookhaven. So I am going to  
19 stop very shortly on it.

20 And you are going to hear -- you will not hear  
21 today about a digital INC plan, but we keep talking about  
22 the back of the panel and the front of the panel, where the  
23 electronic guys have the back of the panel and inside the  
24 box.

25 But to the extent that there are information

1 systems, the performance guys have the front of the panel.  
2 So there will be some work that we pick up there.

3 We had a meeting where Halden made a presentation  
4 to EPRI and U.S. Utilities in Rockville a few months ago.  
5 And I got to sit next to one of the guys from Calvert  
6 Cliffs. And what became very apparent was that Calvert  
7 Cliffs will go into live extension with a hybrid control  
8 room and with old-fashioned pistol grips to run equipment.

9 And up above are going to be flat panel displays  
10 of new information. And it will not simply be the  
11 information we have now displayed in a fancier form. But it  
12 will be more and better information, more hierarchy, more  
13 structure, more levels of abstraction.

14 We had an event maybe six months ago at Beaver  
15 Valley, where they lost an electrical box. And 130 alarms  
16 go off. That is not fair to the operators. That event was  
17 important because they did not trip the reactor cooling  
18 pumps, and they lost cooling at the pumps. Well, okay. It  
19 is a setup.

20 So alarm prioritization is happening or will  
21 happen at plants. You will have these displays. These are  
22 information systems. And you can argue that that is the  
23 utilities business.

24 Alternately, one could argue that if we review it  
25 -- that we are going to review it. And so it is our

1 business, and we are prepared to review it. Or if we choose  
2 not to review it because they make the changes under 1559,  
3 then we are tacitly giving approval. It is either explicit  
4 or tacit. But we know that it is going on.

5 And I would assert that we have to be in a -- if  
6 we find something that is not safe, we should not approve  
7 it. But if we are not prepared to review it because we have  
8 not anticipated the needs and done things in a timely  
9 fashion, then shame on us. And so that this emerging  
10 technology block is trying to prepare for the future.

11 Okay. The last thing I want to pick up is, we are  
12 interested in economic deregulation, the changing of what  
13 this grid will look like. We will hear a presentation from  
14 Dr. Bier in just a little while on work that has been done  
15 to date. Clearly we know that we -- well, we believe that  
16 we are going to have six to eight merchant producers that  
17 the organization will be different. There will be economies  
18 of scale. There will be financial pressures on them.

19 The paradigm of being a base-loaded plant may well  
20 change. If you had an extra megawatt last July or August,  
21 when it was \$2,000 per million BTU in the Midwest for a few  
22 days, that might be the time that you make the profit on  
23 your plant for the year. And all the time that you are base  
24 loaded at a penny a kilowatt hour doesn't matter. So even  
25 the paradigms may change.

1           We know that the legal situation is changing,  
2 because everything is being bought up and sold. And we  
3 believe that we should be out in front at least to  
4 understand what these pressures are and how it might change  
5 the regulatory arena. That is an RES sponsored, not -- it  
6 is a very modest effort, but it is an RES sponsored effort  
7 rather than a user need.

8           The digital INC work will be concurring with NRR.  
9 I mean, it is being developed jointly by both staffs. And  
10 that will be user need. The control station design is all  
11 user need.

12           Okay. In the presentation are tables that -- it  
13 is just tabular form of the bubbles. And I would propose  
14 that I not discuss them, that you hear from the experts that  
15 we brought in today. And then after that, Jay will pick up  
16 and talk about where we go in the future.

17           MR. APOSTOLAKIS: This is nitpicking, but is the  
18 top box accurate reading nuclear power plant safety? And  
19 you have reactor oversight. Are you maintaining nuclear  
20 power plant safety or something like that?

21           MR. ROSENTHAL: Maintain safety. In fact, we have  
22 four cornerstones. And for the RES prioritization about  
23 work, which is a different activity that I have  
24 responsibility for, we rank our programs in terms of  
25 maintain safety, burden reduction, public confidence and

1 efficiency and effectiveness.

2           When we were thinking about this, we said -- at  
3 least in my mind, we are doing very little for public --  
4 directly in the public confidence arena on this chart.

5           I have a different activity that is not on this  
6 chart to develop tools for risk communication, because I  
7 think the NRC very much needs to be able to do risk  
8 communication. So it is a branch activity that is not part  
9 of this plan.

10           Okay. So that is a confidence. And then we were  
11 thinking many of our activities are burden reduction, I mean  
12 in RES. And when we thought about it, in fact very little  
13 of the things I am showing you are burden reduction. I  
14 don't think that they are.

15           I think that really all fall within the maintain  
16 safety vector. And after a fair amount of discussion, that  
17 is why we decided to label it, I should have labeled it  
18 maintain. But we think, in fact, that is what we are doing.

19           MR. APOSTOLAKIS: What else do you want to do?

20           MR. ROSENTHAL: Okay. The next --

21           MR. APOSTOLAKIS: Do you have the future  
22 activities? You are skipping that?

23           MR. ROSENTHAL: We are going to get back to that  
24 at the end.

25           MR. APOSTOLAKIS: Okay. Now I have a series of

1 comments, minor comments, on the SECY itself. When should I  
2 tell you about them?

3 MR. ROSENTHAL: End.

4 MR. POWERS: He is liable to break. I mean,  
5 holding that pressure in to make those comments.

6 MR. APOSTOLAKIS: So we will take a different kind  
7 of break, then. I promise that we will take a break every  
8 hour.

9 Who is next? Maybe we can take the 10-minute  
10 break now. Okay.

11 [Recess.]

12 MR. APOSTOLAKIS: The meeting is back in session.

13 We will hear from -- tell us who you are. There  
14 are two ways of stating this. One is, please give us some  
15 of your background. The other is, what is it that qualifies  
16 you to stand up there and talk to us?

17 MR. HALLBERT: I think I am going to talk about my  
18 background.

19 I am Bruce Hallbert. With me today is David  
20 Gertman. We are here from the Idaho National Engineering  
21 and Environmental Laboratory. We are here to talk about a  
22 program that we are carrying out for the U.S. NRC on the  
23 quantitative analysis of risk association with human  
24 performance. A program manager back here at the NRC is Gene  
25 Trager (phonetic).

1           The objectives of this work is to study how human  
2 performance influences risk at commercial nuclear power  
3 plants. In addition, as part of our work, we have been  
4 working to identify and characterize how human performance  
5 influences significant operating events.

6           We are doing these things to support and provide a  
7 technical basis for the human performance program plan as  
8 part of other efforts that are also being conducted for that  
9 reason.

10           This afternoon David and I are going to change  
11 back and forth in the presentation. I am going to talk a  
12 bit about the method and the approach of our work. He is  
13 going to talk then about the finding or the analysis and  
14 some of our findings. And then I will conclude with the  
15 summary.

16           For this program, we use significant operating  
17 events from the accident sequence precursor program being  
18 conducted at the Oak Ridge National Laboratory. The  
19 criterion for significant operating events means that from  
20 the ASP program the conditional core damage probability was  
21 identified as  $1E$  minus 5 or greater. That was our criterion  
22 for selecting events for analysis.

23           We selected events from the time period 1992 to  
24 1997, 1997 being the most recent period for which our  
25 reports were produced in that program. The analyses

1 focused -- two kinds of analyses were performed. One what a  
2 quantitative type of analysis. And this analysis involved  
3 human factors, people working with people from our PRA  
4 departments at the laboratory. We used existing PRA methods  
5 and models, specifically --

6 MR. POWERS: What do you mean? Existing PRA  
7 methods and models could be the things that are ancient and  
8 horrific back to the farmer curves and times like that, or  
9 they could be the most modern and up-to-date things.

10 MR. HALLBERT: This is -- I will tell you right  
11 now what we are using. We used the ASP SPAR models.

12 MR. POWERS: I don't think my question has  
13 changed.

14 MR. HALLBERT: Okay.

15 MR. POWERS: It could be the most ancient thing in  
16 the world or it could be the most modern and up-to-date  
17 thing.

18 MR. HALLBERT: My understanding is that the SPAR  
19 models, which are the standardized plant analysis and risk  
20 models, are very modern standardized plant risk models.  
21 Beyond that, I am not in a position to talk about the PRA  
22 and the SPAR models specifically.

23 MR. POWERS: So you just used whatever somebody  
24 handed you.

25 MR. HALLBERT: No. We used -- David, would you



1 like to address -- you have to come up here.

2 David Gertman will speak to that question.

3 MR. GERTMAN: I am David Gertman. We went to our  
4 PRA analysis group. And the SPAR models are  
5 state-of-the-art, the most recent version with significant  
6 detail. They are the Rev 2QA models that contain the super  
7 components.

8 And they have been a development effort with NRC  
9 and Oak Ridge National Lab and the Idaho National  
10 Engineering Laboratory. These were the most recent and  
11 available with software libraries PRA models for the plants.

12 MR. POWERS: If you were doing thermal hydraulics  
13 and told me you used a RELAC (phonetic) code, I would know  
14 where to go and read a review, peer review of those. Where  
15 would I go to read a peer review of these SPAR models?

16 MR. GERTMAN: Peer review, I am not sure. If you  
17 went to referred international proceedings, you could go to  
18 PSA, I guess, 99 or the last PSAM conference. A lot of the  
19 development work has been out of RES under Ed Roderick  
20 (phonetic). And that has been an NRC effort ongoing for  
21 some years.

22 It is fairly well-known and internationally  
23 documented. Beyond that, I cannot respond more than that  
24 technically to it.

25 MR. HALLBERT: It is our understand -- and we are

1 not PRA practitioners, PRA experts, we work with the PRA  
2 analysts -- it is our understanding from them that these  
3 SPAR models are very current, very up to date advance models  
4 for conducting risk analysis.

5 MR. POWERS: you a licensee making this  
6 presentation, and you came in and told me "I used a model,  
7 and I haven't got a clue whether it was peer reviewed or has  
8 any pedigree to it or not," you probably would not even get  
9 a chance to give a talk.

10 And I can -- I remain -- I know exactly what the  
11 SPAR models are. And I remain distressed that they are not  
12 -- do not have the kind of peer review that has been  
13 accorded to the phenomenological models, including those  
14 from INEEL.

15 We demand that the licensees' probabilistic risk  
16 assessments have some sort of certification or comply with  
17 some standard, but our own work doesn't have that.

18 MR. HALLBERT: These were the models that we did  
19 use, notwithstanding those issues. We used these models to  
20 calculate importance measures. And the importance measures  
21 that we used were basically the CCDP-CDP values, which is  
22 the risk increase from the events. We used these to  
23 determine the contribution of human performance to event  
24 risk.

25 Specifically, we would run the models. We would

1 look at each of the individual human actions in there, look  
2 at the increase and look at the associated amount of risk  
3 increase that was represented by those human actions. That  
4 comprised the quantitative portion of the analysis and its  
5 program.

6 There was also a qualitative analysis performed.  
7 We worked with licensed operator examiners and those kinds  
8 of people, plant operations specialists, to review events,  
9 the same events that we analyzed quantitatively to try to  
10 determine how specific human actions and processes -- and we  
11 will talk about what those are -- in the plan influenced the  
12 events.

13 And I guess in the simplest terms, we were trying  
14 to identify the causes, what caused the events to occur.

15 I would like to now hand over the presentation to  
16 David, who will talk about the analysis and some of our  
17 findings to date. I also want to stress that this is work  
18 in progress, and we have not completed the program. SO what  
19 you are getting is where we are right now.

20 MR. GERTMAN: Thank you, Bruce.

21 As Bruce was saying, we have reviewed 35 operating  
22 events to date. Our primary source of information for these  
23 events has been LERs and, where available, augmented  
24 inspection team reports, AITs. And we might have one IIT in  
25 there as well.

1           We went ahead and we determined that 24 of these  
2 events has significant human performance involvement. And  
3 the criterion we used for significant human performance  
4 involvement included the following: Did human performance  
5 contribute to an unavailability, to a demand failure, to an  
6 initiating event, or were operator actions taken that were  
7 improper or failed to be taken post-initiator? So that was  
8 our definition of having a human performance involvement.

9           Eleven of these events indicated no such  
10 involvement to that extent. Looking at those, we did not  
11 see any other types of differences within the events. If  
12 you took those out and said, what is unique about these,  
13 there wasn't any discernible pattern. We did do that with  
14 those.

15           Then the importance for the 20 events, which was  
16 the conditional core damage probability minus the core  
17 damage probability, that was importance measure that we took  
18 from the red guide, 1.174, range from  $1E-6$  for one of the  
19 millstone events to  $5.2E-3$  Wolf Creek. This was not the  
20 Wolf Creek event that was mentioned earlier. This the Wolf  
21 Creek frazzle icing event that I am sure you are familiar with.

22           Three of the events were in the E-3 range, the  
23 significant events. And the way we assessed the  
24 contribution, in general, if you look at this equation, it  
25 really boils down to the ration of the conditional core

1 damage probability due to human error when compared with  
2 conditional core damage probability for the event.

3 And we went ahead and we looked at those  
4 components that were not available or failed on demand, and  
5 we saw what proportion of the variance did they account for.  
6 And that is how we were able to determine that range of the  
7 human performance.

8 In some cases, it was more than one or two  
9 components that were not available because of that human  
10 factors involvement.

11 MR. APOSTOLAKIS: So, David, CCDP sub HE, what  
12 exactly is that?

13 MR. GERTMAN: That refers to those components that  
14 were not available or that failed due to a human factors  
15 involvement. For example, if the breaker was unavailable  
16 because of the way it was maintained, either the  
17 verification process failed or the procedure used was not up  
18 to industry standard. So it was really going back to the  
19 component basis.

20 We had very few errors that came from following  
21 emergency operating procedures, which is a lot of what the  
22 post-initiator research in HRA looks at. In fact, what we  
23 found is, if you went to operator actions that were in  
24 error, they tended to be operators following either normal  
25 or abnormal procedures. And this is where the errors came

1 from. So that was an interesting detail from the data.

2 And the contribution ranged from 10 percent for  
3 just one event up to 100 percent for 16 events, which means  
4 that the components that were unavailable or if you have the  
5 initiating event that the components afterwards, they were  
6 unavailable due to human error, due to problems with  
7 procedures and maintenance, that sort of thing, failure to  
8 follow trends in industry, pay attention to internal  
9 engineering notices, that sort of thing.

10 MR. APOSTOLAKIS: Now when you say human error, it  
11 is not necessarily one error, right?

12 MR. GERTMAN: No. That is --

13 MR. APOSTOLAKIS: It is a number of little things.

14 MR. GERTMAN: Yes. That is precisely the point.  
15 If we look at multiple smaller failures in the events  
16 analyzed, they tended to range from 6 to 12 per event. For  
17 example, if we took a look at Wolf Creek in the frazzle  
18 icing incident that occurred, that one that was  $5.2E-3$  that  
19 we mentioned previously, there were a number of things.  
20 There was a latent failure.

21 The design error was latent, where they thought  
22 the warning lines were undersized, but they thought they  
23 were adequate. It was an engineering decision that the pump  
24 house could not be subject to frazzle icing that was in  
25 error.

1           There was a latent failure, also, in terms of  
2 ignoring the Army Corps of Engineers notice that said  
3 frazzle icing conditions were possible to affect the moving  
4 trash screens under the water.

5           In addition to that, you have had some active  
6 failures. You have operators who are trying to do a  
7 procedure that sort of decoupled the ESW, emergency service  
8 water, from service water. And they did it without a  
9 procedure. Now at that utility at that time, you could do it  
10 without a procedure. But what you had to do is you had to  
11 have verification behind you, if you went by skill of the  
12 craft. And they didn't do that.

13           So see what happens is, it really quickly  
14 escalates to between 6 and 12 smaller failures. And that  
15 was a fairly large finding for this dataset. And that was  
16 consistent. There is only maybe two or three that only had  
17 four small errors, as opposed to seven or above.

18           MR. APOSTOLAKIS: Coming back to the equation,  
19 that will be different from 100 percent only if there were  
20 some other things that happened, like a pump was unavailable  
21 due to maintenance or something. It has nothing to do with  
22 human action.

23           MR. GERTMAN: That's right. It had nothing to do  
24 with --

25           MR. APOSTOLAKIS: Otherwise this is 100 percent.

1 MR. GERTMAN: Yes. If it was the insulation  
2 failure on a transformer, and it would not have been easily  
3 observed, it would be close to random hardware failure, yes.

4 MR. ROSENTHAL: Note that, you know, on my list  
5 earlier of things like the pressure locking of gate valves,  
6 we did not -- that is a design problem. We just did not  
7 want to exaggerate. Now, of course, you could always say,  
8 well, the design is a human -- but we just didn't want to  
9 put it on -- I want to make another point. And that is, I  
10 know that the ACRS is another activity on measures. And I  
11 know that you are doing some work on that.

12 MR. APOSTOLAKIS: Measures for what?

13 PARTICIPANT: Ordinance?

14 MR. ROSENTHAL: Measures. Okay. We did not want  
15 to use terms like fossil-vesly (phonetic) or risk  
16 achievement worth, et cetera, which are traditionally  
17 associated with core damage frequencies, when here we are  
18 talking about incremental changes in conditional core damage  
19 probabilities. So we are still using still another term,  
20 because we thought it would be -- you know, it just wouldn't  
21 be proper to use those terms.

22 And if you want to pursue that, I would recommend  
23 that you do it within the context of the points measures  
24 work, if you are interested in it.

25 MR. POWERS: I got the impression from the speaker



1 that this is a simplistic idea that we talk about, that we  
2 just do a rollout or a fossil-vesly (phonetic) analysis on  
3 the human. It just would not cover 90 percent of the things  
4 that he found in here. I mean, he just doesn't address it.

5 MR. ROSENTHAL: Oh, you mean going back in a PRN.

6 MR. POWERS: Yes.

7 MR. ROSENTHAL: Right. But even to use the  
8 concept of RAW when looking at decrements in CCDP, I think  
9 would not be true. So we didn't want to use the -- so that  
10 is why we are phrasing it this way. But I would assert that  
11 if you want to explore that more, you have that other forum  
12 to talk about how do you measure on events rather than on  
13 CDFs.

14 MR. APOSTOLAKIS: Well, there is a similar  
15 measure. This is very good, by the way. You avoided the  
16 debate here by not going to the other two. Not the way you  
17 have structured it here, but if you want to look at the CCDP  
18 of the event, due to the event, then this is very similar to  
19 the incremental core damage probability that is used in  
20 Regulatory Guide 1.177, which deals with temporary outages  
21 or equipment out of service. And this is on solid ground.  
22 This is good.

23 MR. GERTMAN: Most of the errors that we  
24 identified were latent. And we agree with Jim Reason's  
25 definition. He had first called attention to this in -- I

1 guess back in 1990 in his text on human error, where we say  
2 that latent errors have no immediate observable impact.  
3 Their impact occurs in the future, when you give it the  
4 right circumstances.

5 And again, the ratio we found of these multiple  
6 small errors was a ratio of four to one. So latent errors  
7 were predominant. I think the exact numbers were 82 percent  
8 and 18 percent. But every time you add an event, it changes  
9 slightly, obviously, with such a small sample size.

10 The large actors within latent errors, there were  
11 three problem areas. The first had to do with failure to  
12 correct problems. This is known deficiencies, failure to  
13 perform trending, failure to perform to internal, as well as  
14 industry notices, figured in events, engineering problems  
15 with design and design change and design acceptance tests,  
16 and maintenance.

17 These are maintenance practices, post maintenance  
18 testing, work package preparation following QA, work  
19 practice sort of issues. These are what were prominent in  
20 latent --

21 MR. APOSTOLAKIS: David, in the first one, when  
22 you say failure to trend, were they expected to trend and  
23 they did not, or they just didn't bother to establish an  
24 activity?

25 MR. GERTMAN: I think it is a combination. In

1 some cases they would find similar problems with feed  
2 regulating valves or MSSVs over a period of years or a  
3 period of months. And there didn't seem to be any  
4 acknowledgment of this. The failures kept occurring. There  
5 seemed to be no trending program. And the language for that  
6 really came out of the AITs and LERs. It was beta driven.

7 MR. APOSTOLAKIS: So this is then, I suspect, that  
8 the insight group would call this failure to -- to do what,  
9 have a questioning attitude? This is a safety culture  
10 issue, is it not?

11 MR. POWERS: it is. It is also an effectiveness  
12 of a corrective action program, because good corrective  
13 action programs will trend. And they will look for repeat  
14 failures. And they will really chase those down to get to  
15 the root cause, so you don't end up six years later with the  
16 thing showing up again in an event.

17 MR. APOSTOLAKIS: But it is a matter of culture, is  
18 it not?

19 MR. POWERS: Yes.

20 MR. GERTMAN: Active errors. For the most part,  
21 these were post-initiator errors. The interesting one, the  
22 dominating problem area there, was failures in command and  
23 control. We think of the incorrect operator actions in  
24 following EOPs and maybe even abnormal procedures.

25 But the command and control kind of issues, if we

1 go back to the Wolf Creek frazzle icing incident -- well,  
2 no. If we take the sale and river grass intrusion, excuse  
3 me, you go to the situation where the NSSS is going ahead  
4 and giving vague instructions how to control reactivity to  
5 one of the board's operators.

6 Then you have somebody leaving the boards when the  
7 reactivity is unstable. You have communication coming in  
8 from the field where the river grass is.

9 You have two supervisors plus a cadre of six other  
10 people in constant communication back and forth with the  
11 control room, which adds a disruption that takes away from  
12 the situation awareness. So there are some aspects of  
13 command and control that came up in these events as well.  
14 And we find that to be fairly important.

15 And these others --

16 MR. BARTON: The interesting thing about that is,  
17 when you look at utilities training programs and practicing  
18 in simulators with crew teamwork and interaction, command  
19 and control is always a big issue.

20 And you are always looking for some senior, the  
21 shift supervisor or shift foreman, to take over that role to  
22 assure that things are done right, and there is command and  
23 control, and it doesn't get like this Salem event.

24 So there is no mystery here, Joe. I mean, this  
25 stuff is already supposed to be in place. And people are

1 trained in it and practice it. So you ask yourself, why on  
2 certain days doesn't this all come together? And you end up  
3 with a Salem event. It is all there.

4 MR. APOSTOLAKIS: Well, on the other hand, you  
5 know, we do have random occurrences of things. Maybe we  
6 have to live with the fact that some of these violations  
7 with occur.

8 MR. BONACA: And then you have unevenness in the  
9 crews. At times you find that if you have all things coming  
10 together and you have a crew that is not the best, and you  
11 have some people in the crew that in fact are the weaker  
12 elements, that may combine to give you this kind of  
13 situation. So you have also the randomness.

14 MR. GERTMAN: That is a good point about you  
15 expect it to be there. If we look at the Oconee and Kiwi  
16 hydro event, we had problems. They had a loss of phone  
17 communication during the event.

18 We had operators in the hydro station taking  
19 actions unaware it was going to impact the staff at the  
20 power plant. You had a lot -- and you had supervisors out  
21 in the switch yard performing actions instead of being back  
22 in the control room.

23 All of these things are aspects of command and  
24 control which figure rather prominently in the event, which  
25 are not typically the kind of things that we model in the

1 HRA community. In fact, for a comparison here -- and this  
2 is not about second generation models. But just going back  
3 to the IPE PRAs and some of the level ones, if we look at  
4 pre-event and human errors, pre-initiator, very few are  
5 explicitly modeled. There is some consideration of  
6 mis-calibrations and restoration after maintenance that come  
7 up. But it has always been assumed that when you  
8 determine a hardware failure rate, that somehow you have  
9 implicitly captured many of the latent human errors. It  
10 doesn't help you reduce the risk, though, because unless you  
11 specify the distribution of these errors, the percent  
12 contribution, or know where it is hurting you, you cannot do  
13 much about it.

14 So we think this is open. Empirically we don't  
15 know what the contribution to a particular component is from  
16 the human performance work process latent error area is, and  
17 we think that is an important area.

18 Post to that, if you look at a lot of the IPE  
19 generation, it is limited to active areas of omission. And  
20 again, they seem to be EOP based. What we found was  
21 abnormal and normal operating procedures. And we found  
22 commissions in both the latent case, as well as the active  
23 case. That is just a very quick comparison.

24 I return you to Bruce to summarize some of these  
25 findings.

1 MR. HALLBERT: Thanks, Dave.

2 For some time, people have talked about what the  
3 contribution of human performance is to accidents and  
4 safety. In this study, we were asked to look specifically  
5 at the human contribution to risk. One of the points that  
6 Dave made earlier, looking over all those different events,  
7 averaging over them, what we see is that the average  
8 contribution of human performance to these events, to event  
9 importance, was about 90 percent of the event importance.

10 Another observation from the study is that most of  
11 the incorrect operator actions that cause these events to  
12 occur, occur during normal and abnormal operations, not  
13 during emergency operations, where we see people using EOPs.  
14 It was different in many respects than most of where HRA has  
15 focused in the past.

16 Latent errors figured very prominently in these  
17 significant events, a ratio on the average of four to one  
18 latent active errors. And some of the kinds here are just  
19 reiterated again. And these are the insidious kinds of  
20 errors.

21 These are the ones where they occur at one point  
22 in time. They may sit there dormant like a trap for months,  
23 many months at a time, before a system or component is  
24 demanded and simply is unavailable or fails.

25 MR. APOSTOLAKIS: Your third paragraph there,

1 Bruce --

2 MR. HALLBERT: Yes.

3 MR. APOSTOLAKIS: -- put in different words is  
4 saying that the problems are really organizational and  
5 cultural related, safety culture related. Inadequate  
6 attention to owners group and industry notices, I mean, you  
7 can put a fancy term there and say this is organizational  
8 learning, and it has failed. You know, they don't have good  
9 learning. So organizations and culture. And it is  
10 interesting that the agency is not really investigating  
11 those things at this time.

12 Are you going to inform the Commissioners about  
13 these things? I guess you will.

14 Jack?

15 MR. ROSENTHAL: What? You want to send a letter  
16 that says I told you so?

17 [Laughter.]

18 MR. APOSTOLAKIS: I want Jack to send a letter  
19 like that.

20 [Laughter.]

21 MR. ROSENTHAL: You will more about it as the  
22 afternoon goes on.

23 MR. APOSTOLAKIS: That was a very good response.

24 MR. ROSENTHAL: What we need to is take the facts  
25 and display out the facts from the real events, and then you



1 have made a factual case for how you should proceed.

2 MR. APOSTOLAKIS: Yes. But --

3 MR. ROSENTHAL: But what we have not done in the  
4 past is lay down all the bricks, put in the rebar in that  
5 wall.

6 MR. APOSTOLAKIS: And I think that is a good  
7 point. Maybe the case was not made to the Commission that  
8 these are important issues. And maybe what you are doing  
9 now is you are beginning to build a case.

10 MR. POWERS: I think, George, it falls under the  
11 category of leadership and organizational behaviors. And it  
12 is an area that -- you know, we thought the Commission would  
13 need to look at also, we were told. And we went up and  
14 looked at that.

15 But that is -- you look at the human performance  
16 program, that is the two categories that this whole stuff  
17 falls into. Leadership and organizational behavior  
18 characteristics are failing when you get into these issues.

19 MR. BONACA: Now, of course, the Commission never  
20 said that these are not important. The commission said it  
21 is none of our business. It is the industry's business to  
22 take care of these. So we have to be careful that we  
23 interpret correctly what they said. I mean, they never said  
24 that these are not important issues for the safe operation,  
25 I guess, of the plant.

1           The unique value of this presentation somehow is  
2 the fact that there is a quantitative assessment of the  
3 contribution of these issues. And this is based on events  
4 which have occurred. And so it has more bite than things I  
5 have seen before because of that.

6           MR. APOSTOLAKIS: There is nothing like data,  
7 Mario.

8           MR. BONACA: Absolutely.

9           MR. APOSTOLAKIS: When you talk to engineers, you  
10 better have your data.

11           MR. HALLBERT: So it is true, these things we are  
12 saying. Of the operating events that we were able to  
13 analyze that had human performance involvement,  
14 approximately 90 percent of the increase in risk was due to  
15 human performance.

16           Now, the current means by which human performance,  
17 or the means by which human performance influence hard run  
18 available and other failures in these events was somewhat  
19 different than how it has been explicitly modeled in the IPE  
20 generation of PRAs and level one PRAs of that generation.  
21 And by that, I mean that we don't see a preponderance of  
22 latent errors and pre-initiating events in identified  
23 models. Rather, as David said, these things have been  
24 typically addressed by saying that we assume that these  
25 latent contributions are in the unavailabilities.

1 BY APOSTOLAKIS: By the way, this has been the  
2 argument ever since I remember years ago, that the first  
3 argument of people who do not want to see research on  
4 organizational issues is exactly that. The failure rates  
5 capture it.

6 Why do you want to worry about it? And I think  
7 the answer is what Jack said earlier today, that if it was  
8 only one piece of equipment, we would not really care. The  
9 concern is that you may have an underlying cause that may  
10 affect a number of equipment or actions. And that is really  
11 very different from saying that the failure rate is  
12 captured.

13 MR. HALLBERT: And it is a number of events. And  
14 it is common patterns across events and events that are all  
15 significant.

16 MR. APOSTOLAKIS: Yes. And the last one is saying  
17 something nice about PRA, Bruce?

18 MR. HALLBERT: Well, no. I think that the next  
19 point I want to make, and this is just to underscore what  
20 David was saying earlier, which is that these events all  
21 involve between 6 and 12 smaller failures, none of which  
22 were sufficient in and by themselves to cause these larger  
23 events. That was somehow also a little bit in contrast to  
24 how we have, being the HRA community, looked at human errors  
25 in the past but fits very well with what Jim Reason has

1 talked about earlier when he discussed organizational  
2 accidents.

3 MR. APOSTOLAKIS: Swiss cheese, right?

4 MR. HALLBERT: The Swiss cheese model.

5 MR. APOSTOLAKIS: That all these holes  
6 were -- and we are in trouble.

7 MR. POWERS: Well, it seems to me that this has  
8 interesting ramifications on the inspection process. And if  
9 I go through and I find a lot of green findings, the sum of  
10 all green findings is still green. But in reality, it may  
11 be red. I think it is programmatic failures that are being  
12 missed in the inspection program.

13 MR. HALLBERT: The last point is getting back to  
14 the issue of how this work relates to PRAs. Now, for all  
15 the failures that we were able to model in SPAR, we were  
16 able to identify those human actions. So we did not  
17 identify any new initiators or event sequences in the  
18 process of doing this.

19 Rather, what we found were different ways of  
20 conceptualizing how these initiators and accidents could  
21 occur. But in effect, we didn't identify new initiators or  
22 event sequences.

23 So one of the issues, that relating to the  
24 completeness issue of PRA, was not really effective.

25 MR. APOSTOLAKIS: Well, I don't know about the no

1 new initiators. I mean, the Wolf Creek event, the  
2 organization itself took care of it. So in a sense it was a  
3 new initiator.

4 MR. HALLBERT: Yes. And part of this is also that  
5 we are working with the PRA groups and the licensed operator  
6 examiner groups in our company right now, reviewing this  
7 work that we are presenting now to try to determine some of  
8 the issues and impacts.

9 MR. APOSTOLAKIS: If you are talking about the  
10 PRA, I don't think anyone ever will come up with new  
11 initiators, because the PRA has been structured now in a way  
12 that the list that you have is complete. One way or  
13 another, you have either a local or a transient, right?

14 MR. HALLBERT: Yes.

15 MR. APOSTOLAKIS: Now there was an interesting  
16 table on page nine of Jack's presentation, which I think  
17 comes from your work. And I would like to talk about it a  
18 little bit.

19 MR. HALLBERT: Okay.

20 MR. APOSTOLAKIS: Jack, do you have the  
21 transparency?

22 MR. ROSENTHAL: Yes. Let me say that Gene Trager  
23 and Paul Lewis, who are here, quickly went  
24 through -- well, they identified the 50 events. And they  
25 went through them qualitatively. And that work was just

1 provided to you. It was done earlier on. And this table is  
2 from their part.

3 MR. APOSTOLAKIS: This is not from INEEL?

4 MR. ROSENTHAL: This is from the staff. Then  
5 INEEL has --

6 MR. APOSTOLAKIS: Can I make a suggestion here? I  
7 would like to make a suggestion to this, to help improve it,  
8 to improve something that is already very good. How about  
9 that? Jack, you are not listening.

10 Now, I read in the report that work processes are  
11 a prominent part of the work. And what I would suggest in  
12 the future is, instead of saying, for example, that  
13 knowledge -- this is the fourth from the top -- is  
14 important.

15 Since you are now in the work process space,  
16 perhaps you can tell us which task of the work process  
17 suffered because of the lack of knowledge. Because if I  
18 take maintenance, for example, there is a prioritization  
19 task. And then later on, there is the actual carrying out  
20 of the maintenance.

21 It seems to me that when you say knowledge, you  
22 mean different things when you talk about prioritization and  
23 when you talk about actually doing maintenance on a valve.  
24 Different kinds of knowledge. In the prioritization, you  
25 have to have a global view of the plant. And you look at

1 the other requests, and you make a decision.

2 This is the ranking because this is more important  
3 than that for such and such reason. Right? It requires a  
4 certain body of knowledge.

5 The journeyman who actually implements the thing  
6 requires a different kind of knowledge. So that has always  
7 been my concern about not only this, but in other places  
8 where you see things like communications, knowledge. Well,  
9 that doesn't mean anything. If you have the plant manager,  
10 he doesn't tell you anything.

11 But if you say, look, we have observed that in the  
12 prioritization process there were issues with the knowledge  
13 of the people whoa re doing it, then you are specific now.  
14 You are telling people that, look, maybe there is a room for  
15 improvement there.

16 Same thing with communication. Communications  
17 between whom and whom, between departments, between the  
18 members of the same team, between the organization and  
19 outside identities? See, all these organizational factors  
20 really don't mean much unless you place them in context.  
21 And the context is the work processes.

22 MR. HALLBERT: Some of these are described in more  
23 detail in the report, George. The taped one is kind of

24 MR. APOSTOLAKIS: Okay. Yes. I think that is a  
25 positive step forward. But I would still go to specific

1 tasks within the process and say, this is what was important  
2 for that reason in that task.

3 MR. HALLBERT: Yes.

4 MR. APOSTOLAKIS: Because then management, risk  
5 management, can be more effective that way.

6 MR. ROSENTHAL: Let me respond. Gas and fiscal  
7 2001.

8 MR. APOSTOLAKIS: Well, let me respond. Thank  
9 you.

10 [Laughter.]

11 MR. APOSTOLAKIS: I think it is an important point  
12 to be made, because we have seen a lot of this. And I don't  
13 want to criticize this, because I like what you guys are  
14 doing. But this is an opportunity for me to put it on the  
15 record. You know, you look at papers in the literature,  
16 people give papers and say, oh, knowledge. Well, what  
17 knowledge? What do you mean, knowledge? Everybody at the  
18 plant? Are you talking about vice presidents' knowledge or  
19 whose knowledge?

20 So I think that is an important -- I'm sorry.

21 MR. LEWIS: May I comment?

22 MR. APOSTOLAKIS: Of course you may, Paul.

23 MR. LEWIS: No place on the list do we see the  
24 peak.

25 MR. HALLBERT: That is mainly --



1 MR. LEWIS: It is not important? Oh, okay.

2 MR. HALLBERT: These were in the report that we  
3 gave you. You don't see -- we worked with the information  
4 directly from the AITs. If it was not called out in the  
5 AITs, then --

6 MR. APOSTOLAKIS: It seemed to me that it is not  
7 really critiquing the organizational factor that is of  
8 relevance here. It is resource allocation.

9 MR. LEWIS: I am Paul Lewis. I was the one who  
10 worked on --

11 MR. APOSTOLAKIS: Because that is what they say.  
12 I mean, that is what Mr. Quigley said, that with  
13 deregulation, you know, there is a reduction in staff. And  
14 people work longer hours. That is what he says, I think.  
15 This is a statement of fact, Mario. That is what he says.

16 PARTICIPANT: It is in the eyes of the beholder.

17 MR. APOSTOLAKIS: It is never in the eyes of  
18 anybody else.

19 Paul, you want to say something.

20 PARTICIPANT: Paul did the work. Then John  
21 O'Hara, and then we will be back almost on schedule.

22 MR. LEWIS: My name is Paul Lewis. I was the one  
23 who created these tables, so maybe I can answer part of your  
24 question. You are referring to Table 3?

25 MR. APOSTOLAKIS: It is the table that is on page

1 9 of Mr. Rosenthal's presentation. No, that is not the  
2 table I am talking about. I did not ask any questions,  
3 Paul. I just made a statement. So you are adding to my  
4 comments.

5 MR. LEWIS: We provided this to you last week.  
6 There is a different table.

7 MR. APOSTOLAKIS: There is a different table.

8 MR. LEWIS: Yes, which you can correlate the  
9 events where a PSF was knowledge with the actual task that  
10 was failed. So if you look at the -- on Table 3 it says  
11 Wolf Creek task P was -- a negative PSF was knowledge. Then  
12 if you go to Table 2, you can see exactly what Wolf Creek  
13 task 2 was.

14 MR. APOSTOLAKIS: Okay. That's good.

15 MR. LEWIS: So you can determine exactly which  
16 task was failed because of lack of knowledge.

17 MR. APOSTOLAKIS: That is exactly what --

18 MR. PERSENSKY: Paul is referring to Table 3 in  
19 the Attachment 2 to the memo to Larkins (phonetic) from  
20 Jack, dated March 6.

21 MR. APOSTOLAKIS: Table 3?

22 MR. PERSENSKY: Table 3.

23 MR. APOSTOLAKIS: Oh, this is the attachment. I  
24 see. I see. Anyway, I believe you. I didn't mean that you  
25 didn't know how to do it.

1 [Laughter.]

2 MR. APOSTOLAKIS: But all I am saying is that this  
3 is exactly the kind of information that should be  
4 emphasized. That is all I am saying.

5 Who are you? And why are you there? You notice  
6 that Dr. Hallbert ignored me completely when I asked him to  
7 give some background.

8 MR. O'HARA: My name is John O'Hara. I am from  
9 Brookhaven National Laboratory from the systems engineering  
10 and safety analysis group. I have been working for a long  
11 time with the NRC on control station technology. And I am  
12 the principal investigator for the projects that you had  
13 asked to hear about today and which I will tell you about  
14 today.

15 MR. APOSTOLAKIS: And you are a psychologist or an  
16 engineer?

17 MR. O'HARA: I am a Ph.D. cognitive psychologist.  
18 I have been working in the engineering fields for about 20  
19 years now. I've been working at Brookhaven Lab for 11  
20 years, a little over 11 years.

21 Prior to that, I was head of workstation  
22 development at Grumman Space Systems and worked on NASA  
23 projects for the space station.

24 Prior to that, I was the head of research for the  
25 Department of Transportation's simulated -- transportation

1 simulated, you know. Prior to that, I was a college  
2 professor.

3 PARTICIPANT: Do you need --

4 MR. APOSTOLAKIS: Thank you very much. But this  
5 is -- is usually very comfortable.

6 [Laughter.]

7 PARTICIPANT: Okay.

8 MR. APOSTOLAKIS: It's very comfortable.

9 [Laughter.]

10 MR. O'HARA: Okay. Today, I am going to report to  
11 you on several projects that have been ongoing, related to  
12 what Jack introduced as emerging technologies.

13 I have been working -- my NRC colleagues on this  
14 project have been Jerry Wachtel (phonetic) -- on these  
15 projects -- Jerry Wachtel and Joel Kramer, both who -- who  
16 work for Jack.

17 And my Brookhaven colleagues are Bill Brown, Bill  
18 Stubler (phonetic), and Jim Higgins. And together, we have  
19 pretty much done this work.

20 Okay. What I would like to do -- you had asked  
21 about three particular programs, but I would like to put  
22 them in the context of -- of the larger picture in which  
23 they fit.

24 So I would like to give a little bit of background  
25 to this area of work -- and I will give background to each

1 one of the individual projects -- a background to the area;  
2 and then how we have gone about guidance development, you  
3 know, what process and method that we followed, to give you  
4 essentially a status report on the three project areas you  
5 had mentioned, the alarm system research, hybrid human  
6 system interface work, and interface management, which is  
7 our more recent one.

8 And then, I will conclude by giving you the  
9 current status of each one of these and the bigger, you  
10 know, effort in which they are -- they are feeding.

11 Okay. By way of background, as you very well  
12 know, plants are in a continuous process of modernizing. It  
13 is modernizing in the I&C area that has -- it's -- the  
14 biggest impact on the control room, development control room  
15 design and the human-system interfaces that are in the  
16 control room.

17 But plants do not only change the human-system  
18 interfaces. These are the displays, controls, things like  
19 that, that are in the control room. On the basis of I&C  
20 modifications, sometimes there are modifications that are  
21 made to that equipment itself.

22 So, for instance, it is -- you may have trouble  
23 replacing components or maintaining the equipment, so it  
24 gets replaced. And typically, when it gets replaced, it is  
25 replaced with a digital system.

1           A lot of -- for instance, the older alarm systems,  
2 it is very hard to maintain them with the old equipment, so  
3 there are replacements that take on a digital flavor.

4           So new -- new human-system interfaces are  
5 introduced into -- into the plant. And they bring along  
6 with them, you know, characteristics, functions, features  
7 that are different than the old equipment.

8           In addition to that, the complexity or the  
9 complexion, I should say, of the control room changes. It  
10 becomes one of a more hybrid control room where there is a  
11 mixture of both the old equipment and -- and the new  
12 equipment.

13           And as we know, the extent of the modifications  
14 can -- can range quite widely. It can be a, you know,  
15 relatively small scale replacement of a particular  
16 component; or in many plants, it is the introduction of  
17 numerous new systems, and numerous new computer systems that  
18 work their way into the plant over -- over time.

19           And then in the case of some plants, like Calvert  
20 Cliffs, the control room modifications can be much more  
21 extensive.

22           Okay. The -- the overall focus for our work has  
23 been, first and foremost, since it is largely our areas of  
24 the emerging technology, to try to understand what those  
25 technologies are, you know. How is the technology changing?

1 You know, how is -- how are display systems any different  
2 today than they might have been, you know, 30 years ago?

3 Also what -- when these newer types of systems are  
4 introduced, what kinds of problems might they create,  
5 particularly those problems that might be different from the  
6 problems that we were familiar with with the older  
7 technologies?

8 Okay. Since there are many, many areas in which  
9 the plants are changing, to try to look at which ones we  
10 ought to be focusing on and which ones might have greater  
11 safety importance, and then since the research project could  
12 not address everything, to try to prioritize them and look  
13 at those which were more important; for those areas that  
14 guidance development was identified for, to develop that  
15 guidance; and then ultimately these individual efforts  
16 result in -- in design review guidance.

17 The NRC already has design review guidance for  
18 control rooms and -- and general human-system interfaces in  
19 NUREG-0700. That document was revised a number of years ago  
20 to address very general changes in human computer  
21 interfaces, but not many of these trends that we will talk  
22 about now.

23 So the repository of -- of the guidance that is  
24 developed will be ultimately to be factored into NUREG-0700,  
25 so it is all in one place. Okay.

1 PARTICIPANT: It's one of your favorite documents.  
2 I mean --

3 MR. APOSTOLAKIS: Mr. O'Hara, do you expect the  
4 introduction of digital to change the requirement on the  
5 length of the cord of the telephone?

6 [Laughter.]

7 MR. O'HARA: Well, if you could show me that  
8 requirement in NUREG-0700, I would like to see it.

9 MR. APOSTOLAKIS: Twenty-seven inches, I think it  
10 was.

11 MR. O'HARA: I don't think there is.

12 MR. APOSTOLAKIS: The emerging technology emerging  
13 issues box is really intended --

14 MR. PERSENSKY: Excuse me, George.

15 MR. APOSTOLAKIS: J.

16 MR. PERSENSKY: You brought that up several times.  
17 And I would like to get this on the record.

18 MR. APOSTOLAKIS: Okay.

19 [Laughter.]

20 MR. PERSENSKY: There is no requirement for the  
21 length of the telephone cord in 0700, Rev 0 or in Rev 1.

22 MR. APOSTOLAKIS: So where did that number come  
23 from?

24 MR. PERSENSKY: I have no idea. But there has  
25 never been such a requirement.



1 [Laughter.]

2 MR. APOSTOLAKIS: Okay. Maybe it was a goal. Was  
3 it a goal perhaps?

4 [Laughter.]

5 MR. PERSENSKY: It may have been some --  
6 some --

7 MR. O'HARA: The goal is to go wireless.

8 [Laughter.]

9 MR. PERSENSKY: But -- but to have it on the  
10 record, because it has been brought up several times in the  
11 ACRS, and it is not true. So --

12 PARTICIPANT: Don't try to dispel our favorite  
13 myths.

14 [Laughter.]

15 MR. APOSTOLAKIS: The -- the box on this big  
16 picture that Mr. Rosenthal presented, you are working -- you  
17 are contributing to the last one on the right that says  
18 emerging technology, emerging issues, correct?

19 Now, it seems to me we have a box like that  
20 because we really want to -- to support the other three,  
21 don't we? Like reactor oversight process, plant licensing  
22 and monitoring and risk informed -- so this should be then  
23 one of the objectives of this -- of this work, to see what  
24 new insights we are going to gain from this evaluation, so  
25 that the other three boxes will benefit.

1           And you are addressing -- you will be addressing  
2 that, or is too soon in the -- in the --

3           MR. ROSENTHAL: I -- I think it's implicit, you  
4 know, I mean, the second from the left is the NRR  
5 activities.

6           MR. APOSTOLAKIS: Right.

7           MR. ROSENTHAL: This is a direct user need to  
8 provide review guidance to NRR so that they can do that  
9 work.

10          MR. APOSTOLAKIS: Okay.

11          MR. ROSENTHAL: And the reason, we broke it out as  
12 emergent technology, we look at the RES's vision statement  
13 that was prepared for the Commission, we said that we would  
14 prepare the -- preparing the agency for the future, and that  
15 --

16          MR. APOSTOLAKIS: Yes. But I mean, preparing the  
17 agency in the other three areas; that is really what  
18 preparing the agency means, right?

19          MR. ROSENTHAL: Well -- well, I'm not --  
20 primarily, it is --

21          MR. APOSTOLAKIS: I mean, you don't care about  
22 emerging issues unless they affect --

23          MR. ROSENTHAL: Safety --

24          MR. APOSTOLAKIS: -- the risk informed  
25 regulations, NRR activities and so on.

1 MR. ROSENTHAL: Yes, sir.

2 MR. APOSTOLAKIS: Okay. Thank you.

3 MR. O'HARA: Okay. Just to give you a sort of a  
4 high-level summary of the kinds of things we observed:  
5 The trends -- the trends offer changes in -- in almost every  
6 aspect of human-system interface technology. And many are  
7 the very key -- very key interfaces that the crew uses, both  
8 operations and maintenance crews.

9 It is -- it is -- it is the displays, the plant  
10 information system, the way information is organized, the  
11 way procedures are presented. It is the way controls can be  
12 implemented.

13 So the changes, the -- the digital changes and  
14 upgrades that are occurring really impact on the very key  
15 resources that personnel use to monitor and control the  
16 plant.

17 We also observed, based on lessons learned from  
18 both the nuclear industry and -- and other industries, these  
19 technologies certainly have a great potential to positively  
20 impact performance. You can do a lot with these  
21 technologies. They are very flexible, that you can do much  
22 with them.

23 However, they also have potential to severely  
24 degrade human performance, to confuse operators, to make it  
25 very difficult to complete tasks. So what we see is that

1 this technology, you know, has benefits, and it also has  
2 significant drawbacks.

3 MR. POWERS: Now, your -- your -- your words and  
4 the words on the view graph are different. You --  
5 you -- you were careful to say that it had a potential to  
6 enhance, and it had a potential to degrade. And up on the  
7 view graph, it says it can --

8 MR. O'HARA: Yes. Well --

9 MR. POWERS: -- as though there were some real  
10 data that supported that.

11 MR. O'HARA: Yes. There is data that supports the  
12 "can," and -- and if a new system is implemented in a power  
13 plant, it has the potential to, depending on how it is  
14 implemented.

15 So this is a finding, but I am sort of saying  
16 that as these technologies become, you know, implemented in  
17 control rooms, we certainly want to be sure about the --  
18 that they do not degrade human performance in any way.

19 MR. APOSTOLAKIS: Has this been observed in other  
20 industries?

21 MR. O'HARA: Yes. Yes. As a matter of fact, it  
22 was just -- I think it was last year, there was several  
23 issues of Aviation Week and Space Technology that went into  
24 the class cockpit problems, the problems with, for instance,  
25 navigation errors with flight management systems that are

1 digital.

2 Digital systems, because of the way they operate,  
3 typically create different ways you could make mistakes.  
4 And oftentimes, they are not realized until they actually  
5 get implemented in the systems.

6 So, yes, they -- this has been, you know, observed  
7 in -- in many industries, and we drew a lot from -- from  
8 that work.

9 MR. POWERS: I think there is a psychological  
10 effect, which probably has somebody's name associated with  
11 it, where something new comes in, things improve, and then  
12 they degrade afterwards, familiarity breeding contempt or  
13 something like that.

14 Is that -- is that something when you are saying  
15 they improved -- you know, are we just looking at that  
16 effect or --

17 MR. O'HARA: Yes, we did look at -- we did look at  
18 the way technology is introduced in terms of temporary  
19 changes, because as you can imagine, there is lots of  
20 different ways you can do this.

21 You can develop a new system. You can put it into  
22 a plant. You can run it in parallel with an old system.  
23 You could put it in a training simulator first, have  
24 operators, you know, get -- get thoroughly familiar with it,  
25 and then at some point have a change-out.

1           We were looking at these things. In fact, we  
2 continue to look at them, because there are many nuclear  
3 plants right now, which are doing this. But, yes, there  
4 is -- there is definitely, more often than not, the opposite  
5 effect of what you have just described.

6           It is that there is an initial lack of  
7 familiarity, even if you introduce them into a training  
8 simulator first. You know, operators can get familiar with  
9 it, but it is the day-to-day use that they do not have. And  
10 it is a day-to-day use.

11           So you might see some errors in initial  
12 implementation, not only by the human operators, but by the  
13 implemented systems, you know, not being, you know -- bugs  
14 creep up as things become actually used.

15           So I think the -- the greater concern is not so  
16 much an improvement in performance initially and then a  
17 tapering off, but rather an initial when it is introduced a  
18 potential to degrade that performance for some period of  
19 time until the familiarity and -- and bugs work out of the  
20 system.

21           Okay. With that as a backdrop, we had developed a  
22 -- a methodology or, probably maybe better put is a process,  
23 to develop guidance in -- in the various areas that -- that  
24 I will tell you about.

25           And really key to trying to -- to establish this

1 process is to establish or to develop guidance which has --  
2 has some validity. Now, I define validity in the context of  
3 this work in two ways.

4 We talk about internal validity. Internal  
5 validity refers to the -- the -- literally, the technical  
6 basis on which guidance is developed. So if we are  
7 developing guidance for, for instance, soft controls, you  
8 know, what is -- what are the research studies? What is the  
9 operational experience that we are using to formulate that  
10 design review guidance?

11 So that is internal to the guidance itself, its  
12 technical basis. So for the lack of a better term, I will  
13 call that internal validity.

14 External validity has to do with getting some kind  
15 of sanity check on the guidance. And that can be done in  
16 several ways, tests and evaluations of that guidance through  
17 field testing in actual power plants, by designing a system  
18 using that guidance and then testing it, you know, in a --  
19 in a facility, and peer review.

20 We extensively use peer review, and I will  
21 elaborate on that in a second.

22 But what that does is, if you can imagine  
23 especially in areas of emerging technology -- I mean there  
24 may be a lot of research talking about, you know, the  
25 different design characteristics of a soft control, for

1 instance.

2 And, you know, we analyze that and we go out and  
3 we look at these systems and implementation, and we extract  
4 out of that general principles. Well, those general  
5 principles reflect our interpretation of that information,  
6 so that is the internal side of it.

7 What we are trying to do then is we try to get the  
8 external validation, to have this field-tested, reviewed, so  
9 that to -- you know, basically to bounce it  
10 off -- off real world systems, to try to assure that the  
11 guidance is pretty much as good as we can -- we can get it.

12 MR. POWERS: If I --

13 MR. O'HARA: Yes.

14 MR. POWERS: -- come up with a -- with an approach  
15 on guidance and I'm convinced of its internal validity and I  
16 happen to be on Long Island and so I get a bunch of Long  
17 Island people to peer review it, and what  
18 not --

19 MR. O'HARA: Yes.

20 MR. POWERS: -- and I take it down and apply it in  
21 Georgia, am I going to run into a problem?

22 MR. O'HARA: If that is the way you did it, you  
23 might very well run into a problem. But that is not the way  
24 we do it. We try to get a more broad peer review than just  
25 people from Long Island. As a matter of fact, it is not



1 people from Long Island.

2 [Laughter.]

3 MR. O'HARA: It is -- I will talk a little bit  
4 more about that. I have a slide on the test and evaluation  
5 for --

6 MR. POWERS: Well, I mean, it comes into a  
7 question that: Why is this -- in thinking about how we do  
8 our research programs.

9 MR. O'HARA: Sure is.

10 MR. POWERS: I mean, these things get very  
11 expensive to do. And some get very interested in doing  
12 international efforts, especially in this area. You've got  
13 the possibility of testing things at Halden --

14 MR. O'HARA: Yes.

15 MR. POWERS: -- where you can get a bunch of  
16 Finnish operators come in -- or Swedish operators working on  
17 a Finnish control room or something, some permutation of  
18 that, with perhaps Italians doing the observation and -- and  
19 British guys writing up the report.

20 The -- the question is: Is the information  
21 transferrable, or is it just -- just hopeless?

22 MR. O'HARA: I do not think it is hopeless. And I  
23 think what you have to do is you really have to look at what  
24 your questions are.

25 I mean, there are certain aspects to control room

1 operations which -- which do not really change a whole lot,  
2 whether you are dealing with the Halden type of control room  
3 or -- or a control room here.

4 For instance, monitoring detection, you know, you  
5 have resources that you use as an operator to monitor the  
6 plant. You've got an interface that supports you with that.  
7 You have an alarm system. The alarm system that is in a  
8 plant in Lavisa (phonetic) is a lot like an alarm system in  
9 a plant here.

10 Now, there may be significant differences between  
11 them. But if -- if you can establish on the basis of the  
12 problem that you are trying to look at, and for instance, we  
13 did that. We did a study in Halden on alarm systems.

14 Alarm systems -- the use of alarm systems is very  
15 similar in the two places. The types of technologies that  
16 are available for power plants, both for what exists in the  
17 plant today, as well as for upgrading, are very similar.

18 So for that, I would say, yes, you know, that kind  
19 of generalization if you do it thinking about the different  
20 ways in which the results could be -- could differ, you  
21 know, you can put it on the table. You know, you can, you  
22 know, evaluate it and see if you feel that it's a -- it's a  
23 worthwhile piece of data to factor into a -- into a  
24 technical basis.

25 MR. O'HARA: I guess I don't understand how I go

1 -- how I make that step. I mean, I -- I got a result from  
2 Halden. And then you say, I don't know whether this  
3 is -- is so overwhelming affected by culture, you know,  
4 the -- just the fact that the educational systems and the  
5 social interaction styles within the Scandinavian countries  
6 are very, very different than they are in the Western part  
7 of the United States.

8 MR. O'HARA: Yes. Yes.

9 MR. POWERS: I want -- but I want to apply to the  
10 Western part of the United States. How do I decide what to  
11 --

12 MR. O'HARA: Well, as a matter of fact you have  
13 that problem for every single study you look at. I mean,  
14 any given study constrains the real world parameters in  
15 certain ways.

16 You -- you draw, you know, participants in a  
17 project from a certain population. You are going to put  
18 them, let's say, if it's a simulated state, you're going to  
19 put them in a simulator. Well, that simulator has a certain  
20 model.

21 You're going to constrain other aspects of the  
22 design, the interface itself. You know, you may be  
23 interested in the alarm systems, like we were. But you  
24 maybe try to hold everything else constant.

25 Well, that's going to be different than if I went

1 to -- to a simulator at TTC, or if I went to a simulator in  
2 Korea.

3 I mean, I -- I think -- I think what you try to do  
4 is you try to interpret information research results in the  
5 context of all the other research results you're looking at,  
6 what the field is -- is evolving, you know, the field  
7 itself.

8 You know, alarm system research as a -- to use the  
9 Halden example for us, we did do a study of Halden.  
10 And there is work going on elsewhere. So I mean you got to  
11 look at the meaningfulness of that work in -- in the context  
12 of the other findings that are out there. And then I think  
13 you look at the operations.

14 If that -- if the part of the operations you're  
15 looking at and the technologies that they're using, let's  
16 say, for monitoring fault detection are similar, then I  
17 think generalization is supported.

18 If they do something -- if you're trying to do a  
19 study on symptom-based procedures, and you grab operators  
20 that have never seen a symptom-based procedure, and now  
21 you're going to do a study and draw conclusions, then I say,  
22 "No. You can't."

23 That -- you know, you're now dealing with a  
24 fundamental way that they operate that is different than the  
25 population to which you want to generalize.

1           But I think you have to -- you know, in any given  
2 study, you have to look at the parameters that can affect  
3 the results and those include the operators, you know, what  
4 their modes of operation are, where they come from, the  
5 types of interfaces that they're working with; and you have  
6 to consider all of those things, underlying process models  
7 and their complexity.

8           I would rather do an alarm system study with  
9 Finnish operators at Halden then I would with university  
10 students at a light box simulator, you know, with just  
11 lights going on and off, for a process that they learned in  
12 two weeks, you know, on a simple simulation.

13           And I would rather do that, because it -- because  
14 I know the problems with alarm systems involve alarm  
15 avalanche, you know, a -- they're mounted alarms. I mean,  
16 the key problems are alarm avalanche, numbers of alarms, and  
17 linking that alarms to process information. That is what  
18 the alarm system problem is all about.

19           So to understand that, you've got to look at how  
20 operators receive this high-volume information and -- and --  
21 and make fault detection -- take fault detection actions on  
22 the basis of that.

23           So I think when you think of doing a study like we  
24 did -- how are we going to do this study? I mean, those are  
25 the kinds of considerations that we went into. And for our

1 work, Halden did seem like a -- a reasonably good place to  
2 do it.

3 MR. PERSENSKY: In fact, for that experiment, we  
4 went through a very formal process, that takes months to  
5 select the location for the study.

6 MR. O'HARA: I mean, one of the driving factors is  
7 we wanted to manipulate the alarm system in real time. I  
8 mean, we wanted to be able to change out, so I mean Halden  
9 provided a good facility to do that kind of work.

10 MR. WACHTEL: Let me just add a comment. I'm  
11 Jerry Wachtel, the principal investigator, project manager  
12 for the work that John is doing for us.

13 We are talking now about the research that was  
14 conducted and the alarm system and -- and John and Jay have  
15 talked specifically about the reasons we went to Halden.

16 The other side of this is the independent peer,  
17 review, the alpha testing, the beta testing that was done  
18 for the development of Rev 12-0700 and will be done again  
19 for the development of Rev 2.

20 I would argue that we have brought together  
21 international experts, not just from Halden, but from EDF in  
22 France, from Japan, from Korea, from many folks here in the  
23 U.S., from Canada, and that the -- the robustness of the  
24 guidance that we've developed is greater as a result of the  
25 international diversity.

1           We're not limited to one nationality or one  
2 culture. We've brought our own culture as well as that of  
3 several other nations and operating systems to bear on this.  
4 And I think our results are stronger as a result.

5           And I also think that the international -- I mean,  
6 the standards world, in general, is going that way. I mean  
7 the standards have more and more contributions from, you  
8 know --

9           MR. APOSTOLAKIS: Yes, I suspect that we've  
10 exhausted this issue for today.

11           [Laughter.]

12           MR. APOSTOLAKIS: And now you have to rush a  
13 little bit.

14           MR. O'HARA: Okay. Okay. This is the overall  
15 process. As I said, I want to say a little bit more on the  
16 guidance development itself. Okay. I'll just step through  
17 this very quickly.

18           We tried to use lots of sources of information,  
19 many different sources of information. The reason they're  
20 arranged in a sort of flowchart here is because we really  
21 made a great effort to do it as cost-effectively as  
22 possible.

23           As you go down the steps here, the guidance  
24 development process becomes more and more effortful. You  
25 know, if -- if you could adapt and modify, you know,

1 existing standards, they're already in -- in guidance form  
2 and -- and the process of -- of converting it to review  
3 guidance for our application is relatively easy, than if  
4 we've got to analyze, you know, individual research papers  
5 and things like that.

6 So that -- so basically, we're trying to establish  
7 validity. And we're trying to do it as cost effectively as  
8 we can.

9 MR. APOSTOLAKIS: HFE is Human Failure Event?

10 MR. O'HARA: No, I'm sorry. Human Factors  
11 Engineering.

12 MR. APOSTOLAKIS: Oh.

13 MR. O'HARA: I apologize for that.

14 Okay. The test and evaluation phase, which  
15 addresses the external validity part of it has multiple  
16 layers to it. First of all, we have gotten feedback from  
17 users internationally of NUREG-0700 and tried to collect  
18 information from them about guidance use.

19 Each of the individual guidance development  
20 efforts such as for alarm systems, for soft controls, each  
21 one of them gets peer-reviewed itself. So as part of our  
22 process, we send the original technical reports out for peer  
23 review.

24 When the guidance eventually gets integrated into  
25 NUREG-0700, there will be a field tested evaluation, similar



1 as I've described before.

2 It will then go to a subject-matter expert panel,  
3 which will include representatives of a cross-section of the  
4 nuclear industry, utilities, vendors, et cetera; and then  
5 ultimately, as you know, for public comment.

6 Okay. Okay. Now, I'm going to try to touch  
7 briefly on each one of the projects that you had asked  
8 about. Each one of them interestingly had a slightly  
9 different origin, you know, a slightly different beginning,  
10 although I believe every one of them, if I'm correct, were  
11 tied specifically to user needs.

12 Alarm system work: We had an alarm -- a project  
13 to look at computer-based alarm systems and we published  
14 some preliminary review guidance from that in this document,  
15 which is listed here, NUREG-CR-6105.

16 However, there were certain -- several areas that  
17 we felt were very significant and were not being addressed  
18 -- or were not addressed adequately. And those -- those  
19 areas dealt with the key issues that I've described before.

20 You know, the -- the really key human problems  
21 with alarm systems are the numbers of them, how quickly they  
22 come to you, and relating them to what's going on in the  
23 plant.

24 So the focus of the work that we're currently  
25 doing is on alarm processing methods. These are the -- the

1 algorithms and processing that is done on the alarm  
2 information before it gets presented to the operators. And  
3 most of those processes are done in an effort to reduce the  
4 number of alarms.

5 How the alarm information is displayed: If you go  
6 and look at any new alarm system, you'll see it is displayed  
7 a lot differently than the old ones were in terms of the  
8 light -- you know, the lighted tiles sweeping across the  
9 control room.

10 Alarms now are presented as combinations of  
11 message lists. They may be integrated into process  
12 displays.

13 And the other is alarm availability. If you're  
14 using alarm processing routines -- I mean, if you're  
15 analyzing that alarm information to reduce the number of  
16 alarms, you've got to decide what you're going to do with  
17 those alarms that are lower priority. Do you take them out  
18 completely? Do you present them? And that deals with the  
19 issue of availability.

20 Okay. To do this phase of the project, we relied  
21 largely on two sources of information. One is a source we  
22 always use, which is to look at all of the technical  
23 literature available to us.

24 But in this case, we also did the simulator  
25 experiment that I described before at Halden, where we

1 systematically manipulated these alarm system  
2 characteristics and measured their effect on -- on operator  
3 performance.

4           And we tried to interpret those results in the  
5 report we wrote in the context of the other literature  
6 that's available; again, not looking at it in isolation of  
7 everything else.

8           The results of that were basically that we  
9 developed a characterization of alarm systems. The  
10 characterization is an important step in the process. Let  
11 me just mention quickly what that means.

12           When we say alarm system characterization, as you  
13 know the staff is -- has to review many different types of  
14 alarm systems. So what we try to develop for each  
15 technology area is a description of the generic  
16 characteristics and functions of that system that the staff  
17 would want to -- to look at. So we developed that for alarm  
18 systems. It includes processing and things like that.

19           We also used the opportunity to do some  
20 confirmatory research on the existing guidance, as we  
21 actually used some of the guidance that we have developed  
22 in -- in the 6105 document, and used it to help design alarm  
23 features for the -- the Halden tests.

24           We were able to use the results to clarify and  
25 revise some of that guidance that we used as part of the

1 confirmatory aspect. And we were able to, using the  
2 results, develop some new guidance in the area of -- of  
3 alarm prioritization display and processing.

4 Okay. In the area of the hybrids -- okay, the  
5 hybrid project grew out of a number of the technology gaps  
6 that we identified for the first revision of NUREG-0700.

7 There are a number of technology areas that we  
8 looked at that we didn't feel at the time there was a  
9 sufficient technical basis for us to develop guidance.  
10 It included topics like the ones listed below.

11 However, it included a lot -- several additional  
12 topics as well. So what we did is we went through a process  
13 of trying to look at how we, you know -- to prioritize these  
14 in terms of what potential impacts they could have on plant  
15 safety.

16 To do that part of the analysis, what we did is we  
17 took all the original topics and we tried to evaluate them  
18 using an approach very similar to what EPRI recommended for  
19 the licensing of digital upgrades, which was a 5059 type of  
20 process.

21 And what we constructed was a baseline plant  
22 condition, which was the plant, you know, unmodified. And  
23 then we assumed that we made certain modifications to the  
24 plant, such as the introduction of a new computer-based  
25 information system, a new display system.

1           And then we -- we provided descriptions of those  
2 systems. And we also described -- identified the typical  
3 types of human performance problems that one can have, if  
4 those systems are implemented, you know, poorly, you know,  
5 "What kinds of human factors issues are there?"

6           We then had those questions, you know, from the  
7 5059 process looked at using PRA analysts, system analysts  
8 and operations analysts.

9           Then we used that process to try to identify which  
10 of these topical areas that we might consider developing  
11 guidance, but which were most significant. And these were  
12 the ones that emerged as being the most important. And  
13 these are the ones that we eventually undertook guidance  
14 development efforts for.

15           Information systems has to do with the ways in --  
16 the new ways in which information is portrayed to operators.  
17 It was Jack, I think, who mentioned before higher optical,  
18 higher level displays.

19           There is also a lot of use of graphics to try to  
20 portray information in graphical terms so operators can more  
21 readily understand it; computerization of procedures  
22 including emergency operating procedures; soft controls,  
23 operation of equipment using, you know, display type of  
24 controls, going through your computer; maintenance of  
25 digital systems; and then the whole modernization process,

1 how the -- how operators input factors into the development  
2 of a modernization program, and how those systems are  
3 integrated into the existing equipment, which is now very  
4 different than it is, and how it's introduced into  
5 operations.

6           Okay. The most recent one for us and, I guess,  
7 the last one is the interface management area. Let me just  
8 explain what this is for a second.

9           You know, operators are in the control room to  
10 monitor and control the plant. That is what they are there  
11 for. They monitor. They detect disturbances. They do  
12 situation assessment if things aren't quite right. You  
13 know, they plan responses and they take actions if actions  
14 are necessary.

15           Okay. We would just for the sake of argument call  
16 those primary tasks. Okay. To do that, operators have to  
17 do other things. They have to do what we call secondary  
18 tasks.

19           With these new types of systems, computer-based  
20 systems, those involve things like navigating to  
21 information. They involve things like specifying what  
22 parameters you might want on a trend graph; configuring a  
23 work station; manipulating windows.

24           It's doing a lot of tasks at the interface, which  
25 aren't really involved in -- in monitoring and controlling

1 the plant.

2 Now, these -- these types of activities, which  
3 increase in number with -- with new digital systems became a  
4 specific concern to NRR.

5 Through tests and evaluations that were done with  
6 some of the advanced reactors that employed a lot of these  
7 systems, results were showing that operators were spending  
8 lots of time, 40, 50 percent of their time just doing these  
9 tasks, not concentrating on -- on the plant.

10 So we set out to look at whether or not this had a  
11 -- an effect, and what those effects were. Okay. We used a  
12 variety of lessons learned from -- from other work we had  
13 done, plus we conducted a number of site visits, walk  
14 throughs, interviews with operators of systems, you know,  
15 these computerized systems.

16 And one thing we tried to do was model human  
17 performance. We tried to see, "Well, what would the effects  
18 be if -- if this were to negatively impact human  
19 performance?" and then to identify "What are the key design  
20 features in these new digital systems that create these  
21 effects?"

22 Okay. Okay. In terms of modeling the effects, if  
23 you think of yourself as having a certain amount of  
24 attention, which you do -- it is not infinite; it is finite  
25 -- you need to allocate that attention to the various tasks

1 you have to do. Okay.

2 So the way I divided up the operator's tasks into  
3 primary and secondary, operators have to think to some  
4 degree about what's happening in the plant, and they also  
5 have to think about what they need to do at the work station  
6 and at their interface to get the information that they  
7 need. Those are -- the -- the secondary or the interface  
8 management tasks.

9 Okay. Given that people only have a certain  
10 amount of attention -- it's not infinite -- you can look at  
11 the trade-off that occurs when I allocate my attention one  
12 way or the other.

13 The NRC's original concern -- and I think the  
14 original concern of many researchers in this area, is that  
15 because we have designed, or we're beginning to introduce  
16 systems that provide vast amounts of plant data, you know,  
17 maybe thousands of display pages, and they get to look at  
18 them through maybe three, four, five CRT's, it's a lot of  
19 time that they spend going and getting out that information  
20 and -- and bringing it up.

21 Okay. So what we're trying to look at is what --  
22 what are the effects of the allocation, the trade-off the  
23 operators have to make between, you know, getting that  
24 information and -- and monitoring and controlling the plant.

25 Well, the original concern was this end here.



1 Now, if you just look at this, it's -- you have so much  
2 cognitive resource, you can supply them to the primary task  
3 where you're not going to do interface management at all.  
4 Okay? So it's low here, high here. (Indicating)

5 Or you can allocate all your resources to fishing  
6 around for information and not really a lot towards  
7 monitoring and controlling the plant.

8 And so what we hypothesized is that there were a  
9 number of different effects that could occur. This is  
10 hypothetical now.

11 Operators could allocate no -- very little  
12 resource to manipulating the work station, go with what they  
13 have on the screens. Even if they know it's not the best  
14 information, they just may go with it, because they're  
15 trying to diagnose or do something like that.

16 On the other hand, operators may feel, "Well, gee,  
17 I don't really have the information I need." And now, they  
18 go off on a hunt to get it and to set it up and to configure  
19 their work station to do their tasks where they're way up  
20 here.

21 Now, performance can suffer at either of those  
22 ends. Performance can suffer down here, because you're  
23 working with a limited set of data. You don't have the  
24 right information you need. And I -- we call that the data  
25 limited effect.

1           Okay. They could also allocate all their  
2 resources to interface management or an exorbitant amount  
3 where plant performance suffers because they're no longer  
4 aware of what is going on in the plant.

5           To real operators, there is a happy medium between  
6 where the plant performance is probably optimal, where they  
7 have to share some of their time getting -- you know, doing  
8 these interface management tasks and some not.

9           Now, the original concern in most of the  
10 literature was this area here. (Indicating) To have all of  
11 the flexibility and presenting the information in these  
12 things is going to drive operators to spend so much time on  
13 that, they can't pay attention to the plant.

14           Interestingly enough, when we looked at the  
15 literature, we found evidence in both areas. In fact, we  
16 observed in our own studies and then there was a big study  
17 done in Europe by Herzlinger (phonetic) and Herbert where  
18 they looked at digital upgrades to many kinds of plants, not  
19 just nuclear, but fossil plants.

20           And one of the findings that comes out of that is  
21 that operators very much realize this trade-off that they  
22 have to make. And very often, when things get busy, they  
23 cease doing the interface management tasks. They just don't  
24 do them anymore.

25           They -- they know there is additional

1 alarm -- alarm information they could get, but they don't  
2 get it. They stick with what they have, because they're  
3 trying to concentrate on their tasks at hand; or they may  
4 know, "There is a better display I can get, one that is more  
5 appropriate, but I don't want to take the time to go and get  
6 it."

7 So operators sort of work their way, you know,  
8 back and forth this curve based upon, you know, their  
9 judgment of how good a fit the information is.

10 Now, what's also interesting is this has a lot of  
11 design implications, because you ask almost any designer of  
12 a power plant, "How did you decide how many displays to put  
13 in?"

14 Well, that's usually something they decide right  
15 up front. "You know, I'm going to -- I'm going to provide  
16 six CRTs."

17 If you ask the question, "Is six CRTs enough,"  
18 there is really -- they don't -- haven't really thought that  
19 through.

20 But if operators do and -- and by the way, the  
21 reason they don't worry about how many CRTs is because  
22 they've provided the pictures in the information system.  
23 All the operators have to do is go and get them. So they  
24 don't need a lot of display area. But, in fact, what we're  
25 finding is that operators won't always go and get it. And

1 they know it.

2 Now, we -- in two of the studies we did, our alarm  
3 system study and our -- and -- and our -- well, I didn't  
4 mention it, but we did a study of control and modernization  
5 program that is going on now.

6 Operators don't get this additional information,  
7 even when they know it's there. So -- and it turns out the  
8 key design characteristics that drive these interface  
9 management effects are the volume of information. You know,  
10 how much is really in there that you can go and access, how  
11 it's organized?

12 This is a very interesting thing, too.  
13 Information has tended to be organized in these computer  
14 systems like they were organized in the old plants. You  
15 know, when the designers went to computerize them, they took  
16 the boards and they stuck them in the computer.

17 But, in fact, if all you have is three or four  
18 CRTs to look at, and your task required you to go across  
19 systems, there is a tremendous amount of fetching displays  
20 and -- and stuff that you have to do.

21 So we in some ways have made jobs a lot harder.  
22 And this was a -- a prominent result of the upgrade study I  
23 mentioned before by Herzlinger and Herbert, that operators  
24 found these information systems often very difficult to work  
25 with.

1           Okay. The feature display area, I mentioned;  
2 navigation design, like the features that are in the system  
3 for the operators to get additional information.

4           And this last one is interesting, too. And you  
5 all probably work with PCS that have tremendous flexibility.  
6 You can do tons of things with them. How much of the  
7 flexibility do you use? Operators are no different.

8           They don't use -- a lot of designers say, "Well,  
9 I'm not going to make this design decision, because I'll let  
10 the operators do it. The operators know what they'll need  
11 at a certain time. We'll let them construct the display."

12           So that's like allowing the operators or wanting  
13 the operators to finish off the design process. Well,  
14 that's overhead and workload that a lot of times they don't  
15 want. I mean, they may want it, for not time critical  
16 things, but the amount of HSI flexibility that is built into  
17 the system can often be a real problem for the operators.  
18 So -- so their -- some of the effects are very, very  
19 interesting in this area.

20           Okay. Just to give you an update as to where we  
21 are, the hybrid studies I mentioned before, they are all  
22 done. Those reports will be out, I think, in March, this  
23 month.

24           The alarm system reports, they're in final NRC  
25 review and should be -- and they've already been

1 peer-reviewed. They're now just in the final NRC review.  
2 They should be published in a couple of months, I think.

3 The interface management work, we're still working  
4 on the -- the guidance development part of it. What I  
5 showed you was some of the technical basis information.  
6 We're still in the last few efforts of -- of trying to  
7 develop guidance from that.

8 And then in terms of the bigger picture, when all  
9 of the guidance comes out of these documents and into the  
10 NUREG-0700 document, that's a process that actually has  
11 started to happen already. And we expect a draft of that  
12 document to be available this summer for field testing and  
13 then the workshop and things to follow after that.

14 MR. APOSTOLAKIS: Thank you.

15 Any comments from the members?

16 MR. POWERS: I just wondered a -- a study was  
17 mentioned by the speaker just right at the end. I can't  
18 reproduce the names --

19 MR. O'HARA: Oh, Herzlinger.

20 MR. POWERS: Herzlinger. Do we have a copy of  
21 that?

22 MR. APOSTOLAKIS: Let's make sure that Mr. Dudley  
23 gets --

24 MR. O'HARA: I can send you a copy, sure.

25 MR. POWERS: I think it will be useful to examine

1 that one. It sounds like --

2 MR. APOSTOLAKIS: Yes.

3 MR. O'HARA: Yes. It's a very fascinating study,  
4 because it's a case study.

5 MR. POWERS: There was some interesting --  
6 interesting events in the Dewie (phonetic) Complex when we  
7 were still running reactors that illustrates both extremes  
8 that you -- you talked about there --

9 MR. O'HARA: Yes.

10 MR. POWERS: -- both getting so absorbed  
11 into -- into the paging process on the computer screen that  
12 you don't notice that they had a reactivity incident going  
13 on --

14 MR. O'HARA: Oh, it -- it really is

15 MR. POWERS: -- though it's hard to miss.

16 MR. O'HARA: It really is very interesting. The  
17 Herzlinger study, they didn't even set out to look at this.  
18 I mean, it -- this was a by-product of -- of just looking at  
19 lessons learned from these things.

20 And -- and we kind of saw it at the right time,  
21 because we were just thinking of these. So it's -- it's a  
22 -- it's a good study, because it's -- it's a field type  
23 thing.

24 MR. APOSTOLAKIS: Okay. We'll take a short break.

25 (Thereupon, a short break was taken, after

1                   which the following proceedings were had:)

2                   MR. APOSTOLAKIS: So would you tell us a few  
3 things about yourself first?

4                   MS. BIER: Sure. I'm -- I'm a faculty member at  
5 the University of Wisconsin with a joint appointment in  
6 industrial engineering and engineering physics, which is  
7 where the nuclear power -- nuclear engineering program is  
8 housed. I have an extensive background in risk analysis.

9                   I also would like to introduce the -- and  
10 acknowledge the members of my project team. James Joosten,  
11 who is here back in the corner, is a consultant with  
12 extensive experience in the nuclear power industry who  
13 helped us with the United Kingdom case study that you'll  
14 hear about.

15                   The other three individuals here are with  
16 Christensen Associates, which is a leading economics  
17 consulting firm.

18                   PARTICIPANT: And your team won the Rose Bowl.  
19 You forgot to tell us that.

20                   MS. BIER: That's true. And my team won the Rose  
21 Bowl.

22                   [Laughter.]

23                   MR. APOSTOLAKIS: Do we have a copy of  
24 your --

25                   MS. BIER: You should. There were copies around.



1 I don't know whether they still need to be distributed.

2 But, yes, you do have copies.

3 Also, I want to acknowledge the NRC folks who have  
4 supported this effort, Paul Lewis, Jerry Wachtel and, back a  
5 couple of years, J. Persensky was also involved in getting  
6 the initial idea for this study underway.

7 To lay a framework of what we actually did and  
8 what the purpose was, when the study first got started, we  
9 decided that it made sense to take a historical case study  
10 approach to looking at deregulation in order to maximize the  
11 reliance on empirical information about what actually  
12 happened in other deregulated industries.

13 So we based our studies on a combination of  
14 literature reviews and interviews, depending on the  
15 availability of the information in each industry.

16 We chose three case studies, basically for their  
17 relevance to the U.S. nuclear power industry and the safety  
18 significant issues involved in those industries.

19 Those were deregulation of the U.S. air and rail  
20 industries, back about 20 years ago, which were extensively  
21 studied; and restructuring of the U.K. electricity industry,  
22 which involved both deregulation and also privatization.

23 The purpose in our scope of work was essentially  
24 to develop a complete list, or as complete as possible, of  
25 the changes that were observed in these case study

1 industries that were relevant to safety -- so we weren't  
2 limited to human factors or human performance issues, but  
3 also organizational and equipment reliability issues -- but  
4 with a charge to emphasize those changes that had possible  
5 negative impacts on safety, recognizing that some changes  
6 could also be beneficial to safety.

7           First with regard to the time scale, I wanted to  
8 point out that adjusting to deregulation is a lengthy  
9 process. Even though the air and rail industries were  
10 deregulated by now more than 20 years ago, by many views,  
11 they are still evolving in response to deregulation today.

12           And there is a lengthy learning curve associated  
13 with deregulation. Companies do not emerge immediately  
14 after deregulation knowing how to compete effectively and  
15 safely in a deregulated competitive market.

16           One example, although it's not safety critical  
17 from the airline industry, one of the -- our interviewees  
18 told us that in the air industry, the major airlines used to  
19 turn over their aircraft after six or eight years, sell them  
20 at bargain basement prices, typically into secondary  
21 markets, either cargo operations, third-world passenger  
22 service, that type of thing.

23           After deregulation, for several years, they  
24 continued selling their aircraft after six or eight years at  
25 bargain basement prices, but now were selling them to their

1 direct competitors who were using them to pound them into  
2 the ground economically.

3           And there was apparently a luncheon speaker  
4 talking to an airline executive's group at that time who  
5 commented that the airlines would have actually been better  
6 off taking their planes out into the desert and blowing them  
7 up than selling them to their competitors. But it took  
8 awhile for established ways of doing business to change in  
9 response to deregulation.

10           With regard to overall safety performance,  
11 economic deregulation does not necessarily lead to a decline  
12 in safety overall. In fact, both the air and rail  
13 industries in the U.S. had, by many standards, better safety  
14 records after deregulation than before.

15           In the U.K., it's a little harder to judge,  
16 because fortunately we don't have nuclear accidents that we  
17 can count up in our estimators, but there is evidence that  
18 plant managers in the U.K. did focus more intently on issues  
19 such as regulatory compliance and equipment reliability  
20 after deregulation.

21           However, the magnitude and speed of the changes  
22 associated with deregulation pose substantial challenges to  
23 safety management; and as a result of those challenges,  
24 there were safety problems identified in all three of the  
25 case studies that we looked at.

1           One thing that one can expect in response to  
2 deregulation is major reprioritization of expenditure and  
3 investment from the traditional patterns within the  
4 industry.

5           Several examples of that, in the airline industry,  
6 the airlines substantially lengthened the intervals between  
7 engine maintenance after deregulation. In that particular  
8 instance, they did not experience a higher rate of engine  
9 failures, so that suggests that they appropriately  
10 reoptimized their maintenance policies.

11           There were dramatic changes in investment in the  
12 rail industry. They cut staffing by about a factor of two  
13 after deregulation, and used both the savings from staff  
14 reductions and other profit improvements to plow more money  
15 into track maintenance, increased their track maintenance by  
16 a factor of five.

17           And it's generally accepted that the better track  
18 quality resulted in significant reductions in major  
19 collisions, derailments and that type of thing.

20           The nuclear power industry in the U.K. also  
21 downsized dramatically after deregulation, I believe, an  
22 order of magnitude of factor of two again. Coupled with  
23 increase use of contractors, there the safety picture is  
24 maybe a little more complex.

25           So one can expect to see major changes in patterns

1 of expenditure. Not all of those changes will necessarily  
2 be adverse to safety.

3 But there is certainly the potential for adverse  
4 consequences if companies go too far in cutbacks in safety  
5 critical areas, especially where they may not get immediate  
6 feedback that they've gone too far or may have a hard time  
7 correcting the changes after they've been instituted.

8 We also found in all three case studies that  
9 deregulation creates major challenges to the maintenance of  
10 an effective safety culture within the industry.

11 In both the aviation and rail industries, there  
12 were a number of safety problems associated with corporate  
13 culture in the aftermath of major mergers and acquisitions.  
14 And we certainly seem to be seeing a lot of those in the  
15 nuclear power industry today.

16 The most dramatic of those was the merger of Union  
17 Pacific and Southern Pacific Rail a few years ago. It  
18 resulted in several fatal accidents in the few months after  
19 the merger.

20 Also, a lot of freight -- if people were reading  
21 the Wall Street Journal around that time, a lot of freight  
22 was sitting around idle on railroad tracks not being  
23 delivered on a timely basis.

24 And Peter Passell, the -- a New York Times  
25 economics writer, specifically attributed that to clashes in

1 the safety cultures and philosophies of the two  
2 organizations involved in the merger.

3 In the airline industry, new entrant airlines,  
4 Sukipeeco (phonetic) Express and Valuejet type also had  
5 significantly worse safety records, roughly in order of  
6 magnitude worse than the established airlines. Many of  
7 those problems appear to be corporate culture problems.

8 For example, a new airline might know that it  
9 needs to have a training department, because that's an FAA  
10 requirement. But it may not have a full understanding of  
11 what characteristics an effective training program really  
12 needs to have. So it may have a training department that  
13 exists largely on paper.

14 There is also some evidence, although  
15 obviously, it's very hard to document, but in the rail  
16 industry interviews, several individuals suggested that  
17 there is greater pressure to under-report minor accidents  
18 and injuries after deregulation than before, things like  
19 personnel injuries.

20 And there, again, I think we can see some possible  
21 analogues in the nuclear power industry today.  
22 For example, the incident-free clocks that are being  
23 established at some power plants, while they provide a  
24 positive incentive to achieve safe performance, they also  
25 provide a disincentive to report minor problems.

1           If I caused -- if I made a mistake that didn't  
2 have any severe safety consequences, nobody saw me do it,  
3 I'm not going to want to report on myself if that's going to  
4 set back the incident-free clock after nine months of  
5 incident-free operation, for example. So there are some  
6 possible issues involved in reporting.

7           In the U.K. nuclear power industry, the major  
8 corporate culture concerns raised by the regulators there  
9 had to do with the use of contractors, things like loss of  
10 institutional memory, also the fact that contractors did not  
11 necessarily have the same safety culture as the licensee's  
12 own employees.

13           And as a result of these kinds of problems, safety  
14 regulators in both the U.S. rail industry and the U.K.  
15 nuclear power industry have found it advisable to begin  
16 requiring prior regulatory review of major organizational  
17 changes.

18           In fact, that's already official in the U.K. in  
19 their license condition number 36. And I'm not sure whether  
20 it's official or -- or still just proposed in the Federal  
21 Railroad Administration.

22           In both the aviation and rail industries, there  
23 were significant statistical studies on the association  
24 between safety problems and financial difficulties, which  
25 generally suggested that, yes, there was a correlation, that

1 companies in financial difficulty tended to have worse  
2 safety records.

3 The link appears to be strongest for small  
4 companies and companies that were actually unprofitable, as  
5 opposed to only marginally profitable.

6 Nancy Rose, who did probably the best work in that  
7 area in the aviation industry, actually concluded that more  
8 intense regulatory scrutiny of financially marginal air  
9 carriers would, therefore, be advantageous from the point of  
10 view of safety.

11 And because companies in financial distress may  
12 have an incentive to cut corners, it's possible that  
13 financial distress would be a leading indicator of safety  
14 problems in the nuclear power industry as well.

15 Significant concerns were raised regarding  
16 downsizing and fatigue in both the rail industry here and  
17 the nuclear power industry in the U.K.

18 In the rail industry, many of the problems  
19 surfaced as a result of major accident investigations in  
20 recent years that attributed causes of those accidents to  
21 inadequate staffing, inadequate supervision and fatigue.  
22 Again, many of these problems surfaced in the aftermath of  
23 major mergers and merger related downsizing.

24 In the U.K., regulators raised concerns that  
25 downsizing led to loss of institutional memory and excessive



1 reliance on contractors. In some areas, the utilities may  
2 no longer have had any in-house expertise in a particular  
3 area and be entirely reliant on contractors, which raised  
4 questions about whether they could really be intelligent  
5 customers and adequately supervise the work of those  
6 contractors.

7 It's interesting how that came about. According  
8 to the interviews that Jim did with British Energy, it  
9 appears that they were anticipating work load reductions due  
10 to efficiencies, economy of scale, integration of safety  
11 functions; announced various severance packages and  
12 agreements; and then found out that the efficiencies, even  
13 if they may be realized eventually, did not come about quite  
14 as fast as they anticipated. In the meantime, they had key  
15 personnel finding other jobs and got themselves into a bind  
16 that way.

17 MR. POWERS: May I ask you a question about this?

18 MS. BIER: Yes, absolutely.

19 MR. POWERS: When you say federal investigations  
20 have identified inadequate staffing and fatigue as  
21 contributing factors, how do you know that fatigue is a  
22 contributing factor?

23 MS. BIER: I would have to go back and look at the  
24 details of what's done. In the rail industry, the fatigue  
25 problems are actually really dramatic relative to what they

1 are in most other industries.

2 Rail freight operations have no fixed schedules  
3 whatsoever. People work entirely on call and around the  
4 clock. So they may work, you know, from 2:00 a.m. to 10:00  
5 a.m. on Tuesday, then from 8:00 in the morning till 4:00 in  
6 the afternoon on Thursday, and, you know,  
7 with -- with only two hours advance notice. So the fatigue  
8 problems are much more dramatic probably in the rail  
9 industry than in some others.

10 But I would have to go back and look at the  
11 details of the investigations to know how they determined  
12 that fatigue was a contributor.

13 MR. POWERS: Well, may I ask the same question?

14 MS. BIER: Yes.

15 MR. POWERS: You have "excessive reliance on  
16 contractors," how do I know that reliance is excessive?

17 MS. BIER: Jim, do you want to take a stab at  
18 that? How did the NII determine that reliance was  
19 excessive?

20 MR. JOOSTEN: Well, I'll tell you roughly how they

21 --

22 MR. APOSTOLAKIS: Excuse me.

23 MS. BIER: I'm sorry.

24 MR. JOOSTEN: I'm sorry.

25 MR. APOSTOLAKIS: Come up here.

1 MR. JOOSTEN: Okay.

2 Jim Joosten. I'll tell you roughly how they sort  
3 of got tuned into it was through a series of interactions  
4 with the licensee, in which case the regulators would sit on  
5 one -- on one side of the table, and the licensees were on  
6 the other.

7 And they asked a series of questions and almost  
8 every question that they asked the licensee, he had to turn  
9 around and ask his consultant what the answer was.  
10 And at that point, NII started to get suspicious that --  
11 that the licensee was no longer an intelligent customer for  
12 the services.

13 And so they've gone through a process of trying to  
14 evaluate just what constitutes an intelligent customer.  
15 "What -- what does the licensee need to know in order to  
16 uphold his responsibilities as a licensee?"  
17 because ultimately he holds the -- the responsibility for an  
18 accident. It can't be waived off to a third party.

19 MR. POWERS: What I'm interested in is what  
20 "excessive reliance" is, not what constitutes a good or bad  
21 customer.

22 MR. JOOSTEN: A -- just to give you some examples,  
23 one of their concerns was -- was that you would have a  
24 safety function critical upon a -- and you had no staff that  
25 was cognizant of how to perform that safety function.

1           For example, they had some graphite experts, who  
2 the company had lost, and now were relying upon contractors  
3 for this expertise. But the -- the problem is that the  
4 company lost control -- the licensee lost control over the  
5 availability of that contractor, because that contractor  
6 could say, "A, you're not paying me enough money," or "B,  
7 I'm committed to somebody else this week."

8           And so that -- that's a situation where the  
9 expertise was outside of the licensee's direct control when  
10 he needed it.

11           Another case is -- is, for example, even with  
12 their own staff, if -- if they downsize and now you've got  
13 one fellow trying to -- to work the job for two units, he  
14 might no longer be available when he was needed on one  
15 particular unit. So it -- it -- those are two --

16           MR. POWERS: That's an availability issue, isn't  
17 it?

18           MR. JOOSTEN: Yes. But -- but, you know they're  
19 -- they're still -- I would say they've gone through four or  
20 five different drafts of what constitutes an intelligent  
21 customer and even within NII, one department may say  
22 something different than another department at this point.  
23 They -- they're still trying to define it. But --

24           MR. POWERS: That doesn't occur in the NRC.

25           [Laughter.]

1 MR. APOSTOLAKIS: Well, this is really  
2 interesting, though, because --

3 MR. JOOSTEN: It's real interesting, yes.

4 MR. APOSTOLAKIS: Do you mean the NII is going to  
5 check to see what the licensee knows?

6 MR. JOOSTEN: What they --

7 MR. APOSTOLAKIS: I can't see us doing that here.

8 [Laughter.]

9 MR. JOOSTEN: Let me just -- let me just -- yes,  
10 let me just say that it's actually pretty similar to what we  
11 do, but the NRC takes what I would call pretty much a  
12 hardware focus.

13 If you look at our FSAR, for example, it's  
14 voluminous; 99 percent of it is hardware. There is just a  
15 few pages dealing with the management organization.

16 But in the -- in the U.K., they realize that the  
17 safety management was just as critical as the hardware. And  
18 so they've now gone back and required them to define what  
19 constitutes the -- the safety basis, the -- the human side  
20 of the equation. So -- so, you know, how many engineers do  
21 you need, and what functions are -- are safety-critical  
22 functions?

23 So they -- they -- like we do with -- with safety  
24 injection pumps, they've asked them to do the same sort of  
25 an analysis in terms of the human input into safety.

1           And now they've checked the deltas against that.  
2           If the licensee proposes a change to downgrade the staff or  
3           to reorganize the safety functions, they now check the  
4           before and the after, and try to -- and -- and require the  
5           licensee, like we would in a 5059, to -- to look at the  
6           impact of this change in -- in -- in human -- in human  
7           safety and in the organization before they make the change  
8           and not afterwards.

9           We sort of operate here sort of retrospectively  
10          waiting for millstones to happen and then go in and try to  
11          clean it up.

12          So that is really revolutionary, I think, what --  
13          what NII has -- has done here in terms of putting a whole  
14          new focus on the human factor as opposed to just hardware.

15          PARTICIPANT: You're making him hard to live with.  
16          He's going to quote that back to us.

17          [Laughter.]

18          MR. APOSTOLAKIS: I want a copy of the transcript  
19          as soon as it's available.

20          [Laughter.]

21          MS. BIER: There -- in both the rail and the U.K.  
22          nuclear power industry, safety regulators have also raised  
23          concerns about increased use of overtime after deregulation  
24          and, in some cases, also under-reporting of overtime, which  
25          leaves the regulated party in a situation where it may not

1 know how much work is really required in order to perform  
2 certain tasks if it's not reported accurately.

3 With respect to the experiences of safety  
4 regulators, there is some evidence that deregulation does  
5 result in increased workload for regulators.

6 In the airline industry, the FAA underwent  
7 significant staff and budget cuts right around the time of  
8 deregulation -- very reminiscent of what we're seeing now at  
9 the NRC -- and later found out, somewhat unexpectedly, that  
10 its workload had increased quite dramatically, and that it  
11 really no longer had the staff to cope with the increased  
12 workload.

13 A number of observers of deregulation, some of  
14 whom were very strong proponents of deregulation made  
15 comments around that time, 1988-1990 time frame, that if the  
16 industry had experienced overall increases in accident  
17 rates, Congress would have borne a significant share of the  
18 responsibility for not allocating sufficient staffing and  
19 resources to the FAA to ensure a safe transition to  
20 deregulation. In the --

21 MR. APOSTOLAKIS: But since these accident rates

22 --

23 MS. BIER: Yes.

24 MR. APOSTOLAKIS: -- have not gone up, does  
25 Congress and the Department of Transportation -- do they

1 deserve praise for doing -- maintaining safety, and at the  
2 same time reducing expenses? Why don't they say that?

3 PARTICIPANT: Good question.

4 MR. APOSTOLAKIS: In fact, that's an observation.  
5 It's a statement of fact.

6 MS. BIER: Well, they did reduce cost, but it did  
7 come at a cost in lives, in fact. There are specific  
8 examples that you can find, primarily in the new entrant  
9 airlines, of accidents that happened because of inadequate  
10 oversight or where inadequate FAA oversight may have been a  
11 contributing factor.

12 And I think that it is in -- in the aviation  
13 industry, they were able to withstand that impact because  
14 the new entrant airlines never carried a significant  
15 fraction -- a large fraction of the passenger miles, and the  
16 improvements in other parts of the industry sort of balanced  
17 out the overall safety record.

18 I'm not sure that we in the nuclear power industry  
19 can afford to have a segment of the industry that is  
20 operating in an unsafe manner.

21 But, yes, their -- they managed -- one example of  
22 the kinds of management techniques the FAA had to rely on in  
23 order to manage its workload, they need to give check rides  
24 to pilots in order to qualify them for new aircraft and when  
25 they change airlines.



1           And there was such great turnover in the industry  
2 that the demand for check rides grew beyond what the FAA  
3 could do. They licensed pilots within the individual  
4 airlines to deliver check rides for their own airlines.

5           And as you might expect, there were occasional  
6 instances of abuse, of pilots signing off on check rides  
7 that had never been given. So, you know, they managed their  
8 workload, but it did come at some price in terms of safety.

9           In the U.K., the situation was a little different.  
10 There, I think the nuclear installations inspector  
11 recognized in advance that they would require additional  
12 resources to deal with the transition to privatization.

13           They staffed up rather modestly, but they  
14 recognized that they had to free up some senior people from  
15 routine inspection duties in order to think about more  
16 strategic issues.

17           In addition, as I mentioned earlier, because of  
18 the importance of organizational factors and safety culture  
19 types of issues in deregulation, safety regulators in both  
20 the rail and the U.K. nuclear power industries have begun  
21 requiring prior regulatory approval of major changes.  
22 In the rail industry, that has focused on prior approval of  
23 major mergers of which a number are currently being  
24 discussed.

25           In the U.K., the effort has focused mainly on

1 downsizing, outsourcing and staffing changes, but I think  
2 would be considered to apply to things like mergers and  
3 consolidation of safety functions and so forth.

4 In both industries, the approach being take is not  
5 prescriptive. The agencies are not prescribing how  
6 regulated parties shall achieve management of safety, but  
7 are basically requiring regulated parties to demonstrate  
8 that they have an adequate plan for managing safety after --  
9 through the transition to these organizational changes.

10 As is true in any case study, the case studies  
11 that we looked at, deregulation is not a perfect, natural  
12 experiment. In each case, it was confounded with other  
13 factors, some of which were favorable to safety, which might  
14 have compensated for adverse effects of deregulation.

15 MR. POWERS: I guess I don't understand that. Like  
16 the first one, it says "decades-long trend of improving  
17 safety."

18 MS. BIER: Yes. Yes.

19 MR. POWERS: -- "may have masked adverse safety  
20 consequences of deregulation." What may not have, too? I  
21 mean --

22 MS. BIER: Right. We don't know --

23 MR. POWERS: -- what is the --

24 MS. BIER: Well, the -- we don't -- it's -- it's a  
25 hypothetical question whether safety would have improved

1 faster or slower in the airline industry in the absence of  
2 deregulation. But they were riding -- this -- this slide, I  
3 think, is actually not in your packet. (Indicating) This is  
4 from Boeing.

5 But they were riding a very significant trend of  
6 improving safety at around the time of deregulation, around  
7 1980. And it's quite possible that that trend would have  
8 been, you know, even more rapid in the absence of  
9 deregulation.

10 MR. APOSTOLAKIS: So put that back up there again.

11 MS. BIER: Sure.

12 MR. APOSTOLAKIS: The rest of the -- where does --  
13 where does the curve go?

14 [Laughter.]

15 MS. BIER: Well, they're -- they're trying to  
16 drive it as close to zero as they can.

17 MR. APOSTOLAKIS: No, I know. But on the left, in  
18 the 61, 59 to 61 -- my goodness, look at that.

19 [Laughter.]

20 MS. BIER: That -- the heavy line is U.S. and  
21 Canadian. And, in fact, there are some specific examples of  
22 the kinds of technology changes that came in around the time  
23 of deregulation in the airline industry.

24 That's when you saw the advent of crew resource  
25 management techniques and training. It's when you saw more

1 widespread use of high-fidelity flight simulators in  
2 training, improved engine reliability, also improved  
3 preventive maintenance practices, and knowledge base for  
4 preventive maintenance.

5 So there were a number of major technological  
6 changes, some of which may have been accelerated by  
7 deregulation, but some of which may have been just  
8 technological inevitabilities that helped mask adverse  
9 effects of deregulation.

10 MR. POWERS: Well, I mean, even if they did mask  
11 it --

12 MS. BIER: Yes.

13 MR. POWERS: -- the effects -- the effects could  
14 not have been very big.

15 MS. BIER: Right. That is certainly true.

16 MR. APOSTOLAKIS: I guess it's just a caution.

17 MS. BIER: Yes. It's a caution.

18 MR. APOSTOLAKIS: It's a caution.

19 MS. BIER: In the rail industry, deregulation led  
20 to significantly improved profitability of the rail  
21 industry. That's due to the specific nature of the economic  
22 regime that the -- that the railroads were operated under  
23 prior to deregulation, which prevented them, for example,  
24 from abandoning unprofitable routes.

25 And so a lot of the improvement in safety is

1 attributed to improved financial profitability that made it  
2 possible for them to increase their maintenance  
3 expenditures.

4 In the U.S. nuclear power industry, some plants  
5 may be financially better off after deregulation than  
6 before, but some are probably going to find deregulation  
7 financially very stressful.

8 Rail safety -- rail deregulation also took place  
9 at a time when the Federal Railroad Administration was for  
10 other reasons becoming much more activist with respect to  
11 safety regulation.

12 In the U.K., there are a couple of factors. One,  
13 which I mentioned earlier, is the fact that the nuclear  
14 installations inspectorate was very actively involved in  
15 planning for and overseeing the transition to privatization,  
16 which presumably would have had some beneficial effects.

17 In addition to that, the years immediately  
18 following nuclear power privatization in the U.K. were  
19 accompanied by extensive financial subsidies for nuclear  
20 power, and so the cost-cutting pressures might well have  
21 been much more dramatic in the absence of those subsidies.

22 So, yes, I think George phrased it appropriately,  
23 that these are some cautions in interpreting the results.

24 And as a result of these kinds of factors, we  
25 cannot necessarily conclude that safety improvements similar

1 to those observed in the aviation and rail industry will  
2 necessarily be observed in the nuclear power industry after  
3 deregulation.

4 MR. POWERS: When Tony Pratangellia (phonetic)  
5 comes and talks to me --

6 MS. BIER: Yes.

7 MR. POWERS: -- he puts up slides that say,  
8 "Everything is much greater. It's -- it's terrific." They  
9 look a lot like your airline slide.

10 MS. BIER: Yes.

11 MR. POWERS: They come screaming down and they're  
12 down in the noise, and I mean, it's hard --

13 MS. BIER: Yes.

14 MR. POWERS: You don't believe they can change  
15 those numbers very much.

16 MS. BIER: Yes.

17 MR. POWERS: So why do you -- why are -- why do  
18 you say that the safety improvements couldn't occur? I  
19 mean, it sounds like they are occurring. Certainly, we see  
20 people doing outages now in much better fashion than they  
21 did before, driven by the economic cost of doing an outage.

22 MS. BIER: Yes.

23 MR. APOSTOLAKIS: It might not be safer.

24 MS. BIER: It might not be safer. Some of the  
25 case studies that were just discussed earlier --

1 MR. POWERS: I think they'll make an argument that  
2 they are. And I think you -- they claim that they can show  
3 me plots that will prove to me that it's safer. I haven't  
4 seen the plots, but I -- they claim that it can be; and  
5 assuredly they seem to be going out of their way to avoid  
6 hazardous situations.

7 MS. BIER: Yes. I think that there is an  
8 incentive for the utilities to -- to avoid risk and  
9 regulatory shutdowns in the aftermath of deregulation. And  
10 that incentive is probably greater than it was previously.

11 There are also some pressures to cut costs and  
12 possibly some learning curves along the way to learning how  
13 to do that appropriately.

14 And I certainly cannot stand here and argue that  
15 the industry will not maintain the trend that we've observed  
16 over the past ten or twenty years of improving safety in  
17 particular areas. But I wouldn't want to give a guarantee  
18 that they will, either.

19 MR. POWERS: Well, I see the industry -- industry  
20 leaders on -- on a relatively regular basis announcing that  
21 a safe plant is a profitable plant --

22 MS. BIER: Yes.

23 MR. POWERS: -- that an economically run plant is a  
24 well-run plant, things like that. I mean, they seem to say  
25 it regularly.

1 MS. BIER: Yes.

2 MR. POWERS: There seems to be a -- a -- a  
3 lot of attention to this.

4 MS. BIER: Jim, do you want to comment?

5 MR. JOOSTEN: Yes. Can I just make a quick  
6 comment?

7 MS. BIER: Sure.

8 MR. JOOSTEN: When I -- when I looked at the U.K.  
9 study, I -- I had -- approached it with the same sort of  
10 skepticism, thinking that I would find a lot of hardware,  
11 you know, cost-cutting, turning back maintenance intervals,  
12 you know, skipping some frequencies, trying to -- just  
13 plain -- you know.

14 What I actually found was just the opposite. And,  
15 in fact, the -- the financial risks associated with shutting  
16 down a reactor in the U.K. under the new competitive market  
17 were much more intensified than they have been in the past,  
18 because of the power contracts that they get into, which --  
19 which put extreme penalties on a reactor that comes offline  
20 unexpectedly. So their whole philosophy had shifted pretty  
21 much toward reliability, with an emphasis on reliability.

22 So now in the U.K., the plant manager at Sizewell  
23 (phonetic), for example, instructed his staff that they were  
24 to take their time getting the plant back online -- this is  
25 totally contrary to the way I was brought up at Zion --



1 MR. POWERS: At where?

2 MR. JOOSTEN: At Zion.

3 [Laughter.]

4 MR. JOOSTEN: You take your time to get the plant  
5 back online to make sure the maintenance is done right,  
6 because what's more important is once we enter into a  
7 contract, that we are reliable on that contract. So that --  
8 that was one emphasis. But coming back to Vicki's point --

9 MS. BIER: Yes.

10 MR. JOOSTEN: -- the -- the reason why it could be  
11 more dramatic here in the United States is not because of  
12 the hardware issue.

13 The utilities, I expect here, will also put the  
14 money into reliability. You'll also see a reduction in  
15 SCRAM rights. You'll see some improvement in -- in  
16 hardware, which could bring the plant offline or -- or  
17 compliance issues.

18 Where you see the problem, as we saw in the U.K.,  
19 is on the -- the human factors, the organizational aspects  
20 of -- of safety. Now, there, you know, there was just a  
21 general disorganization that took place on a -- on a massive  
22 scale.

23 And what would happen here in the United States  
24 in, you know, my rough estimation is is that you -- the  
25 situation could be dramatically more complex, because there

1 is 3,200 electricity suppliers here. There was just the  
2 CEGB over -- over there initially. You've got just a -- a  
3 few power stations there. We've got, you know, 100 nuclear  
4 stations here.

5 So the -- the size of our system and the -- the  
6 pace of change, which would happen here, would be far more  
7 dramatic than what happened in the U.K. And I would expect  
8 -- and the coordination amongst the regulators is -- is also  
9 less. I think the attention to human factors issues is  
10 less.

11 So we're not proactively involved yet like the  
12 British regulators were. So I -- I think that the chances  
13 for a -- a -- an accident here, or not -- not necessarily an  
14 accident, but -- for a safety impact here would be much  
15 greater than, say, in the U.K.

16 MR. BONACA: Yes. One thing that -- if I may?

17 MS. BIER: Yes. Sure.

18 MR. BONACA: However, these parallels are being  
19 made -- but there is a fundamental difference in nuclear, it  
20 seems to me, with the dealing with standard costs.

21 I mean, if you were working for a power plant  
22 until recently, the people really carry the burden in the  
23 nuclear program of -- of invested costs, literally. They  
24 felt a guilt of it, if nothing else. So I mean -- and  
25 therefore, you had a squeeze coming in in trying to compete

1 with something that was given to you, that you had no  
2 control of.

3 Now, with the dealing with standard cost, truly  
4 the focus is operation and maintenance and -- and power  
5 plants are more capable of -- of dealing with those specific  
6 issues, you know.

7 I mean, so there are some things that I'm not sure  
8 that parallels in Britain. I don't know if there are. If  
9 there are parallels in the airline industry, I don't think  
10 so.

11 I think that, in general, however -- I think that  
12 deregulation is bringing a more favorable economic  
13 environment for the operators. I'm talking about the  
14 utilities themselves alone --

15 MS. BIER: Yes.

16 MR. BONACA: -- just the operators at the nuclear  
17 units.

18 MS. BIER: Yes. I think I will jump ahead to my  
19 conclusions and maybe come back to hit some other points, if  
20 we have time. But I think if I were to say what I see as  
21 the single biggest safety challenge associated with  
22 deregulation, it is the change and the transition.

23 If you look at the number of management changes,  
24 mergers, acquisitions, new management philosophies, even at  
25 a plant that is not necessarily being sold, all of those

1 things create change and turbulence in the short term.

2 They may turn out to be good for safety in the  
3 long run, if the plant gets bought by a company that has  
4 greater nuclear expertise, or if economies of scale enable  
5 them to have higher levels of safety expertise within the  
6 company, for example.

7 But that in the short term, it creates a high  
8 level of confusion where people at the plant may not for a  
9 period of time know what process they need to go through to  
10 get support from engineering, or what process they need to  
11 go through to bring safety issues to senior management's  
12 attention and get resources devoted to resolving them, if  
13 they're suddenly dealing with a brand-new management team  
14 that they haven't worked with before.

15 That management team is likely to be distracted  
16 and focusing on coming up to speed with, you know, overall  
17 plant operations and an unfamiliar plant.

18 And I think those kinds of transitional issues are  
19 what I would consider to be probably the most serious safety  
20 problems, not necessarily that deregulation will be bad for  
21 safety in the long term.

22 MR. APOSTOLAKIS: Vicki?

23 MS. BIER: Yes.

24 MR. APOSTOLAKIS: This -- the -- the way you have  
25 stated the lessons learned --

1 MS. BIER: Yes.

2 MR. APOSTOLAKIS: -- these are sort of general, a  
3 general kind of way.

4 MS. BIER: Yes.

5 MR. APOSTOLAKIS: Now, do you plan to also give  
6 some recommendations or suggestions as to what the NRC, in  
7 fact, can do to contribute? It does -- you know, to say it  
8 takes total commitment --

9 MS. BIER: Yes. Yes.

10 MR. APOSTOLAKIS: -- you know, this can be -- I  
11 don't know what to do if you tell me that.

12 MS. BIER: Yes.

13 MR. APOSTOLAKIS: But what can a regulatory  
14 agency, in fact, this regulatory agency, do to make sure  
15 that the problems that you --

16 MR. POWERS: Or even more --

17 MR. APOSTOLAKIS: What?

18 MR. POWERS: Even -- even very specifically, can  
19 we understand the problems that may exist within the  
20 workforce, within the safety culture by looking at  
21 performance indicators based on the hardware?

22 MS. BIER: Well, first of all, I want to preface  
23 this by saying that I've been instructed that the NUREG that  
24 I'm producing shall not include recommendations; but, yes, I  
25 do plan to deliver some to the agency in any case. And so

1 I'm speaking for myself, not for the -- the official product  
2 of this work.

3 But, yes, we do have some recommendations. I  
4 think one of the most important ones, getting at your  
5 question, is to revisit the performance oversight process  
6 and ensure whether it is capturing organizational safety  
7 culture kinds of impacts.

8 Given how important those have turned out to be,  
9 that if we have a process that is predicated on assuming  
10 it's going to capture those, we have to at the very minimum  
11 demonstrate whether it is doing that or not.

12 And I think that there are other things that the  
13 agency may want to do in the area of organizational culture.  
14 One is just to collect greater baseline data on what kinds  
15 of staffing levels, expertise, organizational structures the  
16 licensees have now, so that it would be in a better position  
17 to assess the safety significance of any changes.

18 MR. BARTON: That's pretty hard to do when you  
19 take a -- a merger like Unicom (phonetic) and Peeco  
20 (phonetic).

21 MS. BIER: Oh, yes. Yes.

22 PARTICIPANT: Yes.

23 MS. BIER: Absolutely.

24 MR. APOSTOLAKIS: You're saying --

25 MS. BIER: Yes.

1 MR. APOSTOLAKIS: -- we should look at the  
2 organizational culture and so on. I remember there was a  
3 hearing in the Senate and the Commission was testifying.

4 MS. BIER: Yes.

5 MR. APOSTOLAKIS: And the chairman of the Senate  
6 subcommittee thought that it was unheard of that a  
7 regulatory agency would tell the licensees how to monitor  
8 their facilities. And he asked, "Does the FAA tell Boeing  
9 what to do?"

10 MS. BIER: Well, I think the answer to that is the  
11 case that I'm the most familiar with at the Federal Railroad  
12 Administration, no, they are not telling the regulated  
13 parties how to manage. They are requiring that the  
14 regulated parties demonstrate that they have a plan for how  
15 they will manage safety.

16 And so it is not prescriptive, but it's proactive  
17 in the sense of attempting to demonstrate safety before  
18 changes are made instead of afterwards.

19 MR. APOSTOLAKIS: Comments?

20 MR. LEWIS: May I make a brief comment?

21 MR. APOSTOLAKIS: Yes.

22 MS. BIER: Yes.

23 MR. LEWIS: The reason why --

24 MR. APOSTOLAKIS: Your name?

25 MR. LEWIS: -- Vicki is not making recommendations

1 is because --

2 MR. APOSTOLAKIS: Paul, your name, Paul?

3 MR. LEWIS: Paul Lewis.

4 [Laughter.]

5 MR. LEWIS: This -- the contract is a grant. And  
6 according to the contract rules, people with grants cannot  
7 make recommendations. If we want a recommendation, then we  
8 have a contract.

9 [Laughter.]

10 MR. LEWIS: If I can -- another comment. Maybe --

11 MR. APOSTOLAKIS: I -- it should be the other way  
12 around.

13 [Laughter.]

14 MR. APOSTOLAKIS: With grants, you're not supposed  
15 to --

16 MS. BIER: Speaking as a grantee -- yes.

17 MR. APOSTOLAKIS: -- to ask for anything specific,  
18 right? You give them the -- the money, and they do the  
19 work.

20 MS. BIER: Yes.

21 [Laughter.]

22 MR. LEWIS: Would these two slides answer his  
23 question about specific --

24 MR. APOSTOLAKIS: Is Vicki also not allowed to go  
25 to conferences and present papers with recommendations?



1 [Laughter.]

2 MS. BIER: Oh, I am --

3 MR. LEWIS: With recommendations, I don't know.

4 [Laughter.]

5 MR. LEWIS: Is she -- I suppose if she states they  
6 are her --

7 MS. BIER: Yes. I've -- yes, I've been told that  
8 I can provide recommendations to the agency as long as they  
9 are not in the NUREG --

10 PARTICIPANT: Personal -- if they're personal  
11 recommendations.

12 MS. BIER: -- as long as they -- right. I can  
13 write a personal letter to the agency with my  
14 recommendations, but -- yes.

15 Another area that I think is very important to  
16 look at as a recommendation is further study on the effects  
17 of financial pressures; that, yes, deregulation is likely to  
18 be financially beneficial for some plants, but it may not be  
19 financially beneficially for all plants.

20 And if financial pressure is a leading indicator  
21 of safety problems, which we've seen at least some  
22 indication that it is or might be, that would seem like an  
23 important thing to know and something that maybe the NRC  
24 could devote more research budget to studying.

25 MR. APOSTOLAKIS: It seems to me the message is

1 clear that we really have to do something about this safety  
2 culture business, and --

3 MS. BIER: Thank you.

4 [Laughter.]

5 MR. POWERS: My goodness, that's a shocking  
6 conclusion for you to come to, George. I would never have  
7 expected that of you.

8 [Laughter.]

9 MR. APOSTOLAKIS: I try to surprise you, Dana.

10 [Laughter.]

11 MR. POWERS: Gosh. It was just the power of this  
12 -- these presentations that drove you to that decision  
13 reluctantly, as it may have been.

14 [Laughter.]

15 MR. APOSTOLAKIS: I -- I was -- I was very  
16 skeptical, when I came at 12:00 o'clock. I must say now,  
17 you guys convinced me.

18 MS. BIER: Well, that's very flattering.

19 [Laughter.]

20 MR. APOSTOLAKIS: Anything else, Vicki?

21 MS. BIER: I think those are the major issues.

22 There are some other points, but --

23 MR. APOSTOLAKIS: Well, thank you very much for an  
24 interesting presentation.

25 MS. BIER: Thank you.

1 MR. APOSTOLAKIS: And the next person is Isabelle  
2 and J.

3 MR. PERSENSKY: I'm actually just here for the  
4 charts.

5 MR. APOSTOLAKIS: What are --

6 MR. PERSENSKY: I'm here to put up the charts.

7 MR. APOSTOLAKIS: Do you feel now better, J.?

8 MR. PERSENSKY: Pardon?

9 MR. APOSTOLAKIS: Do you feel better that the 27  
10 inches were put to rest?

11 MR. PERSENSKY: I would like to -- yes, I do feel  
12 better.

13 MR. APOSTOLAKIS: Good.

14 [Laughter.]

15 MS. SCHOENFELD: I'm Isabelle Schoenfeld. I work  
16 in the Regulatory Effectiveness and Human Factors Branch.

17 I have worked at NRC in human factors for 15  
18 years. The first four years I was in the NRR in -- in human  
19 factors, doing reviews in human factors and participating in  
20 inspections on training procedures, management organization,  
21 safety culture issues.

22 And for the last eight years, I've been in  
23 research, working in areas of training, human performance  
24 evaluation, protocol, risk communication. I also serve on  
25 the OECD Committee, CSNI Committee, extended task force on

1 human factors.

2 MR. APOSTOLAKIS: And your training is in what  
3 area? Did you say that?

4 MS. SCHOENFELD: I have a -- my masters is in  
5 public administration with a specialty in management  
6 organization.

7 MR. APOSTOLAKIS: Thank you.

8 MS. SCHOENFELD: I'm not going into -- talk about  
9 the characteristics of safety culture. I see that Jack  
10 Sorenson (phonetic) did a very good job of that in the  
11 November presentation.

12 But I will remind people that the definition  
13 that's generally used for safety culture comes from INSAG-4,  
14 which is: Safety culture is that assembly of  
15 characteristics and attitudes in organizations and  
16 individuals which establishes that, as an overriding  
17 priority, nuclear power plant safety issues receive the  
18 attention warranted by their significance.

19 And in talking about activities in the  
20 international arena, safety culture activities, I'm going to  
21 briefly describe activities for the NEA, the Nuclear Energy  
22 Agency's Committees on Safety of Nuclear Installations,  
23 Committee on Nuclear Regulatory Activities, the NRA, the  
24 International Atomic Energy Agency, IAEA, and some examples  
25 from individual countries.

1           Regarding CNRA activities, the NEA established a  
2 task force to advance discussion of how a regulatory  
3 organization recognizes and addresses safety performance  
4 problems that may stem from safety culture weaknesses.

5           And this resulted in a report entitled, "The Role  
6 of the Nuclear Regulator in Promoting and Evaluating Safety  
7 Culture," which was prepared by Dr. Tom Murley in June of  
8 1999.

9           The report is meant to be the first in a series of  
10 reports, which focuses on early signs of declining safety  
11 performance and the role of the regulator in promoting and  
12 evaluating safety culture.

13           It addresses the importance of safety culture to  
14 nuclear safety, the role and attitude of the regulator in  
15 promoting safety culture, the role of the regulator in  
16 evaluating safety culture and regulatory response  
17 strategies. A follow-up paper is currently in preparation.

18           Regarding the CSNI activities, there is a document  
19 titled, "Research Strategies for Human Performance." And in  
20 the area of organization safety culture, this document  
21 called for a workshop on organizational performance, and  
22 also calls for work that would be directed towards the  
23 development of positive indicators for safe organizations.

24           If -- if and when that work is done, it should be  
25 coordinated with the IAEA, since they have priority in the

1 safety culture area.

2           The workshop was held in Switzerland in June of  
3 1998 -- here it says May, but it was June -- sponsored by  
4 the Expanded Task Force on Human Factors. There were 28  
5 participants from 12 countries, and they were from  
6 regulatory bodies, utilities and research institutes.

7           They produced a state-of-the-art report titled,  
8 "Identification, Assessment of Organizational Factors," in  
9 February 1999.

10           One of the factors they addressed was  
11 organizational culture, and it was defined as "the shared  
12 assumptions, norms, values attitudes and perceptions of the  
13 members of an organization."

14           Further, it states that "safety culture is an  
15 aspect of the organizational culture where safety is a  
16 critical factor in the norms, values, attitudes of every  
17 employee throughout the organization."

18           In addition, CSNI has just recently undergone a  
19 reorganization and the ETF on human factors has now become a  
20 special expert group on human and organizational factors.  
21 And it will report directly to the CSNI, instead of  
22 reporting to a working group.

23           It will collaborate and respond to requests from  
24 CNRA, the working groups on operating experience, and  
25 working group on risk assessment in particular, and other

1 working groups of the CSNI. And it will be guided by the  
2 Research, Strategies for Human Performance Document and the  
3 CSNI's strategic plan.

4 The first meeting of this group will be held in  
5 September 2000.

6 PARTICIPANT: And Isabelle will be our  
7 representative.

8 MS. SCHOENFELD: The IAEA activities -- IAEA, of  
9 course, does the bulk of the international work in this  
10 area. They have an office devoted to safety culture. They  
11 provide a variety of safety culture services to member  
12 states.

13 These services are either being given on continued  
14 support during a long-term enhancement process, or they come  
15 in for parts of the enhancement process as -- as needed.

16 They develop safety culture guidelines. There are  
17 about half-a-dozen-plus reports just addressing -- just  
18 addressing safety culture.

19 They provide peer review of an organization's  
20 safety culture by an external group. They hold meetings on  
21 safety culture self-assessment. And there is a draft  
22 document based on a meeting that was held in June 1998.  
23 There will be another meeting in 2000, and then a final  
24 document.

25 They've held workshops in the Eastern European

1 countries on the management of safety and safety culture.  
2 And they've convened an IAEA working group, which was  
3 comprised of senior representatives of utilities and -- and  
4 -- and senior representatives from -- regulators from  
5 Canada, the United States, Sweden, and IAEA agency staff.  
6 They produced a paper on shortcomings in safety management  
7 symptoms, causes and recovery in 1998.

8           The senior representatives of the utilities and  
9 regulators from Canada, the United States, Sweden and the  
10 IAEA discussed common factors from recent cases involving  
11 safety management problems, and subsequent recovery  
12 processes, with a view to determining the need for further  
13 work to help prevent such difficulties in the future.

14           An item of commonality that they've identified in  
15 their report was a need to carefully monitor the change in  
16 safety culture as changes were taking place.

17 This was deemed necessary in order to ensure the safety  
18 management changes were driving the culture in the right  
19 direction; that is, towards a learning organization and away  
20 from a command/control type.

21           The working group had six action items for IAEA.  
22 The first was to develop guidelines describing the processes  
23 that could be used by senior corporate management of nuclear  
24 facilities, for early recognition of shortcomings and  
25 degradation of -- in safety management.



1 Two, develop qualitative and quantitative  
2 performance indicators for senior utility management to  
3 enable them to discern and react to shortcomings and early  
4 deterioration in the performance of safety management;  
5 three, develop guidance for regulatory bodies on how to  
6 detect shortcomings and early signs of degradation; augment  
7 the existing operational safety services, or develop a new  
8 service, which will assess the effectiveness of management  
9 processes used by senior management; prepare documentations  
10 on lessons learned through case studies and the early  
11 recognition of and recovery from degraded performance; and  
12 organize workshops for senior utility management and senior  
13 regulators on that.

14 Several IAEA activities related to these six  
15 actions are listed on this next couple of slides. I wanted  
16 to go through it. I hope to bring the schedule back on  
17 time.

18 MR. APOSTOLAKIS: So these -- these are tools that  
19 are available now or --

20 MS. SCHOENFELD: Some of them are. Some of them  
21 are in -- being developed.

22 MR. APOSTOLAKIS: OSCART and SCART?

23 MS. SCHOENFELD: Regarding other countries' safety  
24 culture programs --

25 MR. APOSTOLAKIS: Excuse me. Who -- who -- I

1 understand that you are our representative on the CSNI  
2 force.

3 MS. SCHOENFELD: Yes.

4 MR. APOSTOLAKIS: The IAEA, do we have anybody, or  
5 they do --

6 MS. SCHOENFELD: Well, they bring in experts as  
7 needed.

8 MR. APOSTOLAKIS: As needed.

9 MS. SCHOENFELD: They're not a continuant.

10 And the working group of senior regulators, Bill Travers  
11 served on that working group.

12 MR. APOSTOLAKIS: Okay. Now, then, I assume that  
13 INSAG has the overall responsibility, or is it out of their  
14 hands now?

15 MS. SCHOENFELD: I'm sorry. Who?

16 MR. APOSTOLAKIS: The International Nuclear Safety  
17 Advisory Group that came up with the idea of safety culture  
18 --

19 MS. SCHOENFELD: Yes.

20 MR. APOSTOLAKIS: -- are they still in charge, or  
21 --

22 MS. SCHOENFELD: Yes. They are -- those are the  
23 people who have these -- the responsibility to develop these  
24 actions --

25 MR. APOSTOLAKIS: Do you remember who they are

1 now?

2 MS. SCHOENFELD: Shurston Dahlgren (phonetic)  
3 heads the group in safety culture.

4 MR. APOSTOLAKIS: Oh, okay. Well, she's not a  
5 member of INSAG.

6 PARTICIPANT: She's not a member of INSAG.

7 MS. SCHOENFELD: She -- no. The IAEA safety  
8 culture group. I don't know the member of the INSAG.

9 MR. APOSTOLAKIS: Okay.

10 MS. SCHOENFELD: Regarding other countries' safety  
11 culture activities, they fall into several areas, including  
12 regularly scheduled safety culture audits; developing models  
13 of organizational performance, which will include safety  
14 culture; developing and investigating safety culture aspects  
15 of deteriorating performance and events; safety culture  
16 self-assessment guidelines.

17 The next four slides provide some examples of  
18 these activities. This information was primarily derived  
19 from an informal survey that I conducted with my colleagues  
20 on the expanded task force. So --

21 MR. APOSTOLAKIS: I see on page nine, you stop at  
22 the U.K. There is no page ten with the U.S.A.

23 MS. SCHOENFELD: No.

24 [Laughter.]

25 PARTICIPANT: No. I don't think it's important.

1 [Laughter.]

2 MS. SCHOENFELD: And that concludes my  
3 presentation. If there are any questions --

4 MR. APOSTOLAKIS: Very good. Thank you very much.  
5 We still have presentations, don't we?

6 PARTICIPANT: Right. Dave -- Dave Trimble,  
7 representing NRI.

8 MR. APOSTOLAKIS: Yes.

9 PARTICIPANT: He has promised to be first. And  
10 then J. has just two slides. And then you wanted  
11 time to --

12 MR. APOSTOLAKIS: Yes. I would like to go around  
13 the table here and get views and -- you will be around?

14 PARTICIPANT: I can stay as long as you'd like,  
15 but tell me when you can let some of our guests run to the  
16 airport.

17 MR. APOSTOLAKIS: Oh, I -- I think for our  
18 deliberations here, we really need you, but your contractors  
19 can leave, unless they -- they're anxious to find out what  
20 the members think.

21 PARTICIPANT: I'll be here.

22 MR. APOSTOLAKIS: I -- I suggest that we finish  
23 everything, with all the presentations by 5:00. So we'll  
24 start going around the table -- okay.

25 So those who have to catch planes, you are free to

1 go.

2 MR. TRIMBLE: Yes. I'm -- I'm Dave Trimble, the  
3 chief of the operator licensing and human performance  
4 section over in NRR. And I have no trouble keeping this  
5 presentation very short.

6 We -- my background is more of an operational  
7 background, Navy nuclear training supervisor in utility, NRC  
8 resident -- senior resident inspector, and commissioner's  
9 assistant in -- in -- here in this job.

10 I just wanted to make a couple introductory  
11 comments. We talked about the fatigue issue. I just want  
12 to give a -- a characterization of that, that we -- we  
13 are -- we have two things before us. One, we have a  
14 proposed rulemaking that was submitted by Mr. Quigley that  
15 we're evaluating between now and the December time frame.

16 And we're also looking at a -- a task that the  
17 Commission gave us which was to reevaluate the -- the  
18 fatigue which, as you well know, went to overtime hours.

19 MR. BARTON: This rule-making is different than  
20 the one that exists out there now with respect to limiting  
21 the hours that you can work?

22 MR. TRIMBLE: The proposed rule-making that you  
23 are talking about?

24 MR. BARTON: Yes.

25 MR. TRIMBLE: The control -- I guess I would

1 characterize that, and Dr. DeSaulniers is here today to give  
2 more detail, but, Mr. Quigley's proposal, in large measure,  
3 it does take the current policy guideline values and puts it  
4 into rule format. It makes it mandatory for --

5 MR. BARTON: It takes the guidelines and makes  
6 them mandatory.

7 MR. TRIMBLE: Yes. It goes beyond it in a couple  
8 of areas, too, like additional training for people, but that  
9 is principally where it is from. The second area I wanted  
10 to touch upon is -- Jack, I think, characterized the user  
11 need that NRR anticipates sending over, and has been  
12 delayed.

13 But my understanding of that is it is up to the  
14 last step in there of the office rector, and that should be  
15 taking place here shortly. Our goal here is to talk about  
16 the asterisked items here.

17 The other items on the slide are pretty much items  
18 that you are familiar with that are ongoing activities. We  
19 thought you would be more interested in the four asterisked  
20 items. And I would like to have Dick Eckenrode, senior  
21 human factors engineer, present those to you.

22 Dick.

23 MR. ECKENRODE: Hi. I am Dick Eckenrode from the  
24 Operative Licensing Human Factors and Plant Support Branch.  
25 That is even bigger than yours. It has been named many

1 things over the years.

2 My background is: Actually, I am an aeronautical  
3 engineer. How I got here is a long story, but I have been  
4 40 years in the Human Factors Applications business. I  
5 primarily try and stay out of research, but I've applied  
6 Human Factors principles for over 40 years now. The first  
7 one we want to talk about -- first of all, these activities  
8 here, the one, Fatigue Policy, we will give you a few more  
9 things on that, but the other three are really connected.

10 So, we are going to do it in a slightly different  
11 order. We will put the fatigue one up first. In February  
12 of 1999, we received a letter from Congressmen Markey,  
13 Dingell, and Klink requesting information on staffing and  
14 the use of overtime. That is the first item on there.

15 The second one, of course, is the request for  
16 proposed rule-making that you just heard about. And that  
17 has been -- they basically asked for a clear and enforceable  
18 policy on working hours.

19 MR. BARTON: If I take that new regulation which  
20 is going to basically take the guideline and make it a  
21 regulation, and Inspector finds a utility violates that in  
22 that one of the licensed operators worked more than he was  
23 supposed to by the regulation, and he applies the  
24 significant determination process to that, and it is a "No,  
25 never mind," it is a 10 to the minus 12, CDF, what the hell

1 have we done?

2 MR. ECKENRODE: Nothing.

3 MR. BARTON: That is progress.

4 MR. ECKENRODE: That is if it was to become a  
5 regulation. We know that the Commission's policy has  
6 weaknesses. First of all, it is designed for an eight-hour  
7 working period. And many of the plants are now in 12 hours.  
8 So it is really not being considered here.

9 It is not responsive to risk insights. And a lot  
10 of the key terms in it are undefined, such as routine, heavy  
11 use of overtime, unusual circumstances. There is a lot of  
12 -- several other ones in there. Temporary basis, I think is  
13 used. So, that is the other area. There are weaknesses we  
14 know there.

15 You heard that we had a stakeholders meeting a  
16 couple of weeks ago to get issues out. Basically, that was  
17 all of the support to air the issues, get them out in the  
18 open. It was -- I think you heard, NEI and NPO, PROS, UCS,  
19 and the rule-making petitioner were all there.

20 Based on that, we have about four options. Other  
21 than doing nothing, that is, we have four options. One is  
22 to revise the policy. Second one is to provide guidance to  
23 Part 26, which is the fitness for duty rule. Third one is  
24 to develop an industry standard, and the fourth one is the  
25 rule-making.



1 We have not, at this point in time, decided on any  
2 of these. It is basically much too early in the process to  
3 do any of this.

4 MR. BARTON: What would you do in the fitness for  
5 duty rule? It now, I believe, requires, you know,  
6 observation.

7 You know, people work in a continuous observation  
8 program and you look for alcohol, fatigue, drugs, and all  
9 these kinds of things, attention to duty. So that is  
10 already in the rule, is it not?

11 MR. ECKENRODE: That is correct.

12 MR. BARTON: Well, what would be different in Part  
13 26?

14 MR. ECKENRODE: Well, that is the Part 26 rule.

15 MR. BARTON: Yes, I know. Well, the option is to  
16 provide more guidance in Part 26.

17 MR. ECKENRODE: Probably primarily a regulation  
18 guide. Words in Part 26 I have here, as a matter of fact,  
19 it says, "Must provide reasonable assurance that nuclear  
20 power plant personnel are not under the influence of any  
21 substance, legal or illegal, or mentally, or physically  
22 impaired for any cause."

23 And the second part of it is, "Licensee policy  
24 should also address other factors that could affect fitness  
25 for duty such as mental stress, fatigue, and illness."

1 Those are the words that are in Part 26 now.

2 MR. BARTON: Right. Sounds like it is all there.

3 MR. ECKENRODE: Dale, would you like to discuss  
4 that further?

5 MR. TRIMBLE: We are going to have Dr. DeSaulniers  
6 come up and --

7 MR. DESAULNIERS: I am David DeSaulniers, also a  
8 member of the Operator Licensing Human Performance and Plant  
9 Support Branch and technically on the fatigue policy, and  
10 contact for the petition for the rule-making.

11 I believe your question was, "What will we do in  
12 the area of providing additional guidance with respect to  
13 Part 26?" Again, as Dick Eckenrode indicated, we are very  
14 early on in the process. So, there is no actual proposal in  
15 place for us.

16 Specifically, what we could consider doing is  
17 providing a guidance document that would describe guidelines  
18 for a fatigue management program. We could conceive that  
19 program having basic elements of activities that would  
20 prevent fatigue which may be in line with working out  
21 guidelines, activities that would detect fatigue  
22 accordingly, so that we would have a behavioral observation  
23 program.

24 Whether or not that is adequate to address  
25 fatigue, would have to be addressed. And activities that

1 licensee could engage in to address mitigation of the  
2 effects of an impaired -- fatigue-impaired personnel on  
3 plant safety by perhaps adding independent review of work  
4 that is being performed by individuals that would be  
5 suspected of being at high risk.

6 If you have individuals working a significant  
7 amount of overtime, you could perhaps put in other factors  
8 to ensure that either they do not work on safety related  
9 equipment, or that they have additional management controls  
10 to ensure that the work is done properly.

11 Again, that is just initial thoughts. Nothing has  
12 been -- there is no developed proposal on a particular  
13 regulation guide at this point.

14 MR. BARTON: Thank you.

15 MR. ECKENRODE: The other three areas on the  
16 former slide are -- are kind of connected together here in a  
17 group.

18 Human performance in reactor oversight process:  
19 First of all, there is an assumption that was alluded to by  
20 Jack here that effects of human performance on plant safety  
21 will largely be reflected in the performance indicator and  
22 the inspection findings.

23 As you are aware, there is concern that that  
24 assumption may or may not be true, that we want to look at  
25 the possibility of other things. So we decided to take a

1 two-pronged effort here.

2 One is to provide research for the user need that  
3 would look into operating experience, and past human  
4 performance analyses, and risk analyses that have all been  
5 done. They ask for work that has been done and see if they  
6 cannot come up with an answer to the question.

7 The second part is that we would like to use our  
8 HFIS, our Human Factors Information System, go in and look  
9 at, first of all, look for about 18 months or so a new  
10 program, the new inspection program. You understand, of  
11 course -- I think you are familiar with HFIS.

12 It looks at inspection reports, and LERs, and gets  
13 the human performance data out of them. We hope to use this  
14 in the new process with the new inspection procedures, and  
15 do it again.

16 If there is enough data still left in the  
17 inspection findings, we hope to compare it then to the last  
18 four or five years of historical data to see if we cannot  
19 determine whether these inspection findings and performance  
20 indicators do reflect the human performance problems.

21 We have -- first of all, the inspection process  
22 now has a series of -- there are baseline procedures. There  
23 are supplemental procedures. And when I say supplemental,  
24 basically, the supplemental ones are based on one or two  
25 white inputs, if you know what the colors are.

1           The second one is based on one degraded  
2           cornerstone, two white inputs, or a yellow input. And that  
3           is where this human performance inspection procedure would  
4           fit as a supplemental to that.

5           If they find that the area -- if they find human  
6           performance problems in one of these supplemental  
7           procedures, inspections, they might want to go into this  
8           detail of human performance one that we have been  
9           developing.

10           I cannot really tell you too much about it right  
11           now because it is out for comment at the moment in the  
12           regions. I will give you -- the next slide gives you a  
13           little bit of indication of what is included in it, and it  
14           is just about everything you can think about in human  
15           performance.

16           It does ask questions in all these areas which is  
17           the standard human factors type areas to look at.  
18           Basically, it looks at the corrective action programs. It  
19           goes in and says, "Where is the problem? What is the  
20           problem? And, how did the utility go about correcting it?"  
21           It is looking at their process for correcting all these  
22           actions.

23           MR. BARTON: Correcting human performance  
24           identified deficiencies.

25           MR. ECKENRODE: Yes. The last part of the thing,

1 we have been asked to attempt to put together a significance  
2 determination process for human performance. This is in  
3 case the research and so forth does try to tell us that the  
4 performance indicators do not do the job, or the current SDP  
5 does not do the job.

6 And, frankly, the current SDP does not look at  
7 human performance areas. So we have looked at the -- for a  
8 -- try to develop now a significance determination process  
9 in these six functional areas which cover just about  
10 everything that we think we need to do.

11 It also looks at it in all the usual human factors  
12 areas, right there. It is based on several premises. The  
13 one that we are trying to develop now, the first premise --  
14 and I will read it to you because I think it is important --  
15 is every human action requires information to initiate the  
16 action and control capability to accomplish the action.

17 We believe that this will cover all the human  
18 performance activities that are going to come up in the  
19 inspection findings.

20 The second premise is that no information or  
21 control capability is better than incorrect information or  
22 control capability. This is beginning to give us a little  
23 bit of information on significance.

24 And the third premise, anything less than a  
25 complete failure to perform an action may not be as

1 risk-significant as a complete failure. And this is going  
2 to require a little work that we have not gotten into yet.

3 And finally, we are trying to use the accepted  
4 risk guidance that is out there. We are using the approach  
5 of -- in Regulatory Guide 1.174, using probabilistic  
6 risk-informed decisions based on plant-specific changes in  
7 the licensing basis.

8 And finally, we are going to be using the  
9 information from the Brookhaven preliminary report right now  
10 on the guidance for review of changes in risk-important  
11 human actions. And of that, what we are really doing is  
12 using the generic tasks they have defined, or that they have  
13 identified.

14 They have them identified in two categories. One  
15 is what is considered high risk area, and the other is  
16 potential risk area. I think you are familiar with those  
17 two. I believe you have the reports there. We are using  
18 that information to help define a level of significance.

19 And it is going to depend an awful lot on  
20 plant-specific IPES, I think, and PRAs to give us any  
21 further definition beyond that. And that is the things that  
22 we are doing in the NRR right now that are new.

23 Are there any questions?

24 MR. APOSTOLAKIS: Thank you. Oh, I am sorry.

25 MR. SIEBER: Your third premise, is there analysis

1 that backs up that statement?

2 MR. ECKENRODE: Well, no. It basically says it  
3 may be less risk significant. All we are doing is  
4 identifying the fact that there may be a different kind of  
5 problem.

6 Time considerations, for instance. You know, the  
7 task may be done, completed, but it may be untimely. And  
8 that may or may not be risk significant. We do not know  
9 yet. But all we are trying to do is indicate the fact that  
10 there could be that condition.

11 MR. APOSTOLAKIS: Anything else?

12 Thank you very much. I understand there is one  
13 more short presentation.

14 MR. PERSENSKY: I am going to use one slide. If  
15 you go back to your original package of slides, page 16,  
16 Jack's slide. Really, when you look at the program as it is  
17 described -- by the way, I am J. Persensky. I work at the  
18 office of Research.

19 MR. APOSTOLAKIS: We know you. You have done this  
20 before.

21 MR. PERSENSKY: I have done this several times  
22 before.

23 If you look at the table that is in the back of  
24 the program, at the very end of the program document, the  
25 SECY, you will note that except for those things that are



1 called "Continuing," everything ends in 2001.

2 If you look at the resources section of the SECY,  
3 you will also see that the budget is pretty thin after this  
4 year. Part of the reason for that is because we do not have  
5 the user need yet. Once we have the user need, things may  
6 open up in that area.

7 But, what is going on right now is one of the  
8 things we said in the future activity is that we are going  
9 to meet with you and continue to interface with the ACRS.  
10 The other is the budget prioritization process.

11 There is not a prioritization process in this  
12 program because each of the offices has their own  
13 prioritization process for the budget, and that determines  
14 the way things are going to work. That is an ongoing  
15 process right now.

16 In fact, while we were sitting here, one of the  
17 people came in and ask questions of Jack on some priority  
18 issues within this. The other is we are going to finish up  
19 the work at INEEL for the ASP work.

20 But probably the biggest thing that I would like  
21 to talk about is the fact that we have a lot of information.  
22 You have been dumped -- a lot of it has been dumped on you  
23 today. We have more, in fact, risk information, what is  
24 going on in other places, what is going on internationally,  
25 user needs, changes in the process.

1           We are proposing that we have a peer review  
2 workshop where we bring together people from the human  
3 factors community, from the reliability community, from the  
4 industry, from various other agencies that are working on  
5 problems such as this, and say, "Okay. Let us go through  
6 this," and as really a working group of trying to assimilate  
7 data and the information that we have.

8           From that, take issues such as the question of  
9 Lake Nair (phonetic). Okay. We have identified Lake Nair,  
10 but we have not identified what to do about it. What can we  
11 do? Is it a research issue? Is it a regulatory issue? Is  
12 it really an issue from a PRA perspective?

13           So, those are the kinds of things we want to  
14 address and we want to bring together. For instance, we  
15 bring Jim Reason in on that part to discuss the Lake Nair  
16 issues. So, that is the next big step.

17           We do have funding for that in this fiscal year.  
18 And out of that, we would expect to come a further version  
19 of this that has more detail for future work.

20           In addition to that, of course, the continued work  
21 in international cooperation as Isabelle talked about, the  
22 CSNI, our continued work with IAEA. Halden is -- we have  
23 renewed the contract with them for the next three years  
24 which really means a lot of interaction with 21 other  
25 countries. It is not just the Halden project itself.

1           And a number of us are involved with standard  
2 groups like IEEE, ANS, ASME, and so we bring together --  
3 bring in information from these groups, as well. And we  
4 hope that eventually we can hold together a longer term  
5 program based on these interactions.

6           The only other slide was just the slide from the  
7 table that had the schedule information on it.

8           So, with that, the presentation is done. We are,  
9 in fact, seeking a letter of support for the program.

10          MR. ROSENTHAL: Yes, while the transcript is  
11 going, I have to make it very clear. We do -- there was a  
12 lot of discussion on safety culture, in one manner or shape  
13 or form.

14          The staff does work for the Commission, and we are  
15 not doing research in safety culture. And, in fact, in the  
16 paper, the attachment page four, we very clearly say that  
17 there was Commission direction --

18          MR. ECKENRODE: Yes.

19          MR. ROSENTHAL: -- in 1998, that we not do  
20 research, And we are following the Commission.

21          MR. BARTON: So you are doing work on safety  
22 culture without research.

23          MR. ROSENTHAL: We are not spending money doing  
24 research. We're following what's going on overseas. And if  
25 we believe that we have to pursue it, we will not -- we're

1 not going to go around it. We would go back to the  
2 Commission.

3 MR. BARTON: Sure.

4 MR. ROSENTHAL: I just needed that on the  
5 transcript.

6 MR. APOSTOLAKIS: I guess the questions in front  
7 of us are three questions which I will pose to the members.

8 First question is: What is your overall  
9 assessment of what we heard today? The second is: What  
10 should we present to the full Committee at the April  
11 meeting, or have the staff present, because clearly we  
12 cannot have all the four hours of presentation?

13 And the last one is whether we should write the  
14 letter.

15 So, who wants to go first? Dana, are you ready?

16 MR. POWERS: Yes, I guess I will comment a little  
17 bit. His first question addresses what should be presented,  
18 and the only thing that I am not sure about is: What are we  
19 going to write a letter on? I have a feeling that the only  
20 thing that is useful to present to the full committee is the  
21 material that Jack and, at the end, J. Persensky --

22 MR. BARTON: Initial package of slides?

23 MR. POWERS: Yes, the initial package of slides.  
24 Most of the other material, I think, was educational for the  
25 subcommittee, but I am not sure that I want to belabor the

1 entire committee with that.

2 MR. BONACA: How much time do we have, by the way?

3 PARTICIPANT: One hour.

4 MR. BONACA: One hour, okay.

5 PARTICIPANT: That might not be enough for all of  
6 these slides.

7 MR. POWERS: Yes, they may need some pruning and  
8 what not, but I think we are going to have to  
9 understand -- the Committee as a whole is going to have to  
10 understand what to write a letter about.

11 The disappointments that I have in what was  
12 presented here is it boils down to what I didn't see. I see  
13 the Commission launching a new effort for planned assessment  
14 and inspection in which they have stated, "Yes, there are  
15 these cross-cutting issues, some of which involve human  
16 performance."

17 And they have assumed that the set of PIs and  
18 baseline inspections that they have will reveal any  
19 degradation of human performance fast enough that  
20 corrections can be made before that degradation becomes  
21 catastrophic. And that is fine. I mean, you have to make  
22 assumptions on something here.

23 But when you make an assumption that profound, I  
24 think that there should be launched an immediate effort to  
25 go out and see if you validate that assumption. And I just

1 did not see anything in here that was directed into that  
2 effort.

3 MR. APOSTOLAKIS: Except the last presentation of  
4 this.

5 MR. BARTON: David Tremble's presentation.

6 MR. APOSTOLAKIS: One or the other.

7 MR. POWERS: Look, this is a profound assumption  
8 that they are making. They have got kind of a pilot program  
9 going on that goes on way too short of a time to validate  
10 that assumption. I think you have got to get on that. And  
11 if that is wrong, it has some real ramifications on the new  
12 inspection process.

13 The other thing that I think you have asked for a  
14 lot, is we did not see someone standing up here and saying,  
15 "What this agency needs is the capability to do PRAs with  
16 this accuracy. And to do that, we have to be able to do the  
17 human reliability and human error analysis to this  
18 accuracy."

19 What I think I learned today was that that was too  
20 simplistic of a question for us to pose. It is more  
21 complicated than that. And I appreciate that information,  
22 but I think that core need is not only what the Committee is  
23 missing, but what the Commission is missing.

24 Somebody is saying, "I have got to be able to do  
25 my human error analysis this accurately, or this well, or

1 cover these kinds of topics. And I cannot do that now. And  
2 I can do that if I do this kind of research."

3 And I just do not see that kind of clear  
4 indication of what it is that the Commission should be  
5 supporting to carry out its mission as it is stated in its  
6 strategic plan, and intimated in a lot of its actions. I  
7 guess those are my two comments.

8 MR. APOSTOLAKIS: Are you in favor of writing a  
9 letter?

10 MR. POWERS: I am not wild about writing a letter  
11 that is negative. And if I can re-examine the material and  
12 come back supportive, then yes, I want to write a letter.  
13 But, if I have to write a letter that says, "Gee, I think  
14 there is something that is really missing here," I do not  
15 want to write that.

16 MR. APOSTOLAKIS: Okay.

17 MR. BONACA: I am in favor of writing a letter  
18 mostly because there is a program. I share your  
19 perspective, but I think that the program has the right  
20 elements and the right applications. I think we have to say  
21 that.

22 One thing that strikes me, however, is we have a  
23 report from INEEL, and I hope that some of the information  
24 is provided in the early presentation that tells us -- what  
25 we really probably knew from reading LERs and things like

1 this -- how dominant is human performance on vulnerability  
2 and initiators, too.

3 And yet, we are still focusing entirely on  
4 equipment in our program now. Let me go just a step  
5 further. Let me give you an example of what I mean by that.

6 When we look at the oversight process, we are  
7 going to count the number of initiating events, or  
8 initiators. We are going to look at the mitigating system  
9 failures. Now the licensees go a step beyond that. They  
10 have root causes, and they identify where there is human  
11 failure that is causing, in fact, the mitigating system  
12 failure.

13 Why could we not ask the licensees to provide this  
14 information and to be the beginning of a human reliability  
15 assessment? Again, if you do not count necessarily, and you  
16 do not assign a number in the PI, there is information out  
17 there that could be derived even through the assessment  
18 process right now, rather than stopping simply at a  
19 headcount, you know, three trips, X number of mitigating  
20 system failure?

21 This information is right there. The licensees  
22 evaluate them through the system. And we could have  
23 immediately some feedback to the human reliability. And let  
24 us not call it, you know, culture because culture is  
25 something a little more vast and vague, and so let us --



1 MR. APOSTOLAKIS: Well, what is it the licensees  
2 should provide, the --

3 MR. BARTON: HPES Data, I think that is what they  
4 called it.

5 PARTICIPANT: HPES, Human Performance Evaluation  
6 System.

7 MR. BONACA: For the number of failures that they  
8 provide. I mean, just as an example, George, that I would  
9 like to maybe give in the letter, is there is information  
10 here that is at our fingertips.

11 We can get it, and better ways exist, but it still  
12 is not reflected in the regulation, in the processes. And I  
13 think that, you know, there are ways in which it can become  
14 available and used even in the short term.

15 On the significant examination process, I need to  
16 ask a question of whether or not that is going to be risk  
17 informed. And if it is, still the issue we will have to  
18 address is: Are we going to look only the individual  
19 events, or are we going to look at processes and how they  
20 are affected by repeats of the same? Again, it is an  
21 indication of human performance.

22 Again, going back, I would recommend that -- I  
23 would lean towards having a letter and trying to bring in  
24 some thoughts about how to use the information that is at  
25 our fingertips and has not been sufficiently utilized.

1 I will add just one more thing. We have now a  
2 presentation also, coming to us on a different subject which  
3 has to do with the risk based analysis on reactor  
4 performance. It is another area where we made the same  
5 comments in December that it is a wealth of information.  
6 Okay? Data, actual data, that has not been sufficiently  
7 utilized, advertised, and distributed.

8 MR. APOSTOLAKIS: I thought the last letter, also,  
9 on the oversight process made a good point.

10 MR. BONACA: I wonder if we should -- we could  
11 maybe --

12 MR. BARTON: Tie it together?

13 MR. BONACA: Tie them together.

14 MR. APOSTOLAKIS: Okay. You agree, I assume, with  
15 Dana's suggestion that you guys, Jack and J., presented  
16 here, with some pruning, should be okay.

17 MR. DUDLEY: I thought I also heard a  
18 recommendation that there be at least the results of the  
19 INEEL.

20 MR. BARTON: Yes, but I thought there were.

21 MR. APOSTOLAKIS: To what, present them?

22 MR. DUDLEY: Yes.

23 MR. APOSTOLAKIS: INEEL has not finished -- has  
24 not finished. It's not finished. Maybe we could insert a  
25 couple of --

1 PARTICIPANT: Have two summary slides and just --

2 PARTICIPANT: A summary --

3 MR. APOSTOLAKIS: And I do not know whether you  
4 want these guys here. It is up to you. We do not interfere  
5 in management decisions.

6 [Laughter.]

7 MR. DUDLEY: Well stated, George.

8 MR. APOSTOLAKIS: Mr. Sieber.

9 MR. SIEBER: Right off the bat, I agree with Dr.  
10 Powers and Dr. Bonaca that we ought to have a presentation.  
11 It ought to concentrate on Jack's information.

12 The thought that comes to mind is that none of  
13 this is new. This Human Performance Evaluation System was  
14 around at least 15 years or maybe more, and it came about  
15 because people when they looked at LERs, saw the trend away  
16 from design deficiencies, and equipment failures causing  
17 events at plants to the point where at least half of them  
18 were caused by human performance failures.

19 And that is why the number 50 percent feels  
20 comfortable to me because I have seen that number different  
21 places. Now to me, that is risk significant, and to do very  
22 little in the way of evaluating the risk of human  
23 performance problems for doing something to regulate human  
24 performance and behavior, I think ignores some  
25 responsibility that the NRC has toward protecting the public

1 health and safety.

2           And perhaps there is a way to weave that kind of a  
3 thought into the introduction to a letter. But to me, I  
4 think that is an impressive number, and I think something  
5 needs to be done, but you cannot do anything until you  
6 quantify it. You cannot quantify it until you have the  
7 analysis technique, and the PRA to do it. And you have to  
8 build that on some kind of a base.

9           And Dr. Bonaca's idea, I think, is a pretty good  
10 one, provided the licensees will give it to you. And if you  
11 cannot get it, it will be very difficult for the staff to  
12 get that on their own. And so, when I would write a letter,  
13 I would write it to bring that thought forward, that there  
14 is a significant risk.

15           And the Human Performance Research and tool  
16 development ought to continue because it is probably almost  
17 as significant as the other causes of events in the power  
18 plants.

19           MR. BONACA: Also, the 50 percent which is human  
20 performance regulation, are most insidious because they come  
21 from true random events that may happen out there.

22           I mean, the others which are equipment related,  
23 you really have an understanding coming from experience and  
24 sort of -- those kind of career performance are totally  
25 insidious because you do not know what happened. Did

1 somebody do something absolutely unexpected? And here you  
2 have a failure.

3 MR. SIEBER: Okay. So my letter really would be  
4 positive and supportive of continuing efforts. In fact,  
5 expanding those in light of the risk contribution that this  
6 makes.

7 MR. APOSTOLAKIS: Mr. Barton.

8 MR. BARTON: Yes, Dr. Apostolakis.

9 MR. APOSTOLAKIS: I am ready to take notes.

10 MR. BARTON: Well, I think we got -- we've dumped  
11 a lot of data today. I thought that the overall  
12 presentations were very well done, and well thought out, and  
13 a lot of data, having to sort all of that out just to -- you  
14 know, what I think we would like to hear.

15 Dana's made it clear of what we want to hear in  
16 the April meeting. I would add one thing to it. I think  
17 some of the criticism we have had on the oversight process  
18 and the SDP, I think what I would like to hear in addition  
19 to Jack and J.'s slides is some more on the planned  
20 activities, the NRR's activities in human performance and  
21 getting the inspection procedure out, and tested, and when  
22 all that might happen. I think that is key to getting that  
23 up and working in the new oversight process.

24 What I would like to see in the letter: I have  
25 not made up my mind whether it is a negative or a positive.

1 So I am kind of neutral on the letter, but I think we need  
2 -- I would say write a letter based on -- you  
3 have got input from three people on what might be included.

4 And I would add to that the need to stress the  
5 work that is going on in safety culture, even though nobody  
6 likes to hear it, and does not want to spend research on it,  
7 I think we have to keep prodding that and saying we think it  
8 is important, and why it is important.

9 MR. POWER: I wonder if we would be wasting our  
10 powder on that rather than waiting until our senior fellow  
11 comes back with his report on safety and culture.

12 MR. APOSTOLAKIS: I wanted to raise that issue. I  
13 will raise it in the morning.

14 Anything else, John?

15 MR. BARTON: Yes, I guess the other uneasiness I  
16 have is I heard so much, but I do not know what kind of  
17 product I get when --

18 MR. APOSTOLAKIS: Closure.

19 MR. BARTON: Closure, yes.

20 MR. SIEBER: I think there is something new  
21 happening in this area all the time. It is almost like  
22 saying --

23 MR. POWERS: Yes, but you can still use  
24 that --

25 MR. SIEBER: The regulations are refined enough.

1 We do not need to --

2 PARTICIPANT: But human performance --

3 PARTICIPANT: That's right.

4 PARTICIPANT: It's --

5 MR. POWERS: When is something going to come out  
6 that the licensees can use or agency can use?

7 MR. SIEBER: Well, we ought to define what closure  
8 is.

9 MR. POWERS: I think what I really learned today  
10 is, and why it was useful to sit in here, I conceived of  
11 having a nice crisp package that says, okay, "Here is a tool  
12 you can use. It is up to date."

13 And I guess I have learned that it's really a lot  
14 more complicated than that. And it requires more thought on  
15 that.

16 But on the other hand, I did not see that thought  
17 coming through that said, "Okay. Here is the package. We  
18 are going to give them to you," that takes into account all  
19 of this --

20 MR. APOSTOLAKIS: Maybe Jack can address that when  
21 --

22 MR. POWERS: Now maybe the situation is what J.  
23 said at the last, is they have got this tidal wave coming in  
24 at them, and maybe they have not sorted it out. And if that  
25 is the case, then I am reluctant to write a letter until

1 they have had a chance to sort it out.

2 MR. APOSTOLAKIS: Okay. John.

3 MR. BARTON: That is it.

4 MR. APOSTOLAKIS: Well, I wanted to raise the  
5 issue of sorts of work that Dana started talking about. It  
6 seems to me that what we have here is two issues that  
7 perhaps we should keep separate.

8 I think we need to really send a strong message to  
9 the Commission that neglecting this safety culture issue,  
10 with all that it entails, is really a major oversight, a  
11 little bit like -- I think Jack Sieber used that word.

12 And I am not sure that this is the right forum --  
13 the right opportunity for us to do this because this will  
14 overwhelm the program that the staff has entered today.

15 Now I understand that, Jack, you are scheduled to  
16 make a presentation to the Committee sometime in the next  
17 two or three months.

18 MR. SORENSEN: I am not aware of the schedule.

19 MR. APOSTOLAKIS: Well, maybe we as a subcommittee  
20 can recommend that we move up --

21 MR. POWERS: You as the person in charge of  
22 activities, the fellow, can make all the recommendations you  
23 want.

24 [Laughter.]

25 MR. APOSTOLAKIS: A recommendation will be



1 forthcoming.

2 [Laughter.]

3 MR. APOSTOLAKIS: But I would really keep the two  
4 separate. I would propose that we write the letter now,  
5 that touches a little bit on the safety culture issue that  
6 says we will address it in the next two months or something,  
7 in a more detailed fashion, and focus on the program that  
8 the staff presented today.

9 And given our previous letters, I would be  
10 positive with some recommendations for improvements, because  
11 I am positive. I do think that the staff now is on top of  
12 things.

13 You can always ask, "When am I going to get the  
14 product?" Well, fine. That is a suggestion to them to work  
15 on and improve the thing. This is a monumental effort here.  
16 Surely, we did not expect them to come with a perfect  
17 product today, but I do want to be positive and encouraging.  
18 I think they need it.

19 And I leave the ground attack on safety culture  
20 and so on for a separate letter so that this will not be  
21 overwhelmed.

22 Now, in a series of suggestions I say would be  
23 very reasonable to make and you already gave me several, and  
24 I am sure that others will come up as we discuss the letter.

25 But I think the overall approach -- let us not

1 lose sight of the fact that I think today I did not see  
2 anyone getting upset in four hours. I did not see anyone  
3 dismissing what was being presented, unlike other times.

4 So it seems to me that the staff finally has  
5 gotten a plan that -- with some improvements, will lead  
6 somewhere. And I agree with Jack, I mean, we should stop  
7 doing this every six months. I mean, they can use the  
8 resources doing something else.

9 MR. BONACA: The other thing I would like to point  
10 out: We can say something about human reliability without  
11 saying something about safety culture.

12 Safety culture is pretty more undefined right now,  
13 and complex issue that invokes -- involves all kinds of  
14 other things, and that is why probably the Commission is  
15 reluctant to tackle it, because it really has not been  
16 defined. It involves all kinds of management  
17 considerations, cost consideration.

18 Human reliability, per se, is purely one of the  
19 root causes of failures out there. And so we can address it  
20 in the context, recognizing it brings a lot of other  
21 information coming, it is very valuable. It is a great  
22 effort, and should be continued, and it may lead to  
23 improvements in the oversight system.

24 MR. APOSTOLAKIS: I would not be completely silent  
25 on the safety culture because it seems to me you --

1 MR. BONACA: No, I am not saying to be silent.  
2 All I am saying is that you do not have to make such a leap  
3 from what we heard today about --

4 MR. POWERS: What I think we will be able to do  
5 that the Commission probably has never seen is when a fellow  
6 comes back and reports, we are going to be able to see a  
7 couple of things, I think.

8 I do not want to prejudge his report, though I  
9 have read the draft version of it. It looks like we are  
10 going to be able to see that it is possible to quantify the  
11 effects of safety culture, and that the data exists out  
12 there. And I think that is something that I do not think  
13 that the Commission really has been apprized of well, that  
14 it is not in a more feel-good type of field in its entirety.

15 There is a strong element of that, but there are  
16 some guys that have actually tried to quantify things and  
17 see correlations.

18 The other thing is I think we are going to be able  
19 to tell them there is an optimum in the regulation of safety  
20 culture, that there is clear-cut evidence that if you  
21 over-regulate, safety cultures decay. As you drop back in  
22 the regulation, safety cultures improve. I think that is a  
23 concept that was certainly new to me.

24 And I guess I share with Jack, that it is a  
25 suggestion right now, maybe not definitively provable, but

1 it looks very plausible. And it would be one that would be  
2 interesting to pursue.

3 MR. APOSTOLAKIS: But you are not suggesting that  
4 they do that.

5 MR. POWERS: No, no. I think we have to wait.  
6 That is why I do not want to cue our shot. I would like to  
7 go in there full force on this thing because I share with  
8 you this uneasiness when I see the whole world looking at  
9 safety culture, and this stands at the poll for reasons that  
10 I think are largely nomenclature.

11 MR. APOSTOLAKIS: And misunderstanding of what we  
12 are talking about.

13 PARTICIPANT: Yes.

14 MR. APOSTOLAKIS: I think that one of the speakers  
15 -- and I do not remember who it was -- the issue of safety  
16 management is not attractive in our business in this  
17 country, the attention it deserves as it has in another  
18 countries. We are still too much hardware oriented.

19 And I see it again with DOE announcements, with  
20 NERI, the Nuclear Energy Research Initiative, and so on,  
21 where there were some hints by some workers that maybe we  
22 should look at management of safety and so on. No; the  
23 answer was a resounding no.

24 Develop new designs, that is how you are going to  
25 convince the public that nuclear power is safe. So there is

1 an intrinsic mind-set there which I think we should start  
2 attacking because I think it is not right.

3 So we can wait on that one until our senior fellow  
4 stands up there in defense of this.

5 I think I got all the information I need and the  
6 input from you. We will have a presentation by Jack and  
7 whoever else he wants, and J., with some maybe cutting out a  
8 few of the views you have now, but adding others as you see  
9 fit, especially from INEEL, and then maybe summarize our  
10 discussions today to the full Committee. And I will then  
11 draft a letter and come with a draft in April. Okay.

12 Yes, J.

13 MR. PERSENSKY: George, I asked you to put off  
14 your specific comments on the Commission paper earlier  
15 today.

16 MR. APOSTOLAKIS: On the Commission paper.

17 MR. PERSENSKY: Yes, you said that you --

18 MR. APOSTOLAKIS: Yes, I am so tired now.

19 MR. PERSENSKY: Okay. Well, it worked --

20 [Laughter.]

21 MR. APOSTOLAKIS: I am really -- I will tell you,  
22 on page two -- on -- which page two is this, because there  
23 are two page twos? Page two of the Human Performance  
24 Program. If I had to prioritize my concerns, the second  
25 full paragraph that says, "Sensitivity studies also

1 found" --

2 MR. PERSENSKY: Yes.

3 MR. APOSTOLAKIS: I do not like the sensitivity  
4 studies. I mean to say that, you know, small changes in the  
5 human error probability, factors of three to ten times, that  
6 small? And on what basis?

7 I mean, we are trying to get away from these other  
8 various sensitivity studies. And then it says, "Changes in  
9 AGPs, 29 times up or down." Now why would anyone change the  
10 AGP 29 times up or down to see what the input is on the CDF?

11 And I want to know how many in the room think that  
12 there would not be a significant impact on the CDF if you  
13 change the human error probability 29 times? I think this  
14 product does not do justice to the rest of the program. It  
15 is arbitrary.

16 And maybe you can rephrase it a little bit to say  
17 the sensitivity studies -- but my goodness, 29 times without  
18 any explanation?

19 And then another one I had was on page four, just  
20 the short paragraph above the new heading, "Based on  
21 permission and direction, there is currently no research  
22 being done." If evidence is starting to suggest that the  
23 agency should more specifically address safety culture, the  
24 staff should bring the issue to the Commission for action.  
25 When I read that, I stopped. I mean the previous two pages

1 supplied evidence.

2           So I do not know. I mean, this "if evidence is  
3 found," it seems to me that you have just found it.  
4 Now -- and you may want to state it that way for your own  
5 reasons. Other than that --

6           PARTICIPANT: Notwithstanding the evidence found.  
7           [Laughter.]

8           MR. APOSTOLAKIS: Okay. Thank you all for coming,  
9 presenters; members, of course. We are adjourned.

10           [Whereupon, at 5:40 o'clock, p.m., the  
11 subcommittee meeting was concluded.]

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REPORTER'S CERTIFICATE

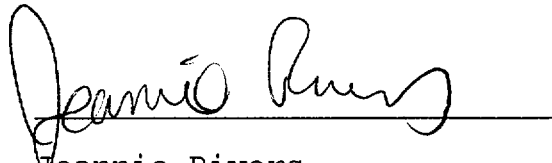
This is to certify that the attached proceedings before the United States Nuclear Regulatory Commission in the matter of:

NAME OF PROCEEDING: MEETING: HUMAN FACTORS

CASE NUMBER:

PLACE OF PROCEEDING: Rockville, MD

were held as herein appears, and that this is the original transcript thereof for the file of the United States Nuclear Regulatory Commission taken by me and thereafter reduced to typewriting by me or under the direction of the court reporting company, and that the transcript is a true and accurate record of the foregoing proceedings.

A handwritten signature in cursive script, reading "Jeannie Rivers", is written over a horizontal line.

Jeannie Rivers

Official Reporter

Ann Riley & Associates, Ltd.